

Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)) (GDEDorGDEF) - GDE

	Online*
Semester intake:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time (dependent on availability of courses), up to 4 years part-time)
Program articulation:	From: Graduate Certificate of Education . To: Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP)) provided necessary entry requirements are met.

Notes:

Specialisations can be either Commonwealth Supported Place or Full Fee Paying. Students who are not eligible for a Commonwealth Supported Place within the Graduate Diploma of Education (Commonwealth Supported) will be charged full-fee.

Specialisations are divided into either Commonwealth Supported Place or Full Fee Paying. Online mode of study is supported through the USQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the ; [Master of Learning and Teaching](#).

Footnotes

* Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The aim of the Graduate Diploma of Education is to provide professionals in education, training and development with the appropriate AQF level 8 coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-oriented approaches
- support the application of knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment.

Program objectives

Students who successfully complete the Graduate Diploma of Education will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates will be able to demonstrate:

- advanced theoretical and technical knowledge in one or more Teaching Areas
- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university Bachelor degree in an education related discipline, or equivalent (AQF Level 7) from a recognised institution.
- English Language Proficiency requirements for Category 3.

For Applicants who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, USQ's [Graduate Certificate of Education](#) provides a pathway into the [Graduate Diploma of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Graduate Diploma of Education \(Full Fee Paying \(FFP\)\)](#). Upon completion and achievement of a minimum GPA of 4.0, they will be eligible for entry into the Master of Education.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program completion requirements

Students who wish to study a broader variety of courses and are not seeking a specialisation should follow the general pathway guidelines.

Program structure

The Graduate Diploma of Education is a 8-unit program. Three guidelines shape the program structure:

- Four or five units (depending on specialisation) must be taken from the recommended enrolment pattern of the selected specialisation.
- One or two discipline courses (depending on specialisation).

All students, domestic or international can take any of the listed Specialisations. Note - for students who are eligible for Commonwealth Supported Places, there are a limited number of specialisations available.

Students who wish to study a broader variety of courses and are not seeking a specialisation should follow the general pathway guidelines. Please note this is a full-fee paying pathway.

Required time limits

Subject to the availability of the required courses, full-time enrolment normally requires 1 year of study. Part-time enrolment may be extended to 4 years of study.

Core courses

All specialisations as well as the general pathway have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the specialisation and to ensure that they plan their enrolment to allow for completion of the specialisation requirements.

Specialisation

There are a number of specialisations available in the Graduate Diploma of Education.

All specialisations are available for both domestic and international students in the Graduate Diploma of Education. A limited number of specialisations are available as Commonwealth Supported Places for eligible students. For each of the specialisations students are required to complete the enrolment pattern as outlined in the specialisation requirements. :

Specialisations in the Graduate Diploma of Education are:

- Adult, Professional and Workplace Learning
- Applied Linguistics
- Career Development
- Curriculum and Pedagogical Leadership
- Early Childhood (eligible for Commonwealth Supported Place)
- Guidance and Counselling (eligible for Commonwealth Supported Place)
- Leading and Managing Educational Organisations
- Multicultural Education
- Online and Distributed Learning
- Special Education (eligible for Commonwealth Supported Place)
- Teaching English Language to Speakers of Other Languages (TESOL) (eligible for Commonwealth Supported Place)

Students who wish to study a broader variety of courses and are not seeking a specialisation should follow the general pathway guidelines. Please note this is a full-fee paying pathway.

Electives/Approved courses

Education postgraduate discipline courses*	Discipline Focus	Projected semester offers
EDR8005 Discourse Analysis	Applied Linguistics, TESOL	1,2
EDU5010 Politics and Pedagogy in Early Childhood	Early Childhood	2
EDU5112 Transforming Learning with ICT	Online and Distributed Learning	3
EDU5221 Professional Learning	Adult, Professional and Workplace Learning	2
EDU5321 Educating Students with Special Needs	Special Education,	1,3
EDU5324 Behaviour Support	Special Education	3
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention	Guidance and Counselling	1,3
EDU5335 Emotional and Behavioural Problems of Children and Adolescents	Guidance and Counselling	2
EDU5601 Designing for Flexible Learning Environments*	Online and Distributed Learning	1
EDU5702 Exploring Learning and Teaching in Higher Education Contexts		2
EDU5703 Engaging Curriculum and Pedagogy	Curriculum and Pedagogical Leadership	3
EDU5705 Principles of Quality Curricula	Curriculum and Pedagogical Leadership	1
EDU5713 Assessment Principles and Practices	Curriculum and Pedagogical Leadership	1,3
EDU5760 Professional Study[^]	Adult, Professional and Workplace Learning, Early Childhood, TESOL, Applied Linguistics	1,2
EDU8007 Developing Matters in Early Childhood Education	Early Childhood	1
EDU8011 Professional Culture, Dynamics and Change in Early Childhood Education	Early Childhood	2
EDU8111 Emerging Environments for Learning	Online and Distributed Learning	2
EDU8114 Online Pedagogy in Practice	Online and Distributed Learning	1
EDU8117 Networked and Global Learning	Online and Distributed Learning	2

