

Master of Education (Full Fee Paying) (MEDB) - MEd

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#).

	On-campus*##+	Online*
Start:	No new admissions	No new admissions
Campus:	Toowoomba	-
Fees:	Domestic full fee paying place International full fee paying place	Domestic full fee paying place International full fee paying place
Standard duration:	1.5 years full-time, up to 6 years part-time	
Program articulation:	From: Graduate Certificate of Education	

Notes:

Both modes of study are supported through the USQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the ; [Graduate Diploma of Learning and Teaching](#) (Secondary) or the ; [Master of Learning and Teaching](#) (Primary).

On successful completion of the ; [Master of Education \(Full Fee Paying\)](#), students may be eligible for entry into the ; [Doctor of Education](#) or the ; [Doctor of Philosophy](#), provided necessary entry requirements are met

Footnotes

- * Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.
- # Only the research (EDR) and the linguistics (LIN) courses are offered on-campus.
- + On-campus offers may be converted to online offers if there are insufficient numbers in the on-campus enrolment. Students may prefer to select other on-campus courses, subject to availability.

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The aim of the Master of Education is to provide professionals in education, training and development with Master level coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-oriented approaches
- support the application of these knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment to enhance quality of services for their learners.

Program objectives

Students who successfully complete the Master of Education will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates will be able to demonstrate:

- advanced theoretical and technical knowledge in one or more disciplines or areas of practice
- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner
- the ability to plan and execute a substantial research-based project, capstone experience and/or professionally focused project.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

A tertiary qualification at Bachelor degree or equivalent (AQF level 7) in a related discipline from a recognised institution.

For candidates who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, USQ's [Graduate Certificate of Education](#) provides a pathway into the Master of Education.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program completion requirements

Students are required to follow the recommended enrolment pattern to graduate with the Leading and Managing Organisations specialisation.

The Student-Led Pathway allows students to select any eight courses of which four units must be at 8000 level (AQF level 9) from the list of available postgraduate courses, along with the required three research courses.

Program structure

The Master of Education is a 12-unit program. The following guidelines shape the program structure:

Leading and Managing Educational Organisations specialisation:

- Six units must be taken from the recommended enrolment pattern of the specialisation.

- Three research courses must be taken (which equates to four units of work). Students can choose from either the Applied Research Pathway or the Research Higher Degree Pathway.
 - Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the [Doctor of Philosophy](#) (PhD), subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.
 - The Applied Research Pathway does not qualify students for direct entry to the PhD.
- Two discipline courses selected from USQ postgraduate courses. Select via the [USQ programs](#) search facility.

Student-Led Pathway:

- Any eight courses from the Education Postgraduate discipline courses*
- Three research courses must be taken (which equates to four units of work). Students can choose from either the Applied Research Pathway or the Research Higher Degree Pathway.
 - Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the [Doctor of Philosophy](#) (PhD), subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.
 - The Applied Research Pathway does not qualify students for direct entry to the PhD.

*Students should consult with the Program Coordinator to ensure their chosen enrolment pattern meets AQF requirements.

Required time limits

Full-time enrolment normally requires 1.5 years of study. Part-time enrolment may be extended to six years of study.

Core courses

All specialisations have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the specialisation, and to ensure that they plan their enrolment to allow for completion of the specialisation requirements.

Students following the Student-Led Pathway should seek the advice of the Program Coordinator, to ensure their chosen enrolment pattern meets AQF requirements.

Major studies

The purpose of a specialisation is to develop breadth and depth in an area of specialised knowledge. The specialist areas comprising the set of available specialisations may vary from time to time, but the specified specialisation to be offered to commencing students in the Master of Education is:

- Leading and Managing Educational Organisations.

For majors in Guidance and Counselling, Special Education and TESOL, please refer to the [Master of Education](#).

Electives/Approved courses

Education Postgraduate Discipline Courses*		
	Projected Semester Offers	
	On-campus	Online
EDR8000	2,3	1,2,3
EDR8001	3	1,2,3
EDR8005	1	1,2

EDU5010		2
EDU5112		3
EDU5221		2
EDU5321 Educating Students with Special Needs		1,3
EDU5322		3
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention		1,3
EDU5335 Emotional and Behavioural Problems of Children and Adolescents		2
EDU5601 Designing for Flexible Learning Environments [^]		1
EDU5702 Exploring Learning and Teaching in Higher Education Contexts		2
EDU5703		3
EDU5705		1
EDU5713	3	1,3
EDU5760		1,2
EDU8007		1
EDU8011		2
EDU8111		2
EDU8114 Online Pedagogy in Practice		1
EDU8117		2
EDU8311		1
EDU8312		1
EDU8314		1,3
EDU8317 Individual Assessment and Testing		1
EDU8318		2
EDU8319 Marketing Your Educational Organisation [†]		3
EDU8324 Learning Difficulties: Reading		2
EDU8326 Learning Difficulties: Mathematics		1
EDU8328 Consultation and Communication: Theory and Practice		2,3
EDU8331 Career Development in Educational Settings		2
EDU8332 Introduction to Counselling in Educational Contexts		1
EDU8333 Advanced Counselling in Educational Contexts		2
EDU8338 Autism		3
EDU8406		2
EDU8415		1
EDU8605		1
EDU8606 Lifelong Career Development		1
EDU8701		1
EDU8705 Personal Pedagogy in Context [^]		1
EDU8712		3
EDU8719 Contemporary Issues Conference		2
LAW8710 Australian Law for Educators		2

