

International Standard Serial Number
ISSN 1037-1818

Handbook 2020

English Language programs



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This version produced 17 Dec 2020.

Programs

English Language programs

Academic Communication Skills Program (ACSP) - New

CRICOS code (International applicants): 102584M

	On-campus
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Springfield, Toowoomba
Fees:	Domestic full fee paying place International full fee paying place Fee exempt places
Standard duration:	On-campus: minimum 10 weeks, maximum 30 weeks
Program articulation:	From: This program offers several articulation paths, please refer to the Program articulation table within the Program completion requirements section of this Handbook.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program objectives

On successful completion of the Academic Communication Skills program, students should be able to demonstrate:

- (1) Communicate in English with fluency and spontaneity with minimal searching for expressions in integrated academic contexts, at an advanced level.
- (2) Comprehend a wide range of demanding, longer English texts and recognize implicit meaning, at an advanced level.
- (3) Apply the English language flexibly and effectively for a range of purposes and with a wide range of topics, at an advanced level.
- (4) Produce clear, well-structured and detailed integrated text in English on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices, at an advanced level.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- **Resident status:** students on international student visas, or students from non-English speaking backgrounds resident in Australia.
- **Minimum academic requirements:** completion of senior secondary schooling in the home country, *or* completed Year 12 in an Australian High School, *or* completed 'A' levels, *or* mature-age entry.

English language entry requirements

Placement in the program is determined by results of an international English language test. Students will be placed in an appropriate level according to results on the test.

Level	(IELTS, or equivalent) Entry score	(IELTS, or equivalent) Exit score
ACS 1	6.0	6.5
ACS 2	6.5	7.0
ACS 3	7.0	7.5

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Fee exempt places

All domestic students are offered a fee-free place provided they meet the citizenship and residency requirements as follows:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- holders of a Permanent Resident Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure

Students enrol in the different Academic Communication Skills (ACS) levels based on results of a recognised English language test. The program has 3 levels which students undertake successively. Progress to the next level is predicated upon success in examination and assignments.

Program completion requirements

Students wishing to apply for direct entry into undergraduate and postgraduate degree programs must meet the [approved pathway and foundation program proficiency requirements](#). Students failing courses in the Academic Communication Skills Program or not meeting the grades requirement for entry are required to retake the course and seek recommendations from the Program Director regarding a suitable pathway to gain entry to degree studies.

Program articulation

Articulation can occur:

- From [English for Academic Purposes](#) - EAP 2 to ACS 1 to [Category 3](#) programs
- From ACS1 to ACS 2 or [Category 3](#) programs

- From ACS 2 to ACS 3 or **Category 4** programs
- From ACS 3 to **Category 5** programs.

Required time limits

Standard duration of the on-campus program is a minimum of 10 weeks and a maximum of 30 weeks.

Core courses

Each level of ACS is designed to further advance your academic English language skills and ensure you are prepared to integrate effectively in an Australian academic setting.

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

This program is delivered in all semesters up to four times per year. Students' entry points depend on their proven, pre-existing level of English proficiency.

English Language Intensive Courses for Overseas Students (ELES) - ELICOS

CRICOS code (International applicants): 070617J

	On-campus
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Toowoomba
Fees:	International full fee paying place Fee exempt places
Standard duration:	Minimum of 5 weeks to a maximum of 32 weeks
Program articulation:	To: English for Academic Purposes

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Program aims

The aim of this program is to provide language preparation for tertiary study based on the personal and intellectual transition required by individual students to succeed in higher education in the Australian context. It aims to develop linguistic and academic English skills to prepare students for university education. It provides this transition for students not fully prepared academically or requiring a higher level of English for tertiary study. The program will offer a pathway to EAP1 in the EAP program.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 03.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- **Resident status:** students on international student visas **OR** students from non-English speaking backgrounds resident in Australia.
- **Minimum academic requirements:** completion of senior secondary schooling in the home country **OR** Year 12 in an Australian High School.

