

Graduate Diploma of Learning and Teaching (GDTL) - GradDipL&T

CRICOS code (International applicants): 055149B

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Master of Learning and Teaching](#).

	On-campus	Online
Start:	No new admissions	No new admissions
Campus:	Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, up to 4 years part-time	

Notes:

The GDTL (Secondary) program ended in other states in 2015 and was only extended in Queensland until the start of Semester 1, 2017. All other Australian jurisdictions now have a two (2) year post-graduate initial teacher education program.

The end of the one (1) year GDTL (Secondary) program has caused a significant influx of GDTL (Secondary) students. This influx has placed significant pressure on Secondary schools in Queensland to provide placements. The result is that schools are now restricting placements and USQ has little capacity to influence schools to increase the number of practicum students.

Given the mandatory number of days of professional experience required across only two semesters, this has resulted in delayed professional experience placements.

Given these conditions, **the places in the GDTL (Secondary) program have been allocated and no more places will be provided.**

Although the University will not be offering any further places in the GDTL (Secondary) for the last intake in Semester 1, 2017, we do have a new two-year Master of Learning and Teaching (Secondary) (MOLT) program available for commencement in Semester 2, 2017 and we strongly encourage you to consider the MOLT and submit an application for the new MOLT program.

If you would like any further information regarding the new ; [Master of Learning and Teaching](#)(Secondary) program, please do not hesitate to [contact us](#).

Compulsory Induction: A compulsory induction must be undertaken prior to your first semester of study. This will occur in February for semester 1 commencement or June for semester 2 commencement. The induction is offered in online mode for both semesters.

A **Primary specialisation is available in the 16–unit ; [Master of Learning and Teaching](#)**

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

The Graduate Diploma of Learning and Teaching is accredited with the Queensland College of Teachers. To be eligible to apply for teacher registration a student enrolled in the Graduate Diploma of Learning and Teaching, in addition to successfully completing all requirements for the program, is required to pass the Personal Literacy and Numeracy (LANTITE) Test prior to graduation. It is strongly recommended the student pass the LANTITE before the successful completion of four courses.

Students must register for the LANTITE test through the [Australian Council for Educational Research](#) (ACER). For important information about the LANTITE and how this applies to you in your program of study, please go to the LANTITE FAQ at [Ask USQ](#)..

All students, domestic and international, must complete the majority of supervised professional experience in Australian Secondary school settings.

Program aims

The Graduate Diploma of Learning and Teaching program aims to graduate students who demonstrate:

- the knowledge, skills, practices and values inherent in the Australian Professional Standards for Teachers
- the qualities and skills required of a USQ graduate (see USQ's [Qualities of a Graduate Policy](#))
- high levels of personal and professional literacies
- awareness, understanding and positive orientation towards redressing the educational disadvantages experienced by Aboriginal and Torres Strait Island students.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of a three-year Bachelor degree, in a discipline other than education.
- Minimum of 4.0 Grade Point Average.
- English Language Proficiency requirements for Category 5.

Applicants are advised to also note the following:

- Secondary pathway applicants must demonstrate knowledge in two defined Teaching Areas in their first degree or other studies. For assistance refer to [Queensland Curriculum and Assessment Authority](#).
- All applicants must show how their prior studies meet these requirements by submitting a completed [Teaching Areas form - Form G](#) with their application.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The one-year Graduate Diploma of Learning and Teaching requires 8 units. A minimum of two semesters of study must be undertaken.

Duration and mode of offer	One year full-time, or equivalent
Mode	On-campus or online
Units	8 units, including 75 days of professional experience. Professional experience placements may be scheduled outside usual University teaching weeks. Travel to locations away from the areas local to the student's home campus may be necessary in order to complete the professional experience requirements. Professional experience must be completed in at least two different schools.

Program completion requirements

In order to complete the Graduate Diploma of Learning and Teaching, a student must complete 8 specified units of study. See the table below:

Professional Experience All students, domestic and international, must complete the majority of supervised professional experience in Australian Secondary school settings.

Language Proficiency All students must demonstrate their English language proficiency by providing a recent IELTS test of 7.5 or higher (with no subset of less than 7.0 in any of the four skills areas, and a score of no less than 8 in speaking and listening), either on entry to or on graduation from the program.

Secondary (7-12)
First Semester
EDG5000 Designing for Learning
EDC2100 Managing Supportive Learning Environments
EDS4250 Literacy across the Curriculum
EDS2401 Middle Phase Curriculum and Pedagogy
Second Semester
EDG3000 Designing for Diversity
EDS3450 Senior Phase Curriculum and Pedagogy
EDX3250 Adolescence: Issues and Challenges
EDM8004 Teacher Identity

Students must also complete all requirements associated with an initial 30-hour Induction Program prior to the first semester of study.

