

Bachelor of Education (BEDU) - BEd

QTAC code (Australian and New Zealand applicants): Secondary (Toowoomba campus: 908411; External: 908415; Springfield campus: 928411); Primary (Toowoomba campus: 908171; External: 908175; Springfield campus: 928171); Early Childhood (Toowoomba campus: 908181; External: 908185; Springfield campus: 928181)

CRICOS code (International applicants): 065048B

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Bachelor of Education \(Early Childhood\) \(BEED\)](#) , [Bachelor of Education \(Primary\) \(BPED\)](#) , and [Bachelor of Education \(Secondary\) \(BSED\)](#) which will be offered from Semester 1, 2020.

	On-campus	External
Start:	No new admissions	No new admissions
Campus:	Springfield, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	4 years full-time, 9 years part-time	

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

Graduates from the BEd program will have met the requirements to apply for teacher registration with the [Queensland College of Teachers \(QCT\)](#).

Graduates from the BEd (Early Childhood) will have also met the requirements of the [Australian Children's Education and Care Quality Authority \(ACECQA\)](#).

Program objectives

Upon successful completion of the Bachelor of Education program, students should be able to:

- (1) Know students and how they learn (possess a broad and coherent body of knowledge, with depth in the underlying principles and concepts)
- (2) Know the content and how to teach it (transmit knowledge, skills and ideas to others)
- (3) Plan for and implement effective teaching and learning (well-developed cognitive, technical and communication skills to select and apply methods and technologies to transmit knowledge, skills and ideas to others)
- (4) Create and maintain supportive and safe learning environments (apply knowledge and skills with initiative and judgement in planning, problem-solving and decision making in professional practice)

- (5) Assess, provide feedback and report on student learning (analyse, generate and transmit solutions to unpredictable and sometimes complex problems and transmit knowledge and ideas to others)
- (6) Engage in professional learning (through collaborative professional practice apply a broad and coherent body of knowledge and skills in a range of contexts to undertake professional work and as a pathway for further learning)
- (7) Engage professionally with colleagues, parents/carers, and the community (through professional integrity and ethical practice present a clear, coherent and independent exposition of knowledge and ideas in order to communicate knowledge, skills and ideas to others).

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Overall Position (OP) **15**, tertiary entrance rank **68** or equivalent qualification.[^]

Academic:

- English (4, SA) or equivalent
- Mathematics A, B or C (4, SA) or equivalent
- Science (4, SA) or equivalent - (Early Childhood and Primary specialisations only)
- [English Language Proficiency](#) requirements for Category 5
- Compulsory prior study for selected Teaching Areas – (Secondary specialisation only).

Non-academic:

As a result of a national requirement, submission of a 1000-word personal statement that demonstrates [Australian Institute for Teaching and School Leadership \(AITSL\)](#) competencies. The personal statement must address two categories that show your understanding of and motivations for studying the program:

- Category 1: Interest in teaching children/young people;
- Category 2: Involvement in personal learning and leadership activities.

Information regarding the rationale surrounding this admission requirement, is available at [Ask USQ](#).

For information regarding the selection guidelines for Initial Teacher Education (ITE) programs, including what is expected of you in your 1000-word personal statement, please visit the [Queensland Tertiary Admissions Centre \(QTAC\)](#) website.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

^ These are determined by the University for specific programs each Semester. The 2019 OP and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Special admissions may help you get into the program of your choice by increasing your Selection Rank. The additional points don't apply to all applicants or all programs. Please read the information about USQ's [Special Admissions](#) carefully to find out what you may be eligible for.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The Bachelor of Education program is comprised of 32 units at undergraduate level (AQF Level 7). Within the program, the following three specialisations are available:

(1) Early Childhood

- 29 [Core courses](#); and
- three special interest courses ([Electives/Approved courses](#)).

(2) Primary

- 28 [Core courses](#);
- three special interest courses ([Electives/Approved courses](#)); and
- one professional development course ([Electives/Approved courses](#)).

Or Primary with Special Education Major:

- 32 [Core courses](#).

(3) Secondary*

- 18 [Core courses](#);

- seven **Major studies** courses (major teaching area);
- five **Minor studies** courses (minor teaching area); and
- two special interest courses (**Electives/Approved courses**).

Students can select one specialisation only.

Footnotes:

*Not all teaching areas within the Secondary specialisation are made available every year in on-campus mode at Toowoomba and Springfield campuses. Not all teaching areas within the Secondary specialisation are available entirely externally.

Program completion requirements

Within the 32 units required to complete this program, each specialisation has a strict **Professional experience** requirement as follows:

- (1) Early Childhood: 105 days supervised placement and 20 days unsupervised placement.
- (2) Primary: 95 days supervised placement and 20 days unsupervised placement.
- (3) Secondary: 80 days supervised placement and 20 days unsupervised placement.

Please refer to **Professional experience** for further information.

In addition to successfully completing all requirements for the program, students are required to pass the personal Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from the Bachelor of Education program. For useful information about the LANTITE please go to the **MyITE** site and click on Your LANTITE requirements explained. .

Required time limits

The standard duration for completion of this program is four years full-time or nine years part-time. Students have a maximum of nine years to complete this program.

Core courses

Early Childhood

Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus
EHF1100	1, 2	1, 2	1, 2
ECL1100 Language Development and Early Literacy Learning	1, 2, 3	1, 2	1, 2
ECM1100 Early Mathematical Thinking	1, 2, 3	1, 2	1, 2
ECF1100 Foundations of Early Childhood	1, 2	1, 2	1, 2
EDC1100	1, 2	1, 2	1, 2
EDC2200 First Nations Education	1, 2	1, 2	1, 2
ECH1200 Early Years Health and Active Play	1, 2	1, 2	1, 2
EDE2010 Childhood, Play and Play-based Learning	1, 2	1, 2	1, 2

EDE3103 Perspectives of Early Years Curriculum, Play and Pedagogy	1, 2	1	1
ECA2100 Early Childhood Creativity and the Arts	1, 2	1	1
EDE2201 Contexts for Learning and Development	1, 2	1	1
EDC2400 Educating Learners with Special Needs Across Contexts	1, 2, 3	1, 2	1, 2
EHE1100	1, 2, 3	1, 2	1, 2
ECF2200 Relating with Families	1, 2	2	2
ECP2200 Childhood Resilience and Wellbeing	1, 2	2	2
ECP3200 Early Scientific Thinking and Inquiry	1, 2	2	2
EDE3009 Leadership and Professional Practices	1, 2	1	1
ECF3100 Contemporary Approaches to Infant and Toddler Curriculum and Pedagogy	1, 2	1	1
EHM1200 Mathematics in Early Primary	1, 2, 3	1, 2	1, 2
EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts	1, 2	1, 2	1, 2
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms	1, 2	1	1
ECL3100 Intercultural Communication in Early Learning Contexts	1, 2	2	2
ECL2200 English Curriculum and Pedagogy in Early Primary 2	1, 2	2	2
ECP4100	1, 2	1	1
EDX2260 Teaching Science in Early Primary	1, 2, 3	1	1
EHT4100 Digital Technologies Across the Curriculum	1, 2, 3	1	1

EDX2190 Humanities and Social Sciences: Evoking Curiosity	1, 2	2	2
EDX1450 HPE Curriculum Studies 1	1, 2	1, 2	1, 2
EDC4000 Preparing for the Profession	1, 2	2	2

Primary

(and Primary with a major in Special Education)

Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus
EPP1100	1, 2	1, 2	1, 2
EHF1100	1, 2	1, 2	1, 2
EHE1100	1, 2, 3	1, 2	1, 2
EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts	1, 2	1, 2	1, 2
EDC1400 Thinking and Acting like a Teacher 2	1, 2	1, 2	1, 2
EHM1200 Mathematics in Early Primary	1, 2, 3	1, 2	1, 2
EDC1100	1, 2	1, 2	1, 2
EDX1450 HPE Curriculum Studies 1	1, 2	1, 2	1, 2
EDP2111 The Roles of the Teacher 1	1, 2	1	1
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms	1, 2	1	1
EDX2260 Teaching Science in Early Primary	1, 2, 3	1	1
EDC2400 Educating Learners with Special Needs Across Contexts	1, 2, 3	1, 2	1, 2

Select one of the following two courses (EDP2222 or SPE3005) depending on the specialisation/major being undertaken:

EDP2222 The Roles of the Teacher 2 (for students undertaking Primary only) OR SPE3005 Challenging Behaviour: A Functional Approach in Primary Context (for students undertaking the Special Education Major only)	1, 2	2	2
EDX2170 English Curriculum and Pedagogy in Middle Primary	1, 2	2	2
EDX2190 Humanities and Social Sciences: Evoking Curiosity	1, 2	2	2
EHI3005 Learning Intervention - Numeracy (for students undertaking the Special Education Major only)	2	2	2
EPP3100 Practising as a Professional Teacher 1	1	1	1
EDX3280 Mathematics in Middle and Upper Primary	1, 2, 3	1	1
SPE3009 Learning Intervention - Reading and Writing (for students undertaking the Special Education Major only)	1	1	1
EDX3160 Teaching Science and Design Technology	1, 2	1	1
Select one of the following two courses (EPP3200 or SPE3006) depending on the specialisation/major being undertaken:			
EPP3200 Practising as a Professional Teacher 2 (for students undertaking Primary only) OR SPE3006 Developmental Differences in Learning in Primary Context (for students undertaking the Special Education Major only)	1, 2	2	2
EDC2200 First Nations Education	1, 2	1, 2	1, 2
Select one of the following two courses (EPA3200 or SPE3008) depending on the specialisation/major being undertaken:			

EPA3200 Arts Curriculum and Pedagogy 2: Integrating Arts in the Classroom (for students undertaking Primary only)	1, 2 2	2 2	2 2
OR SPE3008 Communication and Collaboration (for students undertaking the Special Education Major only)			
Select one of the following two courses (EPF3100 or SPE3007) depending on the specialisation/major being undertaken:			
EPF3100 Teaching in Alternative Contexts (for students undertaking Primary only)	1, 2 2, 3	2	2 2
OR SPE3007 Instructional Approaches in Special Education (for students undertaking the Special Education Major only)			
EDP4130 Technology Curriculum and Pedagogy	1, 2	1	1
EDX3270 English Curriculum and Pedagogy in Upper Primary	1, 2	1	1
EHT4100 Digital Technologies Across the Curriculum	1, 2, 3	1	1
EPM4100 Mathematics in Context	1, 2	1	1
EDC4000 Preparing for the Profession	1, 2	2	2
EDP4200 The Reflective Practitioner	1, 2	2	2
SPE3003 Teaching Learners with Moderate to High Support Needs (for students undertaking the Special Education Major only)	2	2	2
SPE3004 Social and Emotional Wellbeing in Primary Context (for the students undertaking the Special Education Major only)	2	2	2

