The information contained in this Handbook is valid as at the date mentioned below. The University of Southern Queensland reserves the right not to offer any program or course and to decline the enrolment of students in a program or course, in the light of student demand and resource constraints. Program structures, course objectives and content are subject to amendment as circumstances dictate.

The most up-to-date version of the USQ Handbook is the electronic version at http://www.usq.edu.au/handbook/current/. Any printed version or other saved electronic version will be up to date at the time of printing or saving but may not contain the most recent information. Please always refer to the Internet address provided.

This version produced 11 Nov 2013.
Programs

English language programs

English for Academic Purposes (EAPP) - EAPS
CRICOS code (International applicants): 069700B

<table>
<thead>
<tr>
<th></th>
<th>On-campus</th>
<th>Distance education</th>
<th>Online</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester intake:</strong></td>
<td>Semester 1 (February)</td>
<td></td>
<td>Semester 1 (February)</td>
</tr>
<tr>
<td></td>
<td>Semester 2 (July)</td>
<td></td>
<td>Semester 2 (July)</td>
</tr>
<tr>
<td></td>
<td>Semester 3 (November)</td>
<td></td>
<td>Semester 3 (November)</td>
</tr>
<tr>
<td><strong>Campus:</strong></td>
<td>Springfield, Toowoomba</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Fees:</strong></td>
<td>International full fee paying</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>place</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fee exempt places</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Standard duration:</strong></td>
<td>On-campus: minimum 20 weeks, maximum 36 weeks; Online: minimum 10 weeks, maximum 70 weeks</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Program articulation:</strong></td>
<td>From: EAP I to EAP II</td>
<td></td>
<td>To: undergraduate and postgraduate degree programs</td>
</tr>
</tbody>
</table>

Contact us

<table>
<thead>
<tr>
<th>Future Australian and New Zealand students</th>
<th>Current students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ask a question</strong></td>
<td><strong>Ask a question</strong></td>
</tr>
<tr>
<td>Freecall (within Australia): 1800 269 500</td>
<td>Freecall (within Australia): 1800 007 252</td>
</tr>
<tr>
<td>Phone (from outside Australia): +61 7 4631 5315</td>
<td>Phone (from outside Australia): +61 7 4631 2285</td>
</tr>
<tr>
<td>Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a></td>
<td>Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a></td>
</tr>
</tbody>
</table>

Program focus

The aim of this program is to provide English language preparation for tertiary study based on the personal and intellectual transition required by individual students to succeed in higher education in the Australian context. It aims to develop thinking processes and academic English skills to prepare students from non-English speaking backgrounds for university education. It provides this transition for international students not fully prepared academically or requiring a higher level of English for tertiary study.

Program objectives

On successful completion of the English for Academic Purposes program, this program, students should be able to demonstrate:

- an understanding of, and an adjustment to, the academic cultural context of the Australian university;
- a capacity to take control of their own learning by using appropriate learning strategies;
- confidence and ability to think critically and to analyse an argument;
- competence in accessing and communicating concepts and ideas in spoken and written form as appropriate to the higher education context; and
- a capacity to establish working relationships with their lecturers and other students.
Admission requirements

- **Resident status**: students on international student visas or students from non-English speaking backgrounds resident in Australia
- **Minimum academic requirements**: completion of senior secondary schooling in the home country or Year 12 in an Australian High School or completed 'A' levels or mature-age entry.
- **English Language Entry Requirements**
  - EAP I - An entry level of IELTS 5.0 or equivalent
  - EAP II (Undergraduate and coursework) - An entry level of IELTS 5.5 or equivalent
  - EAP II (Postgraduate research) - An entry level of IELTS 5.5 or equivalent
  - EAP I online – An entry level of IELTS 5.0 or equivalent International English language proficiency score or completion of CSWE 111 (Certificate in spoken and written English). Online general English course from NSW AMES.
  - EAP II online - An entry level of IELTS 5.5 or equivalent International English language proficiency score.

How to apply

**International students**

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to USQ International for information about entry requirements, visa arrangements and how to apply.

**Domestic students**

Admission to USQ is made by lodging an Open Access College direct entry application form.

Program fees

**International full fee paying place**

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.

**Fee exempt places**

All domestic students are offered a fee-free place provided they meet the citizenship and residency requirements as follows:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- holders of a Permanent Resident Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure

**EAP I**

Students must enrol in two courses:

- EAP7307 - Academic Speaking and Listening (2 unit points)
- EAP7308 - Academic Reading and Writing (2 unit points)

**EAP II (Undergraduate and postgraduate coursework students)**

Students must enrol in the three core courses:

- EAP7310 - Studying at University
- EAP7320 - Communication Processes
- EAP7340 - Academic English Skills
Students select one additional course based upon faculty pre-requisites from the following:

- EAP 7381 - Applied Communication (Level A)
- EAP 7382 - Applied Communication (Level B)
- EAP 7383 - Applied Communication (Level C)

**EAP II (Postgraduate research and doctoral students) not available online at this time**

Students must enrol in the three core courses:

- EAP 7320 - Communication Processes
- EAP 7340 - Academic English Skills
- EAP 7350 - Language of Research (2 unit points)

**Program completion requirements**

To successfully pass the EAP program and be recommended for degree studies at USQ in the Faculty of Engineering, Business, Sciences and Arts, students must pass all courses in the program.

Students entering an undergraduate or postgraduate program in the Faculty of Education using successful completion from EAPP as satisfaction of the language requirement, must pass the EAP program and achieve an 'A' grade (75% or better) in two language courses - EAP 7340 Academic English Skills and EAP 7320 Communication Processes.

Students entering a Bachelor of Laws program in the Faculty of Business and Law using successful completion from EAPP as satisfaction of the language requirement, must pass the EAP program and achieve an 'A' grade (75% or better) in two language courses - EAP 7340 Academic English Skills and EAP 7320 Communication Processes.

Students entering a postgraduate research or doctoral program using successful completion from EAPP as satisfaction of the language requirement, must pass the EAP program and achieve an 'A' grade (75% or better) in two language courses - EAP 7340 Academic English Skills and EAP 7320 Communication Processes.

Students failing courses in EAPP are required to retake those courses and seek recommendations from the Head of Program regarding a suitable pathway to gain entry to degree studies.

Students studying online are not eligible for entry to a postgraduate research or doctoral program at this time.

**Required time limits**

Standard duration of the on-campus program is a minimum of 20 weeks and a maximum of 36 weeks.

Standard duration of the online program is a minimum of ten weeks and a maximum of 70 weeks.

**Recommended enrolment pattern**

This program is delivered across all semesters up to five times per year.

<table>
<thead>
<tr>
<th>Course</th>
<th>Year of program and semester in which course is normally studied</th>
<th>Enrolment requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On-campus (ONC)</td>
<td>External (EXT)</td>
</tr>
<tr>
<td></td>
<td>Year</td>
<td>Sem</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EAPI Course</th>
<th>1, 2, 3</th>
<th>1, 2, 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAP 7307 Academic Reading and Writing (2 unit points)</td>
<td>1, 2, 3</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>EAP 7308 Academic Speaking and Listening (2 unit points)</td>
<td>1, 2, 3</td>
<td>1, 2, 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EAP II - Undergraduate course</th>
<th>1, 2, 3</th>
<th>1, 2, 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core courses</td>
<td>1, 2, 3</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>EAP 7310 Studying at University</td>
<td>1, 2, 3</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>EAP 7320 Communication Processes*</td>
<td>1, 2, 3</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Course</td>
<td>Year of program and semester in which course is normally studied</td>
<td>Enrolment requirements</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>------------------------------------------------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td></td>
<td>On-campus (ONC)</td>
<td>External (EXT)</td>
</tr>
<tr>
<td></td>
<td>Year</td>
<td>Sem</td>
</tr>
<tr>
<td>EAP7340 Academic English Skills*</td>
<td>1, 2, 3</td>
<td></td>
</tr>
<tr>
<td><strong>Plus one Elective course</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAP7381 Applied Communications (Level A)</td>
<td>1, 2, 3</td>
<td></td>
</tr>
<tr>
<td>EAP7382 Applied Communications (Level B)</td>
<td>1, 2, 3</td>
<td></td>
</tr>
<tr>
<td>EAP7383 Applied Communications (Level C)</td>
<td>1, 2, 3</td>
<td></td>
</tr>
<tr>
<td><strong>EAP II - Postgraduate Research course</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Core courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAP7320 Communication Processes*</td>
<td>1, 2, 3</td>
<td></td>
</tr>
<tr>
<td>EAP7340 Academic English Skills*</td>
<td>1, 2, 3</td>
<td></td>
</tr>
<tr>
<td>EAP7350 The Language of Research (2 unit points)</td>
<td>1, 2, 3</td>
<td></td>
</tr>
</tbody>
</table>

**Footnotes**

* Achievement at ‘A’ grades may be required by some Faculties for entry into degree programs.
English Language Intensive Courses for Overseas Students (ELAS) - ELICOS

CRICOS code (International applicants): 070617J

<table>
<thead>
<tr>
<th></th>
<th>On-campus</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester intake:</strong></td>
<td>Semester 1 (March and May)</td>
</tr>
<tr>
<td></td>
<td>Semester 2 (July and September)</td>
</tr>
<tr>
<td></td>
<td>Semester 3 (December)</td>
</tr>
<tr>
<td><strong>Campus:</strong></td>
<td>Toowoomba</td>
</tr>
<tr>
<td><strong>Fees:</strong></td>
<td>International full fee paying place</td>
</tr>
<tr>
<td></td>
<td>Fee exempt places</td>
</tr>
<tr>
<td><strong>Standard duration:</strong></td>
<td>Minimum of 5 weeks to maximum of 72 weeks</td>
</tr>
</tbody>
</table>

Contact us

**Future Australian and New Zealand students**

- **Ask a question**
- Freecall (within Australia): 1800 269 500
- Phone (from outside Australia): +61 7 4631 5315
- Email: study@usq.edu.au

**Current students**

- **Ask a question**
- Freecall (within Australia): 1800 007 252
- Phone (from outside Australia): +61 7 4631 2285
- Email usq.support@usq.edu.au

Program focus

This program is designed for students who wish to improve their English language skills. It is suitable for students who intend to continue on to university studies, travel in English speaking countries, or simply take a break from their studies at home.

