

International Standard Serial Number
ISSN 1037-1818

Handbook 2020

Pathway programs



The
University of
Southern
Queensland

Postal address:
The University of Southern
Queensland
Toowoomba QLD 4350
Australia

Telephone + 61 7 4631 2100

www.usq.edu.au

ABN: 40 234 732 081

The information contained in this Handbook is valid as at the date mentioned below. The University of Southern Queensland reserves the right not to offer any program or course and to decline the enrolment of students in a program or course, in the light of student demand and resource constraints. Program structures, course objectives and content are subject to amendment as circumstances dictate.

The most up-to-date version of the USQ Handbook is the electronic version at <http://www.usq.edu.au/handbook/current/>. Any printed version or other saved electronic version will be up to date at the time of printing or saving but may not contain the most recent information. Please always refer to the Internet address provided.

This version produced 3 Sep 2020.

Programs

Foundation diplomas

Certificate of University Studies (COUS) - DipISF

	Online
Semester intake:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	0.5 year full-time, 1 year part-time
Program articulation:	To: Diploma of University Studies

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Certificate of University Studies aims to equip students with the necessary skills to successfully respond to the numeracy, literacy, critical thinking and e-literacy demands of higher education studies and the professional workplace, in addition to assisting students to successfully manage the complexities of life/work balance. The Certificate provides students with a broad introduction to the academic culture of university studies and an enhanced understanding and knowledge of foundational issues, principles and strategies needed in order to be successful in the first year undergraduate level of study. The program will appeal to those who want to enhance and develop their broad award-level study skills prior to possibly sampling a range of discipline courses and determining whether to embark on a more specialised degree program, or opting instead to graduate out with a new sub-degree qualification.

Program objectives

On the successful completion of the Certificate of University Studies graduates will have:

- Demonstrated effective communication and interpersonal skills and an ability to successfully pursue an undergraduate program of study in either the Faculty of Business, Education, Law and Arts, or the Faculty of Health, Engineering, and Sciences;
- Acquired sufficient knowledge about USQ's award level programs of study, to make an informed choice about further undergraduate studies in the Faculty of Business, Education, Law and Arts, or the Faculty of Health, Engineering, and Sciences;

- Developed an enhanced awareness of the nature of award-level study in the Faculty of Business, Education, Law and Arts, or the Faculty of Health, Engineering, and Sciences;
- Developed foundation knowledge, skills and competencies in a series of generic first year award-level undergraduate courses.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 05. Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

International applicants must have a minimum entry level of IELTS 6.0 or equivalent. There is no specified minimum educational achievement entrance standard. Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment. Students will need to complete the online application form for entry to the Diploma programs. All applicants are also required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Certificate of University Studies is the most appropriate pathway for them to undertake. Some students may be advised to undertake the [Tertiary Preparation Program](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

Students must successfully complete four core courses before they are able to graduate with a Certificate of University Studies, or continue and transition into a USQ Diploma.

Core courses

There are four compulsory courses:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1002 Strategies for Successful Study](#)
- [DIP1003 Essential Mathematics](#) or [DIP1004 Mathematical Literacy](#)

Students can commence with any of the four courses but for students unaccustomed to online learning it is recommended they start with [DIP1000 E-Literacy for Contemporary Society](#).

Students who want to progress to the [Diploma of Engineering and Spatial Science Foundations](#), or the [Diploma of Science Foundations](#) need to take [DIP1003 Essential Mathematics](#). All other students need to take [DIP1004 Mathematical Literacy](#).

Students can progress their studies in either part-time or full-time mode. All four courses can be taken in a single semester for those pursuing full-time studies.

Program completion requirements

To graduate from the Certificate of University Studies students must successfully complete the four compulsory core courses.

Required time limits

Students have a maximum of two years to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. Students should have access to a scanner for [DIP1004 Mathematical Literacy](#). For information technology requirements, please see the [minimum computing standards](#).

Certificate of University Studies Recommended Enrolment Pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The recommended enrolment pattern for the four compulsory core courses is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
DIP1002 Strategies for Successful Study					1	1,2,3	

Consult the Handbook on the Web at <http://www.usq.edu.au/handbook/current> for any updates that may occur during the year.
 Certificate of University Studies (COUS) - DipISF (2020)

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1003 Essential Mathematics					1	1,2,3	
<i>or</i>							
DIP1004 Mathematical Literacy					1	1,2,3	

Foundation Diploma of University Studies (FDUS) - FDipUS

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Diploma of University Studies](#)

	Online
Semester intake:	No new admissions
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 3 years part-time
Program articulation:	From: Certificate of University Studies To: Pre-specified undergraduate programs depending on area of specialisation

Notes:

The number of units of credit towards an undergraduate program will depend on the specialisation and courses studied with a maximum of eight credits being available.

The first four courses are compulsory and are only available online.

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Foundation Diploma of University Studies aims to equip students with the necessary skills to successfully respond to the numeracy, literacy, critical thinking and e-literacy demands of higher education studies and the professional workplace, in addition to assisting students to successfully manage the complexities of life/work balance. The Foundation Diploma firstly provides students with a broad introduction to the academic culture of university studies and an enhanced understanding and knowledge of foundational issues, principles and strategies needed in order to be successful in the first year undergraduate level of study, before providing students with four first-year undergraduate courses of specialisation in a discipline area. The program will appeal to those who want to enhance and develop their broad award-level study skills prior to undertaking a range of discipline courses and determining whether to embark on a more specialised degree program, or opting instead to graduate out with a new sub-degree qualification.

Program objectives

On successful completion of the Foundation Diploma of University Studies graduates will have:

- (1) developed foundation knowledge, skills and competencies in a series of generic first year award-level undergraduate courses
- (2) developed foundation knowledge, skills and competencies in an area of specialisation from a first year undergraduate discipline area
- (3) developed an enhanced awareness of the nature of award-level study in the Faculty of Business, Education, Law and Arts, or the Faculty of Health, Engineering, and Sciences
- (4) demonstrated effective communication and interpersonal skills and an ability to successfully pursue an undergraduate program of study in either the Faculty of Business, Education, Law and Arts, or the Faculty of Health, Engineering, and Sciences.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

International applicants must have a minimum entry level of IELTS 6.0 or equivalent.

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Foundation Diploma Program. All applicants are also required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Foundation Diploma of University Studies is the most appropriate pathway for them to undertake. Some students may be advised to undertake the [Tertiary Preparation Program](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

This program consists of four core courses followed by four courses of specialisation from a discipline area.

Students must successfully complete the four core courses before they are able to undertake the four courses of specialisation.

Program completion requirements

To successfully complete the Foundation Diploma of University Studies students must successfully complete the four compulsory core courses and also the four specialisation courses.

Required time limits

Students have a maximum of three years to complete this program.

Core courses

There are four compulsory courses:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1002 Strategies for Successful Study](#)
- [DIP1003 Essential Mathematics](#) or [DIP1004 Mathematical Literacy](#)

Students can commence with any of the four courses but for students unaccustomed to online learning it is recommended they start with [DIP1000 E-Literacy for Contemporary Society](#).

Students who want to progress to the specialisations in Construction, Engineering, Spatial Science, or Science need to take [DIP1003 Essential Mathematics](#). All other students need to take [DIP1004 Mathematical Literacy](#).

Students can progress their studies in either part-time or full-time mode. All four core courses can be taken in a single semester for those pursuing full-time studies.

Specialisation

There are eight areas of specialisation in the Foundation Diploma of University Studies.

- Indigenous Community Development
- Business and Commerce
- Construction
- Creative Arts
- Engineering
- Science
- Social Studies
- Spatial Science.

Indigenous Community Development

After completing the four compulsory courses students must select four courses from the following selection:

- [ISE1000 Introduction to Aboriginal and Torres Strait Island Australia](#)
- [ISE1001 First Nations Literature and Writings](#)
- or
- [ISE1002 Comparative and Contemporary Indigenous Cultures](#)
- or
- [ISE1003 Contexts of Aboriginal and Torres Strait Islander Art and Representation](#)
- [ISE1004 Indigenous Community Development-Projects in Practice](#)
- One elective from, or an alternative elective approved by the Program Co-ordinator:
- [CDS1000 Community Welfare and Development](#)
- [PSY1030 Cross-Cultural and Indigenous Psychology](#)
- [CDS1001 Human Relations and Communications](#)
- [CDS2000 Ethical Issues and Human Rights in the Human Services](#)
- [HIS1001 Australian Colonies to Federation, 1788-1901](#)
- [HMT1000 A History of Ideas](#)
- [ANT1001 Introductory Anthropology](#)

Students who successfully complete the Foundation Diploma of University Studies (Indigenous Community Development) are able to articulate into the [Bachelor of Arts](#), [Bachelor of Social Science](#) or the [Bachelor of General Studies](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Business and Commerce

After completing the four compulsory courses students can select four Business and Commerce courses from the following selection:

- [ACC1101 Accounting for Decision-Making](#)
- [CIS1000 Information Systems Concepts](#)
- [ECO1000 Economics](#)
- [FIN1101 Introduction to Corporate Finance](#)
- [LAW1101](#)
- [MGT1000 Organisational Behaviour](#)
- [MKT1001 Introduction to Marketing](#)

Students who successfully complete the Foundation Diploma of University Studies (Business and Commerce) are able to articulate into the [Bachelor of Business and Commerce](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Construction

After completing the four compulsory courses students can select four courses from the following selection:

- [CMG1001 Introduction to Construction Management and the Built Environment](#)
- [CMG1002 Residential Construction: Methods, Materials and Management](#)
- [ENG1002 Introduction to Engineering and Built Environment Applications](#)
- [ENG1100 Introduction to Engineering Design](#)
- [ENG1003 Problem Solving in Engineering and the Built Environment](#)
- [ENM1500 Introductory Engineering Mathematics](#)

Students who successfully complete the Foundation Diploma of University Studies (Construction) are able to articulate into the [Associate Degree of Engineering](#), [Associate Degree of Construction](#) or the [Associate Degree of Spatial Science](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Creative Arts

After completing the four compulsory courses students can select four courses from the following:

- [VSA1000 Introduction to Art Theory](#)
 - [VSA1003 Soft Architecture](#)
 - [THE1001 Theatre in Context 1: Sophocles to Shakespeare](#)
 - [THE1002 Theatre in Context 2: Bourgeois to Broken](#)
 - [MUI1007 Making Music 1: Learning Musical Languages](#)
 - [MUI1003 Musical Contexts 1: Turning Points in Western Music](#)
 - [FTR1000 Elements of Graphic Design](#)
- OR
- [FTR1002 Fundamentals of Media](#)
 - [FTR1006 Scriptwriting](#)

Students who successfully complete the Foundation Diploma of University Studies (Creative Arts) are able to articulate into the [Bachelor of Creative Arts](#) (Film, Television and Radio only) Theatre, Music and Visual Arts requires an audition and/or interview for entry or the [Bachelor of Arts](#). The number of units of credit

towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Engineering

After completing the four compulsory courses students can select four courses from the following selection:

- [ENG1002 Introduction to Engineering and Built Environment Applications](#)
- [ENG1100 Introduction to Engineering Design](#)
- [ENG1003 Problem Solving in Engineering and the Built Environment](#)
- [ENM1500 Introductory Engineering Mathematics](#)
- [CIV1500 Applied Mechanics](#)
- [ELE1301 Computer Engineering](#)
- [ELE1502 Electronic Circuits](#)
- [MEC1201 Engineering Materials](#)

Students who successfully complete the Foundation Diploma of University Studies (Engineering) are able to articulate into the [Associate Degree of Engineering](#) or the [Associate Degree of Spatial Science](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Science

After completing the four compulsory courses students can select four courses from the following selection of foundation courses:

- [PSY1010 Foundation Psychology A](#)
- [PSY1020 Foundation Psychology B](#)
- [CSC1402](#)
- [CSC1401 Foundation Programming](#)
- [STA2300 Data Analysis](#)
- [MAT1000 Mathematics Fundamentals](#)
- [BIO1101 Biology 1^{^§}](#)
- [CHE1110 Chemistry 1^{^§}](#)
- [PHY1104 Physics 1](#)
- [REN1201 Environmental Studies](#)
- [PHY1101 Astronomy 1](#)
- [BIO2103 Biology 2[^]](#)
- [CHE2120 Chemistry 2[^]](#)
- [PHY1911 Physics 2](#)
- [PHY1107 Astronomy 2](#)
- [CLI1110 Weather and Climate](#)
- [MAT1100 Foundation Mathematics](#)

[^] These courses have a compulsory residential school.