Secondary

Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus
ESF1100	1, 2	1, 2	1, 2
ESD1100 Adolescence to Adulthood Development	1, 2	1, 2	1, 2
ESP1200 The Beginning Teacher	1, 2	1, 2	1, 2
EDS2401 Junior Secondary Curriculum and Pedagogy	1, 2	1	1
ESB2100 Positive Behaviour for Learning: Taking Responsibility	1, 2	1	1
EDC2300 Assessment Practices for Secondary	1, 2	1	1
ESP2200 Senior Secondary Curriculum and Pedagogy	1, 2	2	2
EDC2400 Educating Learners with Special Needs Across Contexts	1, 2, 3	1, 2	1, 2
ESP3100 Social and Emotional Wellbeing in Contemporary Secondary School Context	1, 2	1	1
EDC1300 The Collaborative Educator	1, 2	2	2
ESN4200 Numeracy and Learning Analytics	1, 2	2	2
EDS4401 Beginning Professional Practice	1, 2	1	1
ESI4100 Promoting Inclusive Practices	1, 3	1	1
EST4100	1, 2	1	1
EDS4250 Literacies Across the Curriculum	1, 2	1	1
EDC4000 Preparing for the Profession	1, 2	2	2
EDC2200 First Nations Education	1, 2	1, 2	1, 2
EDX4150 Transitions in Post-Compulsory Education	1, 2	2	2

Major studies

Within the Secondary specialisation, students are required to select two teaching areas – one seven course major teaching area and one five course minor teaching area.

A major teaching area forms part of the Secondary specialisation and is to be defined as a USQ Major which is printed on a student's testamur as well as aligning with the relevant registering body's terminology.

When choosing teaching areas, please consider the professional experience requirements of the Secondary specialisation. Queensland students may also like to refer to the [Queensland Curriculum and Assessment Authority \(QCAA\)](#) website for guidance in choosing sought after teaching areas.

Students can only select one teaching area from within a Curriculum Domain as indicated. Before commencing study, students are required to have their teaching areas approved by the Program Coordinator for professional experience purposes. Once students become active in the program, they will be required to submit a [Form T - BEDU Secondary Teaching Areas](#). Students need to be aware of the compulsory and recommended prior study for each teaching area. Should the teaching area not be approved, the student will be advised accordingly and provided with advice on alternatives.

Curriculum Domain: Arts

Teaching Areas:

- Drama
- Film, Television and New Media
- Music
- Visual Art

Curriculum Domain: Business and Economics

Teaching Areas:

- Accounting
- Business Studies

Curriculum Domain: English

Teaching Area:

- English

Curriculum Domain: Health and Physical Education

Teaching Area:

- Health and Physical Education

Curriculum Domain: Humanities and Social Sciences

Teaching Areas:

- Geography
- History

Curriculum Domain: Mathematics

Teaching Area:

- Mathematics

Curriculum Domain: Sciences

Teaching Areas:

- Biology

- Chemistry
- Physics
- Science

Curriculum Domain: Technologies

Teaching Areas:

- Digital Technology
- Technology and Design

Accounting

Accounting as a teaching area fits within the domain of Business and Economics. Once employed, students would be expected to teach Years 11 and 12 Accounting, as well as Years 7 – 12 Business Studies.

Recommended prior study: Accounting in Years 11 and 12.

This teaching area provides a background in financial and other information for making and evaluating decisions about the allocation of scarce resources. A comprehensive accounting system is central to assisting in the discharge of accountability and to the development and maintenance of the financial control of business organisations. Accounting information helps to evaluate performance and to report on the operation of an organisation from both an internal and external perspective. Please refer to the [Accounting Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
ACC1101 Accounting for Decision-Making	1	1	
ACC1105 Accounting Principles	1	2	Pre-requisite: ACC1101 Enrolment is not permitted in ACC1105 if ACC1102 and/or ACC3101 has been previously completed
ACC2102 Financial Accounting	2	1	Pre-requisite: ACC1105 Enrolment is not permitted in ACC2102 if ACC1102 has been previously completed
ACC2115 Company Accounting	2	2	Pre-requisite: ACC1102 or ACC2102 or ACC2103
ACC3116 Accounting and Society	3	1	Pre-requisite: ACC2115
ACC3118 Auditing	3	2	Pre-requisite: (ACC1102 or ACC2102) and ACC2115

EDS4405 Secondary Business Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000
--	---	---	--

Biology

Biology as a teaching area fits within the domain of Sciences. Once employed, students would be expected to teach Years 11 and 12 Biology, as well as Years 7 – 12 Science.

Compulsory prior study: A Science in Years 11 and 12.

Biology is the study of the natural systems of the living world. There are two broad aspects to these natural systems. One is concerned with the study of the many different kinds of organisms and their interactions with each other and with the non-living parts of their environment. The other aspect is the study of the internal structure of organisms and the processes that maintain life. Please refer to the [Biology Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
BIO1101 Biology 1 ^	1	1	
BIO2219 Genetics	1	1	Pre-requisite: (BIO1100 or BIO1101 or BIO1204)
CHE1110 Chemistry 1 ^	2	1	
BIO2103 Biology 2 ^	2	2	Pre-requisite: BIO1101
BIO3219 Biochemistry of Human Diseases	3	2	Pre-requisite: BIO2119
REN3301 Biodiversity and Conservation	3	2	Recommended Pre-requisite: REN1201
EDS4403 Secondary Science Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Footnotes

^ Students enrolled externally will be required to attend a residential school and should contact the Faculty of Health, Engineering and Sciences.

Business Studies

Business Studies as a teaching area fits within the domain of Business and Economics. Once employed, students would be expected to teach Years 11 and 12 Business Communication and Technologies and Business Management, as well as Years 7 – 12 Business Studies.

Recommended prior study: Business Communication and Technologies (BCT) or Business Management (BM) or Accounting in Years 11 and 12.

This teaching area provides a background in financial and other information for making and evaluating decisions about the allocation of scarce resources. A comprehensive accounting system is central to assisting in the discharge of accountability and to the development and maintenance of the financial control of business organisations. Accounting information helps to evaluate performance and to report on the operation of an organisation from both an internal and external perspective. Please refer to [Business Communication and Technologies \(BCT\) Syllabus](#) and the [Business Management Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
MGT1001 Foundations of Human Resource Management	1	1	
CIS1000 Information Systems Concepts	1	2	
MGT2001 Risk Mitigation, Work Health and Safety	2	1	
MGT2002 Perspectives of Organisation	2	2	
MGT3004 Creativity, Innovation and Entrepreneurship	2	2	
MGT3203 Project Management Processes	3	2	
EDS4405 Secondary Business Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Chemistry

Chemistry as a teaching area fits within the domain of Sciences. Once employed, students would be expected to teach Years 11 and 12 Chemistry, as well as Years 7 – 12 Science.

Compulsory prior study: Chemistry in Years 11 and 12.

Chemistry provides an understanding of the materials around us and why they behave as they do. Being central to understanding the phenomena of the reactions of matter in our material universe, it also bridges links with other branches of natural science. Please refer to the [Chemistry Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
CHE1110 Chemistry 1 ^	1	1	
CHE2120 Chemistry 2 ^	1	2	Pre-requisite: CHE1110

BIO2119 Biochemistry of Nutrition	2	1	Pre-requisite: CHE2120
SCI1901 Science Fundamentals	2	2	
SCI3302 Industry Placement	3	1	Pre-requisite: completion of second year
BIO3219 Biochemistry of Human Diseases	3	2	Pre-requisite: BIO2119
EDS4403 Secondary Science Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Footnotes

^ Students enrolled externally will be required to attend a residential school and should contact the Faculty of Health, Engineering and Sciences.

Digital Technology

Digital Technology as a teaching area fits within the domain of Technologies. Once employed, students would be expected to teach Years 11 and 12 Information Technology Systems (ITS) and Information Processing Technology (IPT), as well as Years 7 – 12 ICT and Technology.

Recommended prior study: Information Technology Systems (ITS) or Information Processing and Technology (IPT) in Years 11 and 12.

Information Processing and Technology (IPT) is an area of study that provides students with knowledge, skills, processes and understanding of information technology. It emphasises problem identification and solution rather than the use of specific applications, and is an intellectual discipline that involves a study of information systems, algorithms, software programming, human–computer interaction, and the social and ethical issues associated with the use of information technology. Please refer to the [Information Processing and Technology \(IPT\) Syllabus](#) for further information.

Information Technology Systems (ITS) is a practical discipline which prepares students to meet these rapid changes and to respond to emerging technologies and trends. It provides students with the knowledge and skills used in the systems supporting IT. These systems range from those supporting the development of information, such as documents or websites, to those supporting technology, such as computers or networks. Please refer to the [Information Technology Systems \(ITS\) Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
CSC1401 Foundation Programming	1	1	
CIS1000 Information Systems Concepts	1	2	
CIS2002 Database Design and Implementation	2	1	
CIS3003 Networks and Distributed Systems	3	1	

CIS2003 Component Based Software Development	2	2	Pre-requisite: CSC1401
CIS3001	3	1	Pre-requisite: CIS2003
EDS4406 Secondary Computing Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Drama

Drama as a teaching area fits within the domain of the Arts. Once employed, students would be expected to teach Years 7 – 12 Drama.

Compulsory prior study: Drama in Years 11 and 12.

Drama provide a medium for exploration, social criticism, celebration and entertainment and is explored through the dimensions of forming, presenting, and responding. The study of drama actively promotes participation in an experiential mode of learning that blends intellectual and emotional experience and offers a unique means of enquiry that contributes to pre-service teachers knowing and understanding themselves and the world.

Please be aware that some courses offered in the Arts have an audition component and or on-campus participation. Please check all of these aspects with the Faculty of Business, Education, Law and Arts before selecting this teaching area.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
THE1001	1	1	
THE1002	1		Recommended that THE1001 be completed prior to THE1002 .
THE2003 Children's and Young People's Theatre	2	1	
THE2022 Creative Development	2	1	This course is only offered on-campus at Toowoomba. Recommended that THE1001 and THE1002 be completed prior to THE2022 .
BCA3000 BCA Project A	3	1	This course should be completed in the student's last year in the program.
BCA3001 BCA Project B	3	2	This course should be completed in the student's last year in the program.

