

Bachelor of Education (Early Childhood) (BEED) - BEd

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 908181; External: 908185;
 Springfield campus: 928181

CRICOS code (International applicants): 0100825

Programs at USQ are regularly reviewed to ensure they remain professionally-relevant, in order to enhance the graduate outcomes of our students. This program is currently being re-accredited and is as a consequence likely to undergo some changes. Full details will be available when it is approved. If you have any questions, please [contact us directly](#).

	On-campus	External
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Springfield, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	4 years full-time, 9 years part-time	

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

Graduates from this program will have met the requirements to apply for teacher registration with the [Queensland College of Teachers \(QCT\)](#) and will have also met the requirements of the [Australian Children's Education and Care Quality Authority \(ACECQA\)](#).

Program objectives

Upon successful completion of the Bachelor of Education program, students should be able to:

- (1) Know students and how they learn (possess a broad and coherent body of knowledge, with depth in the underlying principles and concepts)
- (2) Know the content and how to teach it (transmit knowledge, skills and ideas to others)
- (3) Plan for and implement effective teaching and learning (well-developed cognitive, technical and communication skills to select and apply methods and technologies to transmit knowledge, skills and ideas to others)
- (4) Create and maintain supportive and safe learning environments (apply knowledge and skills with initiative and judgement in planning, problem-solving and decision making in professional practice)

- (5) Assess, provide feedback and report on student learning (analyse, generate and transmit solutions to unpredictable and sometimes complex problems and transmit knowledge and ideas to others)
- (6) Engage in professional learning (through collaborative professional practice apply a broad and coherent body of knowledge and skills in a range of contexts to undertake professional work and as a pathway for further learning)
- (7) Engage professionally with colleagues, parents/carers, and the community (through professional integrity and ethical practice present a clear, coherent and independent exposition of knowledge and ideas in order to communicate knowledge, skills and ideas to others).

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **62**, or equivalent qualification. ^

Academic:

- English (Units 3 & 4, C), or equivalent
- One of General Mathematics, Mathematical Methods, Specialist Mathematics (Units 3 & 4, C), or equivalent
- Science subject (Units 3 & 4, C), or equivalent.
- [English Language Proficiency](#) requirements for Category 5. All students are required to satisfy the applicable [English language requirements](#).

Non-academic entry criteria

- Completion of the non-academic entry requirements to demonstrate the applicant's motivation to teach and suitability for the teaching profession. Details are available from the [QTAC initial teacher education](#) webpage.
- If an applicant has achieved a 'satisfactory' result for one or more components of the [Literacy and Numeracy Test for Initial Teacher Education \(LANTITE\)](#) at another institution, the 'satisfactory' result can be carried across with this admission application.
- Students must be available for a prescribed period of time to undertake the majority of the supervised Professional Experience placements in an Australian school setting, or at another approved site as required by the program. State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, are required to possess a current Positive Exemption Card ([Blue Card or Exemption Card](#)). Students in other Australian states or in overseas contexts need to ensure they have complied with the equivalent requirements and have registered the details with the [USQ Education Placement Office](#).

^ These are determined by the University for specific programs each Semester. The 2021 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about USQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Bachelor of Education Early Childhood program is comprised of 32 units at undergraduate level (AQF Level 7) structured as follows:

- 31 core courses; and
- One Primary curriculum specialisation course.

Program completion requirements

Within the 32 units required to complete this program, there are strict requirements for professional experience, with the majority of placement days in Australian school or education settings. These requirements are for at least 95 days supervised placement within various settings to include 15 days in a Birth-2 year setting, 25 days in a 2-4 years Early Childhood education setting and 55 days in a Primary school setting.

Please refer to the 'Professional experience' section of this program entry for further information.

Literacy and Numeracy Test for Initial Teacher Education

In addition to successfully completing all requirements for the program, students are required to pass the personal Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from the Bachelor of Education Early Childhood program. The LANTITE assesses initial teacher education students' literacy and numeracy skills. For important information about the LANTITE and how this applies to you in

your program of study, please go to the LANTITE FAQ at [Ask USQ](#). You can register for the LANTITE test through the [Australian Council for Educational Research \(ACER\)](#) website.

Required time limits

The standard duration for completion of this program is four years full-time or nine years part-time. Students have a maximum of nine years to complete this program.

