

Bachelor of Education (Primary) (BPED) - BEd

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 908171; External: 908175;
Springfield campus: 928171

CRICOS code (International applicants): 0100826

Programs at USQ are regularly reviewed to ensure they remain professionally-relevant, in order to enhance the graduate outcomes of our students. This program is currently being re-accredited and is as a consequence likely to undergo some changes. Full details will be available when it is approved. If you have any questions, please [contact us](#) directly.

	On-campus	External
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Springfield, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	4 years full-time, 9 years part-time	

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

Graduates from this program will have met the requirements to apply for teacher registration with the [Queensland College of Teachers \(QCT\)](#).

Program objectives

Upon successful completion of this program, students should be able to:

- (1) Know students and how they learn (possess a broad and coherent body of knowledge, with depth in the underlying principles and concepts)
- (2) Know the content and how to teach it (transmit knowledge, skills and ideas to others)
- (3) Plan for and implement effective teaching and learning (well-developed cognitive, technical and communication skills to select and apply methods and technologies to transmit knowledge, skills and ideas to others)
- (4) Create and maintain supportive and safe learning environments (apply knowledge and skills with initiative and judgement in planning, problem-solving and decision making in professional practice)
- (5) Assess, provide feedback and report on student learning (analyse, generate and transmit solutions to unpredictable and sometimes complex problems and transmit knowledge and ideas to others)

- (6) Engage in professional learning (through collaborative professional practice apply a broad and coherent body of knowledge and skills in a range of contexts to undertake professional work and as a pathway for further learning)
- (7) Engage professionally with colleagues, parents/carers, and the community (through professional integrity and ethical practice present a clear, coherent and independent exposition of knowledge and ideas in order to communicate knowledge, skills and ideas to others).

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **66**, or equivalent qualification.[^]

Academic:

- English (Units 3 & 4, C), or equivalent
- One of General Mathematics, Mathematical Methods, Specialist Mathematics (Units 3 & 4, C), or equivalent
- Science subject (Units 3 & 4, C), or equivalent.
- [English Language Proficiency](#) requirements for Category 5. All students are required to satisfy the applicable [English language requirements](#).

Non-academic entry criteria

- Completion of the non-academic entry requirements to demonstrate the applicant's motivation to teach and suitability for the teaching profession. Details are available from the [QTAC initial teacher education](#) webpage.
- If an applicant has achieved a 'satisfactory' result for one or more components of the [Literacy and Numeracy Test for Initial Teacher Education \(LANTITE\)](#) at another institution, the 'satisfactory' result can be carried across with this admission application.
- Students must be available for a prescribed period of time to undertake the majority of the supervised Professional Experience placements in an Australian school setting, or at another approved site as required by the program. State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, are required to possess a current Positive Exemption Card ([Blue Card or Exemption Card](#)). Students in other Australian states or in overseas contexts need to ensure they have complied with the equivalent requirements and have registered the details with the [USQ Education Placement Office](#).

^ These are determined by the University for specific programs each Semester. The 2021 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about USQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Bachelor of Education Primary program is comprised of 32 units at undergraduate level (AQF Level 7) structured as follows:

Bachelor of Education Primary with specialisation

- 30 [core courses](#)
- One Primary curriculum specialisation course; and
- One professional development course as an elective.

OR

Bachelor of Education Primary with Special Education major (**no new enrolments**)

- 24 [Core courses](#)
- An eight-course major

Program completion requirements

Within the 32 units required to complete this program, there are a strict Professional experience requirements for at least 80 days supervised placement within various settings with the majority of placement days in Australian school settings.

Please refer to [Professional experience](#) in this program entry for further information.

Literacy and Numeracy Test for Initial Teacher Education

In addition to successfully completing all requirements for the program, students are required to pass the personal Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from the Bachelor of Education program. The LANTITE assessed initial teacher education students' literacy and numeracy skills. For important information about the LANTITE and how this applies to you in your program of study, please go to the LANTITE FAQ at [Ask USQ](#). You can register for the LANTITE test through the [Australian Council for Educational Research \(ACER\)](#) website.