[§] [BIO1101 Biology 1](#) and [CHE1110 Chemistry 1](#) are prerequisites of [BIO2103 Biology 2](#) and [CHE2120 Chemistry 2](#) they must be studied first

Students who successfully complete the Foundation Diploma of University Studies (Science) are able to articulate into the [Bachelor of Science](#). The number of units of credit towards this undergraduate program will depend on the major and courses studied with a maximum of eight credits being available.

Social Studies

After completing the four compulsory courses students can select four courses from the following selection:

- [CDS1000 Community Welfare and Development](#)
- [CDS1001 Human Relations and Communications](#)
- [CDS2000 Ethical Issues and Human Rights in the Human Services](#)
- [PSY1010 Foundation Psychology A](#)

- [PSY1020 Foundation Psychology B](#)
- [PSY1030 Cross-Cultural and Indigenous Psychology](#)
- [SOC1000 Approaches to the Social Sciences](#)
- [ANT1001 Introductory Anthropology](#)

Students who successfully complete the Foundation Diploma of University Studies (Social Studies) are able to articulate into the [Bachelor of Human Services](#), the [Bachelor of Social Science](#) or the [Bachelor of Science](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Spatial Science

After completing the four compulsory courses students can select four courses from the following selection:

- [ENG1002 Introduction to Engineering and Built Environment Applications](#)
- [ENG1003 Problem Solving in Engineering and the Built Environment](#)
- [ENM1500 Introductory Engineering Mathematics](#)
- [GIS1401 Geographic Data Presentation](#)
- [GIS1401 Geographic Data Presentation](#)
- [GIS1402 Geographic Information Systems](#)
- [SVY1102 Surveying A](#)
- [SVY1110 Introduction to Global Positioning System](#)
- [URP1001 Introduction to Urban and Regional Planning](#)

Students who successfully complete the Foundation Diploma of University Studies (Spatial Science) are able to articulate into the [Associate Degree of Engineering](#) or the [Associate Degree of Spatial Science](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

IT requirements

Students must have reliable and ready access to email and the Internet. For information technology requirements, please see the [minimum computing standards](#).

Enrolment

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students undertaking the Foundation Diploma of University Studies must complete the four compulsory courses first.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
DIP1002 Strategies for Successful Study					1	1,2,3	
DIP1003 Essential Mathematics					1	1,2,3	
DIP1004 Mathematical Literacy					1	1,2,3	

Diploma of Aboriginal and Torres Strait Islander Foundations (DISF) - DipISF

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [FDUS Foundation Diploma of University Studies](#) which will be offered from Semester 2, 2016.

	Online #
Semester intake:	No new admissions
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 3 years part-time
Program articulation:	To: Bachelor of Arts , ; Bachelor of Social Science ; Bachelor of General Studies

Notes:

The School of Arts and Communication courses may also be available on-campus and by distance education. Details on these school-specific offerings can be found from the [undergraduate Arts programs](#).

The number of units of credit towards the ; [Bachelor of Arts](#), ; [Bachelor of Social Science](#) and ; [Bachelor of General Studies](#) will depend on the major and courses studied with a maximum of eight credits being available.

Footnotes

The first four courses are compulsory and are only available online.

Contact us

	Current students
	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

This is a generalist and collaborative program offered by the Open Access College, the Centre for Australian Indigenous Knowledges (CAIK) and the Faculty of Business, Education, Law and Arts. The first four courses provide students with the necessary skills and knowledge that are essential for success at the university level of study. The remaining courses from the School of Arts and Communication and the Centre for Australian Indigenous Knowledges provide an introduction to studying a range of courses at first year level.

Program objectives

On the successful completion of the Diploma of Aboriginal and Torres Strait Islanders Foundations graduates will have:

- demonstrated an ability to successfully pursue an undergraduate program of study in the School of Arts and Communication
- acquired sufficient knowledge about Aboriginal and Torres Strait Islander studies to make an informed choice about further undergraduate study in the School of Arts and Communication
- developed an enhanced awareness of the nature of study in the School of Arts and Communication
- developed foundation knowledge, skills and competencies in a series of first year undergraduate Aboriginal and Torres Strait Islander courses.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Programs. All applicants are also required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma Program is the most appropriate pathway for them to undertake. Some students may be advised to undertake the [Tertiary Preparation Program](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

This program consists of four core courses followed by four courses in Aboriginal, or Torres Strait Islander Studies and/or Introductory Anthropology, Cross-Cultural and Indigenous Psychology courses. Students must successfully complete the four core courses before they will be enrolled in the four courses of specialisation.

Core courses

There are four compulsory courses:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1002 Strategies for Successful Study](#)
- [DIP1004 Mathematical Literacy](#)

[DIP1000 E-Literacy for Contemporary Society](#) and [DIP1002 Strategies for Successful Study](#) are co-requisites: they must be studied together, and they must be the first courses undertaken.

For part-time students, [DIP1001 Academic and Professional English](#) and [DIP1004 Mathematical Literacy](#) must be studied after [DIP1000](#) and [DIP1002](#). All four courses can be taken in a single semester for those pursuing full-time studies.

Foundation studies in Aboriginal and Torres Strait Islander courses

After completing the four compulsory courses students must select four courses from the following selection, including two from KNL1001, KNL1002 and KNL2001:

- [CDS2000 Ethical Issues and Human Rights in the Human Services](#)
- [HIS1001 Australian Colonies to Federation, 1788-1901](#)
- [HMT1000 A History of Ideas](#)
- [KNL1001](#)
- [KNL1002](#)
- [KNL2001](#)
- [PSY1030 Cross-Cultural and Indigenous Psychology](#)
- [ANT1001 Introductory Anthropology](#)

Program completion requirements

To successfully complete the Diploma of Aboriginal and Torres Strait Islander Foundations students must successfully complete the four compulsory core courses, and also four courses of specialisation.

Required time limits

Students have a maximum of three years to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. Students should have access to a scanner for [DIP1003 Essential Mathematics](#). For information technology requirements, please see the [minimum computing standards](#).

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students undertaking the Diploma of Aboriginal and Torres Strait Islander Foundations must complete the four compulsory courses first. The recommended enrolment pattern for the four compulsory core courses is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
DIP1002 Strategies for Successful Study					1	1,2,3	
DIP1004 Mathematical Literacy					1	1,2,3	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Plus the four from the following:							
KNL1001		1		1			
KNL1002		2		2			
KNL2001		2		2			
CDS2000 Ethical Issues and Human Rights in the Human Services		1		1			
HIS1001 Australian Colonies to Federation, 1788-1901		1		1			
HMT1000 A History of Ideas		2		2			
PSY1030 Cross-Cultural and Indigenous Psychology		2		2, 3			
ANT1001 Introductory Anthropology		1		1, 3			

Diploma of Business Foundations (DOBF) - DipBF

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [FDUS Foundation Diploma of University Studies](#) which will be offered from Semester 2, 2016.

	Online #
Semester intake:	No new admissions
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 3 years part-time
Program articulation:	To: Bachelor of Business , ; Bachelor of Business Administration , ; Bachelor of Commerce

Notes:

The number of units of credit towards the ; [Bachelor of Business](#), ; [Bachelor of Business Administration](#) and ; [Bachelor of Commerce](#) will depend on the major and courses studied with a maximum of eight credits being available.

The Business discipline courses are available on-campus and by distance education. Details on these faculty-specific offerings can be found from the [undergraduate Business programs](#).

Footnotes

The first four courses are compulsory and are only available online.

Contact us

	Current students
	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

This is a generalist and collaborative program offered by the Open Access College and the Faculty of Business, Education, Law and Arts. The first four courses provide students with the necessary skills and knowledge that are essential for success at the university level of study. The remaining courses from the Faculty of Business, Education, Law and Arts provide foundation business knowledge and skills in the series of business courses studied.

Program objectives

On the successful completion of the Diploma of Business Foundations graduates will have:

- demonstrated effective communication and interpersonal skill and an ability to successfully pursue an undergraduate program of study in the Faculty of Business, Education, Law and Arts
- acquired sufficient knowledge about the discipline of business, and business programs of study, to make an informed choice about further undergraduate study in the Faculty of Business, Education, Law and Arts
- developed an enhanced awareness of the nature of study in the Faculty of Business, Education, Law and Arts
- developed foundation business knowledge, skills and competencies in a series of first year business courses

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Programs. All applicants are also required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma Program is the most appropriate pathway for them to undertake. Some students may be advised to undertake the [Tertiary Preparation Program](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

This program consists of four core courses followed by four courses of specialisation in Business. Students must successfully complete the four core courses before they will be enrolled in the four courses of specialisation.

Core courses

There are four compulsory courses:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1002 Strategies for Successful Study](#)
- [DIP1004 Mathematical Literacy](#)

[DIP1000 E-Literacy for Contemporary Society](#) and [DIP1002 Strategies for Successful Study](#) are co-requisites: they must be studied together, and they must be the first courses undertaken.

For part-time students, [DIP1001 Academic and Professional English](#) and [DIP1004 Mathematical Literacy](#) must be studied after [DIP1000](#) and [DIP1002](#). All four courses can be taken in a single semester for those pursuing full-time studies.