Core courses

Early Childhood

Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus	Note:
EDC1000 Introduction to the Profession	1, 2	1	1	
EDC1001 Understanding Learner Development	1, 2, 3	1, 2	1, 2	Semester 2 Springfield and Toowoomba offer and Semester 3 Online offer is not available in 2022.
ECL1100 Language Development and Early Literacy Learning	1, 3	1	1	Semester 1 Toowoomba offer is not available in 2022.
ECM1100 Early Mathematical Thinking	1, 3	1	1	
ECF1100 Foundations of Early Childhood	1, 2	1	1	
EDC2200 First Nations Education	1, 2	1, 2	1, 2	Semester 2 Springfield and Toowoomba offer is not available in 2022.
ECH1200 Early Years Health and Active Play	2		2	Semester 2 Springfield offer is not available in 2022.
EDE2010 Childhood, Play and Play-based Learning Or (from Semester 2, 2022): EDU1100 Introduction to Professional Experience	1, 2	2	2	EDU1100 replaces EDE2010 from Semester 2, 2022.

EDE3103 Perspectives of Early Years Curriculum, Play and Pedagogy	1, 2		1	Semester 1 Springfield offer is not available in 2022.
ECA2100 Early Childhood Creativity and the Arts	1, 2	1	1	Semester 1 Springfield and Toowoomba offer and Semester 2 Online offer is not available in 2022.
EDE2201 Contexts for Learning and Development	1, 2	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2022.
EDC2400 Educating Learners with Special Needs Across Contexts	1, 2, 3	1, 2	1, 2	Semester 2 Springfield, Toowoomba and Online offer is not available in 2022.
EDX1000 Early Reading Instruction	1, 3	1	1	
ECF2200 Relating with Families	2			
ECP2200 Childhood Resilience and Wellbeing	1, 2	2	2	Semester 2 Springfield and Toowoomba offer is not available in 2022.
ECP3200 Early Scientific Thinking and Inquiry	1, 2	2	2	Semester 2 Springfield and Toowoomba offer is not available in 2022.
EDE3009 Leadership and Professional Practices	1, 2			
ECF3100 Contemporary Approaches to Infant and Toddler Curriculum and Pedagogy	1, 2			
EHM1200 Mathematics in Early Primary	1, 2, 3	2	2	Semester 2 Toowoomba offer is not available in 2022.
EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts	1, 2, 3	1	1	Semester 2 Online offer is not available in 2022.

EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms	1, 2	1	1	
ECL3100 Intercultural Communication in Early Learning Contexts	1, 2, 3		2	Semester 2 Springfield and Online offer is not available in 2022.
ECL2200 English Curriculum and Pedagogy in Early Primary 2	1, 2	2	2	Semester 2 Springfield and Toowoomba offer is not available in 2022.
EDU4100 Evidence for Teacher Impact	1, 2	1	1	
EDX2260 Teaching Science in Early Primary	1, 3	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2022.
EHT4100 Digital Technologies Across the Curriculum	1, 3	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2022.
EPS3000 Advanced Primary Specialisation	1	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2022.
EDX2190 Humanities and Social Sciences: Evoking Curiosity	1, 2	2	2	
EDX1450 HPE Curriculum Studies 1	1, 2	2	2	
EDX4350 Welfare and Wellbeing in Education	2	2	2	Semester 2 Springfield and Toowoomba offer is not available in 2022.
EDC4000 Preparing for the Profession	1, 2, 3	2	2	

Electives/Approved Courses

As detailed in the Program Structure section of this entry, students must select one Primary curriculum specialisation course from the in the table below:

Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus
Primary curriculum specialisation courses:			
EPS2002 Making and Responding Through the Arts	2		
EPS2004 Movement and Health	2		
EPS2005 Linking Through Languages	2		
EPS2006 Investigating in Science	2		
EPS2007 Children's Literature and Language	2		
EPS2008 Developing Mathematical Knowledge for Innovative Teaching	2		
EPS2009 Integrating the Humanities and Social Sciences Across the Curriculum	2		

Professional experience

Within the 32 units required to complete this program, there are strict professional experience requirements, with the majority of placement days in Australia school and early childhood settings. These requirements are broken down to 95 days supervised placement within various settings to include 15 days in a Birth-2 setting, 25 days in a 2-4 years Early Childhood Education setting and 55 days in a Primary school setting, from Prep - Year 3. In the final supervised placement, in a Prep - Year 3 setting, students will observe a minimum of one lesson in Upper Primary (Year 4 - Year 6).

Students are required to undertake Professional Experience in accordance with the number of days and placement settings as indicated in the program accredited by the Queensland College of Teachers (QCT) and the Australian Children's Education and Care Quality Authority (ACECQA).

Students can undertake a maximum of one course with a professional experience component in the one semester.

Of the required supervised professional experience, all students, domestic and international, must complete a minimum of 50% of the supervised placement in Australian Primary and/or Secondary school settings.

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing their Professional Experience.

For further information please visit the [Professional Experience and education placements](#) website.

IT requirements

For information technology requirements, please refer to the [minimum computing standards](#).

Other program requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing placement their professional experience.

