

Master of Adaptive Leadership (MALP) - M. Adap Lshp

	Online
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Fees:	Domestic full fee paying place International full fee paying place
Standard duration:	2 years full-time, up to 6 years part-time
Program articulation:	From: Graduate Certificate of Leadership and Coaching

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Master of Adaptive Leadership (MALP) is designed for middle to senior corporate managers and to equip graduates with superior knowledge, skills and abilities that help them to emerge as world-class leaders. Based on reflective thinking and problem solving, the program is a niche offering in leadership consisting of applied work intensive modules that include real-world projects and industry-relevant problems. The program will equip managers to build and connect teams, to drive innovation, and to build skills that help them lead across functional units. Importantly, it will enable graduates to learn the know-how and know-why skills of measuring and building employee engagement that lead to higher levels of organisational learning and firm performance in a world of constant disruption. With an emphasis on the application of leadership theory-to-practice nexus, the degree will enable students to develop a toolbox of leadership practices and a set of dynamic capabilities in adaptive leadership.

Program objectives

Upon successful completion of the Master of Adaptive Leadership, students should be able to:

- acquire general leadership knowledge and adopt different research practices in exploring a specific body of knowledge;
- measure and evaluate self and other leadership attributes and critically reflect on these;
- apply leadership theory to practical real-world projects in places of work and distinguish between various leadership solutions;
- reflect on how different leadership knowledge informs context-specific leadership problems in times of rapid transformation;
- distinguish between different innovative employee and team engagement solutions in managing a dynamic workforce and to professionally communicate change; and
- communicate and present relevant knowledge & ideas clearly & concisely to a range of audiences.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- (1) Completion of an Australian university Bachelor degree at Level 7 (or its equivalent) in any area;
- (2) A minimum of five years full time equivalent professional work experience, or equivalent;
- (3) English language proficiency requirements of Category 3; and
- (4) A statutory declaration from the student that they are able to access a suitable work situation to complete the work-based components of the degree.

USQ's [Graduate Certificate of Leadership and Coaching](#) provides an articulation pathway into the Master of Adaptive Leadership. Upon completion and achievement of a minimum GPA of 4.0, graduates will be eligible for entry into the Master of Adaptive Leadership.

Candidates with a Graduate Certificate (AQF level 8) or higher qualification in any discipline, with five years' professional work experience may apply for entry into the Master of Adaptive Leadership. Eligibility for entry will be determined on a case-by-case basis.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The Master of Adaptive Leadership consists of 16 core courses, each of one unit.

Courses	Semester of offer Distance/Online	Semester of offer Toowoomba campus	Semester of offer Springfield campus
Foundation Courses			
MGT8047 The Leader's Mind	1		1
MGT8038 Leadership Development	1, 2		
MGT8033 Leading Organisational Change	1, 2	1	2
EDU8400 Mentoring and Coaching	1, 2		
Core Courses			
MGT5000 Managing Organisational Behaviour	1, 3		1
MGT8037 Leading Teams to Success	2	2	
MBA8000 Applied Business Research and Ethics	1, 2		1
MGT8030 Performance Management and People Development	1		
MGT8039 Strategic Leadership	3		
MGT8040 Entrepreneurship, Innovation and Creativity	2		
MGT8048 Organisational Learning Project	2		
MGT8055 Leadership Project 1	2		
MGT8049 Building an Engaged Workforce	1		
MGT8043 Contemporary HRM Issues for Managers	2		
MGT8006 Inclusive Workplaces	1		
MGT8051 ^ (Capstone)	1, 2, 3		

Footnotes

^ Please note this course will be available in 2022.

Required time limits

Students have a maximum of six years to complete this program.

Articulation

Students who complete the Master of Adaptive Leadership are eligible to apply for the [Doctor of Business Administration](#), provided that they meet all of the admission requirements for that program. Please refer to

the [Doctor of Business Administration](#) for further information, or contact the Faculty of Business, Education, Law and Arts.