English Language entry requirements

Placement in the program is determined by results of an English language placement test. Students will be placed in an appropriate level Elementary to Intermediate according to results on the placement test.

Level	(IELTS) Entry	(IELTS) Exit
Elementary	3.5	4.0
Pre-Intermediate	4.0	4.5
Intermediate	4.5	5.0

Program fees

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Fee exempt places

All domestic students are offered a fee-free place provided they meet the citizenship and residency requirements as follows:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- holders of a Permanent Resident Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure

Students enrol in ELICOS levels based on results of a recognised English language test or the USQ placement test. The program has 3 levels which students undertake successively. Progress to the next level is predicated upon success in examination and assignments.

Program completion requirements

To successfully complete the program and be recommended for the EAP program students must successfully complete Intermediate level and/ or demonstrate an English language proficiency level equivalent to IELTS 5, with no band score below 4.5. Students may demonstrate equivalency by obtaining prescribed levels in other recognised language tests such as IELTS, Pearson or TOEFL.

Required time limits

Students have a maximum of 32 weeks to complete the program.

Core courses

Each level of ELICOS is designed to improve English language proficiency. The outcome of this element is measured using a progress exam. Another key element is the development of learner independence and other academic skills. The outcome of this element is measured through classroom activities and assignments.

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Consult the Handbook on the Web at <http://www.usq.edu.au/handbook/current> for any updates that may occur during the year.
English Language Intensive Courses for Overseas Students (ELES) - ELICOS (2020)

The program is delivered across all semesters up to five times per year. Students can enter the program at Week 1 or Week 6. Students' entry points depend on their proven, pre-existing level of English proficiency.

English for Academic Purposes (EAPP) - EAPS

CRICOS code (International applicants): 069700B

	On-campus	Online
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)	Semester 1 (February) Semester 2 (July)
Campus:	Springfield, Toowoomba	-
Fees:	Domestic full fee paying place International full fee paying place Fee exempt places	Domestic full fee paying place International full fee paying place Fee exempt places
Standard duration:	On-campus: minimum 20 weeks, maximum 36 weeks; Online: minimum 20 weeks, maximum 60 weeks	
Program articulation:	From: EAP I to EAP II To: Category 2 undergraduate and postgraduate degree programs	

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Program objectives

On successful completion of the English for Academic Purposes program, students should be able to demonstrate:

- (1) competence in accessing materials, concepts and ideas in spoken and written English as appropriate to the higher education context
- (2) competence in communicating concepts and ideas in spoken and written English as appropriate to the higher education context
- (3) understanding of, and an adjustment to, the academic cultural context of the Australian university
- (4) capacity to take control of own language learning by using appropriate learning strategies
- (5) confidence and ability to think critically, reflect and to analyse an argument
- (6) understanding of numeracy and digital literacy skills appropriate for an academic context.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 04. Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- **Resident status:** students on international student visas or students from non-English speaking backgrounds resident in Australia
- **Minimum academic requirements:** completion of senior secondary schooling in the home country **or** Year 12 in an Australian High School **or** completed 'A' levels.
- **English Language Entry Requirements**
EAP I - An entry level of IELTS 5.0 or equivalent
EAP II (Undergraduate and coursework) - An entry level of IELTS 5.5 or equivalent
EAP II (Postgraduate research) - An entry level of IELTS 5.5 or equivalent
EAP I online – An entry level of IELTS 5.0 or equivalent score **or** completion of CSWE 111 (Certificate in spoken and written English). Online general English course from [NSW AMES](#).
EAP II online - An entry level of IELTS 5.5 or equivalent international English language proficiency score.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Fee exempt places

All domestic students are offered a fee-free place provided they meet the citizenship and residency requirements as follows:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- holders of a Permanent Resident Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure

EAP I

Students must enrol in two courses:

- [EAP7307 Academic Speaking and Listening](#) (2 units)
- [EAP7308 Academic Reading and Writing](#) (2 units)

