

## Graduate Certificate of Education (Guidance and Counselling) (GCEG) - GradCertEd

	Online
<b>Start:</b>	Semester 1 (February) Semester 2 (July)
<b>Fees:</b>	Commonwealth supported place
<b>Standard duration:</b>	0.5 years full-time
<b>Program articulation:</b>	To: <a href="#">Graduate Diploma of Education (Commonwealth Supported Place (CSP))</a> or <a href="#">Graduate Diploma of Education (Full Fee Paying (FFP))</a> or ; <a href="#">Master of Education (Commonwealth Supported Place (CSP))</a> or <a href="#">Master of Education (Full Fee Paying (FFP))</a>

### Notes:

This program does not qualify students for teacher registration in Queensland. To qualify for teacher registration in Queensland, please refer to the ; [Master of Learning and Teaching \(Early Years\)](#), ; [Master of Learning and Teaching \(Primary\)](#) and ; [Master of Learning and Teaching \(Secondary\)](#) programs.

Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.

All modes of study are supported with the USQ StudyDesk. It is possible to complete the program via a combination of delivery modes.

Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

### Contact us

Future Australian and New Zealand students	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

### Program objectives

Students who successfully complete the Graduate Certificate of Education (Guidance and Counselling) will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and within the specialised area of guidance and counselling. Graduates will be able to:

- (1) define, critically evaluate and apply key concepts in collaborative consultation including the micro-skills for communication
- (2) demonstrate an understanding of the concept of career, the changing nature of the world of work, and how it relates to career guidance, careers education and career development
- (3) compare and contrast major theories of career development and analyse implications for approaches to career development, guidance and education
- (4) identify and articulate the interrelationships between lifelong learning, life-wide learning, and learning futures
- (5) apply practical skills in case management for education contexts and professional practice.

### Program aims

The Graduate Certificate of Education (Guidance and Counselling) provides you with the foundational knowledge and practices to extend your teaching career to become a guidance officer, guidance counsellor or school counsellor. This graduate certificate is an entry point to the Master of Education (Guidance and

Counselling), which equips graduates to develop the research skills that can be applied to a research project in guidance and counselling work contexts.

Students planning to work as a Guidance Officer in Education Queensland's state schools usually require registration as a teacher in addition to the Master of Education (Guidance and Counselling). Counselling roles in schools in the Independent or Catholic sectors in Queensland may have different requirements. You should check the requirements with your prospective employer.

## Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- 3-year bachelor degree from an Australian university, or equivalent.
- English Language Proficiency requirements for Category 3.

For applicants who have a bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, the Graduate Certificate of Education (Guidance and Counselling) provides a pathway into the Master of Education. Upon completion and achievement of a minimum GPA of 4.0, students will be eligible for entry into the Master of Education.

Students who complete the Graduate Certificate of Education (Guidance and Counselling) and maintain satisfactory academic standing (GPA 3.5) but do not achieve a GPA of 4.0 can articulate into the Graduate Diploma of Education. On successful completion of the Graduate Diploma of Education, students can articulate into the Master of Education provided other program entry requirements are met.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

## Program structure

Course	Semester of Offer Distance/Online
<b>Select four of the following courses:</b>	

<a href="#">EDU8328 Consultation and Communication: Theory and Practice</a>	2, 3
<a href="#">EDU8331 Career Development in Educational Settings</a>	2
<a href="#">EDU8706 Differentiation</a>	2
<a href="#">EDM8011 Multiple Pathways in Secondary Schools</a>	1, 2
<a href="#">EDU8332 Introduction to Counselling in Educational Contexts</a>	1
<a href="#">EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention</a>	1, 3
<a href="#">EDU8317 Individual Assessment and Testing</a>	1
<a href="#">EDU5335 Emotional and Behavioural Problems of Children and Adolescents</a>	1, 3

### Required time limits

Students have a maximum of one year to complete this program.

### IT requirements

Students must have reliable and ready access to e-mail and the Internet. See [minimum computing standards](#) for more information.

### Articulation

Upon successful completion of the Graduate Certificate of Education (Guidance and Counselling) with a minimum GPA of 4.0, a student may articulate into the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#). Alternatively, upon successful completion of the Graduate Certificate of Education with a minimum GPA of 3.5, a student may articulate into the [Graduate Diploma of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Graduate Diploma of Education \(Full Fee Paying \(FFP\)\)](#).

### Graduate Certificate of Education (Guidance and Counselling) Recommended Enrolment Pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
<b>Select four of the following courses:</b>								
<a href="#">EDU8328 Consultation and Communication: Theory and Practice</a>							2, 3	
<a href="#">EDU8331 Career Development in Educational Settings</a>							2	
<a href="#">EDU8706 Differentiation</a>							2	
<a href="#">EDM8011 Multiple Pathways in Secondary Schools</a>							1, 2	Pre-requisite: <a href="#">EDM5001</a> Pre-requisite ED M5001 not required
<a href="#">EDU8332 Introduction to Counselling in Educational Contexts</a>							1	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
<a href="#">EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention</a>							1, 3	Enrolment is not permitted in <a href="#">EDU5325</a> if <a href="#">EDU3325</a> has been previously completed.
<a href="#">EDU8317 Individual Assessment and Testing</a>							1	
<a href="#">EDU5335 Emotional and Behavioural Problems of Children and Adolescents</a>							1, 3	Enrolment is not permitted in <a href="#">EDU5335</a> if <a href="#">EDU3335</a> has been previously completed.