The information contained in this Handbook is valid as at the date mentioned below. The University of Southern Queensland reserves the right not to offer any program or course and to decline the enrolment of students in a program or course, in the light of student demand and resource constraints. Program structures, course objectives and content are subject to amendment as circumstances dictate.

The most up-to-date version of the USQ Handbook is the electronic version at http://www.usq.edu.au/handbook/current/. Any printed version or other saved electronic version will be up to date at the time of printing or saving but may not contain the most recent information. Please always refer to the Internet address provided.

This version produced 19 Nov 2008.
Programs

English language programs

Intensive English Program (IEPR) - ELICOS
CRICOS code (International applicants): 003603D

<table>
<thead>
<tr>
<th>On-campus</th>
</tr>
</thead>
</table>
| **Semester intake:** | Semester 1 (March/April)  
Semester 2 (June/August)  
Semester 3 (October/November) |
| **Campus:** | Toowoomba |
| **Fees:** | International fee |
| **Standard duration:** | 10–45 weeks depending on level of proficiency at entry |
| **Program articulation:** | From: Level 1 Level 2 Level 3  
To: Level 2 Level 3 ; UNIPREP |

Contact us

<table>
<thead>
<tr>
<th>Future students</th>
<th>Current students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask a question</td>
<td>Ask a question</td>
</tr>
<tr>
<td>Phone: +61 7 4631 5543</td>
<td>Freecall (within Australia): 1800 007 252</td>
</tr>
<tr>
<td>Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a></td>
<td>Phone (from outside Australia): +61 7 4631 2285</td>
</tr>
<tr>
<td></td>
<td>Email <a href="mailto:usqassist@usq.edu.au">usqassist@usq.edu.au</a></td>
</tr>
</tbody>
</table>

Program focus

This program is designed for students who wish to improve their English language skills. It is suitable for students who hope to continue on to university studies, travel in English speaking countries, or simply take a break from their studies at home.

Program aims

The program aims to develop students' English language skills to a level suited to their needs in a stimulating and caring environment. Each course provides a balanced focus on the four macroskills of Listening, Speaking, Reading and Writing. The Program also aims to increase students awareness of the host culture and provide them with cross-cultural communication skills and understanding to help them live comfortably in this environment.

Program objectives

To provide international students and NESB (Non-English Speaking Background) Australian citizens and residents whose first language is not English with:

- functional English to enable students to live in an English speaking society and take advantage of the services offered
- conversational English language skills to enable students to communicate with native and non-native speakers of English in the community
- a foundation in more academic English language skills (at the Upper-Intermediate level) to assist students wishing to pursue tertiary studies in Australia to be able to proceed to a university preparation program
● socio-linguistic knowledge to enable students to use the language appropriately
● knowledge of the culture and customs of Australia through classroom work and activities in the community
● assistance or information to help students solve problems they may encounter in the foreign environment.

**Admission requirements**

There is no minimum educational entrance standard. However, there are English language requirements:

- elementary - little or no English
- level 1 - lower-intermediate
- level 2 - around IELTS 4.5
- level 3 - around IELTS 5.0.

Students without an IELTS score are given the USQ Placement Test before starting classes to determine which level of English is suitable for them.

All applicants should be at least 17 years of age when they start a course.

An International application form must be completed and returned to the International Office before commencing a course.

**How to apply**

**International students**

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to USQ International for information about entry requirements, visa arrangements and how to apply.

**Program fees**

**International fees**

International students pay tuition fees. For details about international student fees, refer to the International Fee Schedule provided by USQ International.

**Program structure**

ELICOS is offered at 3 levels for 10 or 15 weeks:

- level 1 - Lower-Intermediate
- level 2 - Intermediate
- level 3 - Upper-Intermediate.

In general, students would study 10 or 15 weeks at one level before attempting to progress to the next level. Students studying at Level 3 who wish to proceed to UNIPREP are restricted to certain start dates.

Students can study in ELICOS from 10-45 weeks depending on their level of proficiency at entry and would enrol through the International Office. Courses of less than 10 weeks duration are to be negotiated directly with the ELICOS Program Office.

**Program completion requirements**

At the end of a course, students must achieve 50 per cent on a Proficiency Test to proceed to the next level.