Program objectives

To provide international students and Non-English Speaking Background (NESB) Australian citizens and residents whose first language is not English with:

- functional English to enable students to live in an English speaking society and take advantage of the services offered;
- conversational English language skills to enable students to communicate with native and non-native speakers of English in the community;
- a foundation in more academic English language skills (at the EAP Level) to assist students wishing to pursue tertiary studies in Australia to be able to proceed to a university preparation program;
- socio-linguistic knowledge to enable students to use the language appropriately;
- knowledge of the culture and customs of Australia through classroom work and activities in the community;
- assistance or information to help students solve problems they may encounter in the foreign environment

Admission requirements

There is no minimum educational entrance standard. All applicants should be at least 17 years of age when they start a course.

Students without an IELTS score are given the USQ Placement Test before starting classes to determine which level of English is suitable for them.
An international application form must be completed and returned to the International Office before commencing a course.

How to apply

International students
This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to USQ International for information about entry requirements, visa arrangements and how to apply.

Domestic students
Admission to USQ is made by lodging an Open Access College direct entry application form.

Program fees

International full fee paying place
International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.

Fee exempt places
All domestic students are offered a fee-free place provided they meet the citizenship and residency requirements as follows:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- holders of a Permanent Resident Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure

ELICOS is offered at 5 levels. Each level consists of ten weeks of instruction.

<table>
<thead>
<tr>
<th>Level 1</th>
<th>(IELTS) Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>&lt;3</td>
</tr>
<tr>
<td>2</td>
<td>3.0</td>
</tr>
<tr>
<td>3</td>
<td>3.5</td>
</tr>
<tr>
<td>4</td>
<td>4.0</td>
</tr>
<tr>
<td>5</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Students completing Level 5 who wish to continue their English language studies for entry to degree and postgraduate degree programs may undertake the EAPP English for Academic Purposes.

In general, students would study 10 weeks at one level before attempting to progress to the next level.

Students can study in ELICOS up to 52 weeks depending on their level of proficiency at entry and would enrol through the International Office. Courses of less than 10 weeks duration are to be negotiated directly with the ELICOS Program Office.
Program completion requirements
Students are required to pass each ELICOS level. Individual course specification detail the requirements for a passing grade at each level.

Students studying on a Student Visa must meet visa requirements in terms of attendance and academic progress. The attendance requirement is based on 25 hours of scheduled classes per week.

Recommended enrolment pattern
See Program Structure.
Pathway programs

Based on the needs of students to gain entry in University award programs, USQ offers a number of preparatory and non-award programs.

Indigenous Higher Education Pathways Program (IHEP) - IHEPP

<table>
<thead>
<tr>
<th>Distance education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester intake:</td>
</tr>
<tr>
<td>Semester 1 (February)</td>
</tr>
<tr>
<td>Semester 2 (July)</td>
</tr>
<tr>
<td>Fees:</td>
</tr>
<tr>
<td>Fee exempt places</td>
</tr>
<tr>
<td>Residential school:</td>
</tr>
<tr>
<td>Toowoomba campus (compulsory)</td>
</tr>
<tr>
<td>Standard duration:</td>
</tr>
<tr>
<td>6–8 months full-time or 12–18 months part-time.</td>
</tr>
</tbody>
</table>

Notes:
This program is funded by the Commonwealth. Students are not liable for course fees.

Contact us

Future Australian and New Zealand students

Ask a question
Freecall (within Australia): 1800 269 500
Phone (from outside Australia): +61 7 4631 5315
Email: study@usq.edu.au

Current students

Ask a question
Freecall (within Australia): 1800 007 252
Phone (from outside Australia): +61 7 4631 2285
Email usq.support@usq.edu.au

Program focus

The Indigenous Higher Education Pathways Program (IHEPP) has been developed to give Indigenous students tertiary preparation skills, with an Indigenous focus.

If you would like to undertake university study but don't have the right school qualifications, or if you have been out of formal education for a while and feel your skills are a bit rusty, IHEPP is for you. The main emphasis of IHEPP is to develop computing, communication, mathematical, analytical and study skills necessary for successful tertiary study.

Successful completion of IHEPP may lead to enrolment into a USQ undergraduate program, increased employment opportunities, and the opportunity to apply for entry into other universities.

Program aims

The program aim is to provide equitable access to tertiary study for Indigenous people, who for social, economic and cultural reasons, have missed out on educational opportunities at various stages of their lives. Successful completion of the Indigenous Higher Education Pathways Program (IHEPP) will lead to admission to specified undergraduate award programs of the University.

Program objectives

This program will enable students to:

- gain the necessary pre-tertiary knowledge and skills in numeracy, communication, literacy and computing for entry into USQ's degree programs
- attain the academic study skills required to successfully complete higher education degrees
- demonstrate a strong and positive sense of Indigenous identity, culture and heritage
- develop mastery of skills in each of the learning areas through attendance at residential schools
• develop career and employment potential through the successful completion of the IHEPP courses/program and subsequent future degree programs.

Admission requirements
Although there are no formal requirements, students wishing to be admitted to the program are required to undertake a selection-testing program in order to assess their levels of literacy and numeracy. Where applicants demonstrate a level of entry skill below that judged necessary for success in the IHEPP or individual courses, they will be advised to undertake pre-tertiary courses/programs through TAFE colleges and/or other agencies.

Students who have successfully completed the IHEPP will be eligible to seek entry to USQ undergraduate award courses. However, as the courses in the IHEPP are non-award, there is no possibility of unit or credit transfer to an undergraduate award program.

How to apply
To study the Indigenous Higher Education Pathways Program through the Centre for Australian Indigenous Knowledges, please complete the IHEPP Application Form or contact us on freecall 1800 005 137.

Program fees
Fee exempt places
All domestic students are offered a fee-free place provided they meet the citizenship and residency requirements as follows:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- holders of a Permanent Resident Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure
To complete the requirements of the program, a student must successfully complete specified non-award courses, with a value of four units. Students may choose from the following programs:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUS7001</td>
<td>Introduction to Computing Basics</td>
</tr>
<tr>
<td>HUS7002</td>
<td>Nguya Goolpanie? What Did You Say? Study Skills</td>
</tr>
<tr>
<td>HUS7003</td>
<td>Imbala: Hearing to Understand: Thinking to Write</td>
</tr>
<tr>
<td>CST7001</td>
<td>Mathematics for Living</td>
</tr>
<tr>
<td>HUS7004</td>
<td>Indigenous Cultural Studies Optional</td>
</tr>
</tbody>
</table>

Other information
Students who require a higher-level mathematics course as an entry requirement for a particular award program may choose from one of the Tertiary Preparation Program courses offered by the Open Access College.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TPP7182</td>
<td>Mathematics Tertiary Preparation Program Level B OR</td>
</tr>
<tr>
<td>TPP7183</td>
<td>Mathematics Tertiary Preparation Program Level C</td>
</tr>
</tbody>
</table>

Recommended enrolment pattern
The recommended enrolment pattern for an individual student is dependent on the award program to which the student is seeking entry.

Students should note that they are able to choose more than four courses to study across two or three terms, if desired.
### Recommended enrolment pattern for full-time students

For completion in one semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Year of program and semester in which course is normally studied</th>
<th>Residential school (compulsory /optional)</th>
<th>Enrolment requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On-campus (ONC)</td>
<td>External (EXT)</td>
<td>Online (ONL)</td>
</tr>
<tr>
<td></td>
<td>Year</td>
<td>Sem</td>
<td>Year</td>
</tr>
<tr>
<td>HUS7001 Introduction to Computing Basics</td>
<td>1</td>
<td>1, 2</td>
<td></td>
</tr>
<tr>
<td>HUS7002 Nguya Goolpanie? What Did You Say? Study Skills</td>
<td>1</td>
<td>1, 2</td>
<td></td>
</tr>
<tr>
<td>HUS7003 Imbala: Hearing to Understand: Thinking to Write</td>
<td>1</td>
<td>1, 2</td>
<td></td>
</tr>
<tr>
<td>CST7001 Mathematics for Living</td>
<td>1</td>
<td>1, 2</td>
<td></td>
</tr>
</tbody>
</table>

The following course is not compulsory:

- HUS7004 Indigenous Cultural Studies

<table>
<thead>
<tr>
<th>Year</th>
<th>Sem</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
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</tbody>
</table>

### Recommended enrolment pattern for full-time students

For completion in two semesters.

