

## Bachelor of Education (Primary) (BPED) - BEd

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 908171; External: 908175;  
Springfield campus: 928171

CRICOS code (International applicants): 0100826

	On-campus	External
<b>Semester intake:</b>	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
<b>Campus:</b>	Springfield, Toowoomba	-
<b>Fees:</b>	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	4 years full-time, 9 years part-time	

### Contact us

Future Australian and New Zealand students	Future International students	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>	<a href="#">Ask a question</a> Phone: +61 7 4631 5543 Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

### Professional accreditation

Graduates from this program will have met the requirements to apply for teacher registration with the [Queensland College of Teachers \(QCT\)](#).

### Program objectives

Upon successful completion of this program, students should be able to:

- (1) Know students and how they learn (possess a broad and coherent body of knowledge, with depth in the underlying principles and concepts)
- (2) Know the content and how to teach it (transmit knowledge, skills and ideas to others)
- (3) Plan for and implement effective teaching and learning (well-developed cognitive, technical and communication skills to select and apply methods and technologies to transmit knowledge, skills and ideas to others)
- (4) Create and maintain supportive and safe learning environments (apply knowledge and skills with initiative and judgement in planning, problem-solving and decision making in professional practice)
- (5) Assess, provide feedback and report on student learning (analyse, generate and transmit solutions to unpredictable and sometimes complex problems and transmit knowledge and ideas to others)
- (6) Engage in professional learning (through collaborative professional practice apply a broad and coherent body of knowledge and skills in a range of contexts to undertake professional work and as a pathway for further learning)
- (7) Engage professionally with colleagues, parents/carers, and the community (through professional integrity and ethical practice present a clear, coherent and independent exposition of knowledge and ideas in order to communicate knowledge, skills and ideas to others).

## Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

## Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Overall Position (OP) **15**, tertiary entrance rank **68** or equivalent qualification.<sup>^</sup>

### Academic:

- English (4, SA) or equivalent
- Mathematics A, B or C (4, SA) or equivalent
- Science (4, SA) or equivalent
- [English Language Proficiency](#) requirements for Category 5. All students are required to satisfy the applicable [English language requirements](#).

### Non-academic:

As a result of a national requirement, submission of a 1000-word personal statement that demonstrates [Australian Institute for Teaching and School Leadership \(AITSL\)](#) competencies. The personal statement must address two categories that show your understanding of and motivations for studying the program:

- Category 1: Interest in teaching children/young people;
- Category 2: Involvement in personal learning and leadership activities.

Information regarding the rationale surrounding this admission requirement, is available at [Ask USQ](#).

For information regarding the selection guidelines for Initial Teacher Education (ITE) programs, including what is expected of you in your 1000-word personal statement, please visit the [Queensland Tertiary Admissions Centre \(QTAC\)](#) website.

<sup>^</sup> These are determined by the University for specific programs each Semester. The 2019 OP and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Special admissions may help you get into the program of your choice by increasing your Selection Rank. The additional points don't apply to all applicants or all programs. Please read the information about USQ's [Special Admissions](#) carefully to find out what you may be eligible for.

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

## Program structure

The Bachelor of Education Primary program is comprised of 32 units at undergraduate level (AQF Level 7) structured as follows:

Bachelor of Education Primary with specialisation

- 28 [core courses](#)
- a three-course specialisation; and
- one professional development course chosen from an alternative specialisation.

### OR

Bachelor of Education Primary with Special Education major

- 24 [Core courses](#)
- An eight-course major

## Program completion requirements

Within the 32 units required to complete this program, there are a strict Professional experience requirements. These requirements are broken down to 80 days supervised placement within various settings and 20 days unsupervised placement.

Please refer to [Professional experience](#) in this program entry for further information.

### Literacy and Numeracy Test for Initial Teacher Education

In addition to successfully completing all requirements for the program, students are required to pass the personal Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from the Bachelor of Education program. The LANTITE assessed initial teacher education students' literacy and numeracy skills. For important information about the LANTITE and how this applies to you in your program

of study, please go to the LANTITE FAQ at [Ask USQ](#). You can register for the LANTITE test through the [Australian Council for Educational Research \(ACER\)](#) website.