Students studying on a Student Visa must meet visa requirements in terms of attendance and academic progress. The attendance requirement is based on 25 hours of scheduled classes per week.

**Recommended enrolment pattern**

Refer to Program Structure.
Foundation Studies Program (FSNO) - FSP
CRICOS code (International applicants): 040091E

<table>
<thead>
<tr>
<th>On-campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester intake:</td>
</tr>
<tr>
<td>Semester 1 (March)</td>
</tr>
<tr>
<td>Semester 2 (July)</td>
</tr>
<tr>
<td>Semester 3 (November)</td>
</tr>
<tr>
<td>Campus:</td>
</tr>
<tr>
<td>Toowoomba</td>
</tr>
<tr>
<td>Fees:</td>
</tr>
<tr>
<td>International fee</td>
</tr>
<tr>
<td>Standard duration:</td>
</tr>
<tr>
<td>28 weeks full-time</td>
</tr>
<tr>
<td>Program articulation:</td>
</tr>
<tr>
<td>From: FSP I</td>
</tr>
<tr>
<td>To: FSP II (UNIPREP)</td>
</tr>
</tbody>
</table>

Notes:
A maximum of 60 weeks is available in case students need to repeat the course.

Contact us

<table>
<thead>
<tr>
<th>Future students</th>
<th>Current students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask a question</td>
<td>Ask a question</td>
</tr>
<tr>
<td>Phone: +61 7 4631 5543</td>
<td>Freecall (within Australia): 1800 007 252</td>
</tr>
<tr>
<td>Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a></td>
<td>Phone (from outside Australia): +61 7 4631 2285</td>
</tr>
<tr>
<td></td>
<td>Email <a href="mailto:usqassist@usq.edu.au">usqassist@usq.edu.au</a></td>
</tr>
</tbody>
</table>

Program focus
This program offers a pathway into the University for student from non-English speaking backgrounds who have not completed their secondary education. It includes business related courses as well as English language and university preparation courses.

Program aims
The Program aims to provide an efficient pathway to an undergraduate degree program for young Non-English Speaking Background students whose academic achievements do not meet Australian university entry requirements to undergraduate programs. The Program addresses discipline content to meet the educational criteria for tertiary entrance and prepares students for the university culture and its communication demands.

Program objectives
On completion of USQ Foundation Studies Program, students should demonstrate:
- adjustment to, and an understanding of, the academic cultural context of the university
- capacity to take control of their own learning by using appropriate learning strategies
- confidence and ability to think critically and to analyse an argument
- competence in accessing and communicating concepts and ideas in spoken and written form as appropriate to the higher education context
- competence in a selected discipline area, which meets pre-requisites for entry into an undergraduate degree
- a capacity to establish working relationships with their lecturers and other students.

Admission requirements
Students will have completed the equivalent of Australian Year 11 in their home countries.
An English language level equivalent of IELTS 5.5 is required. If an IELTS score is provided, it must be from a test taken within 12 months of the time of application. Students who do not have the required level of English can be enrolled in an intensive English course to meet the required level of English, before enrolling in Foundation Studies Program. Please note that the intensive English course must be done before starting Foundation Studies Program. An application form must be completed in full and returned to the International Office along with certified copies of the student’s academic record and English language level.

How to apply

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to USQ International for information about entry requirements, visa arrangements and how to apply.

Program fees

International fees

International students pay tuition fees. For details about international student fees, refer to the International Fee Schedule provided by USQ International.

Program structure

The Program is divided into two parts: Foundation Studies I and Foundation Studies II.

Foundation Studies I (14 weeks):

- FDN7420 Foundation Academic Communication
- FDN7430 Essential Mathematics for Business
- FDN7451 Foundation Business Studies
- FDN7452 Foundation Accounting.

Week 14 is exam week.

Foundation II (UNIPREP) (14 weeks):

- UNP7310 Studying at University
- UNP7340 English for Academic Purposes
- UNP7320 Communication Processes

and one of the following:

- UNP7381 UNIPREP Applied Communication - Level A
- UNP7382 UNIPREP Applied Communication - Level B
- UNP7383 Mathematics Communication Level C
- UNP7384 Mathematics Communication Level D.

Week 14 is exam week.

* For information about UNIPREP, go to the UNIPREP entry in this Handbook.