Foundation studies in Business courses

After completing the four compulsory courses students can select four Business courses from the following selection:

- [ACC1101 Accounting for Decision-Making](#)
- [CIS1000 Information Systems Concepts](#)
- [LAW1101](#)
- [MGT1000 Organisational Behaviour](#)
- [MKT1001 Introduction to Marketing](#)

Program completion requirements

To successfully complete the Diploma of Business Foundations students must successfully complete the four compulsory core courses, and also four courses of specialisation.

Required time limits

Students have a maximum of three years to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. Students should have access to a scanner for [DIP1004 Mathematical Literacy](#). For information technology requirements, please see the [minimum computing standards](#).

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students undertaking the Diploma of Business Foundations must complete the four compulsory courses first. The recommended enrolment pattern for the four compulsory core courses is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
DIP1002 Strategies for Successful Study					1	1,2,3	
DIP1003 Essential Mathematics					1	1,2,3	
Plus the four Business courses referred to in the Program Structure.							

Diploma of Engineering and Spatial Science Foundations (DESF) - DipESSF

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [FDUS Foundation Diploma of University Studies](#) which will be offered from Semester 2, 2016.

	Online #
Semester intake:	No new admissions
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 3 years part-time
Program articulation:	To: Associate Degree of Engineering , ; Associate Degree of Spatial Science ,

Notes:

Details of the Engineering and Spatial Science on-campus and distance mode offerings can be obtained from undergraduate Engineering programs.

Footnotes

The first four courses are compulsory and are only available online.

Contact us

	Current students
	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The principal aim of this program is to equip students with the necessary skills to successfully respond to the numeracy, literacy, and e-literacy demands of both higher education studies and the professional workplace, as well as assisting students to successfully manage the complexities of life/work balance. The diploma program provides students with a broad introduction to engineering and spatial science as a science and profession, and the concepts of systems and real world teamwork. Problem solving skills, and advanced mathematical and physics competencies are developed and the program will appeal to those who want to enhance and develop their broad study skills prior to sampling a range of engineering and spatial science courses in order to determine whether to embark on a more specialised associate degree program from the Faculty of Health, Engineering and Sciences.

Program objectives

On the successful completion of the Diploma of Engineering and Spatial Science Foundations graduates will have:

- demonstrated an ability to successfully pursue an associate degree program of study in the Faculty of Health, Engineering and Sciences
- acquired sufficient knowledge about engineering and surveying programs of study to make an informed choice about further undergraduate study in the Faculty of Health, Engineering and Sciences
- developed an enhanced awareness of the nature of study in the Faculty of Health, Engineering and Sciences
- developed foundation engineering knowledge, skills and competencies in a series of first year engineering degree courses

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Programs. All applicants are required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma Program is the most appropriate pathway for them to undertake. Some students may be advised to undertake the [Tertiary Preparation Program](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a student's higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

This program consists of four core courses followed by four courses of specialisation in Engineering and/or Spatial Science. Students must successfully complete the four core courses before they will be enrolled in the four courses of specialisation.

Core courses

There are four compulsory courses:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1002 Strategies for Successful Study](#)
- [DIP1003 Essential Mathematics](#)

[DIP1000 E-Literacy for Contemporary Society](#) and [DIP1002 Strategies for Successful Study](#) are co-requisites: they must be studied together, and they must be the first courses undertaken.

For part-time students, [DIP1001 Academic and Professional English](#) and [DIP1003 Essential Mathematics](#) must be studied after [DIP1000](#) and [DIP1002](#). All four courses can be taken in a single semester for those pursuing full-time studies.

Foundation Studies in Engineering and Spatial Sciences courses

After completing the four compulsory courses students can select four courses from the following selection:

- [CIV1500 Applied Mechanics](#)
- [ENG1002 Introduction to Engineering and Built Environment Applications](#)
- [ENG1101](#)
- [ENM1500 Introductory Engineering Mathematics](#)
- [ENG1100 Introduction to Engineering Design](#)
- [SVY1500 Spatial Science for Engineers](#)
- [MEC1201 Engineering Materials](#)
- [SVY1110 Introduction to Global Positioning System](#)

To maximise future credit and articulation into an Associate Degree program in the Faculty of Health, Engineering and Sciences, students should choose courses that are relevant to that Associate Degree program.

Program completion requirements

To successfully complete the Diploma of Engineering and Spatial Science Foundations students must successfully complete the four compulsory core courses, and also four courses of specialisation.

Required time limits

Students have a maximum of three years to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. Students should have access to a scanner for [DIP1003 Essential Mathematics](#). For information technology requirements, please see the [minimum computing standards](#).

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students undertaking the Diploma of Engineering and Spatial Science Foundations must complete the four compulsory courses first. The recommended enrolment pattern is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
DIP1002 Strategies for Successful Study					1	1,2,3	
DIP1003 Essential Mathematics					1	1,2,3	
Plus the four Engineering and Spatial Science courses referred to in the Program Structure.							

Diploma of Science Foundations (DOSF) - DipSF

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [FDUS Foundation Diploma of University Studies](#) which will be offered from Semester 2, 2016.

	Online #
Semester intake:	No new admissions
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Residential school:	Some Science courses have compulsory residential schools
Standard duration:	1 year full-time, 3 years part-time
Program articulation:	To: Bachelor of Science

Notes:

The Science courses are available on-campus and by distance education. Details on these faculty-specific offerings can be found from the [undergraduate Science programs](#).

The number of units credited towards the ; [Bachelor of Science](#) will depend on the courses studied and the major selected in the ; [Bachelor of Science](#).

Footnotes

The first four courses are compulsory and are only available online.

Contact us

	Current students
	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

This is a generalist and collaborative program offered by the Open Access College and the Faculty of Health, Engineering and Sciences. The first four courses provide students with the necessary skills and knowledge that are essential for success at the university level of study. The remaining courses from the Faculty of Health, Engineering and Sciences provide foundation science knowledge and skills in the series of four science courses studied.

Program objectives

On the successful completion of the Diploma of Science Foundations graduates will have:

- demonstrated an ability to successfully study foundation science courses
- acquired sufficient knowledge about foundation science and science programs of study to make an informed choice about further undergraduate study in the Faculty of Health, Engineering and Sciences
- developed an awareness of the nature of the study of foundation courses in the Faculty of Health, Engineering and Sciences
- developed foundation science knowledge, skills and competencies in a series of first year science courses

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Programs. All applicants are required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma Program is the most appropriate pathway for them to undertake. Some students may be advised to undertake the [Tertiary Preparation Program](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a student's higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

This Program consists of four core courses followed by four courses of foundation studies in science. Students must successfully complete the four compulsory core courses before they will be enrolled in the four science courses of foundation studies.

Core courses

There are four compulsory courses:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1002 Strategies for Successful Study](#)
- [DIP1003 Essential Mathematics](#)

[DIP1000 E-Literacy for Contemporary Society](#) and [DIP1002 Strategies for Successful Study](#) are co-requisites: they must be studied together, and they must be the first courses undertaken.

For part-time students, [DIP1001 Academic and Professional English](#) and [DIP1003 Essential Mathematics](#) must be studied after [DIP1000](#) and [DIP1002](#). All four courses can be taken in a single semester for those pursuing full-time studies.

Foundation studies in Science courses

After completing the four compulsory courses students can select four courses from the following selection of foundation courses*:

- [PSY1010 Foundation Psychology A](#)
- [PSY1020 Foundation Psychology B](#)
- [CSC1402](#)
- [CSC1401 Foundation Programming](#)
- [STA2300 Data Analysis](#)
- [MAT1000 Mathematics Fundamentals](#)
- [BIO1101 Biology 1](#) [^] §
- [CHE1110 Chemistry 1](#) [^] §
- [PHY1104 Physics 1](#)
- [REN1201 Environmental Studies](#)
- [PHY1101 Astronomy 1](#)
- [BIO2103 Biology 2](#) [^]
- [CHE2120 Chemistry 2](#) [^]
- [PHY1911 Physics 2](#)
- [PHY1107 Astronomy 2](#)
- [CLI1110 Weather and Climate](#)
- [MAT1100 Foundation Mathematics](#)

[^] These courses have a compulsory residential school.

[§] [BIO1101](#) and [CHE1110](#) are prerequisites of [BIO2103](#) and [CHE2120](#): they must be studied first.

* The number of units of credited towards the [Bachelor of Science](#) will depend on the courses studied and the major chosen in the [Bachelor of Science](#).

Program completion requirements

To successfully complete the Diploma of Science Foundations students must successfully complete the four compulsory core courses, and also the four science foundation courses.

Required time limits

Students have a maximum of three years to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. Students should have access to a scanner for [DIP1003 Essential Mathematics](#). For information technology requirements, please see the [minimum computing standards](#)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students undertaking the Diploma of Science Foundations must complete the four compulsory courses first. [DIP1000](#) and [DIP1002](#) are co-requisites and must be taken first, and at the same time.

The recommended enrolment pattern for the four compulsory core courses is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
DIP1002 Strategies for Successful Study					1	1,2,3	
DIP1003 Essential Mathematics					1	1,2,3	
Plus the four Science courses referred to in the Program Structure.							

Diploma of Social Studies Foundations (DSSF) - DipSSF

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [FDUS Foundation Diploma of University Studies](#) which will be offered from Semester 2, 2016.

	Online #^
Semester intake:	No new admissions
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 3 years part-time
Program articulation:	To: Bachelor of Human Services ; Bachelor of Social Science ; Bachelor of Science

Notes:

The discipline-specific courses are available on-campus and by distance education. Details on these offerings can be found from the [undergraduate Arts programs](#).

The Sciences courses may also be available on-campus and in distance mode. Details on these offerings can be obtained from the [undergraduate Science programs](#).

The number of units of credit towards the ; [Bachelor of Human Services](#) and ; [Bachelor of Social Science](#) will depend on the major and courses studied with a maximum of eight credits being available.

Footnotes

The first four courses are compulsory and are only available online.

^ Students can only articulate into the Psychology major of the Bachelor of Science.

Contact us

	Current students
	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

This is a generalist and collaborative program offered by the Open Access College and the Faculty of Health, Engineering and Sciences. The first four courses provide students with the necessary skills and knowledge that are essential for success at the university level of study. The remaining courses from the Faculty of Health, Engineering and Sciences provide an introduction to studying social science related courses at first year level.

Program objectives

On the successful completion of the Diploma of Social Studies Foundations graduates will have:

- demonstrated an ability to successfully pursue an undergraduate program of study in the Faculty of Health, Engineering and Sciences
- acquired sufficient knowledge about human services programs of study to make an informed choice about further undergraduate study in the Faculty of Health, Engineering and Sciences
- developed an enhanced awareness of the nature of study in the Faculty of Health, Engineering and Sciences
- developed foundation knowledge, skills and competencies in a series of first year undergraduate human services courses

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Programs. All applicants are required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma Program is the most appropriate pathway for them to undertake. Some students may be advised to undertake the [Tertiary Preparation Program](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a student's higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The Program consists of four core courses followed by four foundation courses in the social sciences. Students must successfully complete the four compulsory core courses before they will be enrolled in the four foundation social science courses.