<table>
<thead>
<tr>
<th>Course</th>
<th>Year of program and semester in which course is normally studied</th>
<th>Residential school (compulsory /optional)</th>
<th>Enrolment requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On-campus (ONC)</td>
<td>External (EXT)</td>
<td>Online (ONL)</td>
</tr>
<tr>
<td></td>
<td>Year</td>
<td>Sem</td>
<td>Year</td>
</tr>
<tr>
<td>Choose one of the following three courses:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUS7001 Introduction to Computing Basics</td>
<td>1</td>
<td>1, 2</td>
<td></td>
</tr>
<tr>
<td>HUS7002 Nguya Goolpanie? What Did You Say? Study Skills</td>
<td>1</td>
<td>1, 2</td>
<td></td>
</tr>
<tr>
<td>HUS7003 Imbala: Hearing to Understand: Thinking to Write</td>
<td>1</td>
<td>1, 2</td>
<td></td>
</tr>
<tr>
<td>CST7001 Mathematics for Living</td>
<td>1</td>
<td>1, 2</td>
<td></td>
</tr>
</tbody>
</table>

The following course is not compulsory:

- HUS7004 Indigenous Cultural Studies

<table>
<thead>
<tr>
<th>Year</th>
<th>Sem</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

### Recommended enrolment pattern for part-time students

For completion in two semesters.

<table>
<thead>
<tr>
<th>Course</th>
<th>Year of program and semester in which course is normally studied</th>
<th>Residential school (compulsory /optional)</th>
<th>Enrolment requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On-campus (ONC)</td>
<td>External (EXT)</td>
<td>Online (ONL)</td>
</tr>
<tr>
<td></td>
<td>Year</td>
<td>Sem</td>
<td>Year</td>
</tr>
<tr>
<td>Choose one of the following three courses:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUS7001 Introduction to Computing Basics</td>
<td>1</td>
<td>1, 2</td>
<td></td>
</tr>
<tr>
<td>HUS7002 Nguya Goolpanie? What Did You Say? Study Skills</td>
<td>1</td>
<td>1, 2</td>
<td></td>
</tr>
<tr>
<td>HUS7003 Imbala: Hearing to Understand: Thinking to Write</td>
<td>1</td>
<td>1, 2</td>
<td></td>
</tr>
<tr>
<td>CST7001 Mathematics for Living</td>
<td>1</td>
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</table>

The following course is not compulsory:

- HUS7004 Indigenous Cultural Studies

<table>
<thead>
<tr>
<th>Year</th>
<th>Sem</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
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</tbody>
</table>
Tertiary Preparation Program (ACEQorPREPorTPPG) - TPP

<table>
<thead>
<tr>
<th>On-campus</th>
<th>Distance education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester intake:</td>
<td>Semester 1 (February) Semester 2 (July) Semester 3 (November)</td>
</tr>
<tr>
<td>Campus:</td>
<td>Fraser Coast, Springfield, Toowoomba</td>
</tr>
<tr>
<td>Fees:</td>
<td>Domestic full fee paying place Fee exempt places Domestic full fee paying place International full fee paying place Fee exempt places</td>
</tr>
<tr>
<td>Standard duration:</td>
<td>1 semester (minimum), 2 semesters (maximum)</td>
</tr>
</tbody>
</table>

**Contact us**

<table>
<thead>
<tr>
<th>Future Australian and New Zealand students</th>
<th>Future International students</th>
<th>Current students</th>
</tr>
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<tbody>
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<td>Ask a question</td>
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</tr>
<tr>
<td>Freecall (within Australia): 1800 269 500</td>
<td>Phone: +61 7 4631 5543 Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a></td>
<td>Freecall (within Australia): 1800 007 252</td>
</tr>
<tr>
<td>Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a></td>
<td>Email: <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a></td>
<td></td>
</tr>
</tbody>
</table>

**Program focus**

The Tertiary Preparation Program (TPP) is a bridging program designed to enable prospective higher education students to master the essential prerequisite knowledge and skills required to ensure they succeed with their undergraduate studies. It is designed to cater for a range of groups including past school leavers who need to update or improve their ranking to qualify for tertiary entrance, and other adults who may not have completed secondary school and are seeking a second chance to enter tertiary study.

**Program aims**

The TPP has two general aims. One of these is to assist people to adequately prepare themselves to successfully undertake undergraduate study. The other general aim is to enable people who, for social, economic, personal or cultural reasons, have unable to achieve equitable access to tertiary studies to gain entry to an undergraduate program. Achievement of this second general aim is supported by the University’s policy under which people who successfully complete the TPP are admitted to specified undergraduate award programs of the University. Both general aims are served through achievement of the more specific program aim of enabling students to achieve mastery of the generic skills and knowledge that are widely regarded by the academic community as being essential for the successful undertaking of studies in any undergraduate program.

**Program objectives**

The general objectives of the program are as follows:

- to increase access to higher education for people who wish to pursue their education beyond its current level in order to be eligible for acceptance into study programs at universities, colleges or TAFE.
- to increase participation in higher education by members from groups who are under-represented in higher education
- to increase equitable opportunities for people to undertake higher education
to increase the numeracy, literacy and study-management skills of people who want to gain entry to tertiary education

• to increase the progression rates and to reduce the attrition rates of students who gain entry to tertiary education programs

• to increase the probability that people make an adequately informed career choice when contemplating undertaking a career that involves undertaking study in a tertiary education program

• to increase the levels of self esteem and of self-confidence in the ability to successfully undertake formal study of people who aspire to undertake study in a tertiary education program

Specific content objectives are found in the relevant course specifications (see Appendix).

**Admission requirements**

There is no specified minimum educational entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

The approved application form for entry to the TPP is required to be completed in full. All applicants are required to complete placement achievement tests in mathematics and English communication skills. In the remainder of this document the term ‘communication skills’ refers to English communication skills.

Four levels of mathematics courses are provided in the program. Individual advice is provided by TPP mathematics lecturers to applicants as to the most appropriate mathematics learning pathway to undertake in the program to enable them to achieve their career aspirations. The advice is based on the individual applicant’s performance on the mathematics placement test. The mathematics courses are tailored to meet individual student needs and career requirements.

Two pathways to developing academic communication skills are provided in the program, each by a particular course. Individual advice is provided to applicants by TPP communication skills lecturers as to the most appropriate pathway to undertake to enable them to achieve the standard of academic communication skills required for successful completion of the program. The advice is based on the individual applicant’s performance on the communication skills placement test.

**How to apply**

**International students**

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to USQ International for information about entry requirements, visa arrangements and how to apply.

**Domestic students**

To apply for the Tertiary Preparation Program, complete the TPP Application Form. If you would like to be considered for a fee-free place, also complete the TPP Fee-free Application Form and attach any required documentation. If you have any questions or need any assistance in applying, call us on 1800 269 500.

**Program fees**

**Domestic full fee paying place**

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.


**English language and pathway programs (2013)**
International full fee paying place
International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.

Fee exempt places
All domestic students are offered a fee-free place provided they meet the citizenship and residency requirements as follows:
- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- holders of a Permanent Resident Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure
The Program consists of a common compulsory core component of specified courses and several optional courses of specialisation. Successful completion of the Program equates to successful completion of the core component of studies. The Program is designed to enable students to complete it over one full (2-semester) academic year of part-time study. However, in addition to completion of the program, some Faculties require successful completion of particular courses of specialisation as a condition for entry to particular undergraduate programs. Courses of study offered by the program are listed below.

Core component
- TPP7120 Studying to Succeed (two units)* and one of four possible mathematics courses TPP7180; TPP7181; TPP7182; TPP7183 (one unit).

* On the basis of performance on the communication skills placement test, a student may be directed to complete TPP7110 Orientation to Tertiary Study (one unit) before enrolling in TPP7120 Studying to Succeed.

Courses of specialisation
- TPP7155 General Science
- TPP7160 Preparatory Physics
- TPP7170 Human Development: Childhood to Adolescence
- TPP7182 Mathematics Tertiary Preparation Program Level B
- TPP7183 Mathematics Tertiary Preparation Program Level C

The course TPP7120 Studying to Succeed is designed to enable students to increase their proficiency in study-management skills and academic communication skills. Courses TPP7180 Preparatory Mathematics and TPP7181 Mathematics Tertiary Preparation Program Level A are designed to enable students to increase their proficiency in basic mathematical skills. However, the course TPP7181 Mathematics Tertiary Preparation Program Level A includes more advanced skills than TPP7180 Preparatory Mathematics in order to meet the undergraduate entry requirements of some Faculties.