Program completion requirements

To successfully pass the program and be recommended for degree studies to a USQ faculty, students must pass all eight courses in the Program and achieve a B grade or higher in UNP7320. Students failing courses in FSP I are required to retake those courses and seek recommendations from the Head of Program - Foundation Studies Program regarding a suitable pathway to complete their Foundation Program. Students failing courses in FSP II are required to retake those courses and seek recommendations from the Head of Program - Foundation Studies Program regarding a suitable pathway to gain entry to degree studies.
Recommended enrolment pattern

Refer to Program Structure.
UNIPREP (UNIP) - UNIP
CRICOS code (International applicants): 051004G

<table>
<thead>
<tr>
<th>On-campus</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester intake:</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Campus:</strong></td>
</tr>
<tr>
<td><strong>Fees:</strong></td>
</tr>
<tr>
<td><strong>Standard duration:</strong></td>
</tr>
</tbody>
</table>

Contact us

<table>
<thead>
<tr>
<th>Future students</th>
<th>Current students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ask a question</strong></td>
<td><strong>Ask a question</strong></td>
</tr>
<tr>
<td><strong>Phone:</strong> +61 7 4631 5543</td>
<td><strong>Freecall (within Australia):</strong> 1800 007 252</td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:international@usq.edu.au">international@usq.edu.au</a></td>
<td><strong>Phone (from outside Australia):</strong> +61 7 4631 2285</td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:usqassist@usq.edu.au">usqassist@usq.edu.au</a></td>
<td></td>
</tr>
</tbody>
</table>

Program focus
This program focuses on the development of academic English language skills, academic research and referencing techniques, study skills and independent learning strategies.

Program aims
The principal aim of this one-semester program is to provide English language preparation for tertiary study based on the personal and intellectual transition required by individual students to succeed in higher education. It aims to develop thinking processes and academic English skills to prepare students for university education. It provides this transition for international students not fully prepared academically for tertiary study.

Program objectives
On successful completion of the UNIPREP program students should be able to demonstrate:

- an understanding of, and an adjustment to the academic cultural context of the Australian university

- a capacity to take control of their own learning by using appropriate learning strategies

- confidence and ability to think critically and to analyse an argument

- competence in accessing and communicating concepts and ideas in spoken and written form as appropriate to the higher education context

- a capacity to establish working relationships with their lecturers and other students.

Admission requirements
Applicants must have English language proficiency equivalent to an IELTS score of 5.5 or TOEFL score of 525 (196 electronic form) or for an on-campus student 50 per cent on the USQ language proficiency test. The minimum academic requirements for applicants are the completion of senior secondary schooling in the home country or Year 12 in an Australian high school or completed ‘A’ levels or mature-age entry. Applicants are required to have international student visas or be Australian residents from a non-English speaking background.
How to apply

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to USQ International for information about entry requirements, visa arrangements and how to apply.

Program fees

International fees

International students pay tuition fees. For details about international student fees, refer to the International Fee Schedule provided by USQ International.

Program structure

The program requires concurrent enrolment and study of four non-award courses over a minimum period of one semester (14 weeks) and a maximum period of two semesters (28 weeks). Applicants who have accepted offers into their undergraduate programs conditional on the successful completion of UNIPREP must undertake the following three courses:

- UNP7310 Studying at University
- UNP7340 English for Academic Purposes
- UNP7320 Communication Processes.

In addition, one of the following courses must be chosen:

- UNP7381 UNIPREP Applied Communication - Level A
- UNP7382 UNIPREP Applied Communication - Level B
- UNP7383 Mathematics Communication Level C
- UNP7384 Mathematics Communication Level D.

Program map

Entry to specific undergraduate programs requires successful completion of an appropriate level of Mathematics. The following table details Faculty entry requirements.

<table>
<thead>
<tr>
<th>Courses Available in Terms 1, 2 and 3</th>
<th>UNP7381</th>
<th>UNP7382</th>
<th>UNP7383</th>
<th>UNP7384</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Business/Commerce</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of BioInformatics</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Biomedical Science</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Bachelor of Science (Biology)</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science (Climatology)</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Bachelor of Science (Information Technology)</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
Students may require more than one semester of UNIPREP mathematics to qualify for the exit pre-requisite level to enter the program of their choice. At the end of one semester students with UNIPREP pre-requisite grades enter a program.