## Required time limits

The standard duration for completion of this program is four years full-time or nine years part-time. Students have a maximum of nine years to complete this program.

## Core courses

Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus
<a href="#">EPP1100 Thinking and Acting Like a Teacher 1</a>	1, 2	1	1
<a href="#">EHF1100 Framing the Professional</a>	1, 2	1	1, 2
<a href="#">EHE1100 English Curriculum and Pedagogy in Early Primary</a>	1, 3	1	1
<a href="#">EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts</a>	1, 2	1	1
<a href="#">EDC1400 Thinking and Acting like a Teacher 2</a>	1, 2	2	2
<a href="#">EHM1200 Mathematics in Early Primary</a>	1, 2, 3	2	2
<a href="#">EDC1100 Childhood Development (Birth - 12 years)</a>	2, 3	2	2
<a href="#">EDX1450 HPE Curriculum Studies 1</a>	1, 2	2	2
<a href="#">EDP2111 The Roles of the Teacher 1</a>	1, 2	1	1
<a href="#">EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms</a>	1, 2	1	1
<a href="#">EDX2260 Teaching Science in Early Primary</a>	1, 3	1	1
<a href="#">EDC2400 Educating Learners with Special Needs Across Contexts</a>	1, 2, 3	1, 2	1, 2
<b>At this point in your study, students select a preferred specialisation or major. This impacts some alternative course work to follow. Standard Primary offer applies for all students selecting a specialisation. Where required the alternate course for SPE Major is marked*</b>			

EDP2222 The Roles of the Teacher 2 <b>OR</b> SPE3005 Challenging Behaviour: A Functional Approach in Primary Context (for students undertaking the Special Education Major only, this course is only offered in S2)	1, 2	2	2
EDX2170 English Curriculum and Pedagogy in Middle Primary	1, 2	2	2
EDX2190 Humanities and Social Sciences: Evoking Curiosity	1, 2	2	2
EHI3005 Learning Intervention - Numeracy (for students undertaking the Special Education Major only)	2		
EPP3100 Practising as a Professional Teacher 1	1	1	1
EDX3280 Mathematics in Middle and Upper Primary	1, 3	1	1
SPE3009 Learning Intervention - Reading and Writing (for students undertaking the Special Education Major only)	1	1	1
EDX3160 Teaching Science in Primary School	1, 3	1	1
EPP3200 Practising as a Professional Teacher 2 (for students undertaking Primary only) <b>OR</b> SPE3006 Developmental Differences in Learning in Primary Context (for students undertaking the Special Education Major only)	1, 2	2	2
EDC2200 First Nations Education	1, 2	1, 2	1, 2

EPA3200 Arts Curriculum and Pedagogy 2: Integrating Arts in the Classroom (for students undertaking Primary only) <b>OR</b> SPE3008 Communication and Collaboration (for students undertaking the Special Education Major only, this course is only offered in S2)	1, 2 2	2	2
EPF3100 Teaching in Alternative Contexts (for students undertaking Primary only) <b>OR</b> SPE3007 Instructional Approaches in Special Education (for students undertaking the Special Education Major only)	2, 3 2, 3	2	2
EDP4130 Reflecting on Practical Teacher Knowledge	1, 2	1	1
EDX3270 English Curriculum and Pedagogy in Upper Primary	1, 2		1
EHT4100 Technologies Curriculum and Pedagogy	1, 3		1
EPM4100 Mathematics in Context	1, 3		1
EDC4000 Preparing for the Profession	1, 2, 3	2	2
EDP4200 The Reflective Practitioner	1, 2, 3	2	2
SPE3003 Teaching Learners with Moderate to High Support Needs (for students undertaking the Special Education Major only)	2		
SPE3004 Social and Emotional Wellbeing in Primary Context (for the students undertaking the Special Education Major only)	2		

## Specialisation

As detailed in the Program structure section of this Handbook, students must select a three course Specialisation from the choices of English; Mathematics, Science, Languages or Health and Physical Education as detailed in the table below. An additional Professional Development course is selected from a further Specialisation to complete the program requirements.

