

## Accelerated Entry Pathway Program (AEPP) - AEPP

	External
<b>Semester intake:</b>	Semester 3 (November)
<b>Fees:</b>	Commonwealth supported place
<b>Standard duration:</b>	1 semester, part-time
<b>Program articulation:</b>	From: Accelerated Entry Pathway Program To: Pre-specified undergraduate programs

### Notes:

The Accelerated Entry Pathway Program is a non-award program.

### Contact us

Future Australian and New Zealand students	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

### Program aims

The Accelerated Entry Pathway Program (AEPP) aims to enable school leavers to develop the skills, knowledge and attributes needed to successfully transition from high school to university study. The program provides students with the opportunity to develop the academic literacies required to locate, interpret, analyse and critically evaluate a wide range of information, including quantitative data, and to construct and support their own ideas and arguments. Students will investigate issues relevant to the context of higher education, engage in career development and planning and undertake tasks related to self-management, including goal setting, time management and planning. As learning will focus on participation in practical, authentic activities relevant to beginning university study, students will gain confidence in their abilities to manage their study. This program will appeal to Year 12 leavers who wish to enhance their readiness to transition into undergraduate programs.

### Program objectives

Upon successful completion of the program, students will be able to:

- (1) Apply academic literacy and numeracy knowledge, skills and attitudes required for successful transition into tertiary study.
- (2) Use self-management competencies required to participate effectively in an academic community.
- (3) Apply communicative and collaborative competencies required to participate effectively in an academic community.

### Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 04. Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

To be eligible for admission into this program, applicants will need to be current Year 12 (or equivalent) students. In some circumstances school leavers might be admitted within a 1 or 2 year period of completing Year 12. Students not meeting this requirement and experiencing exceptional circumstances can apply for consideration on a case-by-case basis.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

## Program structure

This program consists of two compulsory core courses:

### Core courses

- [AEP1111 Transitioning to University](#)
- [AEP1112 Applied Academic Literacies](#)

Successful completion of the compulsory core courses provides a direct entry pathway into specified USQ undergraduate programs. Eligibility for direct entry into other USQ undergraduate programs may depend on the student's completion of additional pre-requisites, as specified in the USQ handbook.

Successful completion of the compulsory core courses meets the English pre-requisite (4, SA) for entry into USQ undergraduate programs.

While successful completion of the compulsory core components of the AEPP will allow students to apply for entry into specified USQ undergraduate programs, AEPP courses cannot be used to gain credit towards an undergraduate program.

## Program completion requirements

To successfully complete the Accelerated Entry Pathway Program students must successfully complete the two compulsory core courses:

- [AEP1111 Transitioning to University](#)
- [AEP1112 Applied Academic Literacies](#)

## Required time limits

Students have a maximum of one (1) semester to complete this program.

## IT requirements

Students must have reliable and ready access to email and the Internet. For information technology requirements, please see the [minimum computing standards](#)

## Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: V = Voluntary; O = Optional; C = Compulsory; R = Recommended; HR = Highly Recommended; M = Mandatory. Find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Students are required to attend mandatory residential schools at a USQ campus during semester 3.

## Articulation

Successful completion of the AEPP will provide eligibility to apply for entry into the list of USQ programs below.

### Business and Commerce

- [Bachelor of Aviation](#)
- [Bachelor of Business and Commerce](#)
- [Bachelor of Business and Commerce and Bachelor of Information Technology](#)
- [Bachelor of Business and Commerce and Bachelor of Laws](#)
- [Associate Degree of Business and Commerce](#)

### Creative and Performing Arts

- [Bachelor of Creative Arts](#) (Film, Television and Radio) Note: Additional entry requirements may apply

### Health and Recreation

- [Bachelor of Nursing](#) Note: Entry is not guaranteed as this is a quota managed program
- [Bachelor of Paramedicine](#)
- [Bachelor of Science](#) (Human Physiology) \*
- [Bachelor of Sport and Exercise](#)

\* 2018 entry only

### Humanities and Social Sciences

- [Bachelor of Arts](#)
- [Bachelor of Arts and Bachelor of Business and Commerce](#)
- [Bachelor of Arts and Bachelor of Science](#)
- [Bachelor of Communication and Media](#)
- [Bachelor of General Studies](#)
- [Bachelor of Human Services](#)
- [Bachelor of Human Services \(Honours\)](#)
- [Bachelor of Psychology \(Honours\)](#)
- [Bachelor of Science \(Counselling\)](#)
- [Bachelor of Science \(Psychology\)](#)
- [Diploma of Human Services and Development](#)

### Information Technology

- [Bachelor of Information Technology](#)

### Law

- [Bachelor of Arts and Bachelor of Laws](#)
- [Bachelor of Laws](#)

## Science

- [Diploma of Science](#)

Students should be familiar with the Assumed Knowledge and Recommended Prior Study specifications for the undergraduate program they wish to undertake. Upon completion of the AEPP, students may improve their level of preparedness for undergraduate entry by undertaking further [Tertiary Preparation Program](#) courses.

Students wishing to gain entry into other USQ undergraduate programs which are not listed above may have met the requirements for entry through a combination of their successful completion of high school courses and their completion of the AEPP.

Students wishing to gain entry into other USQ undergraduate programs in Education may do so through a [Bachelor of General Studies](#) pathway, or by undertaking additional [Tertiary Preparation Program](#) courses.

Students wishing to gain entry into their chosen USQ undergraduate program but who have not met the requirements upon their completion of AEPP may enrol in additional [Tertiary Preparation Program](#) courses to meet these entry requirements.

## Related programs

Upon completion of the Accelerated Entry Pathway Program (AEPP), students wishing to articulate into USQ undergraduate programs which require additional pre-requisites for entry may apply to study courses from the [Tertiary Preparation Program](#)

## Enrolment

Students are able to enrol in external mode only. All students will be required to attend mandatory residential schools at a USQ campus.

Students undertaking the Accelerated Entry Pathway Program (AEPP) must complete the two compulsory courses concurrently. The recommended enrolment pattern for the two compulsory core courses is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
<a href="#">AEP1111 Transitioning to University</a>			1	3			Co-requisite: <a href="#">AEP1112</a>
<a href="#">AEP1112 Applied Academic Literacies</a>			1	3			Co-requisite: <a href="#">AEP1111</a>