EDU8311 Concepts and Theories in Educational Management	Leading and Managing Educational Organisations	1
EDU8312 Educators as Leaders: Emerging Perspectives	Leading and Managing Educational Organisations, Curriculum and Pedagogical Leadership	1
EDU8314 Human Resource Strategies for Innovation	Leading and Managing Educational Organisations	3
EDU8317 Individual Assessment and Testing	Guidance and Counselling, Career Development	1
EDU8318 Organisational Transformation Through Learning	Leading and Managing Educational Organisations	2
EDU8320 Rights and Responsibilities of School Leaders	Leading and Managing Educational Organisations	2
EDU8324 Learning Difficulties: Reading	Special Education	2
EDU8326 Learning Difficulties: Mathematics	Special Education	1
EDU8328 Consultation and Communication: Theory and Practice	Career Development, Guidance and Counselling	2,3
EDU8331 Career Development in Educational Settings	Guidance and Counselling, Career Development	2
EDU8332 Introduction to Counselling in Educational Contexts	Career Development, Guidance and Counselling	1
EDU8333 Advanced Counselling in Educational Contexts	Guidance and Counselling	2
EDU8338 Autism	Special Education	3
EDU8400 Mentoring and Coaching	Leading and Managing Educational Organisations, Adult, Professional and Workplace Learning, Curriculum and Pedagogical Leadership	2
EDU8406 Theories for Learning Futures	Career Development, Curriculum and Pedagogical Leadership	2
EDU8415 Multi-Modal Texts and New Literacies		1
EDU8500 Australian Aboriginal and Torres Strait Islander Peoples' Education and Issues	Multicultural Education	1
EDU8502 Cultural Diversity Challenges in the Classroom	Multicultural Education	1
EDU8503 Culture and (Multi)Cultural Education	Multicultural Education	2
EDU8504 Mental Health Promotion and Intervention in Education Contexts	Guidance and Counselling	2,3

EDU8505 Programs to Promote Gifted Achievement Across the Lifespan	Special Education	2
EDU8506 Informal Learning	Adult, Professional and Workplace Learning, Curriculum and Pedagogical Leadership	3
EDU8508 Engaging with Indigenous Communities	Multicultural Education	3
EDU8509 Positive Behaviour Support within School Contexts	Special Education	1
EDU8510 Building Pedagogical Leadership Capacity	Curriculum and Pedagogical Leadership, Leading and Managing Educational Organisations	2
EDU8511 Gifted Achievement Across the Lifespan	Special Education	1
EDU8512 Pasifika Education	Multicultural Education	1
EDU8513 Creativity and Innovation Across the Lifespan	Early Education, Special Education	3
EDU8605 Building Communities of Practice	Online and Distributed Learning	1
EDU8606 Lifelong Career Development	Adult, Professional and Workplace Learning, Career Development	1
EDU8704 New Pedagogies	Multicultural Education	2
EDU8706 Differentiation	Special Education	2
EDU8707 Wellbeing in Educational Contexts	Special Education	1
EDU8709 Autism - Managing Emotions	Special Education	2
EDU8712 Contemporary Approaches to Alternative Education	Curriculum and Pedagogical Leadership	3
LAW8710 Australian Law for School Managers	Leading and Managing Educational Organisations	2
LIN5000 The Nature of Language	Applied Linguistics, TESOL	1,2
LIN5001 Teaching English Grammar	Applied Linguistics; TESOL	2
LIN8001 Principles of Second Language Learning	Applied Linguistics, TESOL	1,2
LIN8002 Methodology in Teaching a Second Language	Applied Linguistics, TESOL	1,2
LIN8003 Language Program Management	Applied Linguistics, TESOL	2
LIN8006 Computer-Assisted Language Learning	Applied Linguistics, TESOL	1,2
LIN8007 Language and Literacy Assessment	Applied Linguistics, TESOL	1,2,3