Required time limits

The standard duration for completion of this program is four years full-time or nine years part-time. Students have a maximum of nine years to complete this program.

Core courses

Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus	Notes:
EDC1000 Introduction to the Profession	1, 2	1	1	
EDC1001 Understanding Learner Development	1, 2, 3	1, 2	1, 2	Semester 2 Springfield and Toowoomba offer and Semester 3 Online offer is not available in 2022.
EDX1000 Early Reading Instruction	1, 3	1	1	
EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts	1, 2, 3	1	1	Semester 2 Online offer is not available in 2022.
EDC1400 Thinking and Acting like a Teacher 2 Or (from Semester 2, 2022): EDU1100 Introduction to Professional Experience	1, 2	2	2	EDU1100 replaces EDC1400 from Semester 2, 2022.
EDX1270 English Curriculum and Pedagogy in Lower Primary	2	2	2	

EHM1200 Mathematics in Early Primary	1, 2, 3	2	2	Semester 2 Toowoomba offer is not available in 2022.
EDX1450 HPE Curriculum Studies 1	1, 2	2	2	
EDP2111 The Roles of the Teacher 1	1, 2	1	1	
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms	1, 2	1	1	
EDX2260 Teaching Science in Early Primary	1, 3	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2022.
EDC2400 Educating Learners with Special Needs Across Contexts	1, 2, 3	1, 2	1, 2	Semester 2 Springfield, Toowoomba and Online offer is not available in 2022.
At this point in your study, students select a preferred specialisation or major. This impacts some alternative course work to follow. Standard Primary offer applies for all students selecting a specialisation. Where required the alternate course for SPE Major is marked*				
EDP2222 The Roles of the Teacher 2 (for students undertaking Primary only) OR SPE3005 Managing Challenging Behaviours (for students undertaking the Special Education Major only, this course is only offered in S2)	1, 2 2	2	2	SPE3005: Semester 2 External offer is not available in 2022.
EDX2170 English Curriculum and Pedagogy in Middle Primary	1, 2	2	2	
EDX2190 Humanities and Social Sciences: Evoking Curiosity	1, 2	2	2	

EHI3005 Learning Intervention-Numeracy (for students undertaking the Special Education Major only)	2			Semester 2 Online offer is not available in 2022.
EPP3100 Practising as a Professional Teacher 1	1	1	1	
EDX3280 Mathematics in Middle and Upper Primary	1, 3	1	1	
EPS3000 Advanced Primary Specialisation	1	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2022.
SPE3009 Learning Intervention - Reading and Writing (for students undertaking the Special Education Major only)	1	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2022.
EDX3160 Teaching Science and Design Technology	1, 3	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2022.
EPP3200 Practising as a Professional Teacher 2 (for students undertaking Primary only)	1, 2	2	2	Semester 2 Toowoomba offer is not available in 2022.
OR SPE3006 Developmental Differences in Learning in Primary Context (for students undertaking the Special Education Major only, this course is only offered in S2)	2			
EDC2200 First Nations Education	1, 2	1, 2	1, 2	Semester 2 Springfield and Toowoomba offer is not available in 2022.

EPA3200 Arts Curriculum and Pedagogy 2: Integrating Arts in the Classroom (for students undertaking Primary only)	1, 2	2	2	Semester 2 Toowoomba offer is not available in 2022.
OR SPE3008 Communication and Collaboration (for students undertaking the Special Education Major only, this course is only offered in S2)	2			
EPF3100 Teaching in Alternative Contexts (for students undertaking Primary only)	2, 3	2	2	Semester 2 Springfield and Toowoomba offer is not available in 2022.
OR SPE3007 Instructional Approaches in Special Education (for students undertaking the Special Education Major only)	2, 3			Semester 2 Online offer is not available in 2022.
EDU4100 Evidence for Teacher Impact	1, 2	1	1	
EDX3270 English Curriculum and Pedagogy in Upper Primary	1, 2		1	
EHT4100 Digital Technologies Across the Curriculum	1, 3	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2022.
EPM4100 Mathematics in Context	1, 3		1	
EDC4000 Preparing for the Profession	1, 2, 3	2	2	
EDP4200 The Reflective Practitioner	1, 2, 3	2	2	Semester 1 Online offer is not available in 2022.