Core courses

There are four compulsory courses:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1002 Strategies for Successful Study](#)
- [DIP1004 Mathematical Literacy](#)

[DIP1000 E-Literacy for Contemporary Society](#) and [DIP1002 Strategies for Successful Study](#) are co-requisites: they must be studied together, and they must be the first courses undertaken.

For part-time students, [DIP1001 Academic and Professional English](#) and [DIP1004 Mathematical Literacy](#) must be studied after [DIP1000](#) and [DIP1002](#). All four courses can be taken in a single semester for those pursuing full-time studies.

Foundation studies in Social Science courses

After completing the four compulsory courses students can select four courses from the following selection:

- [CDS1000 Community Welfare and Development](#)
- [CDS1001 Human Relations and Communications](#)
- [CDS2000 Ethical Issues and Human Rights in the Human Services](#)
- [PSY1010 Foundation Psychology A](#)
- [PSY1020 Foundation Psychology B](#)
- [PSY1030 Cross-Cultural and Indigenous Psychology](#)
- [SOC1000 Approaches to the Social Sciences](#)
- [ANT1001 Introductory Anthropology](#)

Program completion requirements

To successfully complete the Diploma of Social Studies Foundations students must successfully complete the four compulsory core courses, and also the four social science foundation courses.

Required time limits

Students have a maximum of three years to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. Students should have access to a scanner for [DIP1003 Essential Mathematics](#). For information technology requirements, please see the [minimum computing standards](#)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students undertaking the Diploma of Social Science Foundations must complete the four compulsory courses first. The recommended enrolment pattern for the four compulsory core courses is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
DIP1002 Strategies for Successful Study					1	1,2,3	
DIP1004 Mathematical Literacy					1	1,2,3	
Plus the four Social Studies courses referred to in the Program Structure.							

Undergraduate Certificate of Engineering Fundamentals (COVID-19 Higher Education Support Program) (UCCE) - UCertEngFun New

	Online
Semester intake:	Semester 2 (July)
Fees:	Commonwealth supported place
Standard duration:	0.5 year full-time
Program articulation:	To: Diploma of University Studies ; Associate Degree of Engineering ; Bachelor of Engineering Science ; Bachelor of Engineering (Honours)

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

This program is designed for people interested in pursuing a career in engineering. Students will build knowledge across engineering systems including foundational concepts in engineering, engineering design, engineering materials and mathematics.

Program objectives

On completion of this program graduates should be able to:

- utilise foundation knowledge, skills and competencies in engineering
- reflect on the nature of award-level study
- use effective communication and interpersonal skills

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 05. Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Admission into this short program is available to Australian Citizens and Permanent Residents who are aged 17 years or over. USQ assumes your knowledge is equivalent to four semesters at senior high school level (years 11 and 12) with at least a satisfactory achievement in English.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Program structure

Students must successfully complete four compulsory core courses before they are able to graduate with the Undergraduate Certificate of Engineering Fundamentals.

Required time limits

Students have a maximum of 18 months to complete this program.

Core courses

There are four compulsory courses:

- [ENG1002 Introduction to Engineering and Built Environment Applications](#)
- [ENG1100 Introduction to Engineering Design](#)
- [MEC1201 Engineering Materials](#)
- [DIP1003 Essential Mathematics](#) OR [ENM1500 Introductory Engineering Mathematics](#)[#]

Enrolment involves the completion of an online diagnostic test to determine the appropriate mathematics course

IT requirements

Access to an up-to-date computer is necessary. On-campus students can access appropriately equipped laboratories, but should consider acquisition of their own computer. Students should be able to access a computer with the following [minimum standards](#). All students should have access to email and the Internet via a computer running the latest versions of Internet web browsers such as Internet Explorer or Firefox. The University has a wireless network for on-campus students' computers. In order to take advantage of this facility and further enhance their on-campus learning environment, students should consider purchasing a notebook/laptop computer with wireless connectivity. Specialist software is required for some courses.

Articulation

Successful completion of this program will enable four courses of credit towards the [Diploma of University Studies](#). It will also provide entry to, and up to four courses credit towards the [ADNG Associate Degree of Engineering](#) and enable students to progress to the BENS or BENH in a range of engineering specialisations.

Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
ENG1002 Introduction to Engineering and Built Environment Applications					1	1,2	
ENG1100 Introduction to Engineering Design					1	1,2	
MEC1201 Engineering Materials					1	1,2,3	
Choose one of the following two courses:							
DIP1003 Essential Mathematics[#]					1	1,2,3	
ENM1500 Introductory Engineering Mathematics[#]					1	1,2,3	

Footnotes

Enrolment involves the completion of an online diagnostic test to determine the appropriate mathematics course

Undergraduate Certificate of Psychology Fundamentals (COVID-19 Higher Education Support Program) (UCCP) - UCPsych New

	Online
Semester intake:	Semester 2 (July)
Fees:	Commonwealth supported place
Standard duration:	0.5 year full-time
Program articulation:	To: Diploma of University Studies ; Bachelor of Psychology (Honours) ; Bachelor of Science (Psychology) ; Bachelor of Science (Psychology Extended)

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Undergraduate Certificate of Psychology Fundamentals aims to equip students with the necessary skills to successfully respond to the literacy, critical thinking and e-literacy demands of higher education studies. In addition, this program will provide students with foundation knowledge of psychology and a broad introduction to the practice of psychology. The Certificate provides students with a broad introduction to the academic culture of university studies and the discipline of psychology. The Certificate will provide students with an enhanced understanding and knowledge of foundational issues, principles and strategies needed in order to be successful in the first year undergraduate level of study. The program will appeal to those who want to enhance and develop their broad study skills prior to enrolling in a more specialised degree program, or opting instead to graduate with a new sub-degree qualification.

Program objectives

On successful completion of this program graduates should be able to:

- Demonstrate effective communication and interpersonal skills and an ability to successfully pursue an undergraduate program of study in either the Faculty of Business, Education, Law and Arts, or the Faculty of Health, Engineering, and Sciences
- Develop foundation knowledge, skills and competencies in a series of generic first year award-level undergraduate courses
- Develop academic and professional literacy by showing an understanding of the scope of Psychology and the relationships between its fields

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 05. Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Admission into this short program is available to Australian Citizens and Permanent Residents who are aged 17 years or over. USQ assumes your knowledge is equivalent to four semesters at senior high school level (years 11 and 12) with at least a satisfactory achievement in English.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Program structure

Students must successfully complete four compulsory core courses before they are able to graduate with the Undergraduate Certificate of Psychology Fundamentals.

Required time limits

Students have a maximum of 18 months to complete this program.

Core courses

There are two compulsory courses:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)

Select two of the following courses:

- [PSY1010 Foundation Psychology A](#) (offered in Semester 1 and Semester 3)
- [PSY1020 Foundation Psychology B](#) (offered in Semester 1 and Semester 2)
- [PSY1030 Cross-Cultural and Indigenous Psychology](#) (offered in Semester 2 and Semester 3)

IT requirements

Access to an up-to-date computer is necessary. On-campus students can access appropriately equipped laboratories, but should consider acquisition of their own computer. Students should be able to access a computer with the following [minimum standards](#). All students should have access to email and the Internet via a computer running the latest versions of Internet web browsers such as Internet Explorer or Firefox. The University has a wireless network for on-campus students' computers. In order to take advantage of this facility and further enhance their on-campus learning environment, students should consider purchasing a notebook/laptop computer with wireless connectivity. Specialist software is required for some courses.

Articulation

Successful completion of this program will enable entry and four courses of credit towards the [Diploma of University Studies](#). It will also provide entry to, and up to two (2) courses credit towards the [BPSH Bachelor of Psychology \(Honours\)](#), the [BSCI \(Psychology\)](#) or [BSCI \(Psychology Extended\)](#).

Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
Choose two of the following courses:							
PSY1010 Foundation Psychology A [#]					1	1,3	
PSY1020 Foundation Psychology B					1	1,2	
PSY1030 Cross-Cultural and Indigenous Psychology					1	2,3	

Footnotes

PSY1010 Foundation Psychology A is only offered in Semester 1 or 3

Undergraduate Certificate of Spatial Science Fundamentals (COVID-19 Higher Education Support Program (UCCS) - UCertSpatScFun New

	Online
Semester intake:	Semester 2 (July)
Fees:	Commonwealth supported place
Standard duration:	0.5 year full-time
Program articulation:	To: Diploma of University Studies ; ; Associate Degree of Spatial Science ; ; Bachelor of Spatial Science Technology ; ; Bachelor of Spatial Science (Honours)

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

This program is designed for people interested in pursuing a career as a surveyor or geospatial scientist. Students will build foundational knowledge across the broader discipline skills of surveying, digital mapping, satellite positioning, problem solving and mathematics.

Program objectives

On successful completion of this program graduates should be able to:

- utilise foundation knowledge, skills and competencies in engineering
- reflect on the nature of award-level study
- use effective communication and interpersonal skills

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 05. Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Admission into this short program is available to Australian Citizens and Permanent Residents who are aged 17 years or over. USQ assumes your knowledge is equivalent to four semesters at senior high school level (years 11 and 12) with at least a satisfactory achievement in English.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Program structure

Students must successfully complete four compulsory core courses before they are able to graduate with the Undergraduate Certificate of Spatial Science Fundamentals.

Required time limits

Students have a maximum of 18 months to complete this program.

Core courses

There are four compulsory courses:

- [ENG1002 Introduction to Engineering and Built Environment Applications](#)
- [GIS1401 Geographic Data Presentation](#)
- [SVY1110 Introduction to Global Positioning System](#)
- [DIP1003 Essential Mathematics](#) OR [ENM1500 Introductory Engineering Mathematics](#)[#]

[#] Enrolment involves the completion of an online diagnostic test to determine the appropriate mathematics course

IT requirements

Access to an up-to-date computer is necessary. On-campus students can access appropriately equipped laboratories, but should consider acquisition of their own computer. Students should be able to access a computer with the following [minimum standards](#). All students should have access to email and the Internet via a computer running the latest versions of Internet web browsers such as Internet Explorer or Firefox. The University has a wireless network for on-campus students' computers. In order to take advantage of this facility and further enhance their on-campus learning environment, students should consider purchasing a notebook/laptop computer with wireless connectivity. Specialist software is required for some courses.

Articulation

Successful completion of this program will enable four courses of credit towards the [Diploma of University Studies](#). It will also provide entry to, and up to four courses credit towards the [ADSS Associate Degree of Spatial Science](#) and enable students to progress to the BSST or BSPH .

Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
ENG1002 Introduction to Engineering and Built Environment Applications					1	1,2	
GIS1401 Geographic Data Presentation					1	2	
SVY1110 Introduction to Global Positioning System					1	2	
Choose one of the following two courses:							
DIP1003 Essential Mathematics[#]					1	1,2,3	
ENM1500 Introductory Engineering Mathematics[#]					1	1,2,3	

Footnotes

Enrolment involves the completion of an online diagnostic test to determine the appropriate mathematics course

Diploma of University Studies (DOUS) - DipUS

	Online
Semester intake:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 2 years part-time
Program articulation:	From: Certificate of University Studies To: Bachelor of General Studies ; or a pre-specified undergraduate program depending on area of specialisation

Notes:

The number of units of credit towards an undergraduate program will depend on the specialisation and courses studied with a maximum of eight credits being available.

The first four courses are compulsory and are only available online.

Only domestic students can articulate from the ; [Certificate of University Studies](#).

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Diploma of University Studies contains separate strands for both domestic and international students with a non-English-speaking background.

The **domestic strand** aims to equip students with the necessary skills to successfully respond to the numeracy, literacy, critical thinking and e-literacy demands of higher education studies and the professional workplace, in addition to assisting students to successfully manage the complexities of life/work balance.

The **international strand**, which is primarily for students from non-English speaking backgrounds, has a stronger emphasis on the use of English for academic and professional purposes and to develop strategies that equip them for successful university study specific to their professional areas.

Both strands of the Diploma provides students with a broad introduction to the academic culture of university studies and an enhanced understanding and knowledge of foundational issues, principles and strategies needed in order to be successful in the first year undergraduate level of study, before providing students with four first-year undergraduate courses of specialisation in a discipline area.

The program will appeal to **domestic students** who want to enhance and develop their broad award-level study skills prior to undertaking a range of discipline courses and determining whether to embark on a more specialised degree program, or opting instead to graduate out with a new sub-degree qualification. For **international students** from non-English speaking backgrounds, the program encompasses the development of similar generic skills but aims to initially develop their speaking, listening, writing, reading and mathematical

skills, so that they are then able to participate successfully in their Australian university discipline activities conducted in English.

Program objectives

On successful completion of the Diploma of University Studies graduates should be able to:

- (1) apply knowledge, skills and competencies in a series of generic first year award-level undergraduate courses
- (2) use foundation knowledge, skills and competencies in an area of specialisation from a first year undergraduate discipline area
- (3) apply enhanced awareness of the nature of award-level study in the Faculty of Business, Education, Law and Arts, or the Faculty of Health, Engineering, and Sciences
- (4) use effective communication and interpersonal skills and an ability to successfully pursue an undergraduate program of study in either the Faculty of Business, Education, Law and Arts, or the Faculty of Health, Engineering, and Sciences.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 05. Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

International applicants must have a minimum entry level of IELTS 5.5 or equivalent.

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Program. All applicants are also required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma of University Studies is the most appropriate pathway for them to undertake. Some students may be advised to undertake the [Tertiary Preparation Program](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

This program consists of four core courses followed by four courses of specialisation from a discipline area.

Students must successfully complete the four core courses before they are able to undertake the four courses of specialisation.

Students using the Diploma of University Studies to exit from the [Bachelor of General Studies](#) will be required to ensure that equivalent knowledge of the Diploma of University Studies core courses has been met.

Program completion requirements

To successfully complete the Diploma of University Studies students must successfully complete the four compulsory core courses and also the four specialisation courses.

Required time limits

Students have a maximum of three years to complete this program.

Core courses

Core courses: Domestic strand

There are four compulsory courses for domestic students:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1002 Strategies for Successful Study](#)
- [DIP1003 Essential Mathematics](#) or [DIP1004 Mathematical Literacy](#)

Students can commence with any of the four courses but for students unaccustomed to online learning it is recommended they start with [DIP1000 E-Literacy for Contemporary Society](#).

Students who want to progress to the specialisations in Construction, Engineering, Spatial Science, or Science need to take [DIP1003 Essential Mathematics](#). All other students need to take [DIP1004 Mathematical Literacy](#).

Students can progress their studies in either part-time or full-time mode. All four core courses can be taken in a single semester for those pursuing full-time studies.

Core courses: International strand

There are four compulsory courses for international students:

- [DIP1006 Academic and Professional Writing](#)
- [DIP1007 Academic and Professional Speaking and Listening](#)
- [DIP1008 Academic and Professional Numerical Literacy B](#)
- [DIP1009 Academic and Professional Reading](#)
- [DIP1010 Academic and Professional Numerical Literacy A](#)

Students who want to progress to the specialisations in Construction, Engineering, Spatial Science, or Science need to take [DIP1008 Academic and Professional Numerical Literacy B](#). All other students need to take [DIP1010 Academic and Professional Numerical Literacy A](#).

Students can progress their studies in either part-time or full-time mode. It is recommended part-time students take [DIP1009](#) and [DIP1007](#) first, and then [DIP1008](#) or [DIP1010](#) and [DIP1006](#). All four core courses can be taken in a single semester for those pursuing full-time studies.

Indigenous Community Development

After completing the four compulsory courses students must select four courses from the following selection:

- [ISE1000 Introduction to Aboriginal and Torres Strait Island Australia](#)
 - [ISE1001 First Nations Literature and Writings](#)
 - [ISE1002 Comparative and Contemporary Indigenous Cultures](#)
 - **or**
 - [ISE1003 Contexts of Aboriginal and Torres Strait Islander Art and Representation](#)
 - One elective from the following list of courses, or an alternative elective approved by the Program Co-ordinator:
- [CDS1000 Community Welfare and Development](#)
 - [PSY1030 Cross-Cultural and Indigenous Psychology](#)
 - [CDS1001 Human Relations and Communications](#)
 - [CDS2000 Ethical Issues and Human Rights in the Human Services](#)
 - [HIS1001 Australian Colonies to Federation, 1788-1901](#)
 - [HMT1000 A History of Ideas](#)
 - [ANT1001 Introductory Anthropology](#)

Students who successfully complete the Diploma of University Studies (Indigenous Community Development) are able to articulate into the [Bachelor of Arts](#), [Bachelor of Social Science](#) or the [Bachelor of General Studies](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Business and Commerce

After completing the four compulsory courses students can select four Business and Commerce courses from the following selection:

- [ACC1101 Accounting for Decision-Making](#)
- [CIS1000 Information Systems Concepts](#)
- [ECO1000 Economics](#)
- [FIN1101 Introduction to Corporate Finance](#)
- [LAW1500 Introduction to Business and Company Law](#)
- [MGT1000 Organisational Behaviour](#)

- [MKT1001 Introduction to Marketing](#)

Students who successfully complete the Diploma of University Studies (Business and Commerce) are able to articulate into the [Bachelor of Business and Commerce](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Construction

After completing the four compulsory courses students can select four courses from the following selection:

- [CMG1001 Introduction to Construction Management and the Built Environment](#)
- [CMG1002 Residential Construction: Methods, Materials and Management](#)
- [ENG1002 Introduction to Engineering and Built Environment Applications](#)
- [ENG1100 Introduction to Engineering Design](#)
- [ENG1003 Problem Solving in Engineering and the Built Environment](#)
- [ENM1500 Introductory Engineering Mathematics](#)

Students who successfully complete the Diploma of University Studies (Construction) are able to articulate into the [Associate Degree of Engineering](#), [Associate Degree of Construction](#) or the [Associate Degree of Spatial Science](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Creative Arts

After completing the four compulsory courses students can select four courses from the following:

- [VSA1000 Introduction to Art Theory](#)
 - [VSA1003 Soft Architecture](#)
 - [THE1001 Theatre in Context 1: Sophocles to Shakespeare](#)
 - [THE1002 Theatre in Context 2: Bourgeois to Broken](#)
 - [MUI1007 Making Music 1: Learning Musical Languages](#)
 - [MUI1003 Musical Contexts 1: Turning Points in Western Music](#)
 - [FTR1000 Elements of Graphic Design](#)
- OR
- [FTR1002 Fundamentals of Media](#)
 - [FTR1006 Scriptwriting](#)

Students who successfully complete the Diploma of University Studies (Creative Arts) are able to articulate into the [Bachelor of Creative Arts](#) (Film, Television and Radio only) Theatre, Music and Visual Arts requires an audition and/or interview for entry or the [Bachelor of Arts](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Engineering

After completing the four compulsory courses students can select four courses from the following selection:

- [ENG1002 Introduction to Engineering and Built Environment Applications](#)
- [ENG1100 Introduction to Engineering Design](#)
- [ENG1003 Problem Solving in Engineering and the Built Environment](#)
- [ENM1500 Introductory Engineering Mathematics](#)
- [CIV1500 Applied Mechanics](#)
- [ELE1301 Computer Engineering](#)
- [ELE1502 Electronic Circuits](#)
- [MEC1201 Engineering Materials](#)

Students who successfully complete the Diploma of University Studies (Engineering) are able to articulate into the [Associate Degree of Engineering](#) or the [Associate Degree of Spatial Science](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Science

After completing the four compulsory courses students can select four courses from the following selection of foundation courses:

- [PSY1010 Foundation Psychology A](#)
- [PSY1020 Foundation Psychology B](#)
- [CIS1000 Information Systems Concepts](#)
- [CSC1401 Foundation Programming](#)
- [STA2300 Data Analysis](#)
- [MAT1000 Mathematics Fundamentals](#)
- [BIO1101 Biology 1](#)^{^§}
- [CHE1110 Chemistry 1](#)^{^§}
- [PHY1104 Physics 1](#)
- [REN1201 Environmental Studies](#)
- [PHY1101 Astronomy 1](#)
- [BIO2103 Biology 2](#)[^]
- [CHE2120 Chemistry 2](#)[^]
- [PHY1911 Physics 2](#)
- [PHY1107 Astronomy 2](#)
- [CLI1110 Weather and Climate](#)
- [MAT1100 Foundation Mathematics](#)

[^] These courses have a compulsory residential school.

[§] [BIO1101 Biology 1](#) and [CHE1110 Chemistry 1](#) are prerequisites of [BIO2103 Biology 2](#) and [CHE2120 Chemistry 2](#) they must be studied first

Students who successfully complete the Diploma of University Studies (Science) are able to articulate into the [Bachelor of Science](#). The number of units of credit towards this undergraduate program will depend on the major and courses studied with a maximum of eight credits being available.

Social Studies

After completing the four compulsory courses students can select four courses from the following selection:

- [CDS1000 Community Welfare and Development](#)
- [CDS1001 Human Relations and Communications](#)
- [CDS2000 Ethical Issues and Human Rights in the Human Services](#)
- [PSY1010 Foundation Psychology A](#)
- [PSY1020 Foundation Psychology B](#)
- [PSY1030 Cross-Cultural and Indigenous Psychology](#)
- [SOC1000 Approaches to the Social Sciences](#)
- [ANT1001 Introductory Anthropology](#)

Students who successfully complete the Diploma of University Studies (Social Studies) are able to articulate into the [Bachelor of Human Services](#), the [Bachelor of Social Science](#) or the [Bachelor of Science](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Spatial Science

After completing the four compulsory courses students can select four courses from the following selection:

- [ENG1002 Introduction to Engineering and Built Environment Applications](#)
- [ENG1003 Problem Solving in Engineering and the Built Environment](#)

- [ENM1500 Introductory Engineering Mathematics](#)
- [GIS1401 Geographic Data Presentation](#)
- [GIS1402 Geographic Information Systems](#)
- [SVY1102 Surveying A](#)
- [SVY1110 Introduction to Global Positioning System](#)
- [URP1001 Introduction to Urban and Regional Planning](#)

Students who successfully complete the Diploma of University Studies (Spatial Science) are able to articulate into the [Associate Degree of Engineering](#) or the [Associate Degree of Spatial Science](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

IT requirements

Students must have reliable and ready access to email and the Internet. For information technology requirements, please see the [minimum computing standards](#).