EDS4407 Secondary Arts Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000
--	---	---	--

English

English as a teaching area fits within its own domain. Once employed, students would be expected to teach Years 7 – 12 English. In some schools students may also be required to teach Year 12 English Extension (Literature); Years 11 and 12 Literacy; English for ESL Learners; Functional English and English Communication.

Students will engage with a wide variety of literary, mass media and everyday texts in addition to conceptualise, imagine, appreciate, experiment, speculate, reflect, make decisions, hypothesise, analyse and evaluate their ability to think, use language, and make meaning. Please refer to the [English Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
ENL1000 Introduction to Literature	1	1	
ENL1001 Australian Stories	1	2	
Select one of the following two courses (ENL2004 or ENL2005):			
ENL2004 Gothic Stories: Terror over Time OR ENL2005 Shakespeare and Early Modern Literature	2	2	:
Select one of the following two courses (ENL2006 or ENL2007):			
ENL2006 Literature and Adolescence: Writing the Child OR ENL2007 Speculative Fictions / Science Fiction	2	1	
Select one of the following two courses (ENL3004 or ENL3008):			
ENL3004 The Literary Canon: How to Read Great Books OR ENL3008 Screening Literature: Texts in Adaptation	2	2	Pre-requisite for ENL3004: ENL1000 or ENL1001
ENL3000 Modernism	3	1	Pre-requisite: ENL1000

EDS4410 Secondary English Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000
---	---	---	--

Film, Television and New Media

Film, Television and New Media as a teaching area fits within the domain of the Arts. Once employed, students would be expected to teach Years 7 – 10 Media, as well as Years 11 and 12 Film, Television and New Media and Creative Arts.

Compulsory prior study: Film, Television and New Media in Years 11 and 12.

Film, Television and New Media are our primary sources of information and entertainment. They are important channels for education and cultural exchange. They are fundamental to our self-expression and representation as individuals and as communities. Please refer to the [Film, Television and New Media Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
FTR1004	1	2	
FTR1005	1	2	
FTR2006 Documentary and Factual Entertainment	2	1	Pre-requisite: FTR1005 and FTR1007
FTR2001 Short Film Production	2	2	Pre-requisite: FTR2006
FTR3002 Story and Style	3	1	
FTR3000 Media Business	3	1	
EDS4407 Secondary Arts Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Geography

Geography as a teaching area fits within the domain of Humanities and Social Sciences. Once employed, students would be expected to teach Years 7 – 12 Geography and Humanities and Social Sciences (HASS).

Recommended prior study: Geography in Years 11 and 12.

Geography contributes to the content, cognitive processes, skills and values that it can promote to help to explore, understand and evaluate the social and environmental dimensions of the world. Geography evokes feelings for environments and people in environments covering themes such as managing the natural

environment, people and development, social environments, and resources and environment. Please refer to the [Geography Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
REN1201 Environmental Studies	1	1	
REN3302 Sustainable Resource Use	1	2	Recommended Pre-requisite: REN1201
CLI1110 Weather and Climate	2	1	
ENV2201 Land Studies	2	1	
CLI2201 Climate Change and Variability	2	2	
URP3201 Sustainable Urban Design and Development	2	2	
EDS4408 Secondary Humanities Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Health and Physical Education (HPE)

Health and Physical Education as a teaching area fits within its own domain. Once employed, students would be expected to teach Years 7 – 10 Health and Physical Education (HPE) and Years 11 and 12 Physical Education; Health Education and Recreation.

Recommended prior study: Health and Physical Education in Years P - 10.

Health and Physical Education focuses on Health and Physical Education curriculum and pedagogy, the sociocultural underpinnings of sport and physical activity; the study of personal, social and community health and wellbeing from a socio-ecological perspective and the scientific bases of human movement including, anatomy and physiology, biomechanics, kinesiology and sports psychology; skill acquisition and development. Please refer to the [Health and Physical Education senior curriculum area](#) for further information. These are the Year 11 and 12 syllabuses for Physical Education; Health Education and Recreation. You can also refer to the Australian Curriculum Health and Physical Education P – 10 available on the Australian Curriculum or QCAA websites sites.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
EDH1450 HPE Discipline Studies 1	1	2	Pre-requisite: Students must be enrolled in one of the following programs: BEDU or BECH
EDH2151 Practical Studies in Movement	1	1	

EDH2253 Scientific Bases of Movement 1	1	2	
EDH2152 Health and Wellbeing	2	1	Pre-requisite: BEDU (Primary) only — EDP2111
EDH3258 Humans in Movement	2	2	Pre-requisite: BEDU (Primary) only — EDP2111
EDH3154 HPE Discipline Studies 2	3	1	
EDH3257 HPE Curriculum Studies 3	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — EDX1450 and ESP2200 Co-requisite: MOLT Only — EDM5000

History

History as a teaching area fits within the domain of Humanities and Social Sciences. Once employed, students would be expected to teach Years 7 – 10 History or Humanities and Social Sciences (HASS) and Years 11 and 12 Ancient and Modern History.

Recommended prior study: Ancient or Modern History in Years 11 and 12.

The study of History is an integral part of the Social Sciences, and provides the knowledge necessary to understand the social, cultural, political and economic activities and institutions of society and their relationship with the natural environment from a historical perspective. Please refer to the [Ancient History Syllabus](#) and the [Modern History Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
HIS1000 World History to 1500 CE	1	1	
HIS1001 Australian Colonies to Federation, 1788-1901	1	2	
Select one of the following two courses (HIS2000 or HIS2001):			
HIS2000 Contemporary Australia * OR HIS2001 Race Relations in Australian History ^	2	1	Pre-requisite: One unit of History or HIS1000 or HIS1001
HIS2103 Global History, 1500-1900	2	2	
HIS3005 Europe: History of an Idea *	3	1	Pre-requisite: Any first year History course

Select one of the following two courses (HIS3002 or HIS3006):			
HIS3002 The Twentieth Century* OR HIS3006 Modern Asian History^	3	2	Pre-requisite: Any two courses of History or International Relations
EDS4404 Secondary History Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Footnotes

* This course is offered in even-numbered years only.

^ This course is offered in odd-numbered years only.

Mathematics

Mathematics as a teaching area fits within its own domain. Once employed, students would be expected to teach Years 7 – 12 Mathematics, including Mathematics A, B and C as well as Functional Mathematics; Pre-vocational Mathematics and Numeracy short courses.

Compulsory prior study: Mathematics B in Years 11 and 12.

Mathematics is an integral part of a general education. It underpins science and technology, most industry, trade and commerce, social and economic planning and communication systems and is an essential component for effective participation in a rapidly changing society. The Australian Curriculum: Mathematics provides students with essential mathematical skills and knowledge in *Number and Algebra*, *Measurement and Geometry*, and *Statistics and Probability*. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialities and professional applications of mathematics are built. Please refer to the [Mathematics Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
MAT1100 Foundation Mathematics	1	2	Pre-requisite: Current skills at the level of Queensland Senior Secondary School Studies Mathematics B or equivalent. This course is equivalent to MAT1500. Students cannot enrol in MAT1100 if they have successfully completed MAT1500.

MAT1102 Algebra and Calculus I	2	1	This course is equivalent to MAT1502 and substantially equivalent to ENM1600 . Students cannot enrol in MAT1102 if they have successfully completed or are currently enrolled in MAT1502 or ENM1600 . It is recommended that MAT1100 is studied prior to enrolling in MAT1102 .
MAC2901 Mathematics for Teachers	2	2	Enrolment is not permitted in MAC2901 if MAC1901 has been previously completed.
STA2300	2	2	STA3100 cannot be taken in conjunction with STA2300 Data Analysis.
MAT2100 Algebra and Calculus II	2	2	Pre-requisite: MAT1102 or MAT1502 or ENM1600
Select one of the following two courses (MAT3105 or MAT3103)			
MAT3105 Harmony of Partial Differential Equations OR MAT3103 Mathematical Modelling and Dynamical Systems	3	1, 2	Pre-requisite: MAT2100 or MAT2500 or ENM2600
EDS4402 Secondary Mathematics Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Music

Music as a teaching area fits within the domain of the Arts. Once employed, students would be expected to teach Years 7 – 12 Music and Years 11 and 12 Creative Arts and Music Extension.

Compulsory prior study: Music and/or Creative Arts in Years 11 and 12.

Music is an important part of cultural life. It makes a significant contribution to personal, social and cultural identities, it offers a unique form of self-expression and communication, and it assists beginning educators to understand people of different cultures. Fundamental to the study of music is the development of creativity and expressiveness, which goes hand in hand with fostering self-discipline, concentration, listening skills and fine-motor skills. Please refer to the [Music Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
MUI1007	1	1	
MUI1000	1	2	Pre-requisite: MUI1007
MUI2002 Popular Songwriting	2	1	
MUI2008 Making Music 4: Composing and Improvising	2	2	Pre-requisite: MUI1000
MUI3011 Making Music 6: Contemporary Arranging and Production	3	2	Pre-requisite: MUI2008
MUI3012 Musical Contexts: Critical Perspectives	3	2	
EDS4407 Secondary Arts Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Physics

Physics as a teaching area fits within the domain of Sciences. Once employed, students would be expected to teach Years 11 and 12 Physics, as well as Years 7 – 12 Science.

Compulsory prior study: Mathematics B and Physics in Years 11 and 12.

Physics is the fundamental science in that its principles are used to varying extents in other science disciplines. The study of Physics gives students a means of enhancing their understanding of the world around them, a way of achieving useful knowledge and skills, and a stepping stone for further study. It is more mathematical than other sciences and so beginning educators of Physics can expect to use concepts from mathematics subjects. Please refer to the [Physics Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
PHY1104 Physics 1	1	1	
PHY1911 Physics 2	1	2	
PHY2204 Astronomical Techniques	2	1	Recommended that students have undertaken PHY1104 or PHY1911 prior to PHY2204 .
PHY2206 Medical Physics	2	2	
PHY3303 Modern Physics	3	1	
PHY3304 Photonics	3	2	

EDS4403 Secondary Science Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000
---	---	---	--

Science

Science as a teaching area fits within its own domain. Once employed, students would be expected to teach Years 7 – 12 Science.

Compulsory prior study: A Science in Years 11 and 12.