**Program completion requirements**

To successfully pass the program and be recommended for degree entry to programs requiring IELTS 6 English proficiency, students must pass all their UNIPREP courses and achieve a grade of B or higher in the Communication Processes course. For a recommendation to postgraduate study or programs requiring IELTS 6.5, you must pass all UNIPREP courses and achieve a grade of A or higher in the Communication Processes and English for Academic Purposes course.

**Recommended enrolment pattern**

The program is delivered across one semester, three times per year. All courses are delivered concurrently. Students will usually complete the program within one semester of study.

<table>
<thead>
<tr>
<th>Course</th>
<th>Year of program and semester in which course is normally studied</th>
<th>Enrolment requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNP7310 Studying at University</td>
<td>1, 2, 3, 1, 2, 3</td>
<td>OE</td>
</tr>
<tr>
<td>UNP7320 Communication Processes*</td>
<td>1, 2, 3, 1, 2, 3</td>
<td>OE</td>
</tr>
<tr>
<td>UNP7340 English for Academic Purposes*</td>
<td>1, 2, 3, 1, 2, 3</td>
<td>OE</td>
</tr>
<tr>
<td>UNP7381 UNIPREP Applied Communication - Level A</td>
<td>1, 2, 3, 1, 2, 3</td>
<td></td>
</tr>
<tr>
<td>UNP7382 UNIPREP Applied Communication - Level B</td>
<td>1, 2, 3, 1, 2, 3</td>
<td></td>
</tr>
<tr>
<td>UNP7383 Mathematics Communication Level C</td>
<td>1, 2, 3, 1, 2, 3</td>
<td></td>
</tr>
<tr>
<td>UNP7384 Mathematics Communication Level D</td>
<td>1, 2, 3, 1, 2, 3</td>
<td></td>
</tr>
</tbody>
</table>

**Footnotes**

* Achievement at ‘A’ grades maybe required by some Faculties for entry into postgraduate programs.

OE Before enrolling in this course students must check that they have satisfied the ‘Recommended prior study’ or ‘Other enrolment’ requirements set out in the Other requisites section of the course specification.
Preparatory programs

Based on the needs of students to gain entry in University award programs, USQ offers a number of preparatory and non-award programs.

Indigenous Higher Education Pathways Program (IHEP) - IHEPP

<table>
<thead>
<tr>
<th>Distance education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester intake:</td>
</tr>
<tr>
<td>Semester 1 (March)</td>
</tr>
<tr>
<td>Semester 2 (July)</td>
</tr>
<tr>
<td>Residential school:</td>
</tr>
<tr>
<td>Toowoomba campus (compulsory)</td>
</tr>
<tr>
<td>Standard duration:</td>
</tr>
<tr>
<td>6–8 months full-time or 12–18 months part-time.</td>
</tr>
</tbody>
</table>

Notes:
This program is funded by the Commonwealth. Students are not liable for course fees.

Contact us

<table>
<thead>
<tr>
<th>Future Australian and New Zealand students</th>
<th>Current students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask a question</td>
<td>Ask a question</td>
</tr>
<tr>
<td>Freecall (within Australia): 1800 640 678</td>
<td>Freecall (within Australia): 1800 007 252</td>
</tr>
<tr>
<td>Phone (from outside Australia): +61 7 4631 5315</td>
<td>Phone (from outside Australia): +61 7 4631 2285</td>
</tr>
<tr>
<td>Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a></td>
<td>Email <a href="mailto:usqassist@usq.edu.au">usqassist@usq.edu.au</a></td>
</tr>
</tbody>
</table>

Program focus

The Indigenous Higher Education Pathways Program (IHEPP) has been developed to give Indigenous students tertiary preparation skills, with an Indigenous focus.

If you would like to undertake university study but don't have the right school qualifications, or if you have been out of formal education for a while and feel your skills are a bit rusty, IHEPP is for you. The main emphasis of the IHEPP program is to develop computing, communication, mathematical, analytical and study skills necessary for successful tertiary study.

Successful completion of IHEPP may lead to enrolment into a USQ undergraduate program, increased employment opportunities, and the opportunity to apply for entry into other universities.

Program aims

The program aim is to provide equitable access to tertiary study for Indigenous people, who for social, economic and cultural reasons, have missed out on educational opportunities at various stages of their lives. Successful completion of the Indigenous Higher Education Pathways Program (IHEPP) will lead to admission to specified undergraduate award programs of the University.