Enrolment

Recommended enrolment pattern - Domestic students

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students undertaking the Diploma of University Studies must complete the four compulsory courses first.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
DIP1002 Strategies for Successful Study					1	1,2,3	
Students undertaking the Construction, Engineering, Science or Spatial Science specialisations must take the following course:							
DIP1003 Essential Mathematics					1	1,2,3	
Students undertaking the Business and Commerce, Creative Arts, Indigenous Community Development, or Social Science specialisations must take the following course:							
DIP1004 Mathematical Literacy					1	1,2,3	

Recommended enrolment pattern - International students

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1007 Academic and Professional Speaking and Listening					1	1,2,3	
DIP1009 Academic and Professional Reading					1	1,2,3	
DIP1006 Academic and Professional Writing					1	1,2,3	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Students undertaking the Construction, Engineering, Science or Spatial Science specialisations must take the following course:							
DIP1008 Academic and Professional Numerical Literacy B					1	1,2,3	
Students undertaking the Business and Commerce, Creative Arts, Indigenous Community Development, or Social Science specialisations must take the following course:							
DIP1010 Academic and Professional Numerical Literacy A					1	1,2,3	

Notes:

Students can progress their studies in either part-time or full-time mode. It is recommended part-time students take [DIP1009](#) and [DIP1007](#) first, and then [DIP1008](#) or [DIP1010](#) and [DIP1006](#). All four core courses can be taken in a single semester for those pursuing full-time studies.

Pathway programs

Accelerated Entry Pathway Program (AEPP) - AEPP

	External
Semester intake:	Semester 3 (November)
Fees:	Commonwealth supported place
Standard duration:	1 semester, part-time
Program articulation:	From: Accelerated Entry Pathway Program To: Pre-specified undergraduate programs

Notes:

The Accelerated Entry Pathway Program is a non-award program.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Accelerated Entry Pathway Program (AEPP) aims to enable school leavers to develop the skills, knowledge and attributes needed to successfully transition from high school to university study. The program provides students with the opportunity to develop the academic literacies required to locate, interpret, analyse and critically evaluate a wide range of information, including quantitative data, and to construct and support their own ideas and arguments. Students will investigate issues relevant to the context of higher education, engage in career development and planning and undertake tasks related to self-management, including goal setting, time management and planning. As learning will focus on participation in practical, authentic activities relevant to beginning university study, students will gain confidence in their abilities to manage their study. This program is designed to be a challenging program and will so appeal to Year 12 leavers who wish to enhance their readiness to transition into undergraduate programs.

Program objectives

Upon successful completion of the program, students will be able to:

- (1) Apply academic literacy and numeracy knowledge, skills and attitudes required for successful transition into tertiary study;
- (2) Use self-management competencies required to participate effectively in an academic community; and
- (3) Apply communicative and collaborative competencies required to participate effectively in an academic community.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 04. Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

This program is suitable for students who require English (4, SA) and who wish to build on their achievements in Year 12 and prepare for successful transition into university.

To be eligible for admission into this program, applicants will need to be current Year 12 (or equivalent) students. In some circumstances school leavers might be admitted within a 1 or 2 year period of completing Year 12. Students not meeting this requirement and experiencing exceptional circumstances can apply for consideration on a case-by-case basis.

Applicants are required to provide evidence of their Year 12 enrolment and achievement. Applications will be assessed individually and alternative pathways provided for students for whom AEPP is not the most appropriate program.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a student's higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Program structure

This program consists of two compulsory core courses:

Core courses

- [AEP1111 Transitioning to University](#)
- [AEP1112 Applied Academic Literacies](#)

Students who successfully complete AEPP are eligible to apply for direct entry pathway into specified a wide range of USQ undergraduate programs with the single pre-requisite of English (4, SA) or equivalent. Eligibility for direct entry into other USQ undergraduate programs may depend on the student's completion of additional pre-requisites, as specified in the USQ Handbook.

Successful completion of the compulsory core courses meets the English pre-requisite (4, SA) for entry into USQ undergraduate programs.

While successful completion of the compulsory core components of the AEPP will allow students to apply for entry into specified a range USQ undergraduate programs, AEPP courses cannot be used to gain credit towards an undergraduate program.

Program completion requirements

To successfully complete the Accelerated Entry Pathway Program students must successfully complete the two compulsory core courses:

- [AEP1111 Transitioning to University](#)
- [AEP1112 Applied Academic Literacies](#)

Required time limits

Students have a maximum of one (1) semester to complete this program. The program is only offered in Semester 3.

IT requirements

Students must have reliable and ready access to email and the Internet. For information technology requirements, please see the [minimum computing standards](#)

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: V = Voluntary; O = Optional; C = Compulsory; R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Students are required to attend mandatory residential schools at a USQ campus during semester 3.

Articulation

Successful completion of the AEPP meets the English pre-requisite (4, SA) for entry into USQ undergraduate programs. Students who successfully complete both [AEP1111 Transitioning to University](#) and [AEP1112 Applied Academic Literacies](#) are eligible to apply for USQ undergraduate programs that require the single pre-requisite of English (4, SA) or equivalent.

For further information about the entry requirements for undergraduate study, students should refer to the entry requirements for their selected program in the USQ Handbook. Students should be familiar with the Assumed Knowledge and Recommended Prior Study specifications for the undergraduate program they wish to undertake.

Students wishing to apply for other USQ undergraduate programs that have pre-requisites in addition to English (4, SA) may be eligible to apply based on a combination of their successful completion of high school courses and their completion of the AEPP.

Students wishing to gain entry into their chosen USQ undergraduate program but who have not met the requirements upon their completion of AEPP may enrol in additional [Tertiary Preparation Program](#) courses to meet these entry requirements.

Related programs

Upon completion of the Accelerated Entry Pathway Program (AEPP), students wishing to articulate into USQ undergraduate programs which require additional pre-requisites for entry may apply to study courses from the [Tertiary Preparation Program](#)

Enrolment

Students are able to enrol in external mode only. All students will be required to attend mandatory residential schools at a USQ campus.

Students undertaking the Accelerated Entry Pathway Program (AEPP) must complete the two compulsory courses concurrently. The recommended enrolment pattern for the two compulsory core courses is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
AEP1111 Transitioning to University			1	3			Co-requisite: AEP1112
AEP1112 Applied Academic Literacies			1	3			Co-requisite: AEP1111

Indigenous Higher Education Pathways Program . (IHEP) - IHEPP

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [IHPP Indigenous Higher Education Pathways Program](#) which will be offered from Semester 1, 2016.

	External
Semester intake:	No new admissions
Fees:	Fee exempt places
Residential school:	Toowoomba campus (compulsory)
Standard duration:	1 semester (minimum), 3 semesters (maximum)

Notes:

This program is funded by the Commonwealth. Students are not liable for course fees.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The IHEPP has two general aims. One program aim is to provide equitable access to tertiary study for Aboriginal and Torres Strait Islander peoples, who for social, economic and cultural reasons, have missed out on educational opportunities at various stages of their lives. Successful completion of the IHEPP will lead to admission to specified undergraduate award programs of the University. The other aim is to assist Aboriginal and Torres Strait Islander people to adequately prepare themselves to successfully undertake undergraduate study.

Program objectives

This program will enable students to:

- increase access to higher education for Aboriginal and Torres Strait Islander people
- increase the progression rates and to reduce attrition rates of Aboriginal and Torres Strait Islander students who gain entry to tertiary education programs
- increase numeracy, communication, literacy, computing, and time-management skills for academic study
- demonstrate a strong and positive sense of Australian Indigenous identity, culture and heritage
- increase mastery of skills in each of the learning areas through attendance at residential schools
- increase career and employment potential through the successful completion of the IHEP courses/program and subsequent future degree programs.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Although there are no formal requirements, students wishing to be admitted to the program are required to complete a placement achievement test to assess their levels of literacy and numeracy. Where applicants demonstrate a level of entry skill below that judged necessary for success in the IHEPP or individual courses, they will be advised to undertake pre-tertiary courses/programs through TAFE colleges and/or other agencies.

To be eligible for enrolment in the program a person must identify as being Aboriginal or Torres Strait Islander or both.

To be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Fee exempt places

All domestic students are offered a fee-free place provided they meet the citizenship and residency requirements as follows:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- holders of a Permanent Resident Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure

To complete the requirements of the program, a student must successfully complete compulsory core non-award courses. In addition to completion of the program, some optional courses are available. A condition of entry to particular undergraduate programs may require successful completion of particular courses of specialisation.

Core course

HUS7001 Introduction to Computing Basics
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills
HUS7003 Imbala: Hearing to Understand: Thinking to Write
CST7001 Mathematics for Living

Optional course

HUS7004 Indigenous Cultural Studies
TPP7181 Mathematics Tertiary Preparation 1
TPP7182 Mathematics Tertiary Preparation 2
TPP7183 Mathematics Tertiary Preparation 3
TPP7170 Human Development: Childhood to Adolescence

Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The recommended enrolment pattern for an individual student is dependent on the performance on the placement achievement test and the award program to which the student is seeking entry.

Recommended enrolment pattern for full-time students

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

For completion in one semester

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
HUS7001 Introduction to Computing Basics			1	1, 2			C	
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills			1	1, 2			C	
HUS7003 Imbala: Hearing to Understand: Thinking to Write			1	1, 2			C	
CST7001 Mathematics for Living			1	1, 2			C	

Recommended enrolment pattern for full-time students

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

For completion in two semesters

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
First semester of study								
HUS7001 Introduction to Computing Basics			1	1, 2			C	
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills			1	1, 2			C	
CST7001 Mathematics for Living			1	1, 2			C	
Second semester of study								
HUS7003 Imbala: Hearing to Understand: Thinking to Write			1	1, 2			C	
Choose two of the following courses:								
HUS7004 Indigenous Cultural Studies			1	1, 2			C	
TPP7181 Mathematics Tertiary Preparation 1			1	1, 2			C	
TPP7182 Mathematics Tertiary Preparation 2			1	1, 2			C	Pre-requisite: TPP7181
TPP7183 Mathematics Tertiary Preparation 3			1	1, 2			C	Pre-requisite: TPP7182
TPP7170 Human Development: Childhood to Adolescence			1	1, 2				

Recommended enrolment pattern for part-time students

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

For completion in two semesters.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
First semester of study								
HUS7001 Introduction to Computing Basics			1	S1,2			C	
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills			1	S1,2			C	
Second semester of study								
HUS7003 Imbala: Hearing to Understand: Thinking to Write			1	S1,2			C	

Consult the Handbook on the Web at <http://www.usq.edu.au/handbook/current> for any updates that may occur during the year.
 (DISCONTINUED) Indigenous Higher Education Pathways Program . (IHEP) - IHEPP (2020)

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
CST7001 Mathematics for Living			1	S1,2			C	

Indigenous Higher Education Pathways Program (IHPP) - IHEPP

	External
Semester intake:	Semester 1 (February) Semester 2 (July)
Fees:	Fee exempt places
Residential school:	Toowoomba campus (compulsory)
Standard duration:	1 semester (minimum), 3 semesters (maximum)

Notes:

This program is funded by the Commonwealth. Students are not liable for course fees.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

- to provide equitable access to tertiary study for Aboriginal and Torres Strait Islander peoples. Successful completion of the IHEP program will lead to admission to specified undergraduate award programs of the University.
- to assist Aboriginal and Torres Strait Islander people to adequately prepare themselves to successfully undertake undergraduate study.