The Australian Curriculum: Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science's contribution to our culture and society, and its applications in our lives. The curriculum supports students to develop the scientific knowledge, understanding and skills to make informed decisions about local, national and global issues. Please refer to the [Junior Science Syllabus](#) or other senior syllabus for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
REN1201 Environmental Studies	1	1	
SCI1901 Science Fundamentals	1	2	
REN3301 Biodiversity and Conservation	1	2	Recommended students complete REN1201 prior to REN3301
PHY2206 Medical Physics	2	2	
CLI2201 Climate Change and Variability	2	2	
REN3302 Sustainable Resource Use	2	2	Recommended students complete REN1201 prior to REN3302
EDS4403 Secondary Science Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Technology and Design

Technology and Design as a teaching area fits within the domain of Technologies. Once employed, students would be expected to teach Years 7 – 10 Industrial Technology and Years 11 and 12 Engineering Technology.

Compulsory prior study: Information Technology Design, Graphics, Engineering or other certificate course in this area OR a trade qualification

Technology has been developed through working and building with materials and tools and has been an integral part of society for as long as humans have had the desire to improve their quality of life. This Teaching Area encourages knowledge and application of available resources, systems and practices through inquiry, design and problem-solving methodologies. Please refer to the [Technology Studies Syllabus](#) for further information.

Components of this teaching area require workshop experience sessions that will be conducted in a number of different settings. These sessions will be supervised by experienced Manual Arts teachers. Available locations will be advertised within course materials with locations being primarily within the Toowoomba and Springfield regions. Students taking this option will have to travel independently to these locations..

Application to this teaching area is required. Applications must identify that the pre-service teacher meets the compulsory study requirements as listed above but also have a school within 50 kilometres willing to take them on for four years in relation to workshop skills courses and professional experience. Professional experience will work with technology design teachers to coordinate this prior to acceptance into this teaching area.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
ITD1100 ITD Guidelines and Practices	1	2	
ITD1210 Material Technologies 1 (Wood and Plastic)	1	2	
ITD2210 Engineering	2	1	
ITD2220 Material Technologies 2 (Metals)	2	2	
ITD3110 Emerging Technologies	3	1	
ITD3120 Design and Visual Communication	3	2	
ITD3200 ITD Curriculum and Pedagogy	3	2	

Visual Art

Visual Art as a teaching area fits within the domain of the Arts. Once employed, students would be expected to teach Years 7 – 10 Visual Art and Years 11 and 12 Creative Arts.

Compulsory prior study: Visual Art in Years 11 and 12.

Visual Art involves the production of artworks (making) and the appreciation of artworks (appraising) through the processes of researching, developing and resolving. Please refer to the [Visual Art Syllabus](#) for further information.

Please be aware that some courses offered in the Arts have an audition component and on-campus participation. The Contemporary Arts Practice courses 1-5 must be taken at the Toowoomba campus. Each of these courses has a Studio Practice component which can only be taken at the Toowoomba campus and which must be taken by Secondary Visual Art students. Separate application, interview and folio is required for Visual Art. Please contact the School of Creative Arts, email usq.support@usq.edu.au or telephone +61 7 46 311 079 or complete the [Creative Arts Audition/Interview Registration Form](#).

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
VSA1001	1	2	
VSA1002	1	1	
VSA2002 Contemporary Art Practice 2	2	1	Pre-requisite: VSA1001 and VSA1002
VSA2003 Contemporary Art Practice 3	2	2	Pre-requisite: VSA1001 and VSA2002
VSA3004 Contemporary Art Practice 4	3	1	Pre-requisite: VSA2002 and VSA2003
VSA3005 Contemporary Art Practice 5	3	2	Pre-requisite: VSA2003 and VSA3004
EDS4407 Secondary Arts Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Minor Studies

Within the Secondary specialisation, students are required to select two teaching areas – one seven course major teaching area and one five course minor teaching area.

A minor teaching area is to be defined as a USQ Minor and is not printed on a student's testamur as well as aligning with the relevant registering body's terminology.

When choosing teaching areas, please consider the professional experience requirements of the Secondary specialisation. Queensland students may also like to refer to the [Queensland Curriculum and Assessment Authority \(QCAA\)](#) website for guidance in choosing sought after teaching areas.

Students can only select one teaching area from within a Curriculum Domain as indicated. Before commencing study, students are required to have their teaching areas approved by the Program Coordinator for professional experience purposes. Once students become active in the program, they will be required to submit a [Form T – BEDU Secondary Teaching Areas](#). Students need to be aware of the compulsory and recommended prior study for each teaching area. Should the teaching area not be approved, the student will be advised accordingly and provided with advice on alternatives.

Curriculum Domain: Arts

Teaching Areas:

- Drama
- Film, Television and New Media
- Music
- Visual Art

Curriculum Domain: Business and Economics

Teaching Areas:

- Accounting
- Business Studies

- Economics
- Legal Studies

Curriculum Domain: Early Childhood Studies

Teaching Area:

- Early Childhood Studies

Curriculum Domain: English

Teaching Area:

- English

Curriculum Domain: Health and Physical Education

Teaching Area:

- Health and Physical Education

Curriculum Domain: Humanities and Social Sciences

Teaching Areas:

- Aboriginal and Torres Strait Islander Studies
- Geography
- History
- Religion and Ethics

Curriculum Domain: Mathematics

Teaching Area:

- Mathematics

Curriculum Domain: Sciences

Teaching Areas:

- Biology
- Chemistry
- Physics
- Science

Curriculum Domain: Technologies

Teaching Areas:

- Digital Technology
-

Curriculum Domain: Other Specialist Area

Teaching Area:

- Special Education

Aboriginal and Torres Strait Islander Studies

Aboriginal and Torres Strait Islander Studies as a teaching area fits within the domain of Humanities and Social Sciences. Once employed, students would be expected to teach Years 11 and 12 Aboriginal and Torres Strait Islander Studies, as well as Years 7 – 10 Humanities and Social Sciences (HASS).

Aboriginal and Torres Strait Islander Studies provides opportunities to examine important events from various points of view to ensure that all perspectives are represented. By understanding that there are various ways of viewing the world, it will help to identify and address prejudice and racism. Please refer to the [Aboriginal and Torres Strait Islander Studies Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment requirements
ISE1000 Introduction to Aboriginal and Torres Strait Island Australia	1	1, 2	
EDS4408 Secondary Humanities Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000
Choose three of the below courses:			
ISE1001 First Nations Literature and Writings	2	1	
ISE2000 Reconciliation from Policy to Practice	1	2	Pre-requisite: ISE1000
ISE2002 Human Rights and Ideologies of the Nation State	3	1	Pre-requisite: ISE1000
ISE3000 Language, Culture, Country and Community	3	1	Pre-requisite: ISE1000
ISE3001 Perspectives on Knowledge	2	2	Pre-requisite: ISE1000

Accounting

Accounting as a teaching area fits within the domain of Business and Economics. Once employed, students would be expected to teach Years 11 and 12 Accounting, as well as Years 7 – 12 Business Studies.

Recommended prior study: Accounting in Years 11 and 12.

This teaching area provides a background in financial and other information for making and evaluating decisions about the allocation of scarce resources. A comprehensive accounting system is central to assisting in the discharge of accountability and to the development and maintenance of the financial control of business organisations. Accounting information helps to evaluate performance and to report on the operation of an organisation from both an internal and external perspective. Please refer to the [Accounting Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
ACC1101 Accounting for Decision-Making	1	1	

ACC1105 Accounting Principles	1	2	Pre-requisite: ACC1101
ACC2102 Financial Accounting	2	1	Pre-requisite: ACC1105
ACC2115 Company Accounting	2	2	Pre-requisite: ACC1102 or ACC2102 or ACC2103
EDS4405 Secondary Business Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Biology

Biology as a teaching area fits within the domain of Sciences. Once employed, students would be expected to teach Years 11 and 12 Biology, as well as Years 7 – 12 Science.

Compulsory prior study: A Science in Years 11 and 12.

Biology is the study of the natural systems of the living world. There are two broad aspects to these natural systems. One is concerned with the study of the many different kinds of organisms and their interactions with each other and with the non-living parts of their environment. The other aspect is the study of the internal structure of organisms and the processes that maintain life. Please refer to the [Biology Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
BIO1101 Biology 1 ^	1	1	
BIO2219 Genetics	1	2	Pre-requisite: BIO1100 or BIO1101 or BIO1204
CHE1110 Chemistry 1 ^	2	1	
BIO2103 Biology 2 ^	2	2	Pre-requisite: BIO1101
EDS4403 Secondary Science Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Footnotes

^ Students enrolled externally will be required to attend a residential school and should contact the Faculty of Health, Engineering and Sciences.

Business Studies

Business Studies as a teaching area fits within the domain of Business and Economics. Once employed, students would be expected to teach Years 11 and 12 Business Communication and Technologies and Business Management, as well as Years 7 – 12 Business Studies.

Recommended prior study: Business Communication and Technologies (BCT) or Business Management (BM) or Accounting in Years 11 and 12.

This teaching area provides a background in financial and other information for making and evaluating decisions about the allocation of scarce resources. A comprehensive accounting system is central to assisting in the discharge of accountability and to the development and maintenance of the financial control of business organisations. Accounting information helps to evaluate performance and to report on the operation of an organisation from both an internal and external perspective. Please refer to [Business Communication and Technologies \(BCT\) Syllabus](#) and the [Business Management Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
MGT1001 Foundations of Human Resource Management	1	1	
CIS1000 Information Systems Concepts	1	2	
MGT2001 Risk Mitigation, Work Health and Safety	2	1	
MGT2002 Perspectives of Organisation	2	2	
EDS4405 Secondary Business Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Chemistry

Chemistry as a teaching area fits within the domain of Sciences. Once employed, students would be expected to teach Years 11 and 12 Chemistry, as well as Years 7 – 12 Science.

Compulsory prior study: Chemistry in Years 11 and 12.

Chemistry provides an understanding of the materials around us and why they behave as they do. Being central to understanding the phenomena of the reactions of matter in our material universe, it also bridges links with other branches of natural science. Please refer to the [Chemistry Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
CHE1110 Chemistry 1 ^	1	1	
CHE2120 Chemistry 2 ^	1	2	Pre-requisite: CHE1110
BIO2119 Biochemistry of Nutrition	2	1	Pre-requisite: CHE2120
SCI1901 Science Fundamentals	2	2	

EDS4403 Secondary Science Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000
---	---	---	--

Footnotes

^ Students enrolled externally will be required to attend a residential school and should contact the Faculty of Health, Engineering and Sciences.

Digital Technology

Digital Technology as a teaching area fits within the domain of Technologies. Once employed, students would be expected to teach Years 11 and 12 Information Technology Systems (ITS) and Information Processing Technology (IPT), as well as Years 7 – 12 ICT and Technology.