LIN8015 Introduction to Sociolinguistics	Applied Linguistics, TESOL	2,3
LIN8019 Teaching Languages to Young Learners	Applied Linguistics, TESOL	2
LIN8020 Digital Literacies in Practice	Applied Linguistics, TESOL	3
PRL8007 Community Participation[‡]		1

Footnotes

* Subject to approval of the Program Coordinator and provided necessary pre-requisites are met.

^ Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.

‡ This course is offered in even-numbered years only.

Note: Subject to approval of the Program Coordinator and provided necessary pre-requisites are met, students may choose from a range of other postgraduate courses available through USQ.

IT requirements

Students must have reliable and ready access to email and the Internet. See minimum computing standards for more information.

Articulation

The Graduate Diploma of Education articulates from the Graduate Certificate of Education. On completion of the Graduate Diploma of Education, students may be eligible for entry into the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#), provided necessary entry requirements have been met.

Exit points

Students who successfully complete a minimum of four units of the Graduate Diploma of Education program will be eligible to exit with a Graduate Certificate of Education.

Students wishing to exit prior to a successful completion are advised to contact the Faculty of Business Education Law and Arts.

Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised institution. In order for credit to be granted, the claim must meet the following specific requirements:

- the course was passed within five years prior to the application (courses up to ten years old may be considered if evidence is provided that the applicant has been employed in that field)
- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Graduate Diploma of Education, or alternatively, a suitable discipline course
- the maximum credit granted is no greater than four units for the Graduate Diploma of Education
- credit approved in the Graduate Diploma of Education will not automatically apply to other programs offered by the USQ

Claims for credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with USQ policy. Please contact the Faculty of Business, Education, Law and Arts for further information.

Enrolment

Students will enrol in the Graduate Diploma of Education on either a full-time or a part-time basis. Students are able to enrol in any offered mode of a course (on-campus, distance education or online), regardless of the program mode of study they enrolled in.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required students may need to choose alternative courses. Students will be advised of the change prior to semester start.

- Adult, Professional and Workplace Learning
- Applied Linguistics
- Career Development
- Curriculum and Pedagogical Leadership
- Early Childhood (eligible for Commonwealth Supported Place specialisations)
- Guidance and Counselling (eligible for Commonwealth Supported Place specialisations)
- Leading and Managing Educational Organisations
- Multicultural Education
- Online and Distributed Learning
- Special Education (eligible for Commonwealth Supported Place specialisations)
- Teaching English Language to Speakers of Other Languages (TESOL) (eligible for Commonwealth Supported Place specialisations)

Students who wish to study a broader variety of courses and are not seeking a specialisation should follow the general pathway guidelines. Please note this is a full-fee paying pathway.

Adult, Professional and Workplace Learning

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduate Diploma of Education (Full-Fee Paying) (GDEF)

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Required Courses								
EDU8606 Lifelong Career Development						1		
EDU5713 Assessment Principles and Practices		3				1,3		Students require first-hand knowledge of, and access to, a teaching situation in school, post-compulsory, community education or training context.
EDU8506 Informal Learning						3		
EDU5760 Professional Study				1,2				Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.
EDU8400 Mentoring and Coaching						2		Participants MUST have access to a mentee.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDU5221 Professional Learning						2		
Complete two of the following approved courses:								
EDU5601 Designing for Flexible Learning Environments						1		
EDU8406 Theories for Learning Futures						2		
EDU8605 Building Communities of Practice						1		

Early Childhood

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduate Diploma of Education (Commonwealth Supported) (GDED)

Commonwealth Supported Places available for eligible students

The Early Childhood specialisation is designed to meet the needs of early childhood professionals and other multi-disciplinary practitioners involved in work with young children and their families. It is expected that these students will normally hold an undergraduate degree (or equivalent post-compulsory qualifications) in a discipline other than Early Childhood Education and are keen to enhance their skills, knowledge and ability in relation to the Early Childhood sector. This qualification will also meet the needs of experienced educators who are seeking to further develop their knowledge and skills to gain a specialisation in Early Childhood Education and Care.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Required Courses								
EDU5010 Politics and Pedagogy in Early Childhood						2		
EDU8000 Early Childhood Principles and Practices				1			Required 15 days Professional Experience.	
EDU8007 Developing Matters in Early Childhood Education						1		
EDU8011 Professional Culture, Dynamics and Change in Early Childhood Education						2		
EDU5760 Professional Study				1,2			Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.	
EDU8513 Creativity and Innovation Across the Lifespan						3		

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Complete two USQ postgraduate courses.								