Special Interest Area/Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus
<b>English</b>			
<a href="#">EPE2201 Catering for Diversity in Literacy Learning</a>	2		
<a href="#">EDO3472 Children's Literature</a>	1		
<a href="#">EPE4200 Working with Language Learners</a>	2		
<b>Health and Physical Education (HPE)</b>			
<a href="#">EDH2151 Practical Studies in Movement</a>	1	1	1
<a href="#">EDH2152 Health and Wellbeing</a>	1, 2, 3	1	1, 2
<a href="#">EDH3258 Humans in Movement</a>	2	2	2
<b>Languages</b>			
<a href="#">EPL2200 EALD Learning and Intercultural Competencies</a>	2		
<a href="#">EPL3200 Experiencing Language Learning</a>	1		
<a href="#">EPL4200 Technology and Language Learning</a>	2		
<b>Mathematics</b>			
<a href="#">EPM2200 Developing Mathematical Content Knowledge</a>	2		
<a href="#">EPM3200 Teaching Mathematics to Children with Diverse Needs</a>	1		
<a href="#">EPM4200 Learning Mathematics with Technology</a>	2		
<b>Science</b>			
<a href="#">EPS2200 Teaching Biology and Earth Science</a>	2		
<a href="#">EPS3200 Teaching Chemistry and Earth Science</a>	1		

<a href="#">EPS4200 Teaching Physics and Space Science</a>	2		
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## Professional experience

Within the 32 units required to complete this program, there are strict requirements for professional experience. These requirements are broken down to 80 days supervised placement within various settings and 20 days unsupervised placement

Students can undertake a maximum of one course with a professional experience component in the one semester.

Of the required supervised professional experience, all students, domestic and international, must complete a minimum of 50% of the supervised placement in Australian Primary and/or Secondary school settings.

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing their Professional Experience.

For further information, please visit the [Professional Experience and education placements](#) website.

## IT requirements

For information technology requirements, please refer to the [minimum computing standards](#).

## Other program requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing placement their [Professional experience](#).

## Exit points

This program contains provision for three generic exit awards, as follows:

- Bachelor of General Education Studies (BGES) - available at the completion of 24 approved courses; 12 of which must be education courses;
- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved courses; 8 of which must be education courses; and
- Diploma of Education Studies (DPES) - available at the completion of 8 education courses.

## Credit

Candidates eligible for admission into this program may be eligible for up to 24 units of credit on the basis of successful completion of relevant, equivalent undergraduate level study completed at a recognised university or institution.

Credit approved in this program or a specific specialisation will not automatically apply to other specialisations or USQ programs. Claims for credit should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with the [Credit and Exemptions Procedure](#).

For instructions on applying for credit, please visit our [website](#).

## Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.



