Description: Honours Dissertation - Theatre A

Subject | Cat-nbr | Class | Term | Mode | Units | Campus
---|---|---|---|---|---|---
THS | 4006 | 62670 | 1, 2007 | ONC | 2.00 | Toowoomba

Academic group: FOART
Academic org: FOA005
Student contribution band: 1
ASCED code: 100103

STAFFING
Examiner: Kate Foy
Moderator: Darryl Chalk

REQUISITES
Pre-requisite: Students must be enrolled in one of the following Programs: BAHN or BTAH

SYNOPSIS
This 2 unit course enables students enrolled in the theatre Honours Programme to commence their dissertation under supervision. The dissertation shall consist of a 12,000-15,000 word assignment or comparative-length exegesis drawn from a practice-based research project on a topic chosen by the student and approved by the supervisor. It may be either the result of original investigation, or embody a critical appraisal or analysis of primary or secondary source material. This course will normally be followed by THS 4007 Theatre Honours Dissertation B in S2.

OBJECTIVES
On successful completion of this course students will be able to:
1. develop a research proposal, including defining a topic, developing a research design, incorporating an annotated bibliography and justifying a methodology;
2. undertake independent research, under supervision, on a proposed topic;
3. review the literature relevant to a selected dissertation topic;
4. develop an annotated bibliography into a full literature review;
5. apply and justify methodology appropriate to a research topic.

TOPICS

<table>
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<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Proposal</td>
<td>40.00</td>
</tr>
<tr>
<td>2. Literature Review</td>
<td>40.00</td>
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</tbody>
</table>
TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Private Study</td>
<td>345.00</td>
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<td>Supervisor Consultation</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<td>INITIAL PROPOSAL</td>
<td>100.00</td>
<td>25.00</td>
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<td></td>
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<td>(see note 1)</td>
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<td>LITERATURE REVIEW</td>
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<td>REVISED PROPOSAL</td>
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NOTES

1. An initial proposal must be received and a supervisor allocated before students are confirmed into the honours dissertation course. Students successfully completing this course will normally be awarded the result of IIP and proceed to THS4007 Honours Dissertation B. This assignment is aligned with Objectives 1 and 2.
2. This assignment is aligned with Objectives 1 and 2.
3. This assignment is aligned with Objective 3.
4. This assignment is aligned with Objectives 1 to 4.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as workshops and consultation with supervisors) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance.
of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.

3 Penalties for late submission of required work:
   If students submit Dissertations/Projects after the due date without prior approval or documented medical circumstances, then a fail grade will be given.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must meet the requirements of designated examiners.

5 Method used to combine assessment results to attain final grade:
   Method used to combine assessment results to attain final grade for Part 1 of a Dissertation/Project (where IIP is a possible grade) - If the research proposal and any possible ethics application are approved and the student's progress report is deemed satisfactory by the student's supervisor and the course examiner, the student will be awarded an interim grade of IIP, indicating satisfactory performance in the course. When the Dissertation/Project has been assessed in its entirety, the grade of IIP will be changed to the final grade.

6 Examination information:
   There is no exam for this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or
employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

10 Students are strongly advised to maintain regular contact with their supervisor.

11 It is imperative that dissertation/project students check with their supervisor(s) whether they need to obtain ethics clearance for their dissertation/project.

12 Final results shall be awarded by the Honours and Postgraduate committee of relevant department following the receipt of completed examiner's reports.

13 Preliminary proposal (on enrolment in the course) - In order to facilitate the satisfaction of these assessment requirements, students must submit a one page preliminary thesis proposal with application for enrolment.

14 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.