Description: Financial Management

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>FIN</td>
<td>5000</td>
<td>3, 2010</td>
<td>WEB</td>
<td>1</td>
<td>Toowoomba</td>
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Academic group: FOBUS
Academic org: FOB008
Student contribution band: 3A
ASCED code: 081101

STAFFING
Examiner: Glenda Adkins
Moderator: Chandrasekhar Krishnamurti

REQUISITES
Co-requisite: ACC5202 or ACC5502 or ECO5000 or FIN8102

OTHER REQUISITES
Students are required to have access to a personal computer, spread-sheet software programs, word processing software programs, Powerpoint software programs, e-mail capabilities and Internet access to UConnect. Current details of computer requirements can be found at <http://www.usq.edu.au/ict/students/standards/default.htm>.

SYNOPSIS
This course will introduce students to the concepts and tools of financial management. The focus of the course is decision making in a financial context. It therefore examines the techniques that are used in businesses to make decisions that are consistent with the efforts to increase the wealth of the owners of the business in a corporate environment. The topics covered include but not limited to the valuation of future cash flows, the valuation of stocks and bonds, capital budgeting, risk and return and long term financing. The course consists of core modules and program specific modules for each postgraduate program if applicable.

OBJECTIVES
On successful completion of this course, students should be able to:
1. demonstrate an understanding of the decisions that financial managers must make (including those relating to capital budgeting, capital structure, dividend policy and financing)
2. discuss core concepts of financial management, including the time value of money, capital budgeting, risk and return, the cost of capital, capital structure and dividend policy
3. apply the concepts and tools of financial management to the solution of problems that face financial managers (including those relating to capital budgeting, capital structure, dividend policy and financing)
4. demonstrate numeracy skills required by financial managers through the use of financial mathematics, including present value and future value techniques, to solve financial management problems
5. demonstrate an awareness of ethical issues involved in the preparation of financial statements and the code of ethics of relevant professional bodies
6. demonstrate an ability to communicate a financial analysis to an audience of stakeholders in a potential project or decision makers.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Introduction to financial decision making</td>
<td>3.00</td>
</tr>
<tr>
<td>2. Financial mathematics</td>
<td>12.00</td>
</tr>
<tr>
<td>3. Capital budgeting</td>
<td>10.00</td>
</tr>
<tr>
<td>4. Risk and return</td>
<td>15.00</td>
</tr>
<tr>
<td>5. Cost of capital</td>
<td>10.00</td>
</tr>
<tr>
<td>6. Capital structures and financing decisions</td>
<td>15.00</td>
</tr>
<tr>
<td>7. Equity analysis and dividend policies</td>
<td>10.00</td>
</tr>
<tr>
<td>8. Long-term finance</td>
<td>10.00</td>
</tr>
<tr>
<td>9. Short-term finance and cash management</td>
<td>10.00</td>
</tr>
<tr>
<td>10. Business finance</td>
<td>5.00</td>
</tr>
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</table>

**TEXT and MATERIALS required to be PURCHASED or ACCESSED**

All textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

(1st Australian and New Zealand edition)

**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


(Swedish edn)


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessments</td>
<td>40.00</td>
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<tr>
<td>Directed Study</td>
<td>75.00</td>
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<tr>
<td>Private Study</td>
<td>50.00</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg (%)</th>
<th>Due date</th>
<th>Objectives assessed</th>
<th>Graduate skill</th>
<th>Level assessed</th>
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<tbody>
<tr>
<td>CMA TEST</td>
<td>40</td>
<td>40</td>
<td>10 Jan 2011</td>
<td>All</td>
<td>U2, U3, U8</td>
<td>3, 3, 2</td>
</tr>
<tr>
<td>2-HOUR EXAMINATION</td>
<td>60</td>
<td>60</td>
<td>END S3 (see note 1)</td>
<td>All</td>
<td>U2, U3, U8</td>
<td>3, 3, 3</td>
</tr>
</tbody>
</table>

**NOTES**

1. The exam is scheduled to be held in the end-of-semester examination period. Students will be advised of the official examination date after the timetable has been finalised.
GRADUATE QUALITIES AND SKILLS

Elements of the following USQ Graduate Skills are associated with the successful completion of this course.

<table>
<thead>
<tr>
<th>Skill Description</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Problem Solving</td>
<td>Advanced (Level 3)</td>
</tr>
<tr>
<td>Academic, professional and digital literacy</td>
<td>Advanced (Level 3)</td>
</tr>
<tr>
<td>Management, Planning &amp; Organizational Skills</td>
<td>Intermediate (Level 2)</td>
</tr>
<tr>
<td>Management, Planning &amp; Organizational Skills</td>
<td>Advanced (Level 3)</td>
</tr>
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</table>

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   There are no attendance requirements for this course. However, it is the students’ responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks. (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)

3. Penalties for late submission of required work:
   Assignments: If students submit assignments after the due date without prior approval of the examiner, then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.

6. Examination information:
   This is a restricted examination. The only materials that candidates may use during this examination are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination).

7. Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held during the next examination period.

8. University Student Policies:
   Students should read the USQ policies Definitions, Assessment and Student Academic Misconduct to avoid actions which might contravene University policies and practices. These polices can be found at the URL http://policy.usq.edu.au/portal/custom/search/category/usq_document_policy_type/Student.1.html.
ASSESSMENT NOTES

1 Assignments: (i) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner. (ii) The examiner may grant an extension of the due date of an assignment in extenuating circumstances. All applications of extension must be accompanied by supporting documents to substantiate the claims of students. In all circumstances, no assignments will be accepted two calendar weeks after the due date. (iii) If requested, students will be required to provide a copy of an assignment submitted for assessment purposes. This should be despatched to the USQ within 24 hours of receipt of a request being made. (iv) The examiner will not accept submission of assignments by facsimile. (v) In the event that a due date for an assignment falls on a local public holiday in their area, such as a show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience.

2 Course weightings: Course weightings of topics should not be interpreted as applying to the number of marks allocated to questions testing those topics in an examination paper. The examination may test material already tested in assignments.

3 Referencing in assignments: Harvard (AGPS) is the referencing system required in this course. Students should use Harvard (AGPS) style in their assignments to format details of the information sources they have cited in their work. The Harvard (AGPS) style to be used is defined by the USQ Library's referencing guide at <http://www.usq.edu.au/library/help/referencing/default.htm>.

4 Supplementary work: Supplementary examinations may be awarded to students who have achieved at least 45% - 49% in aggregate but who are otherwise not eligible for the grade of LP (Low Pass), and who have demonstrated sufficient understanding in the examination to warrant consideration for a supplementary examination (normally a minimum of 45% achievement in the examination is required).

5 Deferred work: Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

6 Makeup work: (i) Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study, for example, a makeup assignment may be awarded to students who have passed the final examination (that is, achieved at least 50% in the final examination) but who have not achieved a composite score of 50% or more in the course.

OTHER REQUIREMENTS

1 Computer, e-mail and Internet access: Students are required to have access to a personal computer, e-mail capabilities and Internet access to UConnect. Current details of computer requirements can be found at <http://www.usq.edu.au/ict/students/standards/default.htm>.