Recommended prior study: Information Technology Systems (ITS) or Information Processing and Technology (IPT) in Years 11 and 12.

Information Processing and Technology (IPT) is an area of study that provides students with knowledge, skills, processes and understanding of information technology. It emphasises problem identification and solution rather than the use of specific applications, and is an intellectual discipline that involves a study of information systems, algorithms, software programming, human–computer interaction, and the social and ethical issues associated with the use of information technology. Please refer to the [Information Processing and Technology \(IPT\) Syllabus](#) for further information.

Information Technology Systems (ITS) is a practical discipline which prepares students to meet these rapid changes and to respond to emerging technologies and trends. It provides students with the knowledge and skills used in the systems supporting IT. These systems range from those supporting the development of information, such as documents or websites, to those supporting technology, such as computers or networks. Please refer to the [Information Technology Systems \(ITS\) Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
CSC1401 Foundation Programming	1	1	
CIS1000 Information Systems Concepts	1	2	
CIS2002 Database Design and Implementation	2	1	
CSC2407 Introduction to Software Engineering	2	2	Pre-requisite: CSC1401
EDS4406 Secondary Computing Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Drama

Drama as a teaching area fits within the domain of the Arts. Once employed, students would be expected to teach Years 7 – 12 Drama.

Compulsory prior study: Drama in Years 11 and 12.

Drama provide a medium for exploration, social criticism, celebration and entertainment and is explored through the dimensions of forming, presenting, and responding. The study of drama actively promotes participation in an experiential mode of learning that blends intellectual and emotional experience and offers a unique means of enquiry that contributes to pre-service teachers knowing and understanding themselves and the world.

Please be aware some courses offered in the Arts have an audition component and or on-campus participation requirement. Please check all of these aspects with the Faculty of Business, Education, Law and Arts before selecting this teaching area.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
THE1001	1	1	
THE1002	1		Recommended that THE1001 be completed prior to THE1002.
THE2003 Children's and Young People's Theatre	2	1	
THE2007 Shakespearean Theatre: Then and Now	2	2	Alternates with THE2008 Recommended that THE1001 and THE1002 be completed prior to THE2007 .
EDS4407 Secondary Arts Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Early Childhood Studies

Early Childhood Studies as a teaching area fits within its own domain. Once employed, students would be expected to teach Years 11 and 12 Early Childhood Studies.

Compulsory prior study: A Certificate I, II or III in Child Care.

The primary focus of the Early Childhood Studies (VET only) field of study and industry is to promote the wellbeing of young children and a greater awareness of the importance of quality practices in the wider community. Throughout the course, pre-service teachers are encouraged to develop knowledge and understanding including development and learning from ecological, sociocultural and contemporary perspectives, children's rights, the value of play, concepts of childhood, the critical role of early childhood educator, the importance of families, positive behaviour strategies, involvement and participation of all learners, work place health and safety, early childhood pedagogies, principles, practices and expectations, and legislation and ethical issues. Please refer to the [Early Childhood Studies Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
EDE2201 Contexts for Learning and Development	3	1	
ECL3100 Intercultural Communication in Early Learning Contexts	1	1	Enrolment is not permitted in ECL3100 if EDE4012 has been previously completed.
ECM1100 Early Mathematical Thinking	2	1	
ECF1100 Foundations of Early Childhood	2	1	
ECP2200 Childhood Resilience and Wellbeing	3	2	Enrolment is not permitted in ECP2200 if EDE4010 has been previously completed.

Economics

Economics as a teaching area fits within the domain of Business and Economics. Once employed, students would be expected to teach Years 11 and 12 Economics, as well as Years 7 – 10 Humanities and Social Sciences (HASS).

Recommended prior study: Economics in Years 11 and 12.

The study of Economics enables decision-making based on contemporary economic theory. Economics is a study of how to use scarce resources in the best way possible. Households, businesses and governments are confronted with “the economic problem: of alternative uses of their limited resources. Please refer to the [Economics Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
ECO1000 Economics	1	1, 2, 3	
ECO2000 The Macro-economy and Business	1	2	
ECO2001 Business Economics	2	1	
ECO3030 Sustainable Economies	2	2	
EDS4405 Secondary Business Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

English

English as a teaching area fits within its own domain. Once employed, students would be expected to teach Years 7 – 12 English. In some schools students may also be required to teach Year 12 English Extension (Literature); Years 11 and 12 Literacy; English for ESL Learners; Functional English and English Communication.

Students will engage with a wide variety of literary, mass media and everyday texts in addition to conceptualise, imagine, appreciate, experiment, speculate, reflect, make decisions, hypothesise, analyse and evaluate their ability to think, use language, and make meaning. Please refer to the [English Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
ENL1000 Introduction to Literature	1	1	
ENL1001 Australian Stories	1	2	
Select one of the following two courses (ENL2006 or ENL2007):			
ENL2006 Literature and Adolescence: Writing the Child OR ENL2007 Speculative Fictions / Science Fiction	2	1	Pre-requisite: ENL1000 or ENL1001
Select one of the following two courses (ENL2004 or ENL2005):			
ENL2004 Gothic Stories: Terror over Time OR ENL2005 Shakespeare and Early Modern Literature	2	2	Pre-requisite: ENL1000 or ENL1001
EDS4410 Secondary English Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Film, Television and New Media

Film, Television and New Media as a teaching area fits within the domain of the Arts. Once employed, students would be expected to teach Years 7 – 10 Media, as well as Years 11 and 12 Film, Television and New Media and Creative Arts.

Compulsory prior study: Film, Television and New Media in Years 11 and 12.

Film, Television and New Media are our primary sources of information and entertainment. They are important channels for education and cultural exchange. They are fundamental to our self-expression and representation as individuals and as communities. Please refer to the [Film, Television and New Media Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
FTR1004	1	2	
FTR1005	1	2	
FTR2006 Documentary and Factual Entertainment	2	1	Pre-requisite: FTR1005 and FTR1007
FTR2001 Short Film Production	2	2	Pre-requisite: FTR2006
EDS4407 Secondary Arts Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Geography

Geography as a teaching area fits within the domain of Humanities and Social Sciences. Once employed, students would be expected to teach Years 7 – 12 Geography and Humanities and Social Sciences (HASS).

Recommended prior study: Geography in Years 11 and 12.

Geography contributes to the content, cognitive processes, skills and values that it can promote to help to explore, understand and evaluate the social and environmental dimensions of the world. Geography evokes feelings for environments and people in environments covering themes such as managing the natural environment, people and development, social environments, and resources and environment. Please refer to the [Geography Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
REN1201 Environmental Studies	1	1	
REN3302 Sustainable Resource Use	1	2	Recommended Pre-requisite: REN1201
CLII110 Weather and Climate	2	1	
ENV2201 Land Studies	2	1	
EDS4408 Secondary Humanities Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Health and Physical Education (HPE)

Health and Physical Education as a teaching area fits within its own domain. Once employed, students would be expected to teach Years 7 – 10 Health and Physical Education (HPE) and Years 11 and 12 Physical Education; Health Education and Recreation.

Recommended prior study: Health and Physical Education in Years P – 10.

Health and Physical Education focuses on Health and Physical Education curriculum and pedagogy, the sociocultural underpinnings of sport and physical activity; the study of personal, social and community health and wellbeing from a socio-ecological perspective and the scientific bases of human movement including, anatomy and physiology, biomechanics, kinesiology and sports psychology; skill acquisition and development. Please refer to the [Health and Physical Education senior curriculum area](#) for further information. These are the year 11 and 12 syllabuses for Physical Education; Health Education and Recreation. You can also refer to the Australian Curriculum Health and Physical Education P – 10 available on the Australian Curriculum or QCAA websites sites.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
EDH1450 HPE Discipline Studies 1	1	2	Pre-requisite: Students must be enrolled in the following Programs: BEDU or BECH
EDH2151 Practical Studies in Movement	1	1	
EDH2152 Health and Wellbeing	2	1	
EDH2253 Scientific Bases of Movement 1	1	2	
EDH3257 HPE Curriculum Studies 3	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — EDX1450 and ESP2200 Co-requisite: MOLT Only — EDM5000

History

History as a teaching area fits within the domain of Humanities and Social Sciences. Once employed, students would be expected to teach Years 7 – 10 History or Humanities and Social Sciences (HASS) and Years 11 and 12 Ancient and Modern History.

Recommended prior study: Ancient or Modern History in Years 11 and 12.

The study of History is an integral part of the Social Sciences, and provides the knowledge necessary to understand the social, cultural, political and economic activities and institutions of society and their relationship with the natural environment from a historical perspective. Please refer to the [Ancient History Syllabus](#) and the [Modern History Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
HIS1000 World History to 1500 CE	1	1	
HIS1001 Australian Colonies to Federation, 1788-1901	1	2	
Select one of the following two courses (HIS2000 or HIS2001):			
HIS2000 Contemporary Australia * OR HIS2001 Race Relations in Australian History ^	2	1	Pre-requisite: One unit of History or HIS1000 or HIS1001
HIS2103 Global History, 1500-1900	2	2	
EDS4404 Secondary History Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Footnotes

* This course is offered in even-numbered years only.

^ This course is offered in odd-numbered years only.

Legal Studies

Legal Studies as a teaching area fits within the domain of Business and Economics. Once employed, students would be expected to teach Years 11 and 12 Legal Studies.

Recommended prior study: Legal Studies in Years 11 and 12.

Responsible citizens should develop a basic understanding of the operation of our legal system in order to understand the interplay of 'law in society'. Legal Studies provides basic legal knowledge and awareness of the range of regulatory laws (rules) and the procedures for empowering all stakeholders to contribute to, and participate in, responsible citizenship. Please refer to the [Legal Studies Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
LAW1111 Australian Legal System	1	1, 2	
LAW1113 Contract and Torts A	1	1	Co-requisite: LAW1111
LAW3421 Family Law	2	1	Pre-requisite: LAW1111
LAW3471 Criminology	3	1	

EDS4405 Secondary Business Curriculum and Pedagogy	2	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000
--	---	---	--

Mathematics

Mathematics as a teaching area fits within its own domain. Once employed, students would be expected to teach Years 7 – 12 Mathematics, including Mathematics A, B and C as well as Functional Mathematics; Pre-vocational Mathematics and Numeracy short courses.

Compulsory prior study: Mathematics B in Years 11 and 12.