A culturally relevant program that aims to strengthen Indigenous identity, the IHEP program will achieve AQF Certificate level 4/5 skills and prepare students for university entrance..

Program objectives

This program will prepare students for further study by:

- developing skills-readiness for entry and completion of degree programs
- building student numeracy, communication, literacy, oracy, computing, and time-management skills for academic study
- maintaining a strong Aboriginal and/or Islander identity, grounding a pathway into the academy
- developing group-work, communication, academic and analytical skills
- applying Indigenous research methodologies to knowledge and learning in the academy.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 04. Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Applicants must have reached an age of at least 18 years in the year of the proposed enrolment and verify as being of Aboriginal and/or Torres Strait Islander descent.

Applicants are required to complete a placement test and attend an interview.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Fee exempt places

All domestic students are offered a fee-free place provided they meet the citizenship and residency requirements as follows:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure

This is a preparatory program consisting of six courses designed specifically for Aboriginal and Torres Strait Islander students to gain entrance to a range of USQ undergraduate degree programs.

Students will be guided into either a one-semester or two-semester strand based on entry assessment.

- The one-semester strand comprises of two compulsory core courses that are 4 SA equivalent, [IPP7005 Walking the walk: applying tertiary skills](#) and [IPP7006 Academic conventions and Indigenous research methodologies](#) and a third which is an approved course, [IPP7004 Mathematics as Storytelling](#).
- The two-semester strand comprises, in the first semester, the preliminary courses [IPP7001 Talking the talk: claiming your voice within Academia](#), [IPP7002 Learning the lingo: academic writing](#) and [IPP7003 Keeping on track: academic skills](#). Successful completion of the preliminary courses provides a pathway to the compulsory core courses, [IPP7005 Walking the walk: applying tertiary skills](#) and [IPP7006 Academic conventions and Indigenous research methodologies](#) in the second semester.
- For students wanting to go into engineering, early childhood and primary education, construction, and surveying, the recommended enrolment pattern is [IPP7005 Walking the walk: applying tertiary skills](#), [IPP7006 Academic conventions and Indigenous research methodologies](#) and [TPP7181 Mathematics Tertiary Preparation 1](#) or [TPP7182 Mathematics Tertiary Preparation 2](#).

Students may undertake the program on a part-time basis. For students who are required to undertake preliminary courses, they must successfully complete those courses before undertaking the compulsory core courses.

A condition of entry to particular undergraduate programs may also require the successful completion of (an) additional course(s) available through USQ's Open Access College (OAC).

Preliminary courses:

IPP7001 Talking the talk: claiming your voice within Academia

IPP7002 Learning the lingo: academic writing
--

IPP7003 Keeping on track: academic skills

Core courses:

IPP7004 Mathematics as Storytelling
IPP7005 Walking the walk: applying tertiary skills
IPP7006 Academic conventions and Indigenous research methodologies

Recommended enrolment pattern for full-time students undertaking only the core courses

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The recommended enrolment pattern for an individual student is dependent on the performance on the placement achievement test and the award program to which the student is seeking entry.

For completion in one semester

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
IPP7004 Mathematics as Storytelling			1	1, 2			C	
IPP7005 Walking the walk: applying tertiary skills			1	1, 2			C	
IPP7006 Academic conventions and Indigenous research methodologies			1	1, 2			C	

Recommended enrolment pattern for full-time students undertaking preliminary and core courses

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The recommended enrolment pattern for an individual student is dependent on the performance on the placement achievement test and the award program to which the student is seeking entry.

For completion in two semesters

Students may undertake the program on a part-time basis. For students who are required to undertake preliminary courses, they must successfully complete those courses before undertaking the compulsory core courses.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
First semester of study								
IPP7001 Talking the talk: claiming your voice within Academia			1	1, 2			C	
IPP7002 Learning the lingo: academic writing			1	1, 2			C	
IPP7003 Keeping on track: academic skills			1	1, 2			C	
Second semester of study								
IPP7004 Mathematics as Storytelling			1	1, 2			C	
IPP7005 Walking the walk: applying tertiary skills			1	1, 2			C	
IPP7006 Academic conventions and Indigenous research methodologies			1	1, 2			C	

Tertiary Preparation Program (ACEQorPREPorTPPG) - TPP

	On-campus	Online
Semester intake:	Semester 1 (February) Semester 2 (July) Semester 3 (November)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Toowoomba, Springfield, Ipswich	-
Fees:	Domestic full fee paying place Fee exempt places	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 semester full-time, 2 semesters part-time	
Program articulation:	To: Undergraduate programs across all disciplines of the University.	

Notes:

The Tertiary Preparation Program is a non-award program.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Tertiary Preparation Program (TPP) has two general aims. One of these is to enable people to achieve equitable access to tertiary studies to gain entry to an undergraduate program. The other general aim is to assist people to adequately prepare themselves to successfully undertake undergraduate study. Achievement of the first general aim is supported by the University's policy under which people who successfully complete the TPP are admitted to specified undergraduate award programs of the University. Both general aims are served through achievement of the more specific program aim of enabling students to achieve mastery of the generic skills and knowledge that are essential for the successful undertaking of studies in undergraduate programs.

Program objectives

The general objectives of the program are to increase:

- the numeracy, literacy, digital literacy and study management skills of people who want to gain entry to tertiary education
- the student's knowledge of the academic discipline which the student aspires to study at the higher education undergraduate level
- the student's core academic skills to enable the student to meet entry requirements and transition successfully to tertiary education programs
- the capacity for people to make an informed choice when contemplating a career requiring study in a tertiary education program

- the individual and social competencies required within an academic environment for students seeking to undertake formal study in a higher education program.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

All applicants are strongly encouraged to complete Tertiary Preparation Program placement tests in Mathematics and Academic Literacy levels. Applicants will then be directed into the most appropriate courses in the TPP. Students who do not undertake these tests will be enrolled in [TPP7111 Communicating at University A](#) and/or [TPP7180 Preparatory Mathematics](#) during their first semester of study. For students who did not complete schooling in Australia these tests are mandatory.

This program normally requires a minimum of IELTS 5.5. English language proficiency or equivalent through study or employment. In exceptional circumstances, based on results of the TPP Academic Literacy Levels (ALL) placement test, alternative entry approval may be given.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Fee exempt places

All domestic students are offered a fee-free place provided they meet the citizenship and residency requirements as follows:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- holders of a Permanent Resident Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure

The program consists of a compulsory component and a chosen specialisation course.

Upon successful completion of TPP, eligible students will articulate into undergraduate study at USQ.

The compulsory components consists of a minimum of four (4) unit points made up of:

- [TPP7122 Study Management](#)
- [TPP7123 Communicating at University B](#)
- any TPP mathematics course
- *plus* any other TPP course.

It is strongly recommended that all applicants initially enrol in [TPP7122 Study Management](#). Applicants will also be directed to enrol initially either in [TPP7111 Communicating at University A](#) or in [TPP7123 Communicating at University B](#) on the basis of results of their TPP Academic Literacy Levels placement test.

An applicant's eligibility for initial enrolment in a particular TPP mathematics course will be determined from the results of their TPP placement test in mathematics. A student's eligibility to enrol in a TPP mathematics course subsequent to the student's initial enrolment in a TPP mathematics course will be determined by the highest level TPP mathematics course that the student has successfully completed.

The optional additional courses are:

- [TPP7145 Introduction to the Humanities](#)
- [TPP7155 General Science](#)
- [TPP7160 Preparatory Physics](#)
- [TPP7165 Digital Literacy](#)
- [TPP7175 Introduction to Psychology and Counselling](#)
- Any TPP additional mathematics course selected from:
 - [TPP7181 Mathematics Tertiary Preparation 1](#)*
 - [TPP7182 Mathematics Tertiary Preparation 2](#)*
 - [TPP7183 Mathematics Tertiary Preparation 3](#)

* subject to the student's eligibility to enrol in the course as specified in the previous paragraph.

Students who are directed to enrol in [TPP7111 Communicating at University A](#) are required to successfully complete this before they will be enrolled in [TPP7123 Communicating at University B](#).

Students who are directed to enrol in [TPP7180 Preparatory Mathematics](#) are required to successfully complete this before they will be enrolled in any other TPP mathematics course.

Program completion requirements

To successfully complete the core component of the Tertiary Preparation Program students are required to successfully complete the following courses, consisting of a total of four (4) unit points:

- [TPP7122 Study Management](#)
- [TPP7123 Communicating at University B](#)
- any TPP mathematics course in which the student is eligible to enrol, and
- any other TPP course.

Required time limits

Students may take a maximum of three (3) semesters in total to complete the compulsory component of the program.

IT requirements

Students who enrol in the online mode are required to have reliable and ready access to email and the Internet. For information technology requirements, please see the [minimum computing standards](#).

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Program articulation map

The articulation map which follows provides a guideline for the selection of TPP courses in order to best prepare for each undergraduate program.

To complete TPP, students **choose a minimum of four courses** and should prioritise the following categories of courses:

- (1) **Required Core Courses** – these must be completed to be eligible to apply for entry into specified undergraduate programs (the prerequisite [TPP7111 Communicating at University A](#) may be waived depending on the outcome of academic literacy placement test).
- (2) **Assumed knowledge (A) and Recommended Study (R)** – successful completion of these courses is highly recommended as the skills and knowledge gained through these courses is required for successful completion of undergraduate courses in specified undergraduate programs.
- (3) **Preferred electives** - these are courses that will provide valuable preparatory knowledge and skills that will increase success in undergraduate study.
- (4) **Other electives** – these courses provide valuable knowledge and skills that will increase success in undergraduate study.

Students who complete a minimum of four (4) TPP courses as specified in the table below will be considered for direct entry into their undergraduate program based on their **successful completion** of these courses. Students who select TPP courses that vary from the table below will be assessed for undergraduate entry based on their performance (GPA) in their selected TPP courses.