Students are strongly encouraged to follow the recommended enrolment pattern for their specialisation. This is particularly important with respect to Professional Experience. Delaying Professional Experience may delay program completion by up to four (4) years.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
<a href="#">EPP1100 Thinking and Acting Like a Teacher 1</a>	1	1			1	1,2	Students must be enrolled in: BEDU (Primary or Primary+Special Ed or Special Ed or HPE Primary or SHPE Primary) or BPED Co-req: BEDU(Primary) Only - <a href="#">EHF1100</a> or EDC1200 Enrolment is not permitted if <a href="#">EDC1300</a> or <a href="#">EDC1400</a> has been previously completed	
<a href="#">EHF1100 Framing the Professional</a>	1	1, 2			1	1,2	Students must be enrolled in one of the following: UCTE or UCTP or BEED or BPED or BECH or BEDU (Early Child or Primary or Primary+Special Educ or Special Educ or HPE Primary or SHPE Primary)	
<a href="#">EHE1100 English Curriculum and Pedagogy in Early Primary</a>	1	1			1	1,3	Students must be enrolled in: BEDU (Early Child or Primary or Primary+Special Ed or Special Ed or HPE Primary or SHPE Primary) or BECH or BGEN or BEED or BPED. Enrolment is not permitted in <a href="#">EHE1100</a> if EDX1170 has been previously completed.	
<a href="#">EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts</a>	1	1			1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: UCTP or BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BGEN or BEED or BPED	
<a href="#">EDC1400 Thinking and Acting like a Teacher 2</a>	1	2	1	1,2			Pre-requisite: <a href="#">EPP1100</a> or <a href="#">EDC1300</a> and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	5 day supervised Professional Experience
<a href="#">EHM1200 Mathematics in Early Primary</a>	1	2			1	1,2,3	Students must be enrolled in: BEDU(EarlyChild, Prim, Prim+SpecEd, SpecEd, HPE Primary, SHPE Prim) or BEED or BPED or BECH Pre-req: BEDU(EarlyChild) or BEED Only - <a href="#">ECM1100</a> or <a href="#">EDX3280</a> Enrolment is not	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
							permitted if EDX1280 has been previously completed	
<a href="#">EDC1100 Childhood Development (Birth - 12 years)</a>	1	2			1	2,3	Pre-requisite: Students must be enrolled in: UCTE or UCTP or BEED or BPED or BSED or BGEN or BECH	
<a href="#">EDX1450 HPE Curriculum Studies 1</a>	1	2			1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEDU (HPE Secondary) or BEED or BPED	
<a href="#">EDP2111 The Roles of the Teacher 1</a>	2	1	2	1,2			Pre-requisite: <a href="#">EDC1400</a> and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED Co-requisite: <a href="#">EDC2100</a>	10 day supervised Professional Experience
<a href="#">EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms</a>	2	1			2	1,2	Students must be enrolled in: BEDU (EarlyChild) or BEDU (Primary) or BEDU (Primary+Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or MOLT (Primary) or BEED or BPED Co-requisite: BEDU (Primary) or BPED Only - <a href="#">EDP2111</a>	
<a href="#">EDX2260 Teaching Science in Early Primary</a>	2	1			2	1,3	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEED or BPED	
<a href="#">EDC2400 Educating Learners with Special Needs Across Contexts</a>	2	1, 2			2	1,2,3		Successful completion of 8 courses is required before enrolment in EDC2400

**At this point in your study, students select a preferred specialisation or major. This impacts some alternative coursework to follow. Standard Primary offer applies for all students selecting a specialisation**

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
<b>(English, Mathematics, Science, Languages or Health and Physical Education). Where required the alternate course for SPE Major is marked*</b>								
<a href="#">EDP2222 The Roles of the Teacher 2</a>	2	2	2	1,2			Pre-requisite: <a href="#">EDP2111</a> and Students must be enrolled in one of the following Programs: BEDU (Primary) or BPED	10 day supervised Professional Experience (for students undertaking Primary only)
<b>OR</b>								
<a href="#">SPE3005 Challenging Behaviour: A Functional Approach in Primary Context</a>					2	2	Pre-requisite: <a href="#">EDP2111</a> and <a href="#">EDC2400</a> and Students must be enrolled in one of the following Programs: BEDU (Primary + Special Education) or BEDU (Special Education) or BPED	10 day supervised Professional Experience (for students undertaking the Special Education Major only)
<a href="#">EDX2170 English Curriculum and Pedagogy in Middle Primary</a>	2	2			2	1,2	Pre-requisite: <a href="#">EDX1170</a> or <a href="#">EHE1100</a> and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	
<a href="#">EDX2190 Humanities and Social Sciences: Evoking Curiosity</a>	2	2			2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEED or BPED	
<b>Select one of the following two courses (Specialisation or Major) depending on the program pathway being undertaken:</b>								
Special Interest Area course								See Electives/Approved Courses section
<b>OR</b>								
<a href="#">EHI3005 Learning Intervention - Numeracy</a>					2	2	Pre-requisite: BEDU (Primary + Special Education) and BEDU (Special Education) and BPED students to complete <a href="#">EDC2400</a> prior to enrolment. Enrolment is not permitted in <a href="#">EHI3005</a> if <a href="#">SPE3002</a> has been previously completed.	For students undertaking the Special Education Major only