Mathematics is an integral part of a general education. It underpins science and technology, most industry, trade and commerce, social and economic planning and communication systems and is an essential component for effective participation in a rapidly changing society. The Australian Curriculum: Mathematics provides students with essential mathematical skills and knowledge in *Number and Algebra, Measurement and Geometry, and Statistics and Probability*. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialities and professional applications of mathematics are built. Please refer to the [Mathematics Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
MAT1100 Foundation Mathematics	1	2	Pre-requisite: Current skills at the level of Queensland Senior Secondary School Studies Mathematics B or equivalent. This course is equivalent to MAT1500. Students cannot enrol in MAT1100 if they have successfully completed MAT1500.
MAT1102 Algebra and Calculus I	2	1	This course is equivalent to MAT1502 and substantially equivalent to ENM1600 . Students cannot enrol in MAT1102 if they have successfully completed or are currently enrolled in MAT1502 or ENM1600 . It is recommended that MAT1100 is studied prior to enrolling in MAT1102 .
STA2300	2	2	STA3100 cannot be taken in conjunction with STA2300 Data Analysis.

MAT2100 Algebra and Calculus II	2	2	Pre-requisite: MAT1102 or MAT1502 or ENM1600
EDS4402 Secondary Mathematics Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Music

Music as a teaching area fits within the domain of the Arts. Once employed, students would be expected to teach Years 7 – 12 Music and Years 11 and 12 Creative Arts and Music Extension.

Compulsory prior study: Music and/or Creative Arts in Years 11 and 12.

Music is an important part of cultural life. It makes a significant contribution to personal, social and cultural identities, it offers a unique form of self-expression and communication, and it assists beginning educators to understand people of different cultures. Fundamental to the study of music is the development of creativity and expressiveness, which goes hand in hand with fostering self-discipline, concentration, listening skills and fine-motor skills. Please refer to the [Music Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
MUI1007	1	1	
MUI1000	1	2	Pre-requisite: MUI1007
MUI2002 Popular Songwriting	2	1	
MUI2008 Making Music 4: Composing and Improvising	2	2	Pre-requisite: MUI1000
EDS4407 Secondary Arts Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Physics

Physics as a teaching area fits within the domain of Sciences. Once employed, students would be expected to teach Years 11 and 12 Physics, as well as Years 7 – 12 Science.

Compulsory prior study: Mathematics B and Physics in Years 11 and 12.

Physics is the fundamental science in that its principles are used to varying extents in other science disciplines. The study of Physics gives students a means of enhancing their understanding of the world around them, a way of achieving useful knowledge and skills, and a stepping stone for further study. It is more mathematical

than other sciences and so beginning educators of Physics can expect to use concepts from mathematics subjects. Please refer to the [Physics Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
PHY1104 Physics 1	1	1	
PHY1911 Physics 2	1	2	
PHY2204 Astronomical Techniques	2	1	Recommended that students have undertaken PHY1104 or PHY1911 prior to PHY2204 .
PHY2206 Medical Physics	2	2	
EDS4403 Secondary Science Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Religion and Ethics

Religion and Ethics as a teaching area fits within the domain of Humanities and Social Sciences. Once employed, students would be expected to teach Years 7 – 10 Religion and Ethics, and Years 11 and 12 Study of Religion (SOR).

Recommended prior study: Study of Religion in Years 11 and 12.

Please note that study for this teaching area is completed cross-institutionally with the Australian Catholic University (ACU). Please be aware that other universities sometimes have other requirements such as residential schools so please check carefully before choosing this teaching area. Please also check last days to enrol into cross-institutional study for each semester with the other institution.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
THBS501 Biblical Studies			Studied cross-institutionally with Australian Catholic University - Residential School
EDRE515 RE Historical and Contemporary Perspectives			Studied cross-institutionally with Australian Catholic University - Residential School
EDRE529 Teaching the Catholic Tradition			Studied cross-institutionally with Australian Catholic University - Residential School

THCT500 Foundations of Christian Faith			Studied cross-institutionally with Australian Catholic University - Residential School
THSR500 Introducing Religions of the World			Studied cross-institutionally with Australian Catholic University - Residential School
EDRE516 RE Curriculum			Studied cross-institutionally with Australian Catholic University - Residential School

Science

Science as a teaching area fits within its own domain. Once employed, students would be expected to teach Years 7 – 12 Science.

Compulsory prior study: A Science in Years 11 and 12.

The Australian Curriculum: Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science's contribution to our culture and society, and its applications in our lives. The curriculum supports students to develop the scientific knowledge, understanding and skills to make informed decisions about local, national and global issues. Please refer to the [Junior Science Syllabus](#) or other senior syllabus for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
REN1201 Environmental Studies	1	1	
SCI1901 Science Fundamentals	1	2	
REN3301 Biodiversity and Conservation	1	2	Recommended students complete REN1201 prior to REN3301
PHY2206 Medical Physics	2	2	
EDS4403 Secondary Science Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Special Education

Special Education as a teaching area is not a curriculum area and therefore sits within the domain of Other Specialist Area. Once employed, students would be expected to teach or provide support to special needs students in Years 7 – 12.

Special Education qualifies you to teach in special education units within secondary schools as well as being qualified to provide learning and behaviour support in that setting. Additionally, a minor in special education in combination with your major curriculum area, will enable you to effectively cater for the special learning needs of diverse students in your classroom.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
SPE3009 Learning Intervention - Reading and Writing	1	1	
ESI3002 Challenging Behaviour: A Functional Approach in Secondary Context	1	2	
SPE3008 Communication and Collaboration	2	2	
ESI3006	3	2	
SPE3007 Instructional Approaches in Special Education	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) BEDU (Primary/Special Ed) and BEDU (Special Ed) students to have completed EDC2400 Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT (Secondary) Only — EDM5000

Visual Art

Visual Art as a teaching area fits within the domain of the Arts. Once employed, students would be expected to teach Years 7 – 10 Visual Art and Years 11 and 12 Creative Arts.

Compulsory prior study: Visual Art in Years 11 and 12.

Visual Art involves the production of artworks (making) and the appreciation of artworks (appraising) through the processes of researching, developing and resolving. Please refer to the [Visual Art Syllabus](#) for further information.

Please be aware that some courses offered in the Arts have an audition component and on-campus participation. The Contemporary Arts Practice courses 1-5 must be taken at the Toowoomba campus. Each of these courses has a Studio Practice component which can only be taken at the Toowoomba campus and which must be taken by Secondary Visual Art students. Separate application, interview and folio is required for Visual Art. Please contact the School of Creative Arts, email usq.support@usq.edu.au or telephone +61 7 46 311 079 or complete the [Creative Arts Audition/Interview Registration Form](#).

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
VSA1001	1	2	
VSA1002	1	1	
VSA2002 Contemporary Art Practice 2	2	1	Pre-requisite: VSA1001 and VSA1002
VSA2003 Contemporary Art Practice 3	2	2	Pre-requisite: VSA1001 and VSA2002
EDS4407 Secondary Arts Curriculum and Pedagogy	3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or MOLT (Secondary) Pre-requisite: BEDU Only — ESP2200 Co-requisite: MOLT Only — EDM5000

Electives/Approved courses

As detailed in the Program structure section of this Handbook, students are required to select a Special Interest Area from the appropriate table below.

Early Childhood

Early Childhood students must select a three course Special Interest Area from the choices of English or Mathematics.

Special Interest Area/Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus
English			
EPE2201	2	2	2
EDO3472 Children's Literature	1		
EPE4200	2		
Mathematics			
EPM2200	2	2	2
EPM3200 Teaching Mathematics to Children with Diverse Needs	1		
EPM4200	2		

Primary

Primary students must select a three course Special Interest Area from the choices of English; Health and Physical Education (HPE); Languages; Mathematics or Science. An additional Professional Development course is to be selected from a different Special Interest Area to make up the program requirements.

Special Interest Area/Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus
English			

EPE2201	2	2	2
EDO3472 Children's Literature	1		
EPE4200	2		
Health and Physical Education (HPE)			
EDH2151 Practical Studies in Movement	1	1	1
EDH2152 Health and Wellbeing	1, 2, 3	1, 2	1, 2
EDH3258 Humans in Movement	2	2	2
Languages			
EPL2200	2	2	2
EPL3200 Experiencing Language Learning	1		
EPL4200	2		
Mathematics			
EPM2200	2	2	2
EPM3200 Teaching Mathematics to Children with Diverse Needs	1		
EPM4200	2		
Science			
EPS2200	2	2	2
EPS3200 Teaching Chemistry and Earth Science	1		1
EPS4200	2		

Secondary

Secondary students must select a two course Special Interest Area from the choices of Health and Physical Education (HPE); Special Education or Vocational Education and Training (VET).

Special Interest Area/Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus
Health and Physical Education (HPE)			
Select two of the following four courses (EDH3150, EDH3155, EDH3256 or EDH4259):			
EDH3150 Physical Activity in Society	3	1	1
OR EDH3155 Scientific Bases of Movement 2	1	1	1
OR			

EDH3256 Sports Administration, Coaching and Officiating OR EDH4259	2	2	2
Special Education Combination			
SPE3009 Learning Intervention - Reading and Writing	1	1	1
ESI3002 Challenging Behaviour: A Functional Approach in Secondary Context	2	2	2
Vocational Education and Training (VET)			
EDV3500 Competency Based Training and Assessment	2		
EDV3551 Vocational and Workplace Literacies	1		

Professional experience

Within the 32 units required to complete this program, each specialisation has a strict Professional Experience requirement as follows:

- (1) Early Childhood: 105 days supervised placement (with settings to include 15 days in a Birth-2 setting, 25 days in a 2-4 years Early Childhood Education setting, and 65 days in a Primary school setting[^]) and 20 days unsupervised placement.
- (2) Primary: 95 days supervised placement and 20 days unsupervised placement.
- (3) Secondary: 80 days supervised placement and 20 days unsupervised placement.

[^] Students are required to undertake Professional Experience in accordance with the number of days and placement settings as indicated in the program accredited by the Queensland College of Teachers (QCT) and the Australian Children's Education and Care Quality Authority (ACECQA).

Students can undertake a maximum of one course with a professional experience component in the one semester.

Of the required supervised professional experience, all students, domestic and international, must complete a minimum of 50% of the supervised placement in Australian Primary and/or Secondary school settings.

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing their Professional Experience.

For further information regarding Professional Experience and education placements, please visit the [USQ website](#).

IT requirements

For information technology requirements, please refer to the [minimum computing standards](#).

Other program requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing placement their [Professional experience](#).

Related programs

The structure for the 24 unit [Bachelor of Early Childhood](#) degree comprises the first 24 units of the Early Childhood specialisation.