Program	1. Required Core Courses	2. Assumed knowledge (A) and Recommended Study (R) courses required to complete TPP	3. Preferred elective	4. Other electives
Associate Degree of Business and Commerce	TPP7111 * TPP7122 TPP7123	TPP7181(A)	TPP7165	
Associate Degree of Criminology and Criminal Justice (All Majors) **	TPP7111 * TPP7122 TPP7123		TPP7181	TPP7165
Associate Degree of Construction	TPP7111 * TPP7122 TPP7123 TPP7182	TPP7183(R)	TPP7165	TPP7160
Associate Degree of Engineering	TPP7111 * TPP7122 TPP7123 TPP7182	TPP7183(R)	TPP7165	TPP7160

Associate Degree of Spatial Science	TPP7111* TPP7122 TPP7123 TPP7182	TPP7183(R)	TPP7165	TPP7160
Bachelor of Arts**	TPP7111* TPP7122 TPP7123	TPP7180	TPP7145	TPP7165
Bachelor of Arts and Bachelor of Business and Commerce	TPP7111* TPP7122 TPP7123	TPP7181(A)	TPP7165	
Bachelor of Arts and Bachelor of Science	TPP7111* TPP7122 TPP7123 TPP7182	TPP7155(R)		
Bachelor of Aviation (Aviation Management)	TPP7111* TPP7122 TPP7123	TPP7181	TPP7165	TPP7182
Bachelor of Aviation (Flight Operations)	TPP7111* TPP7122 TPP7123	TPP7181	TPP7165	TPP7182
Bachelor of Business and Commerce (All Majors)**	TPP7111* TPP7122 TPP7123	TPP7181 (A)	TPP7165	TPP7182
Bachelor of Biomedical Sciences	TPP7111* TPP7122 TPP7123	TPP7181 (A) TPP7155 (R)		
Bachelor of Business and Commerce and Bachelor of Information Technology (All Majors)**	TPP7111* TPP7122 TPP7123 Some majors require TPP7183	TPP7183 (R) (Some majors)	TPP7165	
Bachelor of Business and Commerce and Bachelor of Science**	TPP7111* TPP7122 TPP7123 Some majors require TPP7183	TPP7155 (R) TPP7183 (R or A for some majors)		
Bachelor of Communication and Media	TPP7111* TPP7122 TPP7123	TPP7180	TPP7145	TPP7165
Bachelor of Construction (Honours)	TPP7111* TPP7122 TPP7123 TPP7182	TPP7183 (R)	TPP7165	TPP7160
Bachelor of Creative Arts**	TPP7111* TPP7122 TPP7123	TPP7180	TPP7145	TPP7165

Bachelor of Early Childhood**	TPP7111* TPP7122 TPP7123 TPP7181 TPP7155			
Bachelor of Education (Early Childhood)**	TPP7111* TPP7122 TPP7123 TPP7181 TPP7155			
Bachelor of Education (Primary)**	TPP7111* TPP7122 TPP7123 TPP7181 TPP7155			
Bachelor of Education (Secondary)**	TPP7111* TPP7122 TPP7123 TPP7181 TPP7155	Choose a TPP Elective based on selected Secondary teaching area/s		
Bachelor of Engineering (Honours)	TPP7111* TPP7122 TPP7123 TPP7183	TPP7160 (R)	TPP7165	TPP7155
Bachelor of Engineering (Honours) Bachelor of Business and Commerce	TPP7111* TPP7122 TPP7123 TPP7183	TPP7160 (R)	TPP7165	
Bachelor of Engineering (Honours) Bachelor of Information Technology	TPP7111* TPP7122 TPP7123 TPP7183	TPP7160 (R)	TPP7165	TPP7155
Bachelor of Engineering (Honours) Bachelor of Science	TPP7111* TPP7122 TPP7123 TPP7183	TPP7160 (R)	TPP7165	TPP7155
Bachelor of Engineering Science	TPP7111* TPP7122 TPP7123 TPP7183	TPP7160 (R)	TPP7165	TPP7155
Bachelor of General Studies	TPP7111* TPP7122 TPP7123	TPP7180	TPP7145	TPP7165
Bachelor of Human Services	TPP7111* TPP7122 TPP7123	TPP7180	TPP7175	

Bachelor of Information Technology	TPP7111* TPP7122 TPP7123	TPP7180	TPP7165	TPP7182
Bachelor of Information Technology (Applied Computer Science)	TPP7111* TPP7122 TPP7123	TPP7181 (R)	TPP7165	TPP7182
Bachelor of Information Technology (Data Analytics)	TPP7111* TPP7122 TPP7123 TPP7181	TPP7182 (R)	TPP7165	TPP7182
Bachelor of Information Technology (Networking and Security)	TPP7111* TPP7122 TPP7123	TPP7181 (R)	TPP7165	TPP7182
Bachelor of Laws**	TPP7111* TPP7122 TPP7123		TPP7181	TPP7165
Bachelor of Medical Laboratory Science	TPP7111* TPP7122 TPP7123	TPP7181 (A) TPP7155 (R)		
Bachelor of Nursing**	TPP7111* TPP7122 TPP7123	TPP7181 (A) TPP7155 (R)	TPP7165	TPP7182
Bachelor of Paramedicine	TPP7111* TPP7122 TPP7123	TPP7155 (R) TPP7160 (R) TPP7181	TPP7182	
Bachelor of Psychology (Honours)	TPP7111* TPP7122 TPP7123	TPP7181 (A)	TPP7175	
Bachelor of Science (Astronomical and Space Sciences)	TPP7111* TPP7122 TPP7123 TPP7183	TPP7155 (R) TPP7160 (R)		
Bachelor of Science (Biology)**	TPP7111* TPP7122 TPP7123 TPP7181	TPP7182 (R) TPP7155 (R)	TPP7183	
Bachelor of Science (Counselling)	TPP7111* TPP7122 TPP7123	TPP7181 (A)	TPP7175	TPP7182
Bachelor of Science (Computing)	TPP7111* TPP7122 TPP7123 TPP7181	TPP7182 (R)	TPP7182 (R)	

Bachelor of Science (Environment and Sustainability)	TPP7111* TPP7122 TPP7123 TPP7181	TPP7182 (R) TPP7155	TPP7183	
Bachelor of Science (Food Science)	TPP7111* TPP7122 TPP7123 TPP7181	TPP7182 (R) TPP7183 TPP7155		
Bachelor of Science (Information Technology)	TPP7111* TPP7122 TPP7123 TPP7181	TPP7182 (R)	TPP7183	
Bachelor of Science (Human Physiology)	TPP7111* TPP7122 TPP7123 TPP7181	TPP7182 (R) TPP7155	TPP7183	
Bachelor of Science (Mathematics)**	TPP7111* TPP7122 TPP7123 TPP7183			
Bachelor of Science (Mathematics and Statistics)	TPP7111* TPP7122 TPP7123 TPP7183			
Bachelor of Science (Physical Sciences)	TPP7111* TPP7122 TPP7123 TPP7183	TPP7160 TPP7155		
Bachelor of Science (Plant Agricultural Science)	TPP7111* TPP7122 TPP7123 TPP7181	TPP7182 (R) TPP7155 (R)	TPP7183	
Bachelor of Science (Psychology)	TPP7111* TPP7122 TPP7123	TPP7181 (A)	TPP7175	
Bachelor of Science (Wine Science)	TPP7111* TPP7122 TPP7123 TPP7181	TPP7155 (R) or TPP7160 TPP7182	TPP7183	
Bachelor of Spatial Science (Honours)	TPP7111* TPP7122 TPP7123 TPP7183	TPP7160 (R)	TPP7165	TPP7155
Bachelor of Spatial Science Technology	TPP7111* TPP7122 TPP7123 TPP7183	TPP7160 (R)	TPP7165	TPP7155

Bachelor of Sport and Exercise Science (Applied Sport and Exercise) (Sport and Exercise Science)	TPP7111* TPP7122 TPP7123	TPP7181	TPP7182	TPP7160
Diploma of Arts	TPP7111* TPP7122 TPP7123	TPP7180	TPP7145	TPP7165
Diploma of Human Services and Development	TPP7111* TPP7122 TPP7123	TPP7180	TPP7175	TPP7165
Diploma of University Studies		TPP7111* TPP7122 TPP7123 TPP7180	Choose a TPP Elective based on selected Diploma of University Studies Major	

Footnotes

* Students placed in [TPP7123](#) on the basis of their completed Academic Literacy Level Placement Test (ALLTest) are exempt from completing [TPP7111](#). Note that completion of TPP still requires completion of a minimum of 4 courses.

** Additional entry requirements or course enrolment requirements apply to this program. Please consult the program Handbook for this program for entry for further details.

Students studying over two semesters

The recommended enrolment patterns for completion of the compulsory components of the TPP within two (2) semesters are as follows:

Students who are directed to initially enrol in TPP7111 Communicating at University A

First semester of enrolment	Second semester of enrolment	Special enrolment requirements
TPP7122 Study Management and TPP7111 Communicating at University A	TPP7123 Communicating at University B	Students are usually required to enrol in either TPP7111 or TPP7123 concurrent with their enrolment in TPP7122 .
TPP mathematics course, as directed	TPP7145 Introduction to the Humanities or TPP7155 General Science or TPP7160 Preparatory Physics or TPP7165 Digital Literacy or TPP7175 Introduction to Psychology and Counselling or a second TPP mathematics course as permitted	Students enrolling in TPP7160 must enrol in TPP7182 as a pre or co-requisite.

Students who are eligible to initially enrol in TPP7123 Communicating at University B

First semester of enrolment	Second semester of enrolment	Special enrolment requirements
TPP7122 Study Management and TPP7123 Communicating at University B	TPP7145 Introduction to the Humanities or TPP7155 General Science or TPP7160 Preparatory Physics or TPP7165 Digital Literacy or TPP7175 Introduction to Psychology and Counselling or a second TPP mathematics course as permitted	Students who initially enrol in TPP7122 are usually required to concurrently enrol in TPP7123 in the same semester. Students enrolling in TPP7160 must enrol in TPP7182 as a pre or co requisite.
TPP mathematics course, as directed		

Students studying over one semester only

Students who are initially directed to enrol in [TPP7123 Communicating at University B](#) may choose to complete TPP in one (1) semester by undertaking the four (4) required courses during a single semester. The recommended enrolment patterns for completion of the compulsory components of the TPP within one (1) semester are as follows:

First semester of enrolment	Special enrolment requirements
TPP7122 Study Management and TPP7123 Communicating at University B	
TPP mathematics course as directed	
One of the following:	
TPP7145 Introduction to the Humanities	
TPP7155 General Science	
TPP7160 Preparatory Physics	Students enrolling in TPP7160 must enrol in TPP7182 as a pre or co requisite.
TPP7165 Digital Literacy	
TPP7175 Introduction to Psychology and Counselling	