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
<a href="#">EPP3100 Practising as a Professional Teacher 1</a> **	3	1	3	1			Pre-req: <a href="#">EDP2111</a> and ( <a href="#">EDP2222</a> or <a href="#">SPE3001</a> or <a href="#">EDH2254</a> or <a href="#">SPE3005</a> ) and Students must be enrolled in: BEDU (Primary or Primary+SpecialEd or SpecialEd or HPE Primary or SHPE Primary or BPED Enrolment is not permitted if <a href="#">EDC3100</a> has been previously completed	15 day supervised Professional Experience
<a href="#">EDX3280 Mathematics in Middle and Upper Primary</a>	3	1			3	1,3	Pre-requisite: <a href="#">EDX1280</a> or <a href="#">EHM1200</a> and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	
<b>Select one of the following two courses (Specialisation or Major) depending on the program pathway being undertaken:</b>								
Special Interest Area course								See Electives/Approved Courses section
<b>OR</b>								
<a href="#">SPE3009 Learning Intervention - Reading and Writing</a>	3	1			3	1	Pre-requisite: BEDU (Primary + Special Education) and BEDU (Special Education) and BPED students to complete <a href="#">EDC2400</a> prior to enrolment.	For students undertaking the Special Education Major only
<a href="#">EDX3160 Teaching Science in Primary School</a>	3	1			3	1, 3	Pre-requisite: <a href="#">EDX2260</a> and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	
<b>Select one of the following two courses depending on the program pathway being undertaken:</b>								
<a href="#">EPP3200 Practising as a Professional Teacher 2</a>	3	2	3	1,2			Pre-requisite: <a href="#">EDP2111</a> and ( <a href="#">EDP2222</a> or <a href="#">SPE3001</a> or <a href="#">EDH2254</a> or <a href="#">SPE3005</a> ) and Students must be enrolled in: BEDU (Primary) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED Enrolment is not permitted in <a href="#">EPP3200</a> if <a href="#">EDP3333</a> has been previously completed	15 day supervised Professional Experience (for students undertaking Primary only)

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
<b>OR</b>								
<a href="#">SPE3006 Developmental Differences in Learning in Primary Context</a>					3	2	Pre-requisite: <a href="#">EDP2111</a> and ( <a href="#">SPE3001</a> or <a href="#">SPE3005</a> ) and Students must be enrolled in one of the following Programs: <a href="#">BEDU (Primary + Special Education)</a> or <a href="#">BEDU (Special Education)</a> or <a href="#">BPED</a>	15 day supervised Professional Experience (for students undertaking the Special Education Major only)
<a href="#">EDC2200 First Nations Education</a>	3	1,2			3	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: <a href="#">UCTE</a> or <a href="#">UCTP</a> or <a href="#">UCTS</a> or <a href="#">BEED</a> or <a href="#">BSED</a> or <a href="#">BEDU</a> or <a href="#">BECH</a> or <a href="#">BPED</a>	
<b>Select one of the following two courses depending on the program pathway being undertaken:</b>								
<a href="#">EPA3200 Arts Curriculum and Pedagogy 2: Integrating Arts in the Classroom</a>	3	2			3	1,2	Pre-requisite: <a href="#">EDX1250</a> and Students must be enrolled in the following Program: <a href="#">BEDU (Primary)</a> or <a href="#">BPED</a>	For students undertaking Primary only
<b>OR</b>								
<a href="#">SPE3008 Communication and Collaboration</a>					3	2		For students undertaking the Special Education Major only
<b>Select one of the following two courses depending on the program pathway being undertaken:</b>								
<a href="#">EPF3100 Teaching in Alternative Contexts</a>	3	2			3	2, 3	Pre-requisite: Students must be enrolled in one of the following Programs: <a href="#">BEDU (Primary)</a> or <a href="#">BPED</a> Enrolment is not permitted in <a href="#">EPF3100</a> if <a href="#">EDC2300</a> has been previously completed	For students undertaking Primary only
<b>OR</b>								
<a href="#">SPE3007 Instructional Approaches in Special Education</a>					3	2,3	Pre-requisite: Students must be enrolled in: <a href="#">BEDU</a> or <a href="#">BPED</a> or <a href="#">BSED</a> or <a href="#">MOLT(Sec)</a> <a href="#">BEDU(Primary/Special Ed)</a> , <a href="#">BEDU(Special Ed)</a> or <a href="#">BPED</a> students to have completed <a href="#">EDC2400</a> Pre-requisite: <a href="#">ESP2200</a> ( <a href="#">BEDU</a> , <a href="#">BPED</a> and <a href="#">BSED</a> only) Co-requisite: <a href="#">EDM5000</a> ( <a href="#">MOLT (Sec)</a> only)	For students undertaking the Special Education Major only
<a href="#">EDP4130 Reflecting on Practical Teacher Knowledge</a>	4	1	4	1,2			Pre-req: <a href="#">EDC2400</a> & ( <a href="#">EPP3100</a> or <a href="#">EDP3333</a> or <a href="#">EDC3100</a> ) & ( <a href="#">EPP3200</a> or <a href="#">SPE3006</a> ) Co-req or Pre-req: <a href="#">EDX3270</a> and <a href="#">EHT4100</a> and ( <a href="#">EPM4100</a> or <a href="#">EPF3100</a> ) & Students must be enrolled in: <a href="#">BEDU(Primary, Primary+Spe</a>	25 day supervised Professional Experience

