

Indigenous Higher Education Pathways Program . (IHEP) - IHEPP

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [IHPP Indigenous Higher Education Pathways Program](#) which will be offered from Semester 1, 2016.

	External
Semester intake:	No new admissions
Fees:	Fee exempt places
Residential school:	Toowoomba campus (compulsory)
Standard duration:	1 semester (minimum), 3 semesters (maximum)

Notes:

This program is funded by the Commonwealth. Students are not liable for course fees.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The IHEPP has two general aims. One program aim is to provide equitable access to tertiary study for Aboriginal and Torres Strait Islander peoples, who for social, economic and cultural reasons, have missed out on educational opportunities at various stages of their lives. Successful completion of the IHEPP will lead to admission to specified undergraduate award programs of the University. The other aim is to assist Aboriginal and Torres Strait Islander people to adequately prepare themselves to successfully undertake undergraduate study.

Program objectives

This program will enable students to:

- increase access to higher education for Aboriginal and Torres Strait Islander people
- increase the progression rates and to reduce attrition rates of Aboriginal and Torres Strait Islander students who gain entry to tertiary education programs
- increase numeracy, communication, literacy, computing, and time-management skills for academic study
- demonstrate a strong and positive sense of Australian Indigenous identity, culture and heritage
- increase mastery of skills in each of the learning areas through attendance at residential schools
- increase career and employment potential through the successful completion of the IHEP courses/program and subsequent future degree programs.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Although there are no formal requirements, students wishing to be admitted to the program are required to complete a placement achievement test to assess their levels of literacy and numeracy. Where applicants demonstrate a level of entry skill below that judged necessary for success in the IHEPP or individual courses, they will be advised to undertake pre-tertiary courses/programs through TAFE colleges and/or other agencies.

To be eligible for enrolment in the program a person must identify as being Aboriginal or Torres Strait Islander or both.

To be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Fee exempt places

All domestic students are offered a fee-free place provided they meet the citizenship and residency requirements as follows:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- holders of a Permanent Resident Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure

To complete the requirements of the program, a student must successfully complete compulsory core non-award courses. In addition to completion of the program, some optional courses are available. A condition of entry to particular undergraduate programs may require successful completion of particular courses of specialisation.

Core course

HUS7001 Introduction to Computing Basics
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills
HUS7003 Imbala: Hearing to Understand: Thinking to Write
CST7001 Mathematics for Living

Optional course

HUS7004 Indigenous Cultural Studies
TPP7181 Mathematics Tertiary Preparation 1
TPP7182 Mathematics Tertiary Preparation 2
TPP7183 Mathematics Tertiary Preparation 3
TPP7170 Human Development: Childhood to Adolescence

Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The recommended enrolment pattern for an individual student is dependent on the performance on the placement achievement test and the award program to which the student is seeking entry.

Recommended enrolment pattern for full-time students

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

For completion in one semester

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
HUS7001 Introduction to Computing Basics			1	1, 2			C	
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills			1	1, 2			C	
HUS7003 Imbala: Hearing to Understand: Thinking to Write			1	1, 2			C	
CST7001 Mathematics for Living			1	1, 2			C	

Recommended enrolment pattern for full-time students

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

For completion in two semesters

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
First semester of study								
HUS7001 Introduction to Computing Basics			1	1, 2			C	
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills			1	1, 2			C	
CST7001 Mathematics for Living			1	1, 2			C	
Second semester of study								
HUS7003 Imbala: Hearing to Understand: Thinking to Write			1	1, 2			C	
Choose two of the following courses:								
HUS7004 Indigenous Cultural Studies			1	1, 2			C	
TPP7181 Mathematics Tertiary Preparation 1			1	1, 2			C	
TPP7182 Mathematics Tertiary Preparation 2			1	1, 2			C	Pre-requisite: TPP7181
TPP7183 Mathematics Tertiary Preparation 3			1	1, 2			C	Pre-requisite: TPP7182
TPP7170 Human Development: Childhood to Adolescence			1	1, 2				

Recommended enrolment pattern for part-time students

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

For completion in two semesters.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
First semester of study								
HUS7001 Introduction to Computing Basics			1	S1,2			C	
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills			1	S1,2			C	
Second semester of study								
HUS7003 Imbala: Hearing to Understand: Thinking to Write			1	S1,2			C	

Consult the Handbook on the Web at <http://www.usq.edu.au/handbook/current> for any updates that may occur during the year.
 (DISCONTINUED) Indigenous Higher Education Pathways Program . (IHEP) - IHEPP (2020)

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
CST7001 Mathematics for Living			1	S1,2			C	