EDX4350 Welfare and Wellbeing in Education	2	2	2	Semester 2 Springfield and Toowoomba offer is not available in 2022.
SPE3003 Teaching Learners with Moderate to High Support Needs (for students undertaking the Special Education Major only)	2			
SPE3004 Social and Emotional Wellbeing in Primary Context (for the students undertaking the Special Education Major only)	2			Semester 2 Online offer is not available in 2022.

Electives/Approved courses

As detailed in the Program structure section of this Handbook, students must select a Primary curriculum specialisation course from the table below. An additional Professional Development course is selected from the list to complete the program requirements.

Primary curriculum specialisation courses

Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus	Notes:
EDH2151 Practical Studies in Movement	1	1	1	
EDH2152 Health and Wellbeing	1, 2, 3	1	1, 2	Semester 1 Springfield, Toowoomba and Online offer is not available in 2022.
EPS2002 Making and Responding Through the Arts	2			
EPS2004 Movement and Health	2			
EPS2005 Linking Through Languages	2			
EPS2006 Investigating in Science	2			

EPS2007 Children's Literature and Language	2			
EPS2008 Developing Mathematical Knowledge for Innovative Teaching	2			
EPS2009 Integrating the Humanities and Social Sciences Across the Curriculum	2			

Professional experience

Within the 32 units required to complete this program, there are strict requirements for professional experience. These requirements consist of at least 80 days supervised placement within various settings with the majority of placement days in Australian school settings.

Students can undertake a maximum of one course with a professional experience component in the one semester.

Of the required supervised professional experience, all students, domestic and international, must complete a minimum of 50% of the supervised placement in Australian Primary and/or Secondary school settings.

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing their Professional Experience.

For further information, please visit the [Professional Experience and education placements](#) website.

IT requirements

For information technology requirements, please refer to the [minimum computing standards](#).

Other program requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing placement their [Professional experience](#).

Exit points

This program contains provision for three generic exit awards, as follows:

- Bachelor of General Education Studies (BGES) - available at the completion of 24 approved courses; 12 of which must be education courses;
- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved courses; 8 of which must be education courses; and
- Diploma of Education Studies (DPES) - available at the completion of 8 education courses.

Credit

Candidates eligible for admission into this program may be eligible for up to 24 units of credit on the basis of successful completion of relevant, equivalent undergraduate level study completed at a recognised university or institution.

Credit approved in this program or a specific specialisation will not automatically apply to other specialisations or USQ programs. Claims for credit should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with the [Credit and Exemptions Procedure](#).

For instructions on applying for credit, please visit our [website](#).

Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students are strongly encouraged to follow the recommended enrolment pattern for their specialisation. This is particularly important with respect to Professional Experience. Delaying Professional Experience may delay program completion by up to four (4) years.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDC1000 Introduction to the Profession	1	1			1	1,2	BECH or BEED only: Enrolment is not permitted if EHF1100 has been previously completed. BPED only: Enrolment is not permitted if EP1100 has previously been completed. BSED only: Enrolment is not permitted if ESF1100 has previously been completed.	
EDC1001 Understanding Learner Development	1	1,2			1	1,2,3	Pre-requisite: Students must be enrolled in: BECH or BEED or BPED or BSED or BGEN. BECH/BEED/BPED only: Enrolment is not permitted if EDC1100 has previously been completed. BSED only: Enrolment is not permitted if ESD1100 has previously been completed.	Semester 2 Spring field and Toowoomba offer and Semester 3 Online offer is not available in 2022.
EDX1000 Early Reading Instruction	1	1			1	1,3	Pre-requisite: Students must be enrolled in: BECH or BEED or BPED or BGEN. BECH or BEED only: Enrolment is not permitted if EDX1170 or EHE1100 has been previously completed. BPED only: Enrolment is not permitted if EHF1100 has previously been completed.	
EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts	1	1			1	1,2,3	Pre-requisite: Students must be enrolled in one of the following Programs: UCTP or BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BGEN or BEED or BPED	Semester 2 Online offer is not available in 2022.
EDC1400 Thinking and Acting like a Teacher 2	1	2	1	1,2			Pre-requisite: EPP1100 or EDC1000 and Students must be enrolled in one of the following Programs: BEDU (Pri	10 day supervised Professional Experience. Semester 2

