The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursedescription/current>

Please consult the web for updates that may occur during the year.

Description: The Twentieth Century

<table>
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<th>Subject</th>
<th>Cat-nbr</th>
<th>Term</th>
<th>Mode</th>
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<tr>
<td>HIS</td>
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<td>2, 2010</td>
<td>WEB</td>
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<td>Toowoomba</td>
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Academic group: FOART
Academic org: FOA003
Student contribution band: 1
ASCED code: 090305

STAFFING
Examiner: Robert Mason
Moderator: Libby Connors

REQUISITES
Pre-requisite: Any Two Courses of History or International Relations

SYNOPSIS
This course traces the key events, themes and ideologies that shaped the world in the twentieth century. It focuses on social and political histories, and considers the manner in which international and local events have impacted people's everyday life. The recent global past is a notable content area in the Queensland Senior Modern History Syllabus, and the course is therefore crucial for intending secondary teachers. The twentieth century is also central to students of history and international relations. Course themes include ideas of popular resistance, terrorism and warfare, democracy, and decolonisation. Attention will also be given to structures of gender, poverty and race in order to understand the broad social, political and cultural movements that shaped the contemporary world.

OBJECTIVES
On completion of this course students will have:

1. An informed and critical awareness of definitive historical developments across the world in the twentieth century;
2. An ability to identify and discuss thematic developments from analytical and critical perspectives;
3. Familiarity with the key events, personalities, and ideologies that shaped the century;
4. An advanced awareness of the nature of historical method and explanation;
5. Demonstrated academic literacy and research skills by locating and interpreting relevant documentary sources with academic integrity;
## TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Colonialism and the Status Quo: The European Ascendancy</td>
<td>7.60</td>
</tr>
<tr>
<td>2. Colonialism and Change: The Rise of Germany and Japan</td>
<td>7.70</td>
</tr>
<tr>
<td>4. Social Conflict and the Economy: The United States and Spain</td>
<td>7.70</td>
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<tr>
<td>5. Totalitarianism and Consent: Germany and the Soviet Union</td>
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<tr>
<td>6. Totalitarianism and Violence: The Second World War in Europe and Asia</td>
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<tr>
<td>7. Totalitarianism and Culture: The Cold War in Europe and Asia</td>
<td>7.70</td>
</tr>
<tr>
<td>8. Democracy and Decolonisation: India and southeast Asia</td>
<td>7.70</td>
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<tr>
<td>9. Democracy and Nationalism: Latin America</td>
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<tr>
<td>10. Democracy and Race: the USA and southern Africa</td>
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<tr>
<td>12. International Order and Conflict: The Middle East</td>
<td>7.70</td>
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<tr>
<td>13. International Order and Ideology: The American Ascendancy and End of the Cold War</td>
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## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Branch, T1989, *Parting the waters: America in the King years*, Touchstone, New York. (Vol 1)


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
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<th>ACTIVITY</th>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<td>CONTEXTUAL ANALYSIS 1</td>
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<td>06 Sep 2010</td>
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<td>RESEARCH ESSAY PLAN</td>
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<td>CMA TEST</td>
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</table>

**NOTES**

1. 1000 Words. This assessment is aligned with all objectives.
2. This assessment is aligned with all objectives
3. This assessment is aligned with all objectives

**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related
activities and administration. For this course, normal class attendance consists of one 2 hour lecture and one 1 hour tutorial per week.

2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.

3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.

6 University Student Policies:
Students should read the USQ policies Definitions, Assessment and Student Academic Misconduct to avoid actions which might contravene University policies and practices. These polices can be found at the URL http://policy.usq.edu.au/portal/custom/search/category/usq_document_policy_type/Student.1.html.

ASSESSMENT NOTES

1 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Assignments should be submitted via EASE no later than 12 noon on the due date. Alternatively assignments may be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. It is the student’s responsibility to ensure they are able to fulfil one of these options in advance of the assignment’s due date for submission. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
2 Students will require access to email, have internet access to UConnect, and the capacity to listen to audio on their computer