The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>

Please consult the web for updates that may occur during the year.

Description: Lifelong Career Development

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>FET</td>
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<td>2, 2010</td>
<td>WEB</td>
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Academic group: FOEDU
Academic org: FOE003
Student contribution band: National Priority Teaching
ASCED code: 070303

STAFFING

Examiner: Peter McIlveen
Moderator: Kaye Cleary

RATIONALE

While a career is a significant and integral part of the life of most people, the shape of careers is undergoing considerable change as the world of work moves from an industrial-based model to an information and service-based model. This course focuses on career development as a lifelong process to enable learners (including career development practitioners, educators, counsellors, trainers and other interested professionals) to understand the relevance of career development in education and the contemporary world of work.

SYNOPSIS

This course will introduce students to some of the major theories of career development, particularly those relevant to lifelong adult career development and the changing world-of-work. The course overviews the practices and providers of career development, current international and domestic policy issues, industry trends, and lifespan development and societal issues that relate to career development. In addition to theory, the course entails practical activities for part of the assessment which will require students to complete a set of self-reflective learning tasks that underpin career self-management for lifelong learners.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course students will be able to:

1. demonstrate an understanding of lifelong career development (Assignment 1 and 2)
2. demonstrate a critical understanding of selected theories of career development relevant to lifelong career planning (Assignment 1 and 2)
3. demonstrate an understanding of the career development industry, the major providers of career development services, by reflective practice, within it and a foundation understanding of professional practices (Assignment 2)
4. demonstrate an in-depth self-understanding with relation to his/her own career development taking a lifelong perspective (Assignment 1)
5. demonstrate an understanding of the changing nature of the world of work and the need for career development at the level of the individual and society (Assignment 2)
6. demonstrate an understanding of some of the lifelong development and societal issues and their relationships with career (Assignment 1 and 2)
7. demonstrate competence in and appropriate use of language and literacy, including spelling, grammar, punctuation and bibliographic referencing (Assignment 1 and 2)

TOPICS

<table>
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<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. Theories of lifespan career development</td>
<td>20.00</td>
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<tr>
<td>2. Self-managed career development</td>
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<tr>
<td>3. The providers and practices of career development</td>
<td>10.00</td>
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<td>4. Career Development and public policy</td>
<td>15.00</td>
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<tr>
<td>5. Employability and career development</td>
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<td>6. Career and lifespan developmental issues</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

(Whether you are on, or off campus, the USQ Library is an excellent source of information http://www.usq.edu.au/library. The gateway to education resources is here ... http://www.usq.edu.au/library/help/facultyguides/education/default.htm)

STUDENT WORKLOAD REQUIREMENTS

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<th>ACTIVITY</th>
<th>HOURS</th>
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<tr>
<td>Directed Study</td>
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<td>Independent Study</td>
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ASSESSMENT DETAILS

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<tr>
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<th>Marks out of</th>
<th>Wtg (%)</th>
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<tr>
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<td>ASSIGNMENT 1 PART B</td>
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<td>ASSIGNMENT 2</td>
<td>100</td>
<td>50</td>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this WEB course. However, it is the students’
   responsibility to study all material provided to them or required to be accessed by them
   to maximise their chance of meeting the objectives of the course and to be informed of
   course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50%
   of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without (prior) approval of the examiner
   then a penalty of 5% of the total marks gained by the student for the assignment may apply
   for each working day late up to ten working days at which time a mark of zero may be
   recorded. No assignments will be accepted after model answers have been posted.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 50% of the total
   weighted marks available for the course.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the aggregate of the weighted
   marks obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Student Policies:
   Students should read the USQ policies Definitions, Assessment and Student Academic
   Misconduct to avoid actions which might contravene University policies and practices.
   These polices can be found at the URL

ASSESSMENT NOTES

1 APA style is the referencing system required in this course. Students should use APA
   style in their assignments to format details of the information sources they have cited in
   their work. The APA style to be used is defined by the USQ Library’s referencing guide.
OTHER REQUIREMENTS

1. Students will require access to e-mail and Internet access to UConnect for this course.
2. Students enrolling in WEB courses MUST have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect assessment. The levels of equipment required may change from time to time, with the most recent specification listed at http://www.usq.edu.au/currentstudents/computingstandards/default.htm. You can check whether your computer system meets these requirements from USQAssist (http://usqassist.usq.edu.au/).