Program objectives

This program will enable students to:

- gain the necessary pre-tertiary knowledge and skills in numeracy, communication, literacy and computing for entry into USQ's degree programs
- attain the academic study skills required to successfully complete higher education degrees
- demonstrate a strong and positive sense of Indigenous identity, culture and heritage
- develop mastery of skills in each of the learning areas through attendance at residential schools
- develop career and employment potential through the successful completion of the IHEPP courses/program and subsequent future degree programs.
Admission requirements
Although there are no formal requirements, students wishing to be admitted to the program are required to undertake a selection-testing program in order to assess their levels of literacy and numeracy. Where applicants demonstrate a level of entry skill below that judged necessary for success in the IHEPP program or individual courses, they will be advised to undertake pre-tertiary courses/programs through TAFE colleges and/or other agencies.

Students who have successfully completed the IHEPP will be eligible to seek entry to USQ undergraduate award courses. However, as the courses in the IHEPP program are non-award, there is no possibility of unit or credit transfer to an undergraduate award program.

How to apply
To study the Indigenous Higher Education Pathways Program through Kumbari/Ngurpail Lag and the Centre for Australian Indigenous Knowledges, please complete the IHEPP Application Form or contact us on Freecall 1800 005 137.

Program structure
To complete the requirements of the program, a student must successfully complete specified non-award courses, with a value of four units, within three terms of first enrolling in the program. Students may choose from the following programs:

<table>
<thead>
<tr>
<th>Course</th>
<th>On-campus (ONC)</th>
<th>External (EXT)</th>
<th>Online (WEB)</th>
<th>Residential school (compulsory /optional)</th>
<th>Enrolment requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUS7001 Introduction to Computing Basics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUS7002 Nguya Goolpanie? What Did You Say? Study Skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUS7003 Imbala: Hearing to Understand: Thinking to Write</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CST7001 Mathematics for Living, or/and</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTS7001 Mathematics Tertiary Preparation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUS7004 Indigenous Cultural Studies Optional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students who require a higher-level mathematics course as an entry requirement for a particular award program may choose from one of the Tertiary Preparation Program courses offered by the Learning and Teaching Support Unit (LTSU):

<table>
<thead>
<tr>
<th>Course</th>
<th>Year</th>
<th>Sem</th>
<th>Year</th>
<th>Sem</th>
<th>Year</th>
<th>Sem</th>
</tr>
</thead>
<tbody>
<tr>
<td>TPP7182 Mathematics Tertiary Preparation Program Level B</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TPP7183 Mathematics Tertiary Preparation Program Level C</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Recommended enrolment pattern
The recommended enrolment pattern for an individual student is dependent on the award program to which the student is seeking entry.

Students should note that they are able to choose more than four courses to study across two or three terms, if desired.

Recommended enrolment pattern for full-time students
For completion in two semesters.

<table>
<thead>
<tr>
<th>Course</th>
<th>Year</th>
<th>Sem</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUS7001 Introduction to Computing Basics</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

CRICOS: QLD 00244B | NSW 02225M
© University of Southern Queensland
This version produced 19 Nov 2008.
<table>
<thead>
<tr>
<th>Course</th>
<th>Year of program and semester in which course is normally studied</th>
<th>Residential school (compulsory /optional)</th>
<th>Enrolment requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUS7002 Nguya Goolpanie? What Did You Say? Study Skills</td>
<td>On-campus (ONC) Year 1 Sem 1</td>
<td>External (EXT) Year 1 Sem 1 Online (WEB) Year 1 Sem</td>
<td>C</td>
</tr>
<tr>
<td>HUS7003 Imbala: Hearing to Understand: Thinking to Write</td>
<td>Year 1 Sem 2</td>
<td></td>
<td>C</td>
</tr>
</tbody>
</table>

One or both of the following two courses:

- CST7001 Mathematics for Living
  - Year 1 Sem 1
  - C
- MTS7001 Mathematics Tertiary Preparation
  - Year 1 Sem 2
  - C

The following course is not compulsory:

- HUS7004 Indigenous Cultural Studies
  - Year 1 Sem 2
  - C

**Recommended enrolment pattern for full-time students**
For completion in one semester.

Choose each of the following three courses:

