Description: Practicum 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tbody>
<tr>
<td>PSY</td>
<td>8140</td>
<td>66348</td>
<td>2, 2007</td>
<td>ONC</td>
<td>1.00</td>
<td>Toowoomba</td>
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Academic group: FOSCI  
Academic org: FOS005  
Student contribution band: 1  
ASCED code: 090701

STAFFING
Examiner: Paul Bramston
Moderator: Des Coates

REQUISITES
Pre-requisite: PSY8040 and PSY8050 and PSY8130

RATIONALE
To practise with a level of expertise required by a member of a specialist college, psychologists must be able to understand and critically apply general psychological models and practice to specific fields. This practicum builds on the generalist skills and knowledge acquired in Practicum 1. It is anticipated that students will be capable of more independent work at this stage in their training.

SYNOPSIS
This practicum course provides students with a structured situation in which to develop knowledge and skills within the health psychology field. While the objectives are similar to Practicum 1, the level of independent practice and the application to specialist areas further challenges the student to broaden and diversify beyond their responsibilities in the first placement.

OBJECTIVES
At the end of the practicum, students will be able to demonstrate many competencies identified in the APS Competencies for Psychologists (1996): Framing, measuring and solving problems, service implementation, professional legal and Ethical approach, communication and professional and community relations in a clinical/counselling context. Actual content of the Practicum will include skills as identified in the respective Health College Competency document. Specifically students will be able to:

1. conduct a preliminary intake interview (Mid-Practicum Interview and Final Practicum Evaluation);
2. formulate questions to guide further assessment and intervention (Mid-Practicum Interview and Final Practicum Evaluation);
3. plan, conduct and evaluate assessment case studies (Mid-Practicum Interview and Final Practicum Evaluation);
4. plan, conduct and evaluate intervention case studies (Mid-Practicum Interview and Final Practicum Evaluation);
5. demonstrate a working knowledge of the role of psychological interventions within a multidisciplinary team (Mid-Practicum Interview and Final Practicum Evaluation);
6. construct and present case reports in oral and written formats setting (Mid-Practicum Interview and Final Practicum Evaluation);
7. demonstrate insightful self-analysis of their clinical intervention expertise (Mid-Practicum Interview and Final Practicum Evaluation).

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>Specific goals for assessment and intervention skills to be arranged between student and supervisors. See Practicum Guidelines.</td>
<td>100.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Directed reading as assigned and recorded in the Goals and Objectives Form. Students will consult relevant Psychological Journals.

Bramston, P 2006, Practicum contract plan: review forms, USQ Psychology Department, Toowoomba.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Practical Experience</td>
<td>300.00</td>
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<tr>
<td>Supervisor Consultation</td>
<td>67.00</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
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<tbody>
<tr>
<td>MID-PRACTICUM INTERVIEW</td>
<td>50.00</td>
<td>50.00</td>
<td>01 Oct 2007</td>
</tr>
<tr>
<td>FINAL PRACTICUM EVALUATION</td>
<td>50.00</td>
<td>50.00</td>
<td>12 Nov 2007</td>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as practicum seminars and group supervision) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To obtain a satisfactory standard on the final practicum evaluation of the University and setting supervisors, the student must obtain a satisfactory rating on all of the assessment criteria on the Practicum Evaluation Form.

3 Penalties for late submission of required work:
   Not applicable.

4 Requirements for student to be awarded a passing grade in the course:
   To receive a passing grade in this course students must complete the required hours of Practical Experience as organized by the Psychology Practicum Coordinator and obtain a satisfactory standard on the Final Practicum Evaluation.

5 Method used to combine assessment results to attain final grade:
   As P is the only passing grade available for this course, all students who are qualified for a passing grade as in Assessment 4 will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.
ASSESSMENT NOTES

9 The examiner may grant an extension of the due date of a practicum in extenuating circumstances.

10 Students will require access to email and internet access to USQConnect for this course.

11 A record of all practicum activity hours and supervision must be maintained by students in log books (see Practicum Guidelines Booklet for details).

12 Assessment 1 includes a Mid-Practicum Interview with Supervisors in the setting to determine the student's progress.

13 Assessment 2 includes a Final Practicum Evaluation from the setting supervisor based on predetermined criteria for each practicum goal.

14 At the start of the Practicum a contract will be drawn up between the on-campus supervisor, the setting supervisor and the student regarding supervisory and practicum requirements.

15 An outline of the goals for the practicum will be completed by the setting supervisor and the student within completion of the first 80 hours of practicum. Goals need to specify assessment, intervention and professional competencies listed by the appropriate Health College and by the Psychologists Board of Queensland.

16 Written reports and assignments will be as designated in the Goals.

17 Attendance at weekly practicum seminar meetings, unless otherwise arranged with the Course Coordinator, is strongly advised. It is the student's responsibility to ensure that they have the best chance to meet the objectives of the course and to be informed of course-related activities and administration.

18 Supervision meetings will be held with setting and academic supervisors as designed in the Practicum Contract.

19 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.