Exit points

This program contains provision for three generic exit awards, as follows:

- Bachelor of General Education Studies (BGES) - available at the completion of 24 approved courses; 12 of which must be education courses;
- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved courses; 8 of which must be education courses; and
- Diploma of Education Studies (DPES) - available at the completion of 8 education courses.

Credit

Candidates eligible for admission into this program may be eligible for up to 24 units of credit on the basis of successful completion of relevant, equivalent undergraduate level study completed at a recognised university or institution.

Credit approved in this program or a specific specialisation will not automatically apply to other specialisations or USQ programs. Claims for credit should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with the [Credit and Exemptions Procedure](#).

For instructions on applying for credit, please visit our [website](#).

Early Childhood

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Before enrolling, BEDU students who began their programs prior to 2018 should review their enrolment pattern by using the relevant program transition links in the [My Initial Teacher Education \(MyITE\) site](#).

Students are strongly encouraged to follow the recommended enrolment pattern for their specialisation. This is particularly important in respect to Professional Experience. Delaying Professional Experience may delay program completion by up to four (4) years.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EHF1100	1	1,2			1	1,2		
ECL1100 Language Development and Early Literacy Learning	1	1,2			1	1,2,3	Enrolment is not permitted in ECL1100 if EDX3270 has been previously completed.	
ECM1100 Early Mathematical Thinking	1	1,2			1	1,2,3	Enrolment is not permitted in ECM1100 if EDX3280 has been previously completed.	
ECF1100 Foundations of Early Childhood	1	1,2			1	1,2	Enrolment is not permitted in ECF1100 if EDC1400 has been previously completed.	
EDC1100	1	1,2			1	1,2		
EDC2200 First Nations Education	1	1,2			1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: UCTE or	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
							UCTP or UCTS or BEED or BSED or BEDU or BECH or BPED	
ECH1200 Early Years Health and Active Play	1	1,2			1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEED or BEDU (Early Childhood) or BECH. Enrolment is not permitted in ECH1200 if EDC1300 has been previously completed.	
EDE2010 Childhood, Play and Play-based Learning	1	1,2	1	1,2			Pre-requisite: EDC1400 or (ECF1100 and (EHF1100 or CMS1000 or EDC1200 or EDC1000)) Students must be enrolled in one of the following programs: BEDU (Early Childhood) or BECH or BEED	10 day supervised Professional Experience
EDE3103 Perspectives of Early Years Curriculum, Play and Pedagogy	2	1	2	1,2			Pre-requisite: EDE2010 and Students must be enrolled in one of the following Programs: BEED or BEDU (Early Childhood) or BECH	15 day supervised Professional Experience
ECA2100 Early Childhood Creativity and the Arts	2	1			2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: UCTE or BEED or BEDU (Early Childhood) or BECH Enrolment is not permitted in ECA2100 if EDC2300 has been previously completed	
EDE2201 Contexts for Learning and Development	2	1			2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEED or BEDU (Early Childhood) or BECH	
EDC2400 Educating Learners with Special Needs Across Contexts	2	1,2			2	1,2,3		Successful completion of 8 courses is required before enrolment in EDC2400
EHE1100	2	1,2			2	1,2,3		
ECF2200 Relating with Families	2	2			2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEED or BECH Enrolment is not permitted in ECF2200 if EDO2104 has been previously completed	
ECP2200 Childhood Resilience and Wellbeing	2	2			2	1,2	Enrolment is not permitted in ECP2200 if EDE4010 has been previously completed	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
ECP3200 Early Scientific Thinking and Inquiry	2	2	2	1,2			Pre-requisite: EDE3103 and Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEED or BECH Enrolment is not permitted in ECP3200 if EDX3160 has been previously completed	20 day supervised Professional Experience
EDE3009 Leadership and Professional Practices	3	1	3	1,2			Pre-requisite: Students must be enrolled in one of the following Programs: BEED or BEDU (Early Childhood) or BECH	15 day supervised Professional Experience
ECF3100 Contemporary Approaches to Infant and Toddler Curriculum and Pedagogy	3	1			3	1,2	Pre-requisite: ECP3200 and Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEED or BECH Enrolment is not permitted in ECF3100 if EDE2101 has been previously completed	
EHM1200 Mathematics in Early Primary	3	1,2			3	1,2,3	Students must be enrolled in: BEDU(EarlyChild, Prim, Prim+SpecEd, SpecEd, HPE Primary, SHPE Prim) or BEED or BPED or BECH Pre-req: BEDU(EarlyChild) or BEED Only - ECM1100 or EDX3280 Enrolment is not permitted if EDX1280 has been previously completed	
EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts	3	1,2			3	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: UCTP or BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BGEN or BEED or BPED	
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms	3	1			3	1,2	Students must be enrolled in: BEDU (EarlyChild) or BEDU (Primary) or BEDU (Primary+Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or MOLT (Primary) or BEED or BPED Co-requisite: BEDU (Primary) or BPED Only - EDP2111	
Special Interest Area course								See Electives/Approved Courses
ECL3100 Intercultural Communication in Early Learning Contexts	3	2			3	1,2	Enrolment is not permitted in ECL3100 if EDE4012 has been previously completed	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
ECL2200 English Curriculum and Pedagogy in Early Primary 2	3	2	3	1,2			Pre-requisite: ECF3100 and Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BECH or BEED Enrolment is not permitted in ECL2200 if EDX2170 has been previously completed	20 day supervised Professional Experience
ECP4100	4	1	4	1,2				25 day supervised Professional Experience
EDX2260 Teaching Science in Early Primary	4	1			4	1,2,3	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEED or BPED	
EHT4100 Digital Technologies Across the Curriculum	4	1			4	1,2,3	Students must be enrolled in: BEDU (Early Child, Primary, Primary+Special Educ, Special Educ, HPE Primary, SHPE Primary) or BECH or BEED or BPED or BSED BEDU (Early Child) or BEED Only - Enrolment is not permitted if EDC3100 has been previously completed	
Special Interest Area course								See Electives/Approved Courses section
EDX2190 Humanities and Social Sciences: Evoking Curiosity	4	2			4	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEED or BPED	
EDX1450 HPE Curriculum Studies 1	4	1,2			4	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEDU (HPE Secondary) or BEED or BPED	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Special Interest Area course								See Electives/Approved Courses section
EDC4000 Preparing for the Profession	4	2	4	1,2			Pre-requisite: ECP4100 or EDE4103 or EDP4130 or EDS4401 or EDU4100 and Students must be enrolled in one of the following Programs: BEDU or BEED or BPED or BSED	20 day unsupervised Professional Experience

Primary

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Before enrolling, BEDU students who began their programs prior to 2018 should review their enrolment pattern by using the relevant program transition links in the [My Initial Teacher Education \(MyITE\)](#) site.

Students are strongly encouraged to follow the recommended enrolment pattern for their specialisation. This is particularly important in respect to Professional Experience. Delaying Professional Experience may delay program completion by up to four (4) years.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EPP1100	1	1,2	1	1,2				10 day supervised Professional Experience
EHF1100	1	1,2			1	1,2		
EHE1100	1	1,2			1	1,2,3		
EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts	1	1,2			1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: UCTP or BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BGEN or BEED or BPED	
EDC1400 Thinking and Acting like a Teacher 2	1	1,2	1	1,2			Pre-requisite: EPP1100 or EDC1300 or EDC1000 and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	10 day supervised Professional Experience
EHM1200 Mathematics in Early Primary	1	1,2			1	1,2,3	Students must be enrolled in: BEDU(EarlyChild, Prim,	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
							Prim+SpecEd, SpecEd, HPE Primary, SHPE Prim) or BEED or BPED or BECH Pre-req: BEDU(EarlyChild) or BEED Only - ECM1100 or EDX3280 Enrolment is not permitted if EDX1280 has been previously completed	
EDC1100	1	1,2			1	1,2		
EDX1450 HPE Curriculum Studies 1	1	1,2			1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEDU (HPE Secondary) or BEED or BPED	
EDP2111 The Roles of the Teacher 1	2	1	2	1,2			Pre-requisite: EDC1400 and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED Co-requisite: EDC2100	10 day supervised Professional Experience
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms	2	1			2	1,2	Students must be enrolled in: BEDU (EarlyChild) or BEDU (Primary) or BEDU (Primary+Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or MOLT (Primary) or BEED or BPED Co-requisite: BEDU (Primary) or BPED Only - EDP2111	
EDX2260 Teaching Science in Early Primary	2	1			2	1,2,3	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEED or BPED	
EDC2400 Educating Learners with Special Needs Across Contexts	2	1,2			2	1,2,3		Successful completion of 8 courses is required before enrolment in EDC2400

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Select one of the following two courses (EDP2222 or SPE3005) depending on the specialisation/major being undertaken:								
EDP2222 The Roles of the Teacher 2	2	2	2	1,2			Pre-requisite: EDP2111 and Students must be enrolled in one of the following Programs: BEDU (Primary) or BPED	15 day supervised Professional Experience (for students undertaking Primary only)
OR								
SPE3005 Challenging Behaviour: A Functional Approach in Primary Context	2	2	2	1,2			Pre-requisite: EDP2111 and EDC2400 and Students must be enrolled in one of the following Programs: BEDU (Primary + Special Education) or BEDU (Special Education) or BPED	15 day supervised Professional Experience (for students undertaking the Special Education Major only)
EDX2170 English Curriculum and Pedagogy in Middle Primary	2	2			2	1,2	Pre-requisite: EDX1170 or EHE1100 or EDX1270 and Students must be enrolled in one the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	
EDX2190 Humanities and Social Sciences: Evoking Curiosity	2	2			2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEED or BPED	
Select one of the following two courses (Special Interest Area course or EHI3005) depending on the specialisation/major being undertaken:								
Special Interest Area course *								See Electives/Approved Courses section
OR								
EHI3005 Learning Intervention - Numeracy	2	2			2	2	Pre-requisite: BEDU (Primary + Special Education) and BEDU (Special Education) and BPED students to complete EDC2400 prior to enrolment. Enrolment is not permitted in EHI3005 if SPE3002 has been previously completed.	For students undertaking the Special Education Major only