- HUS7001 Introduction to Computing Basics
  - Year 1 Sem 1
  - C
- HUS7002 Nguya Goolpanie? What Did You Say? Study Skills
  - Year 1 Sem 1
  - C
- HUS7003 Imbala: Hearing to Understand: Thinking to Write
  - Year 1 Sem 1
  - C

Choose one of the following two courses:

- CST7001 Mathematics for Living
  - Year 1 Sem 1
  - C
- MTS7001 Mathematics Tertiary Preparation
  - Year 1 Sem 1
  - C

The following course is not compulsory:

- HUS7004 Indigenous Cultural Studies

**Recommended enrolment pattern for part-time students**
For completion in two semesters.

Choose one of the following three courses:

- HUS7001 Introduction to Computing Basics
  - Year 1 Sem 1
  - C
- HUS7002 Nguya Goolpanie? What Did You Say? Study Skills
  - Year 1 Sem 1
  - C
- HUS7003 Imbala: Hearing to Understand: Thinking to Write
  - Year 1 Sem 2
  - C

Choose one of the following two courses:

- CST7001 Mathematics for Living
  - Year 1 Sem 2
  - C
- MTS7001 Mathematics Tertiary Preparation
  - Year 1 Sem 2
  - C

<table>
<thead>
<tr>
<th>Course</th>
<th>Year of program and semester in which course is normally studied</th>
<th>Residential school (compulsory/optional)</th>
<th>Enrolment requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On-campus (ONC)</td>
<td>Year</td>
<td>Sem</td>
</tr>
<tr>
<td>HUS7004 Indigenous Cultural Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The following course is not compulsory:

HUS7004 Indigenous Cultural Studies
Tertiary Preparation Program (ACEQorPREPorTPPG) - TPP

<table>
<thead>
<tr>
<th>Semester intake:</th>
<th>Distance education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1 (March)</td>
<td>Semester 2 (July)</td>
</tr>
<tr>
<td>Semester 3 (November)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Campus:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fees:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition fee</td>
<td></td>
</tr>
<tr>
<td>International fee</td>
<td></td>
</tr>
<tr>
<td>Fee exempt places</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Standard duration:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Depending on the time available to the individual student, core requirements of the program can be completed over one or two semesters.</td>
<td></td>
</tr>
</tbody>
</table>

Contact us

<table>
<thead>
<tr>
<th>Future Australian and New Zealand students</th>
<th>Future International students</th>
<th>Current students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask a question</td>
<td>Ask a question</td>
<td>Ask a question</td>
</tr>
<tr>
<td>Freecall (within Australia): 1800 640 678</td>
<td>Freecall (within Australia): 1800 007 252</td>
<td>Freecall (within Australia): 1800 640 678</td>
</tr>
<tr>
<td>Phone (from outside Australia): +61 7 4631 5315</td>
<td>Phone (from outside Australia): +61 7 4631 2285</td>
<td>Phone (from outside Australia): +61 7 4631 2285</td>
</tr>
<tr>
<td>Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a></td>
<td>Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a></td>
<td>Email <a href="mailto:usqassist@usq.edu.au">usqassist@usq.edu.au</a></td>
</tr>
</tbody>
</table>

Program focus

The Tertiary Preparation Program (TPP) is a distance education bridging program designed to enable prospective higher education students to master the essential prerequisite knowledge and skills required to ensure they succeed with their undergraduate studies. It is designed to cater for a range of groups including past school leavers who need to update or improve their ranking to qualify for tertiary entrance, and other adults who may not have completed secondary school and are seeking a second chance to enter tertiary study.

Program aims

The program aims to equip participants for success in undergraduate studies through mastery of essential preparatory skills and knowledge. It also aims to provide equitable access to tertiary study, for all persons who for social, economic or cultural reasons, have previously missed out on educational opportunities. Successful completion of the Tertiary Preparation Program will lead to admission to specified undergraduate award programs of the University.