Guidance and Counselling specialisation

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduate Diploma of Education (Commonwealth Supported) (GDED)

Commonwealth Supported Places available for eligible students.

Students seeking employment as a Guidance Officer in Queensland will usually require a four-year degree as a pre-requisite to entering this program. You should check the requirements with your prospective employer prior to enrolling.

This specialisation prepares teachers for work as a guidance officer, guidance counsellor or school counsellor. Students can prepare themselves for a career in developmental guidance work (Primary), Counselling and Career Work (Secondary) or a combination of both (P-12) through the selection of courses in the enrolment pattern below.

The specialisation generally meets the registration criteria for the [Queensland Guidance and Counselling Association](#).

Students from outside Queensland who are intending to use this specialisation for professional accreditation should consult the relevant registration bodies.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Required Courses							
EDU8332 Introduction to Counselling in Educational Contexts							1
EDU8333 Advanced Counselling in Educational Contexts							2 Pre-requisite: EDU8332
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention							1,3
EDU5335 Emotional and Behavioural Problems of Children and Adolescents							2
EDU8317 Individual Assessment and Testing							1
EDU8328 Consultation and Communication: Theory and Practice							2,3
EDU8507 Counselling in Education Contexts: Theory & Practice							1
Complete one of the following approved courses:							
EDU8504 Mental Health Promotion and Intervention in Education Contexts							2,3
EDU8331 Career Development in Educational Settings							2

Notes:

Some courses require access to workplaces.

Special Education

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduate Diploma of Education (Commonwealth Supported) (GDED)

Commonwealth Supported Places available for eligible students.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Required Courses							
EDU5321 Educating Students with Special Needs							1,3
Complete seven of the following approved courses:							
EDU8324 Learning Difficulties: Reading							2
EDU8326 Learning Difficulties: Mathematics							1
EDU5324 Behaviour Support							3
EDU8505 Programs to Promote Gifted Achievement Across the Lifespan							2 Pre-requisite: EDU8511 or EDU5321
EDU8509 Positive Behaviour Support within School Contexts							1
EDU8511 Gifted Achievement Across the Lifespan							1
EDU8513 Creativity and Innovation Across the Lifespan							3
EDU8338 Autism							3
EDU8706 Differentiation							2
EDU8707 Wellbeing in Educational Contexts							1
EDU8709 Autism - Managing Emotions							2 Pre-requisite: EDU8338 or Equivalent Co-requisite: EDU5321 or Equivalent

Teaching English to Speakers of Other Languages (TESOL)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduate Diploma of Education (Commonwealth Supported) (GDED)

Commonwealth Supported Places available for eligible students.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Required Courses								
LIN5000 The Nature of Language		1,2				1,2		
LIN8001 Principles of Second Language Learning		1,2				1,2		
LIN8002 Methodology in Teaching a Second Language		1,2				1,2		
LIN8006 Computer-Assisted Language Learning		1				1,2		
LIN8007 Language and Literacy Assessment		2				1,3		
Complete three of the following approved courses: *								
LIN5001 Teaching English Grammar						2		
EDU5760 Professional Study				1,2			Professional Experience is a required component of this course, please refer to the Course Specifica	

Consult the Handbook on the Web at <http://www.usq.edu.au/handbook/current> for any updates that may occur during the year. Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)) (GDEdorGDEF) - GDE (2019)

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								tion regarding sector specific requirements.
LIN8003 Language Program Management							2	
EDR8005 Discourse Analysis		1					1,2	
LIN8019 Teaching Languages to Young Learners							2	
LIN8020 Digital Literacies in Practice							3	

Footnotes

* Subject to the approval of the Specialisation Coordinator, one of these courses can be replaced by a course outside the list.