Exit points

A student who chooses not to complete the program or who does not maintain good standing in this program may be permitted to exit with a lesser qualification as set out below:

- A student who successfully completes the four foundation course plus any four courses from the Master of Adaptive Leadership, and subject to satisfying pre-requisite requirements, may, upon application, exit with a Graduate Diploma of Adaptive Leadership;
- A student who successfully completes four Master of Adaptive Leadership foundation courses may, upon application, exit with a [Graduate Certificate of Leadership and Coaching](#).

Credit

The Master of Adaptive Leadership is a sixteen (16) course specialist postgraduate qualification. Credit approved in the program does not automatically apply to other postgraduate programs offered by USQ.

Block-credit may be available for candidates who hold a level 8 qualification. A claim for this blockcredit should be submitted at the time of enrolment in the program and will be assessed on a case-by-case basis.

Individual course credit may be granted, on the basis of completed equivalent postgraduate study from a recognised university. In order for credit to be granted, the claim must meet the following specific requirements:

- the course was passed within five years prior to the application (courses up to ten (10) years old may be considered if evidence is provided that the applicant has been employed in that field)
- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Master of Adaptive Leadership
- the maximum credit granted is no greater than eight (8) courses for the Master of Adaptive Leadership.

Claims for individual course credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with USQ policy.

Recommended Part Time Enrolment Pattern Semester 1 Intake

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
MGT8047 The Leader's Mind	1	1			1	1, 2		
MGT8038 Leadership Development					1	1, 2		
MGT8033 Leading Organisational Change	1	2			1	2		
EDU8400 Mentoring and Coaching					1	2		
MGT5000 Managing Organisational Behaviour					1	3		
MGT8037 Leading Teams to Success	2	2			2	2	On-campus offer available for enrolment from S2 2020	
MGT8039 Strategic Leadership					1	3		
MGT8030 Performance Management and People Development					2	1		
MBA8000 Applied Business Research and Ethics					2	2		
MGT8006 Inclusive Workplaces					3	1		

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
MGT8048 Organisational Learning Project	2	1			2	1		Available for enrolment from S1 2021
MGT8050					3	1		Available for enrolment from S1 2021
MGT8049 Building an Engaged Workforce					2	3		Available for enrolment from S3 2021
MGT8043 Contemporary HRM Issues for Managers					3	2		
MGT8040 Entrepreneurship, Innovation and Creativity	3	2			3	2		Available for enrolment from S2 2021
MGT8051 **					3	3		Available for enrolment from S2 2022

Footnotes

** Capstone for 16 course Masters

Recommended Part Time Enrolment Pattern Semester 2 Intake

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
MGT8033 Leading Organisational Change	1	2			1	2		
EDU8400 Mentoring and Coaching					1	2		
MGT5000 Managing Organisational Behaviour					1	3		
MGT8047 The Leader's Mind	1	1			1	1, 2		
MGT8038 Leadership Development					1	1, 2		
MGT8037 Leading Teams to Success	2	2			2	2		On-campus offer available for enrolment from S2 2020
MBA8000 Applied Business Research and Ethics					2	2		
MGT8039 Strategic Leadership					2	3		
MGT8048 Organisational Learning Project	2	1			2	1		Available for enrolment from S1 2021
MGT8030 Performance Management and People Development					2	1		
MGT8043 Contemporary HRM Issues for Managers					3	2		
MGT8040 Entrepreneurship, Innovation and Creativity	3	2			3	2		On-campus offer available for enrolment from S2 2021

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
MGT8050					3	3		Available for enrolment from S1 2021
MGT8049 Building an Engaged Workforce					3	3		Available for enrolment from S3 2021
MGT8006 Inclusive Workplaces					3	1		
MGT8051 **					3	1		Available for enrolment from S2 2022

Footnotes

** Capstone for 16 course Masters