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
							mary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	Springfield, Toowoomba and External offer is not available in 2022.
Or (from Semester 2, 2022):								
EDU1100 Introduction to Professional Experience	1	2	1	2			Pre-requisite: EDC1000 and EDC1001	Replaces EDC1400 from Semester 2, 2022. 10 day supervised Professional Experience
EDX1270 English Curriculum and Pedagogy in Lower Primary	1	2			1	2	Pre-requisite: Students must be enrolled in: BEDU (Early Child or Primary or Primary+Special Ed or Special Ed or HPE Primary or SHPE Primary) or BECH or BGEN or BEED or BPED. Enrolment is not permitted in EDX1270 if EHE1100 has been previously completed.	
EHM1200 Mathematics in Early Primary	1	2			1	1,2,3	Students must be enrolled in: BEDU(EarlyChild, Prim, Prim+SpecEd, SpecEd, HPE Primary, SHPE Prim) or BEED or BPED or BECH Pre-req: BEDU(EarlyChild) or BEED Only - ECM1100 or EDX3280 Enrolment is not permitted if EDX1280 has been previously completed	Semester 2 Toowoomba offer is not available in 2022.
EDX1450 HPE Curriculum Studies 1	1	2			1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEDU (HPE Secondary) or BEED or BPED	
EDP2111 The Roles of the Teacher 1	2	1	2	1,2			Pre-requisite: EDC1400 and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED Co-requisite: EDC2100	10 day supervised Professional Experience
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms	2	1			2	1,2	Students must be enrolled in: BEDU (EarlyChild) or BEDU (Primary) or BEDU (Primary+Special Ed) or BEDU	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
							(Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or MOLT (Primary) or BEED or BPED Co-requisite: BEDU (Primary) or BPED Only - EDP2111	
EDX2260 Teaching Science in Early Primary	2	1			2	1,3	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEED or BPED	Semester 1 Spring field and Toowoomba offer is not available in 2022.
EDC2400 Educating Learners with Special Needs Across Contexts	2	1, 2			2	1,2,3		Successful completion of 8 courses is required before enrolment in EDC2400. Semester 2 Spring field, Toowoomba and Online offer is not available in 2022.
At this point in your study, students select a preferred specialisation or major. This impacts some alternative coursework to follow. Where required the alternate course for SPE Major is marked*								
EDP2222 The Roles of the Teacher 2	2	2	2	1,2			Pre-requisite: EDP2111 and Students must be enrolled in one of the following Programs: BEDU (Primary) or BPED	10 day supervised Professional Experience (for students undertaking Primary only)
OR								
SPE3005 Managing Challenging Behaviours			2	2				Semester 2 External offer is not available in 2022. 10 day supervised Professional Experience (for students undertaking the Special Education Major only).
EDX2170 English Curriculum and Pedagogy in Middle Primary	2	2			2	1,2	Pre-requisite: EDX1170 or EHE1100 or EDX1270 and Students must be enrolled in one the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDX2190 Humanities and Social Sciences: Evoking Curiosity	2	2			2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEED or BPED	
Select one of the following two courses (Specialisation or Major) depending on the program pathway being undertaken:								
Primary curriculum specialisation course								See Electives/Approved Courses section
OR								
EHI3005 Learning Intervention-Numeracy					2	2		Semester 2 Online offer is not available in 2022. For students undertaking the Special Education Major only.