The course TPP7110 Orientation to Tertiary Study is designed to enable students to improve their communication skills before attempting the course TPP7120 Studying to Succeed. Students who successfully complete the course TPP7110 Orientation to Tertiary Study are granted exemption from 50 per cent of the assessment items in the course TPP7120 Studying to Succeed.

Students can commence the program in any of the three semesters of the University. The total number of courses which students are required to complete will depend upon their choice of undergraduate program. Students are advised to limit their enrolment in a semester to no more than the equivalent of three unit points. Students who enter the program for the first time in semester two or semester three are advised that it may not be possible for them to complete all requirements for entry to some undergraduate programs until the following year.

Individual students are advised to enrol in a set of TPP courses which is commensurate with their intended career direction. Students are required to complete career management assignments in courses TPP7120.
Studying to Succeed and TPP7110 Orientation to Tertiary Study, which include career planning exercises. Feedback from these assignments is provided by a qualified career counsellor, who also offers career counselling to TPP students. Advice on enrolment patterns that enable students to acquire appropriate entry skills for specialised degrees and diplomas is published annually on the USQ website and in the marketing materials for the program on the advice of the Faculties of the University.

Requirements to complete the Program

Students are not required to enrol in the whole Program. However, the attainment of an acceptable tertiary entrance rank for entry to USQ undergraduate programs is dependent on completion of the core component of the Program and any other TPP courses that are specified by the Faculty for the particular undergraduate program to which the students wants to gain entry. Students whose program code is ACEQ are directed to enrol in all TPP courses that are deemed essential for entry to the undergraduate program in which they aspire to enrol. The courses in which these students are directed to enrol are also determined by the entry level communication skills and mathematical skills as assessed by the placement achievement tests that all applicants are required to attempt.

Program map

There are many programs offered by USQ. To be eligible for direct entry to these programs, you need to successfully complete the appropriate compulsory courses. The following program map provides a sample of undergraduate courses offered at USQ and the minimum requirements for direct entry to the program.

<table>
<thead>
<tr>
<th>Program</th>
<th>Compulsory courses</th>
<th>Optional courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty of Arts</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>TPP7120, TPP7180</td>
<td></td>
</tr>
<tr>
<td>Bachelor of General Studies</td>
<td>TPP7120, TPP7180</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Human Services</td>
<td>TPP7120, TPP7180</td>
<td></td>
</tr>
<tr>
<td><strong>Faculty of Business and Law</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Business</td>
<td>TPP7120, TPP7181</td>
<td>TPP7182, TPP7183</td>
</tr>
<tr>
<td>Bachelor of Commerce</td>
<td>TPP7120, TPP7181</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Information Technology</td>
<td>TPP7120, TPP7181</td>
<td>TPP7182, TPP7183</td>
</tr>
<tr>
<td><strong>Faculty of Education</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education (Early Childhood)</td>
<td>TPP7120, TPP7181</td>
<td>TPP7170, TPP7172, TPP7183</td>
</tr>
<tr>
<td>Bachelor of Education (Primary)</td>
<td>TPP7120, TPP7181</td>
<td>TPP7170, TPP7172, TPP7183</td>
</tr>
<tr>
<td>Bachelor of Education (Secondary)</td>
<td>TPP7120, TPP7181</td>
<td>TPP7170, TPP7172, TPP7183</td>
</tr>
<tr>
<td><strong>Faculty of Engineering and Surveying</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Degree of Construction</td>
<td>TPP7120, TPP7182</td>
<td>TPP7160, TPP7183</td>
</tr>
<tr>
<td>Associate Degree of Engineering</td>
<td>TPP7120, TPP7182</td>
<td>TPP7160, TPP7183</td>
</tr>
<tr>
<td>Associate Degree of Spatial Science</td>
<td>TPP7120, TPP7182</td>
<td>TPP7160, TPP7183</td>
</tr>
<tr>
<td>Bachelor of Construction</td>
<td>TPP7120, TPP7182</td>
<td>TPP7160, TPP7183</td>
</tr>
<tr>
<td>Bachelor of Engineering</td>
<td>TPP7120, TPP7183</td>
<td>TPP7160</td>
</tr>
<tr>
<td>Bachelor of Engineering Technology</td>
<td>TPP7120, TPP7183</td>
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</tr>
<tr>
<td>Bachelor of Spatial Science</td>
<td>TPP7120, TPP7183</td>
<td>TPP7160</td>
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<tr>
<td>Bachelor of Spatial Science Technology</td>
<td>TPP7120, TPP7183</td>
<td>TPP7160</td>
</tr>
<tr>
<td><strong>Faculty of Sciences</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Degree of Health</td>
<td>TPP7120, TPP7182</td>
<td>TPP7155, TPP7183</td>
</tr>
<tr>
<td>Bachelor of Health</td>
<td>TPP7120, TPP7182</td>
<td>TPP7155, TPP7183</td>
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</tbody>
</table>

Consult the Handbook on the Web at http://www.usq.edu.au/handbook/current for any updates that may occur during the year.

English language and pathway programs (2013)

<table>
<thead>
<tr>
<th>Bachelor of Nursing</th>
<th>TPP7120, TPP7181</th>
<th>TPP7155</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science (Biology)</td>
<td>TPP7120, TPP7181</td>
<td>TPP7155</td>
</tr>
<tr>
<td>Bachelor of Science (Computing)</td>
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<td>TPP7155, TPP7182</td>
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<tr>
<td>Bachelor of Science (Environment and Sustainability)</td>
<td>TPP7120, TPP7182</td>
<td>TPP7155, TPP7183</td>
</tr>
<tr>
<td>Bachelor of Science (Human Biology)</td>
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<td>TPP7155, TPP7182, TPP7183</td>
</tr>
<tr>
<td>Bachelor of Science (Human Physiology)</td>
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<td>TPP7155, TPP7182, TPP7183</td>
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<tr>
<td>Bachelor of Science (Information Technology)</td>
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<td>TPP7155, TPP7182</td>
</tr>
<tr>
<td>Bachelor of Science (Mathematics)</td>
<td>TPP7120, TPP7183</td>
<td>TPP7155</td>
</tr>
<tr>
<td>Bachelor of Science (Mathematics and Statistics)</td>
<td>TPP7120, TPP7183</td>
<td>TPP7155</td>
</tr>
<tr>
<td>Bachelor of Science (Physical Sciences)</td>
<td>TPP7120, TPP7182</td>
<td>TPP7155, TPP7183</td>
</tr>
<tr>
<td>Bachelor of Science (Psychology)</td>
<td>TPP7120, TPP7181</td>
<td>TPP7170, TPP7182, TPP7183</td>
</tr>
<tr>
<td>Bachelor of Science (Psychology and Human Physiology)</td>
<td>TPP7120, TPP7181</td>
<td>TPP7155, TPP7182, TPP7183</td>
</tr>
<tr>
<td>Bachelor of Technology (Wine)</td>
<td>TPP7120, TPP7182</td>
<td>TPP7155, TPP7183</td>
</tr>
</tbody>
</table>

**Recommended enrolment pattern**

The recommended enrolment pattern for an individual student is dependent upon his/her choice of undergraduate studies. The preceding table outlines typical study paths for entry to the specific undergraduate programs of USQ.
Foundation diplomas

Diploma of Aboriginal and Torres Strait Islander Foundations (DISF) - DipISF

<table>
<thead>
<tr>
<th>Semester intake:</th>
<th>Online#</th>
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</thead>
<tbody>
<tr>
<td>Semester 1 (February)</td>
<td>Semester 2 (July)</td>
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<th>Fees:</th>
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</thead>
<tbody>
<tr>
<td>Commonwealth supported place</td>
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<tr>
<td>Domestic full fee paying place</td>
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<tr>
<td>International full fee paying place</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Standard duration:</th>
<th>1 year full-time, 3 years part-time</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Program articulation:</th>
<th>To: Bachelor of Arts, ; Bachelor of Social Science; Bachelor of General Studies</th>
</tr>
</thead>
</table>

Notes:
The Faculty of Arts courses may also be available on-campus and by distance education. Details on these faculty-specific offerings can be found from the undergraduate Arts programs.
The number of units of credit towards the ; Bachelor of Arts, ; Bachelor of Social Science and ; Bachelor of General Studies will depend on the major and courses studied with a maximum of eight credits being available.

Footnotes
# The first four courses are compulsory and are only available online.

Contact us

<table>
<thead>
<tr>
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<td>Phone (from outside Australia): +61 7 4631 2285</td>
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<tr>
<td>Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a></td>
<td></td>
<td>Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a></td>
</tr>
</tbody>
</table>

Program focus

The Diploma of Aboriginal and Torres Strait Islander Foundations equips students with the necessary skills to successfully respond to the numeracy, literacy, and e-literacy demands of both higher education studies and the professional workplace, as well as assisting students to successfully manage the complexities of life/work balance. The diploma program then provides students with a basic introduction to the skills, issues, principles and theoretical frameworks needed by those considering work in various discipline areas such as Education, Nursing and Social Sciences. The program should appeal to those who want to enhance and develop their broad study skills prior to sampling a range of Social Science and Aboriginal and Torres Strait Islander Studies related courses and determining whether to embark on a more specialized degree program in the Faculty of Arts.