EAP II

Students must enrol in the three core courses:

- [EAP7320 Writing to Learn](#)
- [EAP7330 Academic Speaking and Listening Skills](#)
- [EAP7340 Critical Reading Skills](#)

Students select one additional course based upon program pre-requisites from the following:

- [EAP7360 Postgraduate Study Skills](#)
- [EAP7381 Mathematical and Computing Literacy - Level A](#)
- [EAP7382 Mathematical and Computing Literacy - Level B](#)
- [EAP7383 Mathematical and Computing Literacy - Level C](#)

Program completion requirements

USQ English for Academic Purposes (EAP) program completion requirements for articulation to USQ Undergraduate and Postgraduate degree programs.

Students wishing to apply for direct entry into undergraduate and postgraduate degree programs must meet the [approved pathway and foundation program proficiency requirements](#). Students failing courses in [EAPP English for Academic Purposes](#) or not meeting the grades requirement for entry are required to retake those courses and seek recommendations from the Program Coordinator regarding a suitable pathway to gain entry to degree studies.

Required time limits

Standard duration of the on-campus program is a minimum of 10 weeks and a maximum of 60 weeks.

Standard duration of the online program is a minimum of 20 weeks and a maximum of 60 weeks.

Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

This program is delivered across all semesters up to five times per year.

Certificate of English for University Studies (CEUS) - CertEUS

This program is offered only to continuing students. No new admissions will be accepted.

	On-campus
Start:	No new admissions
Campus:	Springfield
Fees:	Commonwealth supported place Domestic full fee paying place
Standard duration:	0.5 year full-time, 1 year part-time
Program articulation:	To: Diploma of English for University Studies and to undergraduate and postgraduate programs.

Notes:

The number of units of credit towards an undergraduate program will depend on the major and courses studied with a maximum of eight credits being available.

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Certificate of English for University Studies aims to develop students' capacity to manage information, build knowledge and communicate ideas more independently at an advanced level in English in both spoken and written forms, with a specific focus on enhancing academic English language skills to meet the more complex communication demands of tertiary studies in particular professions. English language proficiency is benchmarked at Pearson Test of English Academic (PTE) 58 and the Common European Framework of Reference for Languages (CEFR) level C1.

Program objectives

- (1) Develop students' capacity to prepare for and complete an internationally recognized test of proficiency in English language, at a level comparable to the Common European Framework of Reference for Languages (CEFR) Level C1, which meets requirements for future professional registration.
- (2) Develop students' capacity to comprehend and produce spoken texts clearly and appropriately in English at an advanced level for fluent and spontaneous professional dialogue.
- (3) Develop students' capacity to manage written information, think critically, and build knowledge in English at an advanced level to meet the complex communication demands of tertiary studies for particular professions.
- (4) Develop students' capacity to communicate effectively in appropriate written and oral forms at an advanced level of communicative competence which meets acceptable requirements for professional purposes and audiences.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity

of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 05. Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Completion of senior secondary schooling in the home country or equivalent, or Year 12 in an Australian high school.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the program.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

Program structure

Students must successfully complete the four level I core courses. Completion of the Certificate will enable students to enrol in the [Diploma of English for University Studies](#) and complete the [EUS1005 Language for Study 2](#), [EUS1006 Listening and Speaking Fluently 2](#), [EUS1007 Reading and Critical Thinking 2](#) and [EUS1008 Communicating Professionally 2](#).

Core courses

There are four compulsory core courses:

- [EUS1001 Language for Study 1](#)
- [EUS1002 Listening and Speaking Fluently 1](#)
- [EUS1003 Reading and Critical Thinking 1](#)
- [EUS1004 Communicating Professionally 1](#)

Program completion requirements

To graduate with a Certificate of English for University Studies students must successfully complete the four compulsory core courses.

Required time limits

Students have a maximum of two years to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. For information technology requirements, please see the [minimum computing standards](#).