Related programs

Embedded within this program, there is a 24 unit [Bachelor of Early Childhood](#) degree. The structure for the 24 unit Bachelor of Early Childhood degree is comprised of the first 24 units of this program, including at least 80 days supervised professional experience.

Exit points

This program contains provision for four generic exit awards, as follows:

- Bachelor of Early Childhood (BECH) – available at the completion of 24 approved courses, including at least 80 days supervised professional experience.
- Bachelor of General Education Studies (BGES) - available at the completion of 24 approved courses; 12 of which must be education courses;
- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved courses; 8 of which must be education courses; and
- Diploma of Education Studies (DPES) - available at the completion of 8 education courses.

Credit

Candidates eligible for admission into this program may be eligible for up to 24 units of credit on the basis of successful completion of relevant, equivalent undergraduate level study completed at a recognised university or institution.

Credit approved in this program or a specific specialisation will not automatically apply to other specialisations or USQ programs. Claims for credit should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with the [Credit and Exemptions Procedure](#).

For instructions on applying for credit, please visit our [website](#).

Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students are strongly encouraged to follow the recommended enrolment pattern for their specialisation. This is particularly important in respect to Professional Experience. Delaying Professional Experience may delay program completion by up to four (4) years.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDC1000 Introduction to the Profession	1	1,2			1	1,2	BECH or BEED only: Enrolment is not permitted if E HF1100 has been previously completed. BPED only: Enrolment is not permitted if EP P1100 has previously been completed. BSED only: Enrolment is not permitted if ES	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
							F1100 has previously been completed.	
EDC1001 Understanding Learner Development	1	1, 2			1	1, 2, 3	Pre-requisite: Students must be enrolled in: BECH or BEED or BPED or BSED or BGEN. BECH/BEED/BPED only: Enrolment is not permitted if EDC1100 has previously been completed. BSED only: Enrolment is not permitted if ESD1100 has previously been completed.	Semester 2 Springfield and Toowoomba offer and Semester 3 Online offer is not available in 2022.
ECL1100 Language Development and Early Literacy Learning	1	1			1	1,3	Enrolment is not permitted in ECL1100 if EDX3270 has been previously completed.	Semester 1 Toowoomba offer is not available in 2022.
ECM1100 Early Mathematical Thinking	1	1			1	1,3	Enrolment is not permitted in ECM1100 if EDX3280 has been previously completed.	
ECF1100 Foundations of Early Childhood	1	1			1	1,2	Enrolment is not permitted in ECF1100 if EDC1400 has been previously completed.	
EDC2200 First Nations Education	1	1,2			1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: UCTE or UCTP or UCTS or BEED or BSED or BEDU or BECH or BPED	Semester 2 Springfield and Toowoomba offer is not available in 2022.
ECH1200 Early Years Health and Active Play	1	2			1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEED or BEDU (Early Childhood) or BECH. Enrolment is not permitted in ECH1200 if EDC1300 has been previously completed.	Semester 2 Springfield offer is not available in 2022.
EDE2010 Childhood, Play and Play-based Learning	1	2	1	1,2			Pre-requisite: ECF1100 and (EHF1100 or CMS1000 or EDC1200 or EDC1000) and Students must be enrolled in one of the following programs: BEDU (Early Childhood) or BECH or BEED	10 day supervised Professional Experience. Semester 2 Springfield, Toowoomba and External offer is not available in 2022.
Or (from Semester 2, 2022):								
EDU1100 Introduction to Professional Experience	1	2	1	2			Pre-requisite: EDC1000 and EDC1001	Replaces EDE2010 from Semester 2, 2022.
EDE3103 Perspectives of Early Years Curriculum, Play and Pedagogy	1	1	1	1, 2			Pre-requisite: EDE2010 and Students must be enrolled in one of the following Programs: BEED or BEDU (Early Childhood) or BECH	15 day supervised Professional Experience. Semester 1

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								Springfield offer is not available in 2022.
ECA2100 Early Childhood Creativity and the Arts	2	1			2	1, 2	Pre-requisite: Students must be enrolled in one of the following Programs: UCTE or BEED or BEDU (Early Childhood) or BECH Enrolment is not permitted in ECA2100 if EDC2300 has been previously completed	Semester 1 Springfield and Toowoomba offer and Semester 2 Online offer is not available in 2022.
EDE2201 Contexts for Learning and Development	2	1			2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEED or BEDU (Early Childhood) or BECH	Semester 1 Springfield and Toowoomba offer is not available in 2022.
EDC2400 Educating Learners with Special Needs Across Contexts	2	1,2			2	1,2,3		Successful completion of 8 courses is required before enrolment in EDC2400. Semester 2 Springfield, Toowoomba and Online offer is not available in 2022.
EDX1000 Early Reading Instruction	2	1			2	1,3	Pre-requisite: Students must be enrolled in: BECH or BEED or BPED or BGEN. BECH or BEED only: Enrolment is not permitted if EDX1170 or EHE1100 has been previously completed. BPED only: Enrolment is not permitted if EHF1100 has been previously completed.	
ECF2200 Relating with Families					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEED or BECH Enrolment is not permitted in ECF2200 if EDO2104 has been previously completed	
ECP2200 Childhood Resilience and Wellbeing	2	2			2	1,2	Enrolment is not permitted in ECP2200 if EDE4010 has been previously completed	Semester 2 Springfield and Toowoomba offer is not available in 2022.
ECP3200 Early Scientific Thinking and Inquiry	2	2	2	1,2			Pre-requisite: EDE3103 and Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEED or BECH Enrolment is	15 day supervised Professional Experience. Semester 2 Springfield and