Career opportunities

This program enables graduates to transition into university studies directly, and is particularly geared towards the Bachelor of Arts, Bachelor of Social Science and the Bachelor of General Studies.
Program aims
This is a generalist and collaborative program offered by the Open Access College, the Centre for Australian Indigenous Knowledges (CAIK) and the Faculty of Arts. The first four courses provide students with the necessary skills and knowledge that are essential for success at the university level of study. The remaining courses from the Faculty of Arts and the Centre for Australian Indigenous Knowledges provide an introduction to studying a range of courses at first year level.

Program objectives
On the successful completion of the Diploma of Aboriginal and Torres Strait Islanders Foundations graduates will have:

- demonstrated an ability to successfully pursue an undergraduate program of study in the Faculty of Arts
- acquired sufficient knowledge about Aboriginal and Torres Strait Islander studies to make an informed choice about further undergraduate study in the Faculty of Arts
- developed an enhanced awareness of the nature of study in the Faculty of Arts
- developed foundation knowledge, skills and competencies in a series of first year undergraduate Aboriginal and Torres Strait Islander courses.

Admission requirements
International applicants must have a minimum entry level of IELTS 6.0 or equivalent.

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Programs. All applicants are also required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma Program is the most appropriate pathway for them to undertake. Some students may be advised to undertake the Tertiary Preparation Program.

How to apply
Domestic students
Application for the Foundation Diplomas may be made directly to USQ.

International students
This program is available to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to USQ International for information about entry requirements, visa arrangements and how to apply.

Program fees
Commonwealth supported place
A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a student contribution amount, which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the Course Fee Finder. Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place
Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the Course Fee Finder.
Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements. Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

International full fee paying place
International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.

Program structure
This program consists of four core courses followed by four courses in Aboriginal, or Torres Strait Islander Studies and/or Introductory Anthropology, Cross-Cultural and Indigenous Psychology courses. Students must successfully complete the four core courses before they will be enrolled in the four courses of specialisation.

Core courses
There are four compulsory courses:

- DIP1000 E-Literacy for Contemporary Society
- DIP1001 Academic and Professional English
- DIP1002 Strategies for Successful Study
- DIP1003 Essential Mathematics

DIP1000 E-Literacy for Contemporary Society and DIP1002 Strategies for Successful Study are co-requisites: they must be studied together, and they must be the first courses undertaken.

For part-time students, DIP1001 Academic and Professional English and DIP1003 Essential Mathematics must be studied after DIP1000 and DIP1002. All four courses can be taken in a single semester for those pursuing full-time studies.

Foundation studies in Aboriginal and Torres Strait Islander courses
After completing the four compulsory courses students must select four courses from the following selection, including two from KNL1001, KNL1002 and KNL2001:

- CDS2000 Ethical Issues and Human Rights in the Human Services
- HIS1001 Introduction to Australian History
- HMT1000 History of Western Ideas
- KNL1001 Indigenous Cultural Identity
- KNL1002 Torres Strait Islander Studies
- KNL2001 Indigenous Knowledge and Australian Heritage
- PSY1030 Cross-Cultural and Indigenous Psychology
- ANT1001 Introductory Anthropology

Program completion requirements
To successfully complete the Diploma of Aboriginal and Torres Strait Islander Foundations students must successfully complete the four compulsory core courses, and also four courses of specialisation.

Required time limits
Students have a maximum of three years to complete this program.
IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. Students should have access to a scanner for DIP1003 Essential Mathematics. For information technology requirements, please see the minimum computing standards.

Students undertaking the Diploma of Aboriginal and Torres Strait Islander Foundations must complete the four compulsory courses first. The recommended enrolment pattern for the four compulsory core courses is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Year of program and semester in which course is normally studied</th>
<th>Enrolment requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On-campus (ONC)</td>
<td>External (EXT)</td>
</tr>
<tr>
<td>DIP1000 E-Literacy for Contemporary Society</td>
<td>1 Year 1 Sem 1</td>
<td>1 Year 1 Sem 2</td>
</tr>
<tr>
<td>DIP1001 Academic and Professional English</td>
<td>1 Year 1 Sem 1</td>
<td>1 Year 1 Sem 2</td>
</tr>
<tr>
<td>DIP1002 Strategies for Successful Study</td>
<td>1 Year 1 Sem 1</td>
<td>1 Year 1 Sem 2</td>
</tr>
<tr>
<td>DIP1003 Essential Mathematics</td>
<td>1 Year 1 Sem 1</td>
<td>1 Year 1 Sem 2</td>
</tr>
</tbody>
</table>

Plus the four from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Year of program and semester in which course is normally studied</th>
<th>Enrolment requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>KNL1001 Indigenous Cultural Identity</td>
<td>1 Year 1 Sem 1</td>
<td>1 Year 1 Sem 1</td>
</tr>
<tr>
<td>KNL1002 Torres Strait Islander Studies</td>
<td>2 Year 2 Sem 2</td>
<td>2 Year 2 Sem 2</td>
</tr>
<tr>
<td>KNL2001 Indigenous Knowledge and Australian Heritage</td>
<td>2 Year 2 Sem 2</td>
<td>2 Year 2 Sem 2</td>
</tr>
<tr>
<td>CDS2000 Ethical Issues and Human Rights in the Human Services</td>
<td>1 Year 1 Sem 1</td>
<td>1 Year 1 Sem 1</td>
</tr>
<tr>
<td>HIS1001 Introduction to Australian History</td>
<td>1 Year 1 Sem 1</td>
<td>1 Year 1 Sem 1</td>
</tr>
<tr>
<td>HMT1000 History of Western Ideas</td>
<td>2 Year 2 Sem 2</td>
<td>2 Year 2 Sem 2</td>
</tr>
<tr>
<td>PSY1030 Cross-Cultural and Indigenous Psychology</td>
<td>2 Year 2 Sem 3</td>
<td>2 Year 2 Sem 3</td>
</tr>
<tr>
<td>ANT1001 Introductory Anthropology</td>
<td>1 Year 1 Sem 1</td>
<td>1 Year 1 Sem 1</td>
</tr>
</tbody>
</table>
Diploma of Business Foundations (DOBF) - DipBF

<table>
<thead>
<tr>
<th>Online#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester intake:</td>
</tr>
</tbody>
</table>
| Semester 1 (February)  
Semester 2 (July) |
| Fees: |
| Commonwealth supported place |
| Domestic full fee paying place |
| International full fee paying place |
| Standard duration: |
| 1 year full-time, 3 years part-time |
| Program articulation: |
| To: Bachelor of Business, Bachelor of Business Administration, Bachelor of Commerce |

Notes:
The number of units of credit towards the Bachelor of Business, Bachelor of Business Administration and Bachelor of Commerce will depend on the major and courses studied with a maximum of eight credits being available. The Faculty of Business and Law courses are available on-campus and by distance education. Details on these faculty-specific offerings can be found from the undergraduate Business programs.

Footnotes
# The first four courses are compulsory and are only available online.

Contact us

Future Australian and New Zealand students
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Current students
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Phone (from outside Australia): +61 7 4631 2285  
Email: usq.support@usq.edu.au

Program focus
The Diploma of Business Foundations equips students with the necessary skills to successfully respond to the numeracy, literacy, and e-literacy demands of higher education studies and the professional workplace, as well as assisting students to successfully manage the complexities of life/work balance. The diploma program provides you with a broad introduction to study in Business disciplines and programs and an enhanced understanding and knowledge of foundational issues and principles in the business environment. The program will appeal to those who want to enhance and develop their broad study skills prior to sampling a range of business courses and determining whether to embark on a more specialised degree program in the Faculty of Business and Law.

Career opportunities
Completion of this program will allow you to apply for entry to the Bachelor of Business, Bachelor of Business Administration, Bachelor of Commerce. These programs will provide opportunities to develop a career in business, government and the non-profit sector. Additional careers areas include: accounting, business forensics, financial management marketing, supply chain management, administrative management, information systems, policy development and sustainable business management.

Program aims
This is a generalist and collaborative program offered by the Open Access College and the Faculty of Business and Law. The first four courses provide students with the necessary skills and knowledge that are essential
for success at the university level of study. The remaining courses from the Faculty of Business and Law provide foundation business knowledge and skills in the series of business courses studied.

**Program objectives**

On the successful completion of the Diploma of Business Foundations graduates will have:

- demonstrated effective communication and interpersonal skill and an ability to successfully pursue an undergraduate program of study in the Faculty of Business and Law
- acquired sufficient knowledge about the discipline of business, and business programs of study, to make an informed choice about further undergraduate study in the Faculty of Business and Law
- developed an enhanced awareness of the nature of study in the Faculty of Business and Law
- developed foundation business knowledge, skills and competencies in a series of first year business courses

**Admission requirements**

International applicants must have a minimum entry level of IELTS 6.0 or equivalent.

