The University of Southern Queensland

Course specification

This version produced 20 Dec 2007.
The current and official versions of the course specifications are available on the web at
Please consult the web for updates that may occur during the year.

Description: Advanced Practicum

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY</td>
<td>8180</td>
<td>62353</td>
<td>1, 2007</td>
<td>ONC</td>
<td>4.00</td>
<td>Toowoomba</td>
</tr>
</tbody>
</table>

Academic group: FOSCI
Academic org: FOS005
Student contribution band: 1
ASCED code: 090701

STAFFING
Examiner: Paul Bramston
Moderator: Des Coates

REQUISITES
Pre-requisite: PSY8090 and PSY8150

RATIONALE
The advanced practicum course is designed to provide doctoral students with an opportunity for focussed and specialised training under supervision in order to develop expertise in their area of specialisation.

SYNOPSIS
This course prepares the student for entry into the profession at a senior level with particular identifiable expertise. The student will complete the required hours under the supervision of a practitioner with recognised expertise in the area. The practicum may involve more than one setting as some students may choose to broaden competencies in several areas of specialisation.

OBJECTIVES
At the end of the practicum, students will be able to demonstrate, with minimal supervision, competencies within the identified area of specialty as specified in the APS Health College Competencies (1997): framing, measuring and solving problems, service implementation, professional legal and ethical approach, communication and professional and community relations. A higher qualitative standard of work is required from students for this course than for other practicum courses because of its advanced nature. Actual content of the practicum will include skills as identified in the Health College and the Psychologists Board of Queensland. Generally students will be able with minimal supervision to:

1. formulate questions to guide assessment and intervention (Mid-Practicum Interview and Final Practicum Evaluation);
2. plan, conduct and evaluate assessment protocols at individual, group and organisational levels (Mid-Practicum Interview and Final Practicum Evaluation);
3. plan, conduct and evaluate intervention protocols at individual, group and organisational levels (Mid-Practicum Interview and Final Practicum Evaluation);
4. demonstrate a working knowledge of the role of psychological assessments and interventions within multidisciplinary team (Mid-Practicum Interview and Final Practicum Evaluation);
5. construct and present individual and organisational reports in oral and written formats appropriate to the setting (Mid-Practicum Interview and Final Practicum Evaluation);
6. produce a higher standard of work than for other practicum courses because of its advanced nature (Mid-Practicum Interview and Final Practicum Evaluation);
7. demonstrate insightful self-analysis of their clinical intervention expertise (Critical Case Review).

### TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specific goals for assessment and intervention skills to be arranged between student and supervisors. See Placement Guidelines for Students and Supervisor provided by the USQ Psychology Department. Details of the Critical Case Review requirements are available from the Course Examiner</td>
<td>100.00</td>
</tr>
</tbody>
</table>

### TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at [http://bookshop.usq.edu.au](http://bookshop.usq.edu.au) click 'Semester', then enter your 'Course Code' (no spaces).

### REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Directed reading as assigned and recorded in the Student's Goals and Objectives form. Students will consult relevant psychological journals.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practical Experience</td>
<td>500.00</td>
</tr>
<tr>
<td>Supervisor Consultation</td>
<td>100.00</td>
</tr>
</tbody>
</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>MID-PRACTICUM EVALUATION</td>
<td>50.00</td>
<td>50.00</td>
<td>15 Jun 2007</td>
</tr>
<tr>
<td>(see note 1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FINAL PRACTICUM EVALUATION</td>
<td>50.00</td>
<td>50.00</td>
<td>15 Jun 2007</td>
</tr>
<tr>
<td>(see note 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRITICAL CASE REVIEW</td>
<td>1.00</td>
<td>0.00</td>
<td>15 Jun 2007</td>
</tr>
<tr>
<td>(see note 3)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NOTES

1. Refer to the Examiner for information about the due date.
2. Refer to the Examiner for information about the due date.
3. Refer to the Examiner for information about the due date.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To obtain a satisfactory standard on the final placement evaluation of the University and setting supervisors, the student must obtain a satisfactory rating on all of the assessment criteria on the Practicum Evaluation Form.

3. Penalties for late submission of required work:
   Penalties not applicable.

4. Requirements for student to be awarded a passing grade in the course:
   To receive a passing grade in this course students must complete the required hours of Practical Experience as organized by the Psychology Practicum Coordinator and obtain a satisfactory standard on the Final Practicum Evaluation.

5. Method used to combine assessment results to attain final grade:
   As P is the only passing grade available for this course, all students who are qualified for a passing grade as in Assessment 4 will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.

6. Examination information:
   There is no examination in this course.

7. Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8. University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 At the start of the Practicum a contract will be drawn up between the on-campus supervisor, the setting supervisor and the student regarding supervisory and practicum requirements.

10 An outline of the goals for the practicum will be completed by the setting supervisor and the student within completion of the first 80 hours of practicum. Goals need to specify assessment, intervention, and professional competencies listed by the appropriate APS College and by the Psychologists Board of Queensland.

11 A record of all practicum activity hours and supervision must be maintained by students in log books (see Practicum Guidelines Booklet for details).

12 Written reports and assignments will be as designated in the Goals and Objectives form.

13 Supervision meetings will be held with setting and academic supervisors as in the Practicum Contract.

14 Assessment 1 is a Mid-Practicum Interview with Supervisors in the setting to determine the student's progress.

15 Assessment 2 is a Final Practicum Evaluation from the setting supervisor based on predetermined criteria for each practicum goal.

16 The examiner may grant an extension of the due date of a practicum in extenuating circumstances.

17 Students must submit a Critical Case Review of 20,000 words (maximum). This comprises (i) a critical review of a concept central to clinical practice, (ii) a critical analysis of four case interventions conducted during practicums and (iii) a conclusion that considers the implications of the above reviews.

18 Students will require access to email and internet access to USQConnect for this course.

19 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.