Applied Linguistics

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduate Diploma of Education (Full-Fee Paying) (GDEF)

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Required Courses								
LIN5000 The Nature of Language		1,2					1,2	
EDR8005 Discourse Analysis		1					1,2	
LIN8001 Principles of Second Language Learning		1,2					1,2	
LIN8003 Language Program Management							2	
LIN8015 Introduction to Sociolinguistics		2					2,3	
Choose three of the following approved courses: *								
EDU5760 Professional Study				1,2				Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.
LIN5001 Teaching English Grammar							2	
LIN8002 Methodology in Teaching a Second Language		1,2					1,2	
LIN8006 Computer-Assisted Language Learning		1					1,2	
LIN8007 Language and Literacy Assessment		2					1,3	
LIN8019 Teaching Languages to Young Learners							2	

Footnotes

* Subject to the approval of the Specialisation Coordinator, one of these courses can be replaced by a course outside the list.

Career Development

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduate Diploma of Education (Full-Fee Paying) (GDEF)

The Career Development specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the [Career Industry Council of Australia](#) as a qualification for the status of professional career development practitioner under the Professional Standards.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Required Courses							
EDU8606 Lifelong Career Development							1
EDU8331 Career Development in Educational Settings							2
EDU8332 Introduction to Counselling in Educational Contexts							1
EDU8406 Theories for Learning Futures							2
EDU8328 Consultation and Communication: Theory and Practice							2,3
EDU8317 Individual Assessment and Testing							1
Complete two USQ postgraduate courses.							

Curriculum and Pedagogical Leadership

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduate Diploma of Education (Full-Fee Paying) (GDEF)

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Required Courses								
EDU5703 Engaging Curriculum and Pedagogy							3	
EDU5705 Principles of Quality Curricula							1	
EDU5713 Assessment Principles and Practices		3					1,3	Students require first-hand knowledge of, and access to, a teaching situation in school, post-compulsory, community education or training context.
EDU8406 Theories for Learning Futures							2	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDU8510 Building Pedagogical Leadership Capacity						2		
EDU8400 Mentoring and Coaching						2		Participants MUST have access to a mentee.
Complete either two of the following approved courses OR two other USQ Postgraduate courses:								
EDU8312 Educators as Leaders: Emerging Perspectives						1		
EDU8506 Informal Learning						3		
EDU8712 Contemporary Approaches to Alternative Education						3		

Leading and Managing Educational Organisations

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduate Diploma of Education (Full-Fee Paying) (GDEF)

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Required Courses								
EDU5221 Professional Learning						2		
EDU8311 Concepts and Theories in Educational Management						1		
EDU8318 Organisational Transformation Through Learning						2	Pre-requisite: EDU8312	
EDU8312 Educators as Leaders: Emerging Perspectives						1		
EDU8314 Human Resource Strategies for Innovation						1,3		
EDU8320 Rights and Responsibilities of School Leaders						2		commencing 2018
Select one of the following:								
LAW8710 Australian Law for School Managers						2		Australian students only.
EDU8400 Mentoring and Coaching						2		Participants MUST have access to a mentee.
Complete one of the following approved courses or one other USQ postgraduate course:								
EDU8510 Building Pedagogical Leadership Capacity						2		
EDU8400 Mentoring and Coaching						2		Participants MUST have access to a mentee.

Multicultural Education

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduate Diploma of Education (Full-Fee Paying) (GDEF)

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Required Courses							
EDU8500 Australian Aboriginal and Torres Strait Islander Peoples' Education and Issues							1
EDU8502 Cultural Diversity Challenges in the Classroom							1
EDU8503 Culture and (Multi)Cultural Education							2
EDU8508 Engaging with Indigenous Communities							3
EDU8512 Pasifika Education							1
EDU8704 New Pedagogies							2
EDU8514							2
Complete one USQ postgraduate course.							

Online and Distributed Learning

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduate Diploma of Education (Full-Fee Paying) (GDEF)

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Required Courses							
EDU5112 Transforming Learning with ICT							3
EDU8111 Emerging Environments for Learning							2
EDU8114 Online Pedagogy in Practice							1
EDU8117 Networked and Global Learning							2
EDU5601 Designing for Flexible Learning Environments							1
EDU8605 Building Communities of Practice							
Complete two USQ postgraduate courses.							

General Pathway

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduate Diploma of Education (Full-Fee Paying) (GDEF)

For students choosing this pathway, no named specialisation will appear on their Testamur.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Complete four postgraduate Education courses.							
Complete any four USQ postgraduate courses.							