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Programs. All applicants are also required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma Program is the most appropriate pathway for them to undertake. Some students may be advised to undertake the Tertiary Preparation Program.

**How to apply**

**Domestic students**

Application for the Foundation Diplomas may be made directly to USQ.

**International students**

This program is available to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to USQ International for information about entry requirements, visa arrangements and how to apply.

**Program fees**

**Commonwealth supported place**

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a student contribution amount, which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the Course Fee Finder. Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

**Domestic full fee paying place**

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the Course Fee Finder. Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements. Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-HELP.
International full fee paying place
International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.

Program structure
This program consists of four core courses followed by four courses of specialisation. Students must successfully complete the four core courses before they will be enrolled in the four courses of specialisation.

Core courses
There are four compulsory courses:

- DIP1000 E-Literacy for Contemporary Society
- DIP1001 Academic and Professional English
- DIP1002 Strategies for Successful Study
- DIP1003 Essential Mathematics

DIP1000 E-Literacy for Contemporary Society and DIP1002 Strategies for Successful Study are co-requisites: they must be studied together, and they must be the first courses undertaken.

For part-time students, DIP1001 Academic and Professional English and DIP1003 Essential Mathematics must be studied after DIP1000 and DIP1002. All four courses can be taken in a single semester for those pursuing full-time studies.

Foundation studies in Business courses
After completing the four compulsory courses students can select four Faculty of Business and Law courses from the following selection:

- ACC1101 Accounting for Decision-Making
- CIS1000 Information Systems Concepts
- LAW1101 Introduction to Law
- MGT1000 Organisational Behaviour
- MKT1001 Introduction to Marketing

Program completion requirements
To successfully complete the Diploma of Business Foundations students must successfully complete the four compulsory core courses, and also four courses of specialisation.

Required time limits
Students have a maximum of three years to complete this program.

IT requirements
Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. Students should have access to a scanner for DIP1003 Essential Mathematics. For information technology requirements, please see the minimum computing standards.

Students undertaking the Diploma of Business Foundations must complete the four compulsory courses first. The recommended enrolment pattern for the four compulsory core courses is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Year of program and semester in which course is normally studied</th>
<th>Enrolment requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On-campus (ONC)</td>
<td>External (EXT)</td>
</tr>
<tr>
<td></td>
<td>Year</td>
<td></td>
</tr>
<tr>
<td>DIP1000 E-Literacy for Contemporary Society</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>DIP1001 Academic and Professional English</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Consult the Handbook on the Web at http://www.usq.edu.au/handbook/current for any updates that may occur during the year.

English language and pathway programs (2013)
Consult the Handbook on the Web at http://www.usq.edu.au/handbook/current for any updates that may occur during the year.

English language and pathway programs (2013)

<table>
<thead>
<tr>
<th>Course</th>
<th>Year</th>
<th>Semester</th>
<th>On-campus (ONC)</th>
<th>External (EXT)</th>
<th>Online (ONL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIP1002 Strategies for Successful Study</td>
<td>1</td>
<td>1,2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DIP1003 Essential Mathematics</td>
<td>1</td>
<td>1,2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Plus the four Business courses referred to in the Program Structure.
Diploma of Creative Arts Foundations (DCAF) - DipCAF

| Online# |
|------------------|-----------------|
| **Semester intake:** | Semester 1 (February)  
Semester 2 (July) |
| **Fees:** | Commonwealth supported place  
Domestic full fee paying place  
International full fee paying place |
| **Standard duration:** | 1 year full-time, 3 years part-time |
| **Program articulation:** | To: Bachelor of Creative Arts and Bachelor of Arts |

**Notes:**
The number of units of credit towards the Bachelor of Creative Arts and Bachelor of Arts will depend on the major and courses studied with a maximum of eight credits being available.
Details of the Faculty of Arts on-campus and distance mode offerings can be obtained from undergraduate Arts programs.

**Footnotes**
# The first four courses are only available online.

**Contact us**

<table>
<thead>
<tr>
<th>Future Australian and New Zealand students</th>
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<th>Current students</th>
</tr>
</thead>
</table>
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Email: international@usq.edu.au | **Ask a question**  
Freecall (within Australia): 1800 007 252  
Phone (from outside Australia): +61 7 4631 2285  
Email usq.support@usq.edu.au |

**Program focus**
The Diploma of Creative Arts Foundations equips students with a basic introduction to the rigor, practice and theory associated within creative arts disciplines. This program should appeal to those who wish to sample from either the Music, Theatre, Creative Media or Visual Art disciplines in order to determine whether to embark on a more specialized degree program in the School of Creative Arts (Faculty of Arts). Students may create a suite of four courses from either discipline area in order to sample the creative arts across the disciplines.

**Career opportunities**
This program enables graduates to transition into university studies directly, and is particularly geared towards the Bachelor of Creative Arts or the Bachelor of Arts.

**Program aims**
This is a generalist and collaborative program offered by the Open Access College and the Faculty of Arts. The first four courses provide students with the necessary skills and knowledge that are essential for success at the university level of study. The remaining courses from the School of Creative Arts (Faculty of Arts) provide an introduction to studying creative arts courses at first year level.

**Program objectives**
On the successful completion of the Diploma of Creative Arts Foundations graduates will have:
• demonstrated an ability to successfully pursue an undergraduate program of study in the School of Creative Arts and/or Faculty of Arts
• acquired sufficient knowledge about creative arts programs of study to make an informed choice about further undergraduate study in the Faculty of Arts
• developed an enhanced awareness of the nature of study in the School of Creative Arts, Faculty of Arts
• developed foundation knowledge, skills and competencies in a series of first year undergraduate creative arts courses.

Admission requirements
International applicants must have a minimum entry level of IELTS 6.0 or equivalent.

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Programs. All applicants are required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma Program is the most appropriate pathway for them to undertake. Some students may be advised to undertake the Tertiary Preparation Program.

How to apply
Domestic students
Application for the Foundation Diplomas may be made directly to USQ.

International students
This program is available to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to USQ International for information about entry requirements, visa arrangements and how to apply.

Program fees
Commonwealth supported place
A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a student contribution amount, which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the Course Fee Finder. Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place
Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the Course Fee Finder.
Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements. Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-HELP.

International full fee paying place
International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.
Program structure
This program consists of four core courses followed by four courses of specialisation in the creative arts. Students must successfully complete the four core courses before they will be enrolled in the four courses of specialisation.

DIP1000 E-Literacy for Contemporary Society and DIP1002 Strategies for Successful Study are co-requisites: they must be studied together, and they must be the first courses undertaken.

For part-time students, DIP1001 Academic and Professional English and DIP1003 Essential Mathematics must be studied after DIP1000 and DIP1002. All four courses can be taken in a single semester for those pursuing full-time studies.

Core courses
There are four compulsory courses:

- DIP1000 E-Literacy for Contemporary Society
- DIP1001 Academic and Professional English
- DIP1002 Strategies for Successful Study
- DIP1003 Essential Mathematics

Foundation Studies in Creative Arts Courses
After completing the four compulsory courses students can select four courses from the following:

- VSA1000 Introduction to Art Theory
- VSA1003 Soft Architecture
- THE1001 Introduction to History and Theory of Drama 1
- THE1002 Introduction to History and Theory of Drama 2
- MUI1000 Aural Skills and Harmony
- MUI1003 Turning Points in Western Music
- MEA1000 Elements of Multimedia
- MEA1002 Creative Editing
- MEA1004 Cinematic Language
- MUI2006 Introduction to Popular Music

Program completion requirements
To successfully complete the Diploma of Creative Arts Foundations students must successfully complete the four compulsory core courses, and also four creative arts courses of specialisation.

Required time limits
Students have a maximum of three years to complete this program.

IT requirements
Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. Students should have access to a scanner for DIP1003 Essential Mathematics. For information technology requirements, please see the minimum computing standards.

Students undertaking the Diploma of Creative Arts Foundations must complete the four compulsory courses first. The recommended enrolment pattern is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Year of program and semester in which course is normally studied</th>
<th>Enrolment requirements</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>On-campus (ONC)</td>
<td>External (EXT)</td>
</tr>
<tr>
<td></td>
<td>Year</td>
<td>Sem</td>
</tr>
<tr>
<td>DIP1000 E-Literacy for Contemporary Society</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Course</td>
<td>Year of program and semester in which course is normally studied</td>
<td>Enrolment requirements</td>
</tr>
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<td>-----------------------------------------------------------------</td>
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</tr>
<tr>
<td></td>
<td>On-campus (ONC) Year</td>
<td>On-campus (ONC) Sem</td>
</tr>
<tr>
<td>DIP1001 Academic and Professional English</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>DIP1002 Strategies for Successful Study</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>DIP1003 Essential Mathematics</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Plus four from the following:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VSA1000 Introduction to Art Theory</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>VSA1003 Soft Architecture</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>THE1001 Introduction to History and Theory of Drama 1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>THE1002 Introduction to History and Theory of Drama 2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>MUI1000 Aural Skills and Harmony</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>MUI1003 Turning Points in Western Music</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>MEA1000 Elements of Multimedia</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>MEA1002 Creative Editing</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>MEA1004 Cinematic Language</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>MUI1004 Aural Skills and Advanced Harmony</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>


English language and pathway programs (2013)
Diploma of Engineering and Spatial Science Foundations (DESF) - DipESSF

| Online# |
|---|---|
| **Semester intake:** | Semester 1 (February)  
Semester 2 (July) |
| **Fees:** | Commonwealth supported place  
Domestic full fee paying place  
International full fee paying place |
| **Standard duration:** | 1 year full-time, 3 years part-time |
| **Program articulation:** | To: Associate Degree of Engineering,  
Associate Degree of Spatial Science, |

**Notes:**
Details of the Faculty of Engineering and Surveying on-campus and distance mode offerings can be obtained from undergraduate Engineering programs.