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
							not permitted in ECP3200 if EDX3160 has been previously completed	Toowoomba offer is not available in 2022.
EDE3009 Leadership and Professional Practices					3	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEED or BEDU (Early Childhood) or BECH	
ECF3100 Contemporary Approaches to Infant and Toddler Curriculum and Pedagogy			3	1,2			Pre-requisite: ECP3200 and Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEED or BECH Enrolment is not permitted in ECF3100 if EDE2101 has been previously completed	15 day supervised Professional Experience
EHM1200 Mathematics in Early Primary	3	2			3	1,2,3	Students must be enrolled in: BEDU(EarlyChild, Prim, Prim+SpecEd, SpecEd, HPE Primary, SHPE Prim) or BEED or BPED or BECH Pre-req: BEDU(EarlyChild) or BEED Only - ECM1100 or EDX3280 Enrolment is not permitted if EDX1280 has been previously completed	Semester 2 Toowoomba offer is not available in 2022.
EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts	3	1			3	1,2,3	Pre-requisite: Students must be enrolled in one of the following Programs: UCTP or BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BGEN or BEED or BPED	Semester 2 Online offer is not available in 2022.
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms	3	1			3	1,2	Students must be enrolled in: BEDU (EarlyChild) or BEDU (Primary) or BEDU (Primary+Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or MOLT (Primary) or BEED or BPED Co-requisite: BEDU (Primary) or BPED Only - EDP2111	
Primary curriculum specialisation course								See Electives/Approved Courses
ECL3100 Intercultural Communication in Early Learning Contexts	3	2			3	1,2,3	Enrolment is not permitted in ECL3100 if EDE4012 has been previously completed	Semester 2 Spring field and Online offer is not available in 2022.
ECL2200 English Curriculum and Pedagogy in Early Primary 2	3	2	3	1,2			Pre-requisite: ECF3100 and Students must be enrolled in one of the following Program	15 day supervised Professional Experience

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
							s: BEDU (Early Childhood) or BECH or BEED Enrolment is not permitted in ECL2200 if EDX2170 has been previously completed	ence. Semester 2 Springfield and Toowoomba offer is not available in 2022.
EDU4100 Evidence for Teacher Impact	4	1	4	1, 2			Pre-requisite: ECL2200 or ESP2200 or EPP3200 Enrolment is not permitted in EDU4100 if EDE4103 or ECP4100 or EDP4130 or EDS4401 has been previously completed	25 day supervised Professional Experience
EDX2260 Teaching Science in Early Primary	4	1			4	1,3	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEED or BPED	Semester 1 Springfield and Toowoomba offer is not available in 2022.
EHT4100 Digital Technologies Across the Curriculum	4	1			4	1,3	Students must be enrolled in: BEDU (EarlyChild,Primary, Primary+SpecialEduc,SpecialEduc,HPEPrimary, SHPEPrimary,Secondary) or BEED or BPED or BSED or BDIT BEDU(EarlyChild) or BEED only - Enrolment is not permitted if EDC3100 has been previously completed	Semester 1 Springfield and Toowoomba offer is not available in 2022.
EPS3000 Advanced Primary Specialisation	4	1			4	1	Pre-requisite: EPS2002 or EPS2004 or EPS2005 or EPS2006 or EPS2007 or EPS2008 or EPS2009	Semester 1 Springfield and Toowoomba offer is not available in 2022.
EDX2190 Humanities and Social Sciences: Evoking Curiosity	4	2			4	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEED or BPED	
EDX1450 HPE Curriculum Studies 1	4	2			4	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEDU (HPE Secondary) or BEED or BPED	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDX4350 Welfare and Wellbeing in Education	4	2			4	2		Semester 2 Springfield and Toowoomba offer is not available in 2022.
EDC4000 Preparing for the Profession	4	2	4	1,2,3			Pre-requisite: ECP4100 or EDE4103 or EDP4130 or EDS4401 or EDU4100 and Students must be enrolled in one of the following Programs: BEDU or BEED or BPED or BSED	