Required time limits

To ensure eligibility to apply for registration with QCT, the Secondary major must be finished by the end of 2018.

Major studies

All students must enrol in the Secondary specialisation (understood, in Queensland, as the school years 7 – 12).

Major studies objectives

Secondary

In addition to the whole-of-program aims described above, the Secondary specialisation aims to prepare graduates with sound levels of discipline and pedagogic content knowledge in their nominated Teaching Areas and who will thus be able to apply a range of teaching and learning approaches to support the development of knowledge, understanding and skills that will help students around 12 - 18 years of age (years 7 - 12) to reach their full potential through secondary schooling. For assistance refer to [Queensland Curriculum and Assessment Authority](#).

Professional experience

The Graduate Diploma of Learning and Teaching program complies with all requirements of the Queensland College of Teachers in terms of the minimum number of supervised days mandated (55) and the College's minimum requirements for the total number of days of professional experience overall (75).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Secondary school settings.

Within the Secondary strand, the professional experience components of the program are all tied to four courses, so that students undertake two professional experience placements in both semesters of full-time enrolment.

In order to undertake the courses to which professional experience placements are attached in the second half of the program, students must have successfully completed the entire previous year's Professional Experience courses in order to enrol in this course. Students must be available for a prescribed period of time to undertake a placement in a school or other approved site as required in this course. State law in Queensland (Australia) requires that all adults working/undertaking Professional Experience practica/researching with children under the age of 18, in the state of Queensland must hold a valid [Blue Card](#) or [Exemption Card](#). If undertaking placement outside of Queensland you must ensure that all relevant checks are completed and evidence of this is provided to the [Professional Experience Team](#). For [EDM8004 Teacher Identity](#) there is the additional requirement that students undertaking the embedded placement in a Queensland school will need to have been granted an Internship Authority by the Queensland College of Teachers.

It is highly recommended that for the Graduate Diploma of Learning and Teaching enrolment pattern students do the first professional experience course EDG5000 in their first semester so they will be able to decide if teaching is for them.

Visit the placement [forms website](#) for further information.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband would be a significant advantage. See [minimum computing standards](#)

Other program requirements

The major program requirements are the satisfactory completion of 8 specified units and 75 days of approved professional experience. State law in Queensland (Australia) requires that all adults working/undertaking Professional Experience practica/researching with children under the age of 18, in the state of Queensland must hold a valid [Blue Card](#) or [Exemption Card](#). If undertaking placement outside of Queensland you must ensure that all relevant checks are completed and evidence of this is provided to the [Professional Experience Team](#).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Secondary school settings.

A 30-hour induction program, compulsory for all students regardless of location or mode of enrolment/study is held prior to commencing formal studies in the first semester of enrolment. Students must complete the virtual induction program prior to commencement of the first semester of formal study.

Credit

There is no credit available for courses completed in the degree that formed the basis for the student's admission to the program, but students who have completed degrees or diplomas in addition to the degree that formed the basis of their admission to the program may apply for any credit that may be applicable from that source.

Students may seek credit from courses on the basis of documented prior study at University level or equivalent qualifications and experience. Such applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the credit is sought. A maximum of four units of credit may be allowable.

Students who have documented evidence of satisfactory work in the role of teacher (or similar) may be eligible to seek credit for some of the required days of professional experience on the basis of recognition of current competence. Such applications must be supported by formal documentation from a school principal on school letterhead. The maximum credit available in such circumstances shall not exceed 15 days.

Secondary recommended enrolment pattern (continuing students)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students should not make changes to this pattern without first contacting the Faculty of Business, Education, Law and Arts for advice.

It is highly recommended that for the Graduate Diploma of Learning and Teaching enrolment pattern students do the first professional experience course EDG5000 in their first semester so they will be able to decide if teaching is for them.

Students following a non-standard enrolment pattern should consult the [course synopses](#) section to ascertain if a course is offered in another term.

Note: minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDG5000	1		1	1			15 days professional experience.	
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms	1	1,2			1	1,2	Students must be enrolled in: BEDU (EarlyChild) or BEDU (Primary) or BEDU (Primary+Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or MOLT (Primary) or BEED or BPED Co-requisite: BEDU (Primary) or BPED Only - EDP2111	
EDS4250 Literacies Across the Curriculum	1	1,2			1	1,2	Pre-requisite: ESP2200 or EDS2402 and Students must be enrolled in one of the following Programs: BEDU or BSED	

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	On-campus (ONC)		External (EXT)		Online (ONL)			
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EDS2401 Junior Secondary Curriculum and Pedagogy *	1	1	1	1,2			Pre-requisite: ESP1200 or EDC1400 and Students must be enrolled in one of the following Programs: BEDU or BSED Co-requisite: ESD1100	15 days professional experience.
EDG3000 Designing for Diversity		1		1,2				25 days professional experience.
EDS3450 Senior Phase Curriculum and Pedagogy	1	2			1	1,2,3		
EDM8004 Teacher Identity	1	1		1,2			Pre-requisite: EDM5000 and EDM5001 and Students must be enrolled in one of the following Programs: MOLT or MPLT or MSLT	20 days professional placement.
Choose either								
EDX3250 Adolescence: Issues and Challenges	1	2			1	1,2,3		
Or								
EDV3500 Competency Based Training and Assessment			1	2				25 hours professional experience

Footnotes

* Students must have completed EDG5000 before undertaking this course or be enrolled in or EDG5000 in the same semester.