**Footnotes**
# The first four courses are compulsory and are only available online.

**Contact us**

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Phone (from outside Australia): +61 7 4631 2285  
Email usq.support@usq.edu.au |

**Program focus**
The Diploma of Engineering and Spatial Science Foundations initially equips students with the necessary skills to successfully respond to the numeracy, literacy, and e-literacy demands of both higher education studies and the professional workplace, as well as assisting students to successfully manage the complexities of life/work balance. The diploma program then provides you with a broad introduction to engineering as a science and profession, and the concepts of systems and real world teamwork. Problem solving skills and foundation level mathematical and physics competencies are developed. The program should appeal to those who want to enhance and develop their broad study skills prior to sampling a range of engineering courses in order to determine whether to embark on a more specialised associate degree program from the Faculty of Engineering and Surveying.

**Career opportunities**
Support for professionals and paraprofessionals working in Engineering and Surveying organisations. Entry level qualifications providing a pathway to further studies and career progression.

**Program aims**
The principal aim of this program is to equip students with the necessary skills to successfully respond to the numeracy, literacy, and e-literacy demands of both higher education studies and the professional workplace, as well as assisting students to successfully manage the complexities of life/work balance. The diploma program provides students with a broad introduction to engineering and spatial science as a science and profession, and the concepts of systems and real world teamwork. Problem solving skills, and advanced
mathematical and physics competencies are developed and the program will appeal to those who want to enhance and develop their broad study skills prior to sampling a range of engineering and spatial science courses in order to determine whether to embark on a more specialised associate degree program from the Faculty of Engineering and Surveying.

**Program objectives**
On the successful completion of the Diploma of Engineering and Spatial Science Foundations graduates will have:
- demonstrated an ability to successfully pursue an associate degree program of study in the Faculty of Engineering and Surveying
- acquired sufficient knowledge about engineering and surveying programs of study to make an informed choice about further undergraduate study in the Faculty of Engineering and Surveying
- developed an enhanced awareness of the nature of study in the Faculty of Engineering and Surveying
- developed foundation engineering knowledge, skills and competencies in a series of first year engineering and surveying associate degree courses

**Admission requirements**
International applicants must have a minimum entry level of IELTS 6.0 or equivalent.

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Programs. All applicants are required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma Program is the most appropriate pathway for them to undertake. Some students may be advised to undertake the Tertiary Preparation Program.

**How to apply**
**Domestic students**
Application for the Foundation Diplomas may be made directly to USQ.

**International students**
This program is available to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to USQ International for information about entry requirements, visa arrangements and how to apply.

**Program fees**
**Commonwealth supported place**
A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a student contribution amount, which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the Course Fee Finder. Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

**Domestic full fee paying place**
Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the Course Fee Finder. Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.
Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

**International full fee paying place**

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.

**Program structure**

This program consists of four core courses followed by four courses of specialisation. Students must successfully complete the four core courses before they will be enrolled in the four courses of specialisation.

**Core courses**

There are four compulsory courses:

- DIP1000 E-Literacy for Contemporary Society
- DIP1001 Academic and Professional English
- DIP1002 Strategies for Successful Study
- DIP1003 Essential Mathematics

DIP1000 E-Literacy for Contemporary Society and DIP1002 Strategies for Successful Study are co-requisites: they must be studied together, and they must be the first courses undertaken.

For part-time students, DIP1001 Academic and Professional English and DIP1003 Essential Mathematics must be studied after DIP1000 and DIP1002. All four courses can be taken in a single semester for those pursuing full-time studies.

**Foundation Studies in Engineering and Spatial Sciences courses**

After completing the four compulsory courses students can select four Faculty of Engineering courses from the following selection:

- CMS1000 Communication and Scholarship
- ENG1002 Introduction to Engineering and Spatial Science Applications
- ENG1101 Introduction to Engineering Problem Solving
- ENM1500 Introductory Engineering Mathematics
- ENG1100 Introduction to Engineering Design
- SVY1500 Spatial Science for Engineers
- MEC1201 Engineering Materials
- SVY1110 Introduction to Global Positioning System

To maximise future credit and articulation into an Associate Degree program in the Faculty of Engineering and Surveying, students should choose courses that are relevant to that Associate Degree program.

**Program completion requirements**

To successfully complete the Diploma of Engineering and Spatial Science Foundations students must successfully complete the four compulsory core courses, and also four courses of specialisation.

**Required time limits**

Students have a maximum of three years to complete this program.
IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. Students should have access to a scanner for DIP1003 Essential Mathematics. For information technology requirements, please see the minimum computing standards.

Students undertaking the Diploma of Engineering and Spatial Science Foundations must complete the four compulsory courses first. The recommended enrolment pattern is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Year</th>
<th>Sem</th>
<th>Year</th>
<th>Sem</th>
<th>Year</th>
<th>Sem</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIP1000 E-Literacy for Contemporary Society</td>
<td>ONC</td>
<td></td>
<td>EXT</td>
<td></td>
<td>ONLINE</td>
<td></td>
</tr>
<tr>
<td>DIP1001 Academic and Professional English</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DIP1002 Strategies for Successful Study</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DIP1003 Essential Mathematics</td>
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</tbody>
</table>

This version produced 11 Nov 2013.
CRICOS: QLD 00244B | NSW 02225M
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Diploma of Science Foundations (DOSF) - DipSF

<table>
<thead>
<tr>
<th>Semester intake:</th>
<th>Online#</th>
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<td>Semester 1 (February)</td>
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<td>Domestic full fee paying place</td>
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<tr>
<td></td>
<td>International full fee paying place</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Residential school:</th>
<th>Some Science courses have compulsory residential schools</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Standard duration:</th>
<th>1 year full-time, 3 years part-time</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Program articulation:</th>
<th>To: Bachelor of Science</th>
</tr>
</thead>
</table>

Notes:
- The Faculty of Science courses are available on-campus and by distance education. Details on these faculty-specific offerings can be found from the undergraduate Science programs.
- The number of units credited towards the Bachelor of Science will depend on the courses studied and the major selected in the Bachelor of Science.

Footnotes
- # The first four courses are compulsory and are only available online.

Contact us

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Phone: +61 7 4631 5543
Email: international@usq.edu.au | Ask a question
Freecall (within Australia): 1800 007 252
Phone (from outside Australia): +61 7 4631 2285
Email usq.support@usq.edu.au |

Program focus

The Diploma of Science Foundations equips students with the necessary skills to successfully respond to the numeracy, literacy, and e-literacy demands of higher education studies and the professional workplace, as well as assisting students to successfully manage the complexities of life/work balance. The diploma program provides you with a broad introduction to study in Science disciplines and programs and an improved understanding and knowledge of foundational issues and principles in the science environment. The program will appeal to those who want to enhance and develop their broad study skills prior to sampling a range of foundation science courses and determining whether to embark on a more specialised degree program in the Faculty of Sciences.

Career opportunities

Completion of this Diploma will allow students to apply for entry to the Bachelor of Science.

Program aims

This is a generalist and collaborative program offered by the Open Access College and the Faculty of Sciences. The first four courses provide students with the necessary skills and knowledge that are essential for success at the university level of study. The remaining courses from the Faculty of Sciences provide foundation science knowledge and skills in the series of four science courses studied.
Program objectives
On the successful completion of the Diploma of Science Foundations graduates will have:

- demonstrated an ability to successfully study foundation science courses
- acquired sufficient knowledge about foundation science and science programs of study to make an informed choice about further undergraduate study in the Faculty of Sciences
- developed an awareness of the nature of the study of foundation courses in the Faculty of Sciences
- developed foundation science knowledge, skills and competencies in a series of first year science courses

Admission requirements
International applicants must have a minimum entry level of IELTS 6.0 or equivalent.

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Programs. All applicants are required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma Program is the most appropriate pathway for them to undertake. Some students may be advised to undertake the Tertiary Preparation Program.

How to apply
Domestic students
Application for the Foundation Diplomas may be made directly to USQ.

International students
This program is available to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to USQ International for information about entry requirements, visa arrangements and how to apply.

Program fees
Commonwealth supported place
A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a student contribution amount, which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the Course Fee Finder. Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place
Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-HELP.