Program objectives

The general objectives of the program are:

- to enhance and encourage access to higher education to those who wish to continue their education beyond its current level and require bridging/preparatory courses in order to be accepted by universities, colleges or TAFE
- to increase participation in higher education by persons from groups who are under-represented in higher education
- to provide equitable opportunities for students to undertake higher education
to offer a comprehensive distance education program which will guide students through appropriate courses improving and developing their numeracy, literacy and study management skills and thereby enhancing their prospects for gaining tertiary entrance

- to provide a program that will improve progression rates and reduce attrition rates during tertiary study
- to provide a program that will help individuals to develop self esteem and a sense of confidence in their own abilities so that they can make an informed career choice as to whether or not they intend to pursue academic studies further
- to provide financial assistance in the form of fee-free program provision to students who qualify under the 'enabling' provision guidelines
- to assist students to gain a place in a TAFE or university or other course appropriate to their abilities and interests.

Specific content objectives are found in the relevant course specifications (see Appendix).

**Admission requirements**

There is no specified minimum educational entrance standard.

All applicants will have reached the age of at least 18 years in the year of their enrolment in the program.

The approved application form will be completed in full.

Four levels of Mathematics are provided in the program. Advice is provided to students on the most appropriate Mathematics pathway to achieve their career aspirations. The Mathematics programs are tailored for individual student needs and career requirements.

Some students demonstrate low levels of literacy. These persons are advised to undertake a basic literacy program through providers such as the TAFE Open Learning Institute before undertaking the TPP or undertake a developmental course to assist the student to reach a level of competence that will ensure their success with the TPP.

**How to apply**

**International students**

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to USQ International for information about entry requirements, visa arrangements and how to apply.

**Domestic students**

To apply, complete the TPP Application Form. If you would like to be considered for a fee-free place, also complete the TPP Fee-free Application Form and attach any required documentation. If you have any questions or need any assistance in applying, call us on 1800 269 500.

**Program fees**

**Tuition fee**

Domestic fee-paying places are funded entirely through the tuition/direct fees paid by the student. Tuition/direct fees vary depending on the courses that are taken. For more information about Tuition Fees, including the calculation of fees for a particular program of study, refer to USQ Fees.

**International fees**

International students pay tuition fees. For details about international student fees, refer to the International Fee Schedule provided by USQ International.

**Fee exempt places**

Fee exempt places are available to domestic students wishing to enrol in the Tertiary Preparation Program. Further information regarding eligibility for these places can be obtained by contacting TPP Student Support or visiting the TPP website.
Program structure

The Program consists of a core component of study and courses of specialisation. Particular courses of specialisation may be considered essential for entry to some undergraduate programs while for others these courses remain optional. The program is designed to be undertaken over one full (two-term) academic year of part-time study. Courses of study offered by the program are listed below.

Core component

- **TPP7120 Studying to Succeed** (two units) and one of four possible mathematics courses: TPP7180; TPP7181; TPP7182; TPP7183 (one unit).

Courses of specialisation

- **TPP7110 Orientation to Tertiary Study**
- **TPP7155 General Science**
- **TPP7160 Preparatory Physics**
- **TPP7170 Human Development: Childhood to Adolescence**
- **TPP7180 Preparatory Mathematics**
- **TPP7181 Mathematics Tertiary Preparation Program Level A**
- **TPP7182 Mathematics Tertiary Preparation Program Level B**
- **TPP7183 Mathematics Tertiary Preparation Program Level C**

The core courses of the program (**TPP7120; and one of TPP7180; TPP7181; TPP7182 or TPP7183**) are designed to provide the essential skills necessary to succeed with further tertiary study. While entry to some undergraduate programs may require specialised content knowledge, success with the core requirements could be considered to demonstrate adequate potential for initial enrolment in many undergraduate courses.

The course **TPP7110 Orientation to Tertiary Study** provides a core of Self Development (Study and Learning Skills and Career Planning) plus grounding in Communication Skills as a pre-requisite for enrolment in **TPP7120**.

The course **TPP7120 Studying to Succeed** (two units) also provides a Self Development and Communication Skills core. A Mathematics course allows the students to develop mathematics skills linked with faculty entry requirements. One of four alternative mathematics courses are possible (**TPP7180 Preparatory Mathematics; TPP7181 Mathematics Tertiary Preparation Program Level A; TPP7182 Mathematics Tertiary Preparation Program Level B; TPP7183 Mathematics Tertiary Preparation Program Level C**).