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
							cial Ed, Special Ed, HPE Primary or SHPE Primary) or BPED	
<a href="#">EDX3270 English Curriculum and Pedagogy in Upper Primary</a>	4	1			4	1,2	Pre-req: <a href="#">EDX2170</a> and Students must be enrolled in: BEDU(Primary) or BEDU(Primary+SpecEd) or BEDU(SpecEd) or BEDU(HPE Primary) or BEDU(SHPE Primary) or BPED BEDU(SpecEd) Only - Enrolment is not permitted in <a href="#">EDX3270</a> if <a href="#">EDC2300</a> has been previously completed	
<a href="#">EHT4100 Technologies Curriculum and Pedagogy</a>	4	1			4	1,3	Students must be enrolled in: BEDU (Early Child, Primary, Primary+Special Educ, Special Educ, HPE Primary, SHPE Primary) or BECH or BEED or BPED. BEDU (Early Child) or BEED Only - Enrolment is not permitted if <a href="#">EDC3100</a> has been previously completed.	
<a href="#">EPM4100 Mathematics in Context</a>	4	1			4	1,3	Pre-requisite: <a href="#">EDX3280</a> and Students must be enrolled in one of the following Programs: BEDU(Primary) or BEDU(Primary + Special Ed) or BEDU(Special Ed) or BPED Enrolment is not permitted in <a href="#">EPM4100</a> if <a href="#">EDP4140</a> or <a href="#">SPE3001</a> has been previously completed	
<a href="#">EDC4000 Preparing for the Profession</a>	4	2	4	1,2,3			Pre-requisite: <a href="#">ECP4100</a> or <a href="#">EDE4103</a> or <a href="#">EDP4130</a> or <a href="#">EDS4401</a> and Students must be enrolled in one of the following Programs: BEDU or BEED or BPED or BSED	20 day unsupervised Professional Experience
<a href="#">EDP4200 The Reflective Practitioner</a>	4	2			4	1,2,3	Pre-requisite: Students must be enrolled in: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED Enrolment is not permitted in <a href="#">EDP4200</a> if <a href="#">EDC1200</a> has been previously completed	
<b>Select one of the following two courses (Specialisation or Major) depending on the program pathway being undertaken:</b>								
Special Interest Area course								See Electives/Approved Courses section

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
<b>OR</b>								
<a href="#">SPE3003 Teaching Learners with Moderate to High Support Needs</a>					4	2	Pre-requisite: BEDU (Primary + Special Education) and BEDU (Special Education) and BPED students to complete <a href="#">EDC2400</a> prior to enrolment.	For students undertaking the Special Education Major only
<b>Select one of the following two courses (Professional Development course or Major) depending on the program pathway being undertaken:</b>								
Professional Development course								See Electives/Approved Courses section
<b>OR</b>								
<a href="#">SPE3004 Social and Emotional Wellbeing in Primary Context</a>					4	2		For students undertaking the Special Education Major only

**Footnotes**

- \*\* The Professional Experience placement for EPP3100 occurs in the first 3 weeks of the school year (that is, when students return to school in January). Students are required to enrol for EPP3100 Practising as a Professional Teacher 1 by the end of Semester 2 of the year previous to which they intend to undertake the course. Please refer to the EPP3100 Course Specifications for details
- The internship in [EDC4000](#) requires QCT internship authorisation for this course in the final semester of study. Please refer to the Course Specifications for details and enrolment instructions for the semester 3 offer.