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EPP3100 Practising as a Professional Teacher 1 **	3	1	3	1			Pre-req: EDP2111 and (EDP2222 or SPE3001 or EDH2254 or SPE3005) and Students must be enrolled in: BEDU (Primary or Primary+SpecialEd or SpecialEd or HPE Primary or SHPE Primary or BPED Enrolment is not permitted if EDC3100 has been previously completed	15 day supervised Professional Experience
EDX3280 Mathematics in Middle and Upper Primary	3	1			3	1,2,3	Pre-requisite: EDX1280 or EHM1200 and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	
Select one of the following two courses (Special Interest Area course or SPE3009) depending on the specialisation/major being undertaken:								
Special Interest Area course *								See Electives/Approved Courses section
OR								
SPE3009 Learning Intervention - Reading and Writing	3	1			3	1	Pre-requisite: BEDU (Primary + Special Education) and BEDU (Special Education) and BPED students to complete EDC2400 prior to enrolment.	For students undertaking the Special Education Major only
EDX3160 Teaching Science and Design Technology	3	1			3	1,2	Pre-requisite: EDX2260 and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	
Select one of the following two courses (EPP3200 or SPE3006) depending on the specialisation/major being undertaken :								
EPP3200 Practising as a Professional Teacher 2	3	2	3	1,2			Pre-requisite: EDP2111 and (EDP2222 or SPE3001 or EDH2254 or SPE3005) and Students must be enrolled in: BEDU (Primary) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED Enrolment is not permitted in EPP3200 if EDP3333 has been previously completed	15 day supervised Professional Experience (for students undertaking Primary only)

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
OR								
SPE3006 Developmental Differences in Learning in Primary Context	3	2	3	1,2			Pre-requisite: EDP2111 and (SPE3001 or SPE3005) and Students must be enrolled in one of the following Programs: BEDU (Primary + Special Education) or BEDU (Special Education) or BPED	15 day supervised Professional Experience (for students undertaking the Special Education Major only)
EDC2200 First Nations Education	3	1,2			3	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: UCTE or UCTP or UCTS or BEED or BSED or BEDU or BECH or BPED	
Select one of the following two courses (EPA3200 or SPE3008) depending on the specialisation/major being undertaken:								
EPA3200 Arts Curriculum and Pedagogy 2: Integrating Arts in the Classroom	3	2			3	1,2	Pre-requisite: EDX1250 and Students must be enrolled in the following Program: BEDU (Primary) or BPED	For students undertaking Primary only
OR								
SPE3008 Communication and Collaboration	3	2			3	2		For students undertaking the Special Education Major only
Select one of the following two courses (EPF3100 or SPE3007) depending on the specialisation/major being undertaken :								
EPF3100 Teaching in Alternative Contexts	3	2			3	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Primary) or BPED Enrolment is not permitted in EPF3100 if EDC2300 has been previously completed	For students undertaking Primary only
OR								
SPE3007 Instructional Approaches in Special Education	3	2			3	2,3	Pre-requisite: Students must be enrolled in: BEDU or BPED or BSED or MSLT ; BEDU(Primary/Special Ed) , BEDU(Special Ed) or BPED students to have completed EDC2400 Pre-requisite: ESP2200 (BEDU and BSED only) Co-requisite: EDM5000 (MSLT only)	For students undertaking the Special Education Major only
EDP4130 Technology Curriculum and Pedagogy	4	1	4	1,2				20 day supervised Professional Experience
EDX3270 English Curriculum and Pedagogy in Upper Primary	4	1			4	1,2	Pre-req: EDX2170 and Students must be enrolled in:	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
							BEDU(Primary) or BEDU(Primary+SpecEd) or BEDU(SpecEd) or BEDU(HPE Primary) or BEDU(SHPE Primary) or BPED BEDU(SpecEd) Only - Enrolment is not permitted in EDX3270 if EDC2300 has been previously completed	
EHT4100 Digital Technologies Across the Curriculum	4	1			4	1,2,3	Students must be enrolled in: BEDU (Early Child, Primary, Primary+Special Educ, Special Educ, HPE Primary, SHPE Primary) or BECH or BEED or BPED or BSED BEDU (Early Child) or BEED Only - Enrolment is not permitted if EDC3100 has been previously completed	
EPM4100 Mathematics in Context	4	1			4	1,2	Pre-requisite: EDX3280 and Students must be enrolled in one of the following Programs: BEDU(Primary) or BEDU(Primary + Special Ed) or BEDU(Special Ed) or BPED Enrolment is not permitted in EPM4100 if EDP4140 or SPE3001 has been previously completed	
EDC4000 Preparing for the Profession	4	2	4	1,2			Pre-requisite: ECP4100 or EDE4103 or EDP4130 or EDS4401 or EDU4100 and Students must be enrolled in one of the following Programs: BEDU or BEED or BPED or BSED	20 day unsupervised Professional Experience
EDP4200 The Reflective Practitioner	4	2			4	1,2	Pre-requisite: Students must be enrolled in: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED Enrolment is not permitted in EDP4200 if EDC1200 has been previously completed	
Select one of the following two courses (Special Interest Area course or SPE3003) depending on the specialisation/major being undertaken :								
Special Interest Area course *								See Electives/Approved Courses section

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
OR								
SPE3003 Teaching Learners with Moderate to High Support Needs	4	2			4	2	Pre-requisite: BEDU (Primary + Special Education) and BEDU (Special Education) and BPED students to complete EDC2400 prior to enrolment.	For students undertaking the Special Education Major only
Select one of the following two courses (Professional Development course or SPE3004) depending on the specialisation/major being undertaken:								
Professional Development course								See Electives/Approved Courses section
OR								
SPE3004 Social and Emotional Wellbeing in Primary Context	4	2			4	2		For students undertaking the Special Education Major only

Footnotes

- * It is highly recommended students complete the first 12 courses listed in the recommended enrolment pattern in order to have experience with an initial course from each Special Interest Area available, prior to selection of a Special Interest Area.
- ** The Professional Experience placement for EPP3100 occurs in the first 3 weeks of the school year (that is, when students return to school in January). Students are required to enrol for EPP3100 Practicing as a Professional Teacher 1 by the end of Semester 2 of the year previous to which they intend to undertake the course. Please refer to the EPP3100 Course Specifications for details

Secondary

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Before enrolling, BEDU students who began their programs prior to 2018 should review their enrolment pattern by using the relevant program transition links in the [My Initial Teacher Education \(MyITE\) site](#).

Students are strongly encouraged to follow the recommended enrolment pattern for their specialisation. This is particularly important in respect to Professional Experience. Delaying Professional Experience may delay program completion by up to four (4) years.

For further information and guidance on Teaching Area Courses, please refer to [Major studies](#) and [Minor studies](#).

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
ESF1100	1	1,2			1	1,2		
ESD1100 Adolescence to Adulthood Development	1	1,2			1	1,2		
Teaching Area Course (Major)								See Major Studies section
Teaching Area Course (Minor)								See Minor Studies section

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
ESP1200 The Beginning Teacher	1	1,2	1	1,2			Pre-requisite: ESF1100 or EDC1200 or EDC1000 and Students must be enrolled in one of the following Programs: BEDU or BSED Enrolment is not permitted in ESP1200 if EDC1400 has been previously completed	10 day supervised Professional Experience
Teaching Area Course (Major)								See Major Studies section
Teaching Area Course (Major)								See Major Studies section
Teaching Area Course (Minor)								See Minor Studies section
EDS2401 Junior Secondary Curriculum and Pedagogy	2	1	2	1,2			Pre-requisite: ESP1200 or EDC1400 and Students must be enrolled in one of the following Programs: BEDU or BSED Co-requisite: ESD1100	15 day supervised Professional Experience
ESB2100 Positive Behaviour for Learning: Taking Responsibility	2	1			2	1,2	Pre-requisite: Students must be enrolled in the following: UCTS or BEDU or BSED or MOLT (Secondary) Pre-requisite: BEDU and BSED Only - ESP1200 or EDC1400	
Teaching Area Course (Major)								See Major Studies section
EDC2300 Assessment Practices for Secondary	2	1			2	1,2	Pre-requisite: ESP1200 or EDC1400 and Students must be enrolled in one of the following Programs: BEDU or BSED	
ESP2200 Senior Secondary Curriculum and Pedagogy	2	2	2	1,2			Pre-requisite: ESP3100 and Students must be enrolled in one of the following Program: BEDU or BSED Enrolment is not permitted in ESP2200 if EDS3450 has been previously completed	15 day supervised Professional Experience
EDC2400 Educating Learners with Special Needs Across Contexts	2	1,2			2	1,2,3		Successful completion of 8 courses is required before enrolment in EDC2400
Teaching Area Course (Major)								See Major Studies section
Teaching Area Course (Minor)								See Minor Studies section

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
ESP3100 Social and Emotional Wellbeing in Contemporary Secondary School Context	3	1	3	1,2			Pre-requisite: EDS2401 and Students must be enrolled in one of the following Programs: BEDU or BSED	15 day supervised Professional Experience
Teaching Area Course (Major)								See Major Studies section
Teaching Area Course (Minor)								See Minor Studies section
Special Interest Area Course								See Electives/Approved Courses section
EDC1300 The Collaborative Educator	3	2			3	1,2	Pre-requisite: ESP3100 and Students must be enrolled in one of the following Programs: BEDU or BSED	
ESN4200 Numeracy and Learning Analytics	3	2			3	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or BSED Enrolment is not permitted in ESN4200 if EDS2402 has been previously completed	
Curriculum and Pedagogy course (for Major Teaching Area)								See Major Studies section
Curriculum and Pedagogy course (for Minor Teaching Area)								See Minor Studies section
EDS4401 Beginning Professional Practice	4	1	4	1,2				25 day supervised Professional Experience
ESI4100 Promoting Inclusive Practices	4	1			4	1, 3	Pre-requisite: ESP2200 or EDS2402 Enrolment is not permitted in ESI4100 if EDX3250 has been previously completed	
EST4100	4	1			4	1,2		
EDS4250 Literacies Across the Curriculum	4	1			4	1,2	Pre-requisite: ESP2200 or EDS2402 and Students must be enrolled in one of the following Programs: BEDU or BSED	
EDC4000 Preparing for the Profession	4	2	4	1,2			Pre-requisite: ECP4100 or EDE4103 or EDP4130 or EDS4401 or EDU4100 and Students must be enrolled in one of the following Programs: BEDU or BEED or BPED or BSED	20 day unsupervised Professional Experience

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDC2200 First Nations Education	4	1,2			4	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: UCTE or UCTP or UCTS or BEED or BSED or BEDU or BECH or BPED	
Special Interest Area course/Extended HPE Major								See Electives/Approved Courses section
EDX4150 Transitions in Post-Compulsory Education	4	2			4	1,2	Pre-requisite: ESP2200 or EDS2402 and Students must be enrolled in one of the following Programs: BEDU or BSED	