Certificate of University Studies Recommended Enrolment Pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students undertaking the Certificate of English for University Study must complete the four Level I, compulsory courses. The recommended enrolment pattern is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
EUS1001 Language for Study 1	1	1,2					
EUS1002 Listening and Speaking Fluently 1	1	1,2					
EUS1003 Reading and Critical Thinking 1	1	1, 2					
EUS1004 Communicating Professionally 1	1	1,2					

Diploma of English for University Studies (DEUS) - DipEUS

CRICOS code (International applicants): 092322J

This program is offered only to continuing students. No new admissions will be accepted.

	On-campus
Start:	No new admissions
Campus:	Springfield
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 2 years part-time
Program articulation:	To: undergraduate and postgraduate programs

Notes:

The number of units of credit towards an undergraduate program will depend on the major and courses studied with a maximum of eight credits being available.

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Diploma of English for University Studies aims to develop students' capacity to manage information, build knowledge and communicate ideas proficiently in English in both spoken and written forms, with a specific focus on enhancing academic English language skills to meet the more sophisticated communication demands of tertiary studies in particular professions. English language proficiency is benchmarked at Pearson Test of English Academic (PTE) 73 and the Common European Framework of Reference for Languages (CEFR) level C1+.

Program objectives

- (1) Develop students' capacity to prepare for and complete an internationally recognized test of proficiency in English language, at a level comparable to the Common European Framework of Reference for Languages (CEFR) Level C1+, which meets requirements for future professional registration.
- (2) Develop students' capacity to comprehend and produce spoken texts clearly and appropriately in English at a near-native level for fluent and spontaneous professional dialogue.
- (3) Develop students' capacity to manage written information, think critically, and build knowledge in English at a near native-like level to meet the complex communication demands of tertiary studies for particular professions.
- (4) Develop students' capacity to communicate effectively in appropriate written and oral forms at a near native-like level of communicative competence which meets acceptable requirements for professional purposes and audiences.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 05. Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Completion of senior secondary schooling in the home country or equivalent, or Year 12 in an Australian high school.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the program.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a student's higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

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Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

This program consists of eight core courses as seen below. Students must first successfully complete the four core courses from the [Certificate of English for University Studies](#) (EUS1001, EUS1002, EUS1003, EUS1004). After that, students progress to complete the remaining four Diploma courses. All eight courses can be taken in a single academic year for those pursuing full-time studies.

Core courses

There are eight compulsory courses:

- [EUS1001 Language for Study 1](#)
- [EUS1002 Listening and Speaking Fluently 1](#)
- [EUS1003 Reading and Critical Thinking 1](#)
- [EUS1004 Communicating Professionally 1](#)
- [EUS1005 Language for Study 2](#)
- [EUS1006 Listening and Speaking Fluently 2](#)
- [EUS1007 Reading and Critical Thinking 2](#)
- [EUS1008 Communicating Professionally 2](#)

Program completion requirements

To graduate with a Diploma of English for University Studies students must successfully complete the eight compulsory core courses.

Required time limits

Students have a maximum of three years to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. For information technology requirements, please see the [minimum computing standards](#).

Diploma of University Studies Recommended Enrolment Pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students undertaking the Diploma of English for University Study must complete the four Level I, compulsory courses first. The recommended enrolment pattern is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
EUS1001 Language for Study 1	1	1,2					
EUS1002 Listening and Speaking Fluently 1	1	1,2					
EUS1003 Reading and Critical Thinking 1	1	1,2					
EUS1004 Communicating Professionally 1	1	1,2					
EUS1005 Language for Study 2	1	1,2					
EUS1006 Listening and Speaking Fluently 2	1	1,2					
EUS1007 Reading and Critical Thinking 2	1	1,2					
EUS1008 Communicating Professionally 2	1	1,2					

Consult the Handbook on the Web at <http://www.usq.edu.au/handbook/current> for any updates that may occur during the year.
(DISCONTINUED) Diploma of English for University Studies (DEUS) - DipEUS (2020)