Description: Conflict and Peace

<table>
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<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<tr>
<td>SOC</td>
<td>1001</td>
<td>63333</td>
<td>1, 2007</td>
<td>ONC</td>
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STAFFING

Examiner: Jon Austin
Moderator: Andrew Hickey

SYNOPSIS

This is the foundation course for the peace studies major. It establishes the parameters of the field of Peace Studies and begins by introducing students to the concepts of negative peace - the absence of war and civil strife - and positive peace which is founded upon a just society and global community. It will explore these concepts from the global to the personal and develop student skills in negotiation, non-violent resistance, empathy and conflict resolution. Peace studies aims to introduce students to non-violent social structures and how they transform traditional hierarchical structures, and to the importance of human rights and eco-sustainability in building a peaceful society. This course will introduce students to key concepts in peace studies from an international, national, local and personal perspective.

OBJECTIVES

On successful completion of this course, students should be able to:

1. recognize, define, and use the essential terminology of peace and conflict studies;
2. analyse the causes of conflict;
3. illustrate a deep understanding of nonviolence in theory and practice through selected case studies;
4. make judgments about ways to achieve peaceful outcomes through negotiation, compromise or conflict resolution techniques;
5. display an understanding of empathy with others;
6. critically analyse rhetoric;
7. appreciate the need for peace to incorporate both positive and negative forms.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Module 1. Introduction to Peace studies</td>
<td>10.00</td>
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<tr>
<td>2. Module 2. The Causes of Conflict</td>
<td>20.00</td>
</tr>
<tr>
<td>3. Module 3. Negative Peace - Diplomacy, negotiation, conflict resolution</td>
<td>25.00</td>
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<tr>
<td>Disarmament International organisations International law Mutual deterrence</td>
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<tr>
<td>5. Module 5. Personal Transformation Interpersonal conflict Skills in resolving personal conflict</td>
<td>20.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Students can also consult recent editions of the following journals: Social Alternative; Peace Studies; Pacifica; Journal of Peace Research; War in History; War in Society.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tr>
<td>Examinations</td>
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<td>Lectures</td>
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<td>Private Study</td>
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<td>Tutorials</td>
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ASSESSMENT DETAILS

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<thead>
<tr>
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<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<td>5.00</td>
<td>5.00</td>
<td>05 Mar 2007</td>
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<td></td>
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<td>(see note 1)</td>
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<tr>
<td>ONLINE DISCUSSION TOPIC 2</td>
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<td>(see note 2)</td>
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<td>ONLINE DISCUSSION TOPIC 3</td>
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<td>(see note 3)</td>
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<tr>
<td>JOURNAL</td>
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<td>50.00</td>
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<td>1 HOUR EXAMINATION</td>
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<td></td>
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NOTES

1. Students will contribute to online discussions commencing in Week 1 and will be assessed on their contribution at the end of modules 2, 4 and 5. This assessment is aligned with Objectives 1, 4, 5 and 6.
2. Students will contribute to online discussions commencing in Week 1 and will be assessed on their contribution at the end of modules 2, 4 and 5. This assessment is aligned with Objectives 1, 4, 5 and 6.
3. Students will contribute to online discussions commencing in Week 1 and will be assessed on their contribution at the end of modules 2, 4 and 5. This assessment is aligned with Objectives 1, 4, 5 and 6.
4. This assessment is aligned with Objectives 1, 3, 5 and 6.
5. Exam dates will be advised when the timetable has been finalised. This assessment is aligned with Objectives 1, 2 and 7.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. For this course, normal class attendance consists of

2. Requirements for students to complete each assessment item satisfactorily:
   To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a penalty
   of 10% of the total marks available for the assignment will apply for each of the first FIVE
   working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade, a student must achieve at least 50% of the
   total weighted marks available for the course.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the aggregate of the weighted
   marks / grades obtained for each of the summative assessment items in the course.

6 Examination information:
   The exam for this course is a RESTRICTED examination, and the only materials that
   candidates may use are writing materials (non-electronic and free from material which
   could give the student an unfair advantage in the examination.) Students whose first
   language is not English may take an appropriate unmarked non-electronic translation
   dictionary (but not technical dictionary) into the examination. Dictionaries with any
   handwritten notes will not be permitted. Translation dictionaries will be subject to perusal
   and may be removed from the candidate's possession until appropriate disciplinary action
   is completed if found to contain material that could give the candidate an unfair advantage.

7 Examination period when Deferred/Supplementary examinations will be held:
   Any deferred or supplementary examinations for this course will be held during the next
   examination period.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic
   Misconduct for further information and to avoid actions which might contravene University
   Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/corporateservices/calendar/part5.htm

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the assignment
   at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment
   Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the
   event that a due date for an assignment falls on a local public holiday in their area, such
   as a Show holiday, the due date for the assignment will be the next day. Students are to
   note on the assignment the date of the public holiday for the examiner's convenience.
   (d). Students must retain a copy of each item submitted for assessment. This must be
   despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with
   University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course
   may grant an extension of the due date of an assignment in extenuating circumstances
   such as documented ill-health. (f) Students who have undertaken all of the required
   assessments in the course but who have failed to meet some of the specified objectives
   of the course within the normally prescribed time may be awarded the temporary grade:
   IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the
   examiner, a student will be able to achieve the remaining objectives of the course after a
   period of non-directed personal study. (g) Students who, for medical, family/personal, or
   employment-related reasons, are unable to complete an assignment or sit for an examination
   at the scheduled time, may apply to defer an assessment in the course. Such a request must
   be accompanied by appropriate supporting documentation. One of the following temporary
grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).