

Bachelor of Vocational Education & Training (BVET) - BVocEd&T

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#).

| | Online* |
|---------------------------|---|
| Semester intake: | No new admissions |
| Fees: | Commonwealth supported place Domestic full fee paying place International full fee paying place |
| Standard duration: | 3 years full-time, 7 years part-time. |

Footnotes

* Certain courses are also offered in on-campus (ONC) mode. Students should refer to the Handbook for the relevant year of offer to check availability of ONC courses.

Contact us

| Future Australian and New Zealand students | Future International students | Current students |
|---|---|--|
| Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au | Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au | Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au |

Professional accreditation

Graduates who choose to extend [EDV3500 Competency Based Training and Assessment](#) to meet the requirements for the VET qualification course TAE40110 - *Certificate IV in Training and Assessment* will have met the industry standard for training delivery in Australia's VET system. The program is not accredited with the Queensland College of Teachers.

Program aims

The Bachelor of Vocational Education and Training program aims to graduate students who demonstrate:

- the knowledge, skills, practices and values inherent in contemporary understandings of best practice in vocational education and training, particularly as these understandings are reflected in the expectations of industry and key training organisations
- the qualities and skills required of a USQ graduate (see USQ's [Qualities of a Graduate Policy](#))
- the attributes of an Education graduate
- sound levels of knowledge and understanding appropriate to working as educators with learners in the post-compulsory years and in a range of adult education and training settings.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Normal Entry

To be eligible for normal enrolment in the Bachelor of Vocational Education and Training, an applicant must meet the following criteria:

- have at least a recognised formal trade or professional qualification, or equivalent, in his/her content area
- have substantial workplace experience in his/her proposed teaching content area
- have access to an approved instructional setting in the post-compulsory education and training sector. Such access must enable applicants to plan, implement and evaluate actual instructional programs as required by specified courses within the program. Written verification of such access will be required before enrolment can be confirmed.

Special Entry

Subject to USQ policies and regulations, applicants who do not hold formal, recognised qualifications as listed above, but who have extensive relevant industrial, commercial and/or professional training and work experience such that they are acceptable for employment as teachers/trainers in the post-compulsory education and training sector, may be considered for special entry to the program. Such persons will need to show evidence of current engagement at least on a casual, part-time or voluntary basis as teachers/trainers, curriculum developers or managers of education and training, or similar, in approved instructional settings in the post-compulsory education and training sector. Written verification of such current engagement will be required before enrolment can be confirmed.

International Students

International students must have completed the equivalent to Queensland secondary school Year 12 and be at University entry level standing.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The three-year Bachelor of Vocational Education and Training requires 23 units at undergraduate level, plus EDU5221. A minimum of six semesters of study (or equivalent where credit is awarded) must be undertaken.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

| | |
|----------------------------|---|
| Duration and Mode of Offer | Three years full-time, or equivalent, WEB |
| Mode of Delivery | Flexi-mode |
| Units | 24 units, including 100 hours of professional experience. Professional experience placements may be scheduled outside usual University teaching weeks. Travel to locations away from the areas local to the student's home campus may be necessary in order to complete the professional experience requirements. |

Requirements to complete the program

In order to complete the Bachelor of Vocational Education and Training a student must complete 24 units of study, including 13 compulsory courses as per the list below:

| |
|--|
| EDC1100 Childhood Development (Birth - 12 years) |
| EDC1200 |
| EDC1300 The Collaborative Educator |
| EDC1400 Thinking and Acting like a Teacher 2 |
| EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms |
| EDC2200 First Nations Education |
| EDC2300 Assessment Practices for Secondary |
| EDC2400 Educating Learners with Special Needs Across Contexts |
| EDC3100 ICT and Pedagogy |
| EDV3551 Vocational and Workplace Literacies |
| EDV3500 Competency Based Training and Assessment |
| EDV3401 |
| EDU5221 |

Required time limits

Students have a maximum of 7 years and a minimum of 3 years to complete this program.

Professional experience

The professional experience components of the Bachelor of Vocational Education and Training program are all tied to four identified courses. In order to undertake courses to which professional experience placements are attached at any stage in the program it is a requirement that students will have satisfactorily completed all professional experience courses in previous years in the program enrolment pattern.

Students in the Bachelor of Vocational Education and Training may complete their professional experience in approved placements. As students are studying wholly at a distance from a USQ campus, special requirements will need to be met in relation to completion of professional experience, including submission of two digital video recordings of teaching sessions.

Students in this program will normally undertake their professional experience in the process of their normal work, completing a total of 100 hours under conditions of clinical supervision with a nominated mentor, attached to four courses.

See [Professional Experience Forms](#) for further information.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband would be a significant advantage. See information about [Computer Hardware and Software requirements](#).

Other program requirements

There are no program requirements other than the satisfactory completion of 24 approved units and 100 hours of approved professional experience. However, in order to undertake the professional experience, and certain other activities with young people identified in various course specifications, it is required that Queensland-based students hold a current positive notice indicating that they are deemed suitable for working with children and young people. Further information about the Blue Card or Exemption Card suitability process is available from the [Blue Card Services](#).