EPP3100 Practising as a Professional Teacher 1**	3	1	3	1			Pre-req: EDP2111 and (EDP2222 or SPE3001 or EDH2254 or SPE3005) and Students must be enrolled in: BEDU (Primary or Primary+SpecialEd or SpecialEd or HPE Primary or SHPE Primary) or BPED Enrolment is not permitted if EDC3100 has been previously completed	15 day supervised Professional Experience
EDX3280 Mathematics in Middle and Upper Primary	3	1			3	1,3	Pre-requisite: EDX1280 or EHM1200 and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	
Select one of the following two courses (Specialisation or Major) depending on the program pathway being undertaken:								
EPS3000 Advanced Primary Specialisation	3	1			3	1	Pre-requisite: EPS2002 or EPS2004 or EPS2005 or EPS2006 or EPS2007 or EPS2008 or EPS2009	Semester 1 Spring field and Toowoomba offer is not available in 2022.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
OR								
SPE3009 Learning Intervention - Reading and Writing	3	1			3	1	Pre-requisite: BEDU (Primary + Special Education) and BEDU (Special Education) and BPED students to complete EDC2400 prior to enrolment.	For students undertaking the Special Education Major only. Semester 1 Spring field and Toowoomba offer is not available in 2022.
EDX3160 Teaching Science and Design Technology	3	1			3	1, 3	Pre-requisite: EDX2260 and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	Semester 1 Spring field and Toowoomba offer is not available in 2022.
Select one of the following two courses depending on the program pathway being undertaken:								
EPP3200 Practising as a Professional Teacher 2	3	2	3	1,2			Pre-requisite: EDP2111 and (EDP2222 or SPE3001 or EDH2254 or SPE3005) and Students must be enrolled in: BEDU (Primary) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED Enrolment is not permitted in EPP3200 if EDP3333 has been previously completed	15 day supervised Professional Experience (for students undertaking Primary only). Semester 2 Toowoomba offer is not available in 2022.
OR								
SPE3006 Developmental Differences in Learning in Primary Context			3	2			Pre-requisite: EDP2111 and EDC2400 and (SPE3001 or SPE3005) and Students must be enrolled in one of the following Programs: BEDU (Primary + Special Education) or BEDU (Special Education) or BPED	15 day supervised Professional Experience (for students undertaking the Special Education Major only)
EDC2200 First Nations Education	3	1,2			3	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: UCTE or UCTP or UCTS or BEED or BSED or BEDU or BECH or BPED	Semester 2 Spring field and Toowoomba offer is not available in 2022.
Select one of the following two courses depending on the program pathway being undertaken:								
EPA3200 Arts Curriculum and Pedagogy 2: Integrating Arts in the Classroom	3	2			3	1,2	Pre-requisite: EDX1250 and Students must be enrolled in the following Program: BEDU (Primary) or BPED	For students undertaking Primary only. Semester 2 Toowoomba offer is not available in 2022.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
OR								
SPE3008 Communication and Collaboration					3	2	Pre-requisite: BEDU(Primary+SpecialEduc) and BEDU(SpecialEduc) and BPED to complete EDC2400 and (EHI3005 or SPE3002) prior to enrolment. Pre-requisite: BEDU(Secondary+SpecialEduc) and BSED to complete EDC2400 and ESP1200 prior to enrolment.	For students undertaking the Special Education Major only
Select one of the following two courses depending on the program pathway being undertaken:								
EPF3100 Teaching in Alternative Contexts	3	2			3	2, 3	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Primary) or BPED Enrolment is not permitted in EPF3100 if EDC2300 has been previously completed	For students undertaking Primary only. Semester 2 Spring field and Toowoomba offer is not available in 2022.
OR								