LIN5000 The Nature of Language	1,2	1,2
LIN8003		2
LIN8001 Principles of Second Language Learning	1	1,2
LIN8002 Methodology in Teaching a Second Language	2	2
LIN8006 Technology-Enhanced Language Teaching	1	1,2
LIN8007 Language and Literacy Assessment		1,3
LIN8015	2	2,3
LIN8019 Teaching Languages to Young Learners		2

Footnotes

- * Students should note that not all discipline courses are available every year. When planning their enrolment patterns, students should refer to that year's schedule of course offers.
- ^ This course is offered in odd-numbered years.
- † This course is offered in even-numbered years.

IT requirements

Students must have reliable and ready access to email and the Internet. See [minimum computing standards](#) for more information.

Articulation

The Master of Education articulates from the [Graduate Certificate of Education](#).

On completion of the Master of Education, students may be eligible for entry into the [Doctor of Education](#) or the [Doctor of Philosophy](#), provided they meet the necessary entry requirements.

Exit points

Students who successfully complete a minimum of four units of the Master of Education program will be eligible to exit with a [Graduate Certificate of Education](#) in a specified area or with a non-specified award.

Students who successfully complete a defined sequence of eight units (six units from their specialisation and two other courses from the program) in the Master of Education will be eligible to exit with a Graduate Diploma of Education (GDEU).

Students wishing to exit with one of these awards are advised to contact the Faculty of Business Education Law and Arts.

Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised university. In order for credit to be granted, the claim must meet the following specific requirements:

- the course was passed within five years prior to the application (courses up to 10 years old may be considered if evidence is provided that the applicant has been employed in that field)
- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Master of Education, or alternatively, the course is suitable as an discipline
- the maximum credit granted is no greater than six units for the Master of Education
- credit approved in the Master of Education will not automatically apply to other programs offered by the USQ.

Claims for credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with USQ policy. Please contact the Faculty of Business, Education, Law and Arts for further information.

Leading and Managing Educational Organisations Specialisation (Online)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Required courses:								
EDU8311						1		
EDU8318						2		
EDU8312						1		
EDU8314						1,3		
EDU5221						2		
LAW8710 Australian Law for Educators						2		
Select two USQ postgraduate discipline courses:								
Discipline Course 1 [#]			1,2,3			1,2,3		
Discipline Course 2 [#]			1,2,3			1,2,3		
Complete all three courses in either of the following research pathways:								
Applied Research Pathway[^]								
EDR8801 Foundations of Research in Education			2			1,2		
EDR8802 Foundation Methods for Research in Education			2,3			2,3	Pre-requisite: EDR8801	
EDR8062						1,2,3		2–unit course
Research Higher Degree Pathway[*]								
RSH8000 Introduction to Research			1,2			1,2		
RSH8001 Research Methodologies			1,2			1,2	Co-requisite: RSH8000 or student must be enrolled in the DPHD	
EDR8061 Master of Education Project			1,2			1,2,3	Pre-requisite: EDR8801 and EDR8802	2–unit course

Footnotes

- # Discipline courses must be selected from postgraduate [USQ programs](#).
- [^] The Applied Research Pathway does not qualify students for direct entry to the PhD program.
- * Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the PhD program subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.

Student-Led Pathway (Online)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Select any 8 courses from the Education Postgraduate discipline courses. ^{#†}								
Complete all three courses in either of the following research pathways:								
Applied Research Pathway [^]								
EDR8801 Foundations of Research in Education		2				1,2		
EDR8802 Foundation Methods for Research in Education		2,3				2,3	Pre-requisite: EDR8801	
EDR8062						1,2,3		2–unit course
Research Higher Degree Pathway [*]								
RSH8000 Introduction to Research		1,2				1,2		
RSH8001 Research Methodologies		1,2				1,2	Co-requisite: RSH8000 or student must be enrolled in the DPHD	
EDR8061 Master of Education Project		1,2				1,2,3	Pre-requisite: EDR8801 and EDR8802	2–unit course

Footnotes

- # Electives should be selected from the table of Education Postgraduate discipline courses (subject to prerequisites and/or other requirements) or other courses approved by the Faculty of Business, Education, Law and Arts.
- † Students should consult with the Program Coordinator to ensure their chosen enrolment pattern meets AQF requirements.
- ^ The Applied Research Pathway does not qualify students for direct entry to the PhD program.
- * Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the PhD program subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.