Exit points

The Bachelor of Vocational Education and Training degree contains provision for two generic exit awards, as follows:

- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved units.
- Diploma of Education Studies (DPES) - available at the completion of 8 approved units

Credit

Students may seek credit from courses on the basis of documented prior study at University level or equivalent qualifications and experience. Applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the credit is sought.

Students who have trade qualifications, recognised Diplomas or a combination of other equivalent qualifications and documented experience may be eligible for credit in this program. Students in the Bachelor of Vocational Education and Training are required to complete a minimum of eight courses at USQ in order to meet requirements for graduation.

Recommended Enrolment Pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students should not make changes to this pattern without first contacting the Faculty of Business, Education, Law and Arts for advice.

Students following a non-standard enrolment pattern should consult the [course synopses](#) to ascertain if a course is offered in another term. Students should select discipline studies courses from those available and appropriate to their teaching areas.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

| Course | Year of program and semester in which course is normally studied | | | | | | Enrolment requirements | Comments |
|---|--|-----|----------------|-----|--------------|-----|---|----------------------------------|
| | On-campus (ONC) | | External (EXT) | | Online (ONL) | | | |
| | Year | Sem | Year | Sem | Year | Sem | | |
| EDC1100 Childhood Development (Birth - 12 years) | 1 | 1 | | | 1 | 1,3 | Pre-requisite: Students must be enrolled in: UCTE or UCTP or BEED or BPED or BSED or BGEN or BECH | |
| EDC1200 | | | | | 1 | 1 | | |
| Teaching Area course | 1 | 1 | | | 1 | 1 | | Check offer/mode |
| Teaching Area course | 1 | 1 | | | 1 | 1 | | Check offer/mode |
| EDC1300 The Collaborative Educator | 1 | 2,3 | | | 1 | 2,3 | Pre-requisite: ESP3100 or EDH2254 and Students must be enrolled in one of the following Programs: BEDU or BSED | |
| EDC1400 Thinking and Acting like a Teacher 2 | 1 | 1,2 | 1 | 1,2 | | | Pre-requisite: EPP1100 or EDC1300 and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED | 25 hours professional experience |
| Teaching Area course | 1 | 2 | | | 1 | 3 | | Check offer/mode |
| Teaching Area course | 1 | 2 | | | 1 | 3 | | Check offer/mode |
| EDV3551 Vocational and Workplace Literacies | | | | | 2 | 1 | | |
| EDC2400 Educating Learners with Special Needs Across Contexts | 2 | 1,3 | | | 2 | 1,3 | | |
| EDV3401 | | | 2 | 1 | | | | 25 hours professional experience |
| Teaching Area course | 2 | 1 | | | 2 | 1 | | Check offer/mode |
| EDC2300 Assessment Practices for Secondary | 2 | 2 | | | 2 | 2,3 | Pre-requisite: ESP1200 or EDC1400 and Students must be enrolled in one of the following Programs: BEDU or BSED | |
| EDC2200 First Nations Education | 2 | 2 | | | 2 | 2,3 | Pre-requisite: Students must be enrolled in one of the following Programs: UCTE or UCTP or UCTS or BEED or BSED or BEDU or BECH or BPED | |
| Teaching Area course | 2 | 2 | | | 2 | 2 | | Check offer/mode |
| Teaching Area course | 2 | 2 | | | 2 | 2 | | Check offer/mode |

| Course | Year of program and semester in which course is normally studied | | | | | | Enrolment requirements | Comments |
|--|--|-----|----------------|-----|--------------|-----|---|----------------------------------|
| | On-campus (ONC) | | External (EXT) | | Online (ONL) | | | |
| | Year | Sem | Year | Sem | Year | Sem | | |
| EDC3100 ICT and Pedagogy | 3 | 1 | 3 | 1,2 | | | | 25 hours professional experience |
| Advanced Teaching Area course | 3 | 1 | | | 3 | 1 | | check mode/offer |
| Advanced Teaching Area course | 3 | 1 | | | 3 | 1 | | check mode/offer |
| EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms | 3 | 1,2 | | | 3 | 1,2 | Students must be enrolled in: BEDU (EarlyChild) or BEDU (Primary) or BEDU (Primary+Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or MOLT (Primary) or BEED or BPED Co-requisite: BEDU (Primary) or BPED Only - EDP2111 | |
| EDV3500 Competency Based Training and Assessment | | | | 2 | | | Co-requisite: (ESP2200 or EDS3450) and EDC2300 and (ESP3100 or EDC3100) | 25 hours professional experience |
| EDU5221 | | | | | 3 | 2 | | |
| Advanced Teaching Area course | 3 | 2 | | | 3 | 2 | | Check mode/offer |
| Advanced Teaching Area course | 3 | 2 | | | 3 | 2 | | Check mode/offer |