SPE3007 Instructional Approaches in Special Education					3	2,3	Pre-requisite: Students must be enrolled in: BEDU or BPED or BSED or MSLT; BEDU(Primary/Special Ed), BEDU(Special Ed) or BPED students to have completed EDC2400 Pre-requisite: ESP2200 (BEDU and BSED only) Co-requisite: EDM5000 (MSLT only)	For students undertaking the Special Education Major only. Semester 2 Online offer is not available in 2022.
EDU4100 Evidence for Teacher Impact	4	1	4	1, 2			Pre-requisite: ECL2200 or ESP2200 or EPP3200 Enrolment is not permitted in EDU4100 if EDE4103 or ECP4100 or EDP4130 or EDS4401 has been previously completed	25 day supervised Professional Experience
EDX3270 English Curriculum and Pedagogy in Upper Primary	4	1			4	1,2	Pre-req: EDX2170 and Students must be enrolled in: BEDU(Primary) or BEDU(Primary+SpecEd) or BEDU(SpecEd) or BEDU(HPE Primary) or BEDU(SHPE Primary) or BPED BEDU(SpecEd) Only - Enrolment is not permitted in EDX3270 if EDC2300 has been previously completed	
EHT4100 Digital Technologies Across the Curriculum	4	1			4	1,3	Students must be enrolled in: BEDU (EarlyChild,Primary, Primary+SpecialEduc,SpecialEduc,HPEPrimary, SHPEPrimary,Secondary) or BEED or BPED or BSED or BDIT BEDU(EarlyChild) or	Semester 1 Spring field and Toowoomba offer is not available in 2022.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
							BEED only - Enrolment is not permitted if EDC3100 has been previously completed	
EPM4100 Mathematics in Context	4	1			4	1,3	Pre-requisite: EDX3280 and Students must be enrolled in one of the following Program s: BEDU(Primary) or BEDU(Primary + Special Ed) or BEDU(Special Ed) or BPED Enrolment is not permitted in EPM4100 if ED P4140 or SPE3001 has been previously completed	
EDC4000 Preparing for the Profession	4	2	4	1,2,3			Pre-requisite: ECP4100 or EDE4103 or EDP4130 or EDS4401 or EDU4100 and Students must be enrolled in one of the following Program s: BEDU or BEED or BPED or BSED	
EDP4200 The Reflective Practitioner	4	2			4	1,2,3	Pre-requisite: Students must be enrolled in: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED Enrolment is not permitted in EDP4200 if EDC1200 has been previously completed	Semester 1 Online offer is not available in 2022.
Select one of the following two courses (Specialisation or Major) depending on the program pathway being undertaken:								
EDX4350 Welfare and Wellbeing in Education	4	2			4	2		Semester 2 Spring field and Toowoomba offer is not available in 2022.
OR								
SPE3003 Teaching Learners with Moderate to High Support Needs					4	2	Pre-requisite: BEDU(Primary+SpecialEduc) and BEDU(SpecialEduc) and BPED to complete EDC2400 and (EHI3005 or SPE3002) prior to enrolment. Pre-requisite: BEDU(Secondary+SpecialEduc) and BSED to complete EDC2400 and ESP1200 prior to enrolment.	For students undertaking the Special Education Major only
Select one of the following two courses (Professional Development course or Major) depending on the program pathway being undertaken:								
Professional Development course								See Electives/Approved Courses section

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
OR								
SPE3004 Social and Emotional Wellbeing in Primary Context					4	2		For students undertaking the Special Education Major only. Semester 2 Online offer is not available in 2022.

Footnotes

** The Professional Experience placement for EPP3100 occurs in the first 3 weeks of the school year (that is, when students return to school in January). Students are required to enrol for EPP3100 Practising as a Professional Teacher 1 by the end of Semester 2 of the year previous to which they intend to undertake the course. Please refer to the EPP3100 Course Specifications for details