International full fee paying place
International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.
Program structure

This Program consists of four core courses followed by four courses of foundation studies in science. Students must successfully complete the four compulsory core courses before they will be enrolled in the four science courses of foundation studies.

Core courses

There are four compulsory courses:

- DIP1000 E-Literacy for Contemporary Society
- DIP1001 Academic and Professional English
- DIP1002 Strategies for Successful Study
- DIP1003 Essential Mathematics

DIP1000 E-Literacy for Contemporary Society and DIP1002 Strategies for Successful Study are co-requisites: they must be studied together, and they must be the first courses undertaken.

For part-time students, DIP1001 Academic and Professional English and DIP1003 Essential Mathematics must be studied after DIP1000 and DIP1002. All four courses can be taken in a single semester for those pursuing full-time studies.

Foundation studies in Science courses

After completing the four compulsory courses students can select four courses from the following selection of foundation courses*:

- CMS1000 Communication and Scholarship
- CSC1402
- CSC1401 Foundation Programming
- STA2300 Data Analysis
- MAT1000 Mathematics Fundamentals
- BIO1101 Biology 1
- CHE1110 Chemistry 1
- PHY1104 Physics Concepts 1
- REN1201 Environmental Studies
- PHY1101 Astronomy 1
- BIO2103 Biology 2
- CHE2120 Chemistry 2
- PHY1911 Physics Concepts 2
- PHY1107 Astronomy 2
- CLI1110 Weather and Climate
- MAT1100 Foundation Mathematics

* These courses have a compulsory residential school.

§ BIO1101 and CHE1110 are prerequisites of BIO2103 and CHE2120: they must be studied first.

The number of units of credited towards the Bachelor of Science will depend on the courses studied and the major chosen in the Bachelor of Science.

Program completion requirements

To successfully complete the Diploma of Science Foundations students must successfully complete the four compulsory core courses, and also the four science foundation courses.

Required time limits

Students have a maximum of three years to complete this program.
IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. Students should have access to a scanner for DIP1003 Essential Mathematics. For information technology requirements, please see the minimum computing standards.

Students undertaking the Diploma of Science Foundations must complete the four compulsory courses first. DIP1000 and DIP1002 are co-requisites and must be taken first, and at the same time.

The recommended enrolment pattern for the four compulsory core courses is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Year</th>
<th>Sem</th>
<th>Year</th>
<th>Sem</th>
<th>Year</th>
<th>Sem</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIP1000 E-Literacy for Contemporary Society</td>
<td>1</td>
<td>1,2</td>
<td>1</td>
<td>1,2</td>
<td>1</td>
<td>1,2</td>
</tr>
<tr>
<td>DIP1001 Academic and Professional English</td>
<td>1</td>
<td>1,2</td>
<td>1</td>
<td>1,2</td>
<td>1</td>
<td>1,2</td>
</tr>
<tr>
<td>DIP1002 Strategies for Successful Study</td>
<td>1</td>
<td>1,2</td>
<td>1</td>
<td>1,2</td>
<td>1</td>
<td>1,2</td>
</tr>
<tr>
<td>DIP1003 Essential Mathematics</td>
<td>1</td>
<td>1,2</td>
<td>1</td>
<td>1,2</td>
<td>1</td>
<td>1,2</td>
</tr>
</tbody>
</table>

Plus the four Science courses referred to in the Program Structure.
Diploma of Social Studies Foundations (DSSF) - DipSSF

| Online# |
|---|---|
| **Semester intake:** | Semester 1 (February)  
Semester 2 (July) |
| **Fees:** | Commonwealth supported place  
Domestic full fee paying place  
International full fee paying place |
| **Standard duration:** | 1 year full-time, 3 years part-time |
| **Program articulation:** | To: Bachelor of Human Services, Bachelor of Social Science |

**Notes:**
The Faculty of Arts courses are available on-campus and by distance education. Details on these faculty-specific offerings can be found from the undergraduate Arts programs.

The Faculty of Sciences courses may also be available on-campus and in distance mode. Details on these Faculty-specific offerings can be obtained from the undergraduate Science programs.

The number of units of credit towards the Bachelor of Human Services and Bachelor of Social Science will depend on the major and courses studied with a maximum of eight credits being available.

**Footnotes**

# The first four courses are compulsory and are only available online.

**Contact us**

<table>
<thead>
<tr>
<th>Future Australian and New Zealand students</th>
<th>Future International students</th>
<th>Current students</th>
</tr>
</thead>
</table>
| Ask a question  
Freecall (within Australia): 1800 269 500  
Phone (from outside Australia): +61 7 4631 5315  
Email: study@usq.edu.au | Ask a question  
Phone: +61 7 4631 5543  
Email: international@usq.edu.au | Ask a question  
Freecall (within Australia): 1800 007 252  
Phone (from outside Australia): +61 7 4631 2285  
Email: usq.support@usq.edu.au |

**Program focus**
The Diploma of Social Studies Foundations initially equips students with the necessary skills to successfully respond to the numeracy, literacy, and e-literacy demands of both higher education studies and the professional workplace, as well as assisting students to successfully manage the complexities of life/work balance. The diploma program then provides students with a basic introduction to the skills, issues, principles and theoretical frameworks needed by those considering work in various social services. The program should appeal to those who want to enhance and develop their broad study skills prior to sampling a range of social science related courses and determining whether to embark on a more specialized degree program in the Faculty of Arts.

**Career opportunities**
This program enables graduates to transition into university studies directly, particularly geared towards the Bachelor of Human Services and the Bachelor of Social Science.

**Program aims**
This is a generalist and collaborative program offered by the Open Access College and the Faculty of Arts. The first four courses provide students with the necessary skills and knowledge that are essential for success at the university level of study. The remaining courses from the Faculty of Arts and Faculty of Sciences provide an introduction to studying social science related courses at first year level.
Program objectives

On the successful completion of the Diploma of Social Studies Foundations graduates will have:

- demonstrated an ability to successfully pursue an undergraduate program of study in the Faculty of Arts
- acquired sufficient knowledge about human services programs of study to make an informed choice about further undergraduate study in the Faculty of Arts
- developed an enhanced awareness of the nature of study in the Faculty of Arts
- developed foundation knowledge, skills and competencies in a series of first year undergraduate human services courses

Admission requirements

International applicants must have a minimum entry level of IELTS 6.0 or equivalent.

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Programs. All applicants are required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma Program is the most appropriate pathway for them to undertake. Some students may be advised to undertake the Tertiary Preparation Program.

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International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.
Program structure
The Program consists of four core courses followed by four foundation courses in the social sciences. Students must successfully complete the four compulsory core courses before they will be enrolled in the four foundation social science courses.

Core courses
There are four compulsory courses:

- DIP1000 E-Literacy for Contemporary Society
- DIP1001 Academic and Professional English
- DIP1002 Strategies for Successful Study
- DIP1003 Essential Mathematics

DIP1000 E-Literacy for Contemporary Society and DIP1002 Strategies for Successful Study are co-requisites: they must be studied together, and they must be the first courses undertaken.

For part-time students, DIP1001 Academic and Professional English and DIP1003 Essential Mathematics must be studied after DIP1000 and DIP1002. All four courses can be taken in a single semester for those pursuing full-time studies.

Foundation studies in Social Science courses
After completing the four compulsory courses students can select four courses from the following selection:

- CDS1000 Introduction to Community Welfare and Development
- CDS1001 Human Relations and Communications
- CDS2000 Ethical Issues and Human Rights in the Human Services
- PSY1010 Foundation Psychology A
- PSY1020 Foundation Psychology B
- PSY1030 Cross-Cultural and Indigenous Psychology
- SOC1000 Approaches to the Social Sciences
- ANT1001 Introductory Anthropology

Program completion requirements
To successfully complete the Diploma of Social Studies Foundations students must successfully complete the four compulsory core courses, and also the four social science foundation courses.

Required time limits
Students have a maximum of three years to complete this program.

IT requirements
Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. Students should have access to a scanner for DIP1003 Essential Mathematics. For information technology requirements, please see the minimum computing standards

Students undertaking the Diploma of Social Science Foundations must complete the four compulsory courses first. The recommended enrolment pattern for the four compulsory core courses is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Year of program and semester in which course is normally studied</th>
<th>Enrolment requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On-campus (ONC)</td>
<td>External (EXT)</td>
</tr>
<tr>
<td></td>
<td>Year Sem</td>
<td>Year Sem</td>
</tr>
<tr>
<td>DIP1000 E-Literacy for Contemporary Society</td>
<td>1 1.2</td>
<td></td>
</tr>
<tr>
<td>DIP1001 Academic and Professional English</td>
<td>1 1.2</td>
<td></td>
</tr>
<tr>
<td>DIP1002 Strategies for Successful Study</td>
<td>1 1.2</td>
<td></td>
</tr>
</tbody>
</table>
Course | Year of program and semester in which course is normally studied | Enrolment requirements
---|---|---
DIP1003 Essential Mathematics | Year 1, Sem 1 | Online (ONL) 1, 1.2

Plus the four Social Studies courses referred to in the Program Structure.