Students can commence the program in terms 1, 2 or 3. The total number of courses which students are required to complete will depend upon their intended career direction and choice of undergraduate program. Students are encouraged to enrol in no more than the number of courses which is equivalent to the value of three units each term. Students who enter the program for the first time in term 2 and 3 are advised that it may not be possible for them to complete all requirements for entry to some undergraduate programs until the following year.

Individual students will undertake combinations of courses commensurate with their intended career direction. Advice on enrolment patterns to equip students with appropriate entry skills for specialised degrees and diplomas is published annually on the USQ web site and in the marketing materials for the program on the advice of the Faculties of the University.

It is not essential for students to enrol in the whole program. Students may enrol in selected courses; however, the attainment of an acceptable tertiary entrance rank for entry to USQ undergraduate programs and eligibility for a fee-free place is dependent on completion of the courses recommended by the program. Generally, students who are awarded a fee-free place must enrol in those components deemed essential for entry to selected undergraduate programs.
Program map

There are many programs offered by USQ. To be eligible for direct entry to these programs, you need to successfully complete the appropriate compulsory courses. The following program map provides a sample of undergraduate courses offered at USQ and the minimum requirements for direct entry to the program.

<table>
<thead>
<tr>
<th>Program</th>
<th>Compulsory courses</th>
<th>Optional courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty of Arts</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>TPP7120, TPP7180</td>
<td></td>
</tr>
<tr>
<td>Bachelor of General Studies</td>
<td>TPP7120, TPP7180</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Human Services (Counselling)</td>
<td>TPP7120, TPP7180</td>
<td>TPP7170,</td>
</tr>
<tr>
<td><strong>Faculty of Business</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Business</td>
<td>TPP7120, TPP7182</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Commerce</td>
<td>TPP7120, TPP7182</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Information Technology</td>
<td>TPP7120, TPP7182</td>
<td></td>
</tr>
<tr>
<td>- Information Technology - Information Technology Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Information Technology</td>
<td>TPP7120, TPP7182</td>
<td></td>
</tr>
<tr>
<td><strong>Faculty of Education</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education (Early Childhood)</td>
<td>TPP7120, TPP7181</td>
<td>TPP7170,</td>
</tr>
<tr>
<td>Bachelor of Education (Primary and Middle Schooling)</td>
<td>TPP7120, TPP7181</td>
<td>TPP7170,</td>
</tr>
<tr>
<td>Bachelor of Education (Senior and Middle Schooling)</td>
<td>TPP7120, TPP7181</td>
<td>TPP7170,</td>
</tr>
<tr>
<td><strong>Faculty of Engineering and Surveying</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Degree in Engineering</td>
<td>TPP7120, TPP7183</td>
<td>TPP7160,</td>
</tr>
<tr>
<td>Associate Degree in Spatial Science</td>
<td>TPP7120, TPP7183</td>
<td>TPP7160,</td>
</tr>
<tr>
<td>Bachelor of Engineering</td>
<td>TPP7120, TPP7183</td>
<td>TPP7160,</td>
</tr>
<tr>
<td>Bachelor of Engineering Technology</td>
<td>TPP7120, TPP7183</td>
<td>TPP7160,</td>
</tr>
<tr>
<td>Bachelor of Spatial Science</td>
<td>TPP7120, TPP7183</td>
<td>TPP7160,</td>
</tr>
<tr>
<td>Bachelor of Spatial Science Technology</td>
<td>TPP7120, TPP7183</td>
<td>TPP7160,</td>
</tr>
<tr>
<td><strong>Faculty of Sciences</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Biomedical Science</td>
<td>TPP7120, TPP7183</td>
<td>TPP7155,</td>
</tr>
<tr>
<td>Bachelor of Information Technology</td>
<td>TPP7120, TPP7183</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Nursing (Pre-registration)</td>
<td>TPP7120, TPP7181</td>
<td>TPP7155</td>
</tr>
<tr>
<td>Bachelor of Science (Psychology)</td>
<td>TPP7120, TPP7182</td>
<td>TPP7170,</td>
</tr>
<tr>
<td>Bachelor of Wine Science</td>
<td>TPP7120, TPP7183</td>
<td></td>
</tr>
</tbody>
</table>

**Recommended enrolment pattern**

The recommended enrolment pattern for an individual student is dependent upon his/her choice of undergraduate studies. The preceding table outlines typical study paths for entry to the specific undergraduate programs of USQ.