Secondary recommended enrolment pattern (students commencing 2017)

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EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms	1	1,2			1	1,2	Students must be enrolled in: BEDU (EarlyChild) or BEDU (Primary) or BEDU (Prima	

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	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
							ry+Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or MOLT (Primary) or BEED or BPED Co-requisite: BEDU (Primary) or BPED Only - EDP2111	
EDS4250 Literacies Across the Curriculum	1	1,2			1	1,2	Pre-requisite: ESP2200 or EDS2402 and Students must be enrolled in one of the following Programs: BEDU or BSED	
EDS2401 Junior Secondary Curriculum and Pedagogy *	1	1	1	1,2			Pre-requisite: ESP1200 or EDC1400 and Students must be enrolled in one of the following Programs: BEDU or BSED Co-requisite: ESD1100	15 days professional experience.
EDG3000 Designing for Diversity		1		1,2				25 days professional experience.
EDS3450 Senior Phase Curriculum and Pedagogy	1	2			1	1,2,3		
EDM8004 Teacher Identity		1		1,2			Pre-requisite: EDM5000 and EDM5001 and Students must be enrolled in one of the following Programs: MOLT or MPLT or MSLT	20 days professional placement.
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EDV3500 Competency Based Training and Assessment			1	2				25 hours professional experience

Footnotes

* Students must have completed [EDG5000](#) before undertaking this course or be enrolled in [EDG5000](#) in the same semester.

Secondary part-time (1.5 years) recommended enrolment pattern (continuing students)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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	Year	Sem	Year	Sem	Year	Sem		
First year, first semester								
EDG5000				1				15 days professional experience.
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms		1,2				1,2	Students must be enrolled in: BEDU (EarlyChild) or BEDU (Primary) or BEDU (Primary+Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or MOLT (Primary) or BEED or BPED Co-requisite: BEDU (Primary) or BPED Only - EDP2111	
EDS2401 Junior Secondary Curriculum and Pedagogy *		1		1,2			Pre-requisite: ESP1200 or EDC1400 and Students must be enrolled in one of the following Programs: BEDU or BSED Co-requisite: ESD1100	15 days professional experience.
First year, second semester								
EDG3000 Designing for Diversity		1		1,2				25 days professional experience.
EDS4250 Literacies Across the Curriculum		1,2				1,2	Pre-requisite: ESP2200 or EDS2402 and Students must be enrolled in one of the following Programs: BEDU or BSED	
EDS3450 Senior Phase Curriculum and Pedagogy		2				1,2,3		
Second year, first semester								
EDX3250 Adolescence: Issues and Challenges		2				1,2,3		
Or								
EDV3500 Competency Based Training and Assessment				2				25 hours professional experience
EDM8004 Teacher Identity	1	1		1,2			Pre-requisite: EDM5000 and EDM5001 and Students must be enrolled in one of the following Programs: MOLT or MPLT or MSLT	20 days professional placement.

Footnotes

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Secondary part-time (1.5 years) recommended enrolment pattern (students commencing 2017)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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EDS2401 Junior Secondary Curriculum and Pedagogy *		1		1,2			Pre-requisite: ESP1200 or EDC1400 and Students must be enrolled in one of the following Programs: BEDU or BSED Co-requisite: ESD1100	15 days professional experience.
First year, second semester								
EDG3000 Designing for Diversity		1		1,2				25 days professional experience.
EDS4250 Literacies Across the Curriculum		1,2				1,2	Pre-requisite: ESP2200 or EDS2402 and Students must be enrolled in one of the following Programs: BEDU or BSED	
EDS3450 Senior Phase Curriculum and Pedagogy		2				1,2,3		
Second year, first semester								
EDX3250 Adolescence: Issues and Challenges		2				1,2,3		

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	Year	Sem	Year	Sem	Year	Sem		
Or								
EDV3500 Competency Based Training and Assessment				2				25 hours professional experience
Plus								
EDM8004 Teacher Identity		1		1,2			Pre-requisite: EDM5000 and EDM5001 and Students must be enrolled in one of the following Programs: MOLT or MPLT or MSLT	20 days professional placement.

Footnotes

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Secondary part-time (2 year) recommended enrolment pattern (continuing students)

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