

Diploma of Human Services and Development (DHSD) - DipHSD

QTAC code (Australian and New Zealand applicants): Ipswich campus: 936221; External: 906225; Toowoomba campus: 906221

CRICOS code (International applicants): 093266D

| | On-campus*^ | External |
|------------------------------|---|---|
| Semester intake: | Semester 1 (February) Semester 2 (July) Semester 3 (November) | Semester 1 (February) Semester 2 (July) Semester 3 (November) |
| Campus: | Ipswich, Toowoomba | - |
| Fees: | Commonwealth supported place Domestic full fee paying place International full fee paying place | Commonwealth supported place Domestic full fee paying place International full fee paying place |
| Standard duration: | 1 year full-time, 2 years part-time | |
| Program articulation: | To: Bachelor of Human Services | |

Footnotes

* International students are not able to study this program on-campus in Toowoomba.

^ Semester 3 entry is only available part-time.

Contact us

| Future Australian and New Zealand students | Future International students | Current students |
|---|---|--|
| Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au | Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au | Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au |

Program aims

This program involves the study of eight units of course work at the undergraduate level to provide enhanced understanding of basic issues and principles in the human services environment and, through elective studies, the acquisition of associated skills and conceptual frameworks. In vocational terms it would provide a foundation program for people wishing to work in community organisations or community development with marginalised groups in Australian society. Completion of this program does not provide students with a professional qualification in community development, human services, social work or psychology.

Program objectives

On completion of this program students should be able to:

- apply knowledge and skills to effectively communicate in the human services sector and develop relationships and respond to the needs of diverse groups
- examine fundamental challenges experienced by marginalised social groups including issues related to mental health
- examine the principles and issues of human services and understand the legal, ethical and social responsibilities that are integral to work in community and development sector organisations

- work collaboratively with peers and clients with sensitivity to diverse needs and a commitment to equity and social justice
- apply professional skills needed to plan, case manage, implement and evaluate a range of strategies appropriate to individuals and community welfare and development.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 05. Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Overall Position (OP) **17**, tertiary entrance rank **65** or equivalent qualification.[^]
- Subject pre-requisite: English (4, SA) or equivalent
- English Language Proficiency requirements for Category 2.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2019 OP and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Special admissions may help you get into the program of your choice by increasing your Selection Rank. The additional points don't apply to all applicants or all programs. Please read the information about USQ's [Special Admissions](#) carefully to find out what you may be eligible for.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The program will comprise eight units of study as follows:

| | |
|--|--|
| Required Courses (3 core units) | CDS1000 Community Welfare and Development |
| | HSW1110 Mental Health and Wellbeing |
| | HSW2120 Human Services Case Management⁺ OR ISE1000 Introduction to Aboriginal and Torres Strait Island Australia |
| Approved courses (five units) | Five courses selected from the Bachelor of Human Services core courses or any major. Recommendations: CDS1002 Counselling Skills HSW1000 Foundations of the Human Services Disciplines POL1000 Government, Business and Society CMS1000 Communication and Scholarship CDS2000 Ethical Issues and Human Rights in the Human Services[*] Or 5 Level 1 or 2 courses selected from within a Bachelor of Human Services (BHMS) major. |

Footnotes

+ This course includes mandatory residential school.

* (Students cannot study both [CDS2000 Ethical Issues and Human Rights in the Human Services](#) and [HMT2000 Ethical Issues and Human Rights](#) within the one degree.)

Required time limits

Students have a maximum of 3 years to complete this program.

Electives/Approved courses

The Diploma requires five approved courses to be chosen from the [Bachelor of Human Services](#) program, either from core courses, from within one of the majors or from a recommended list of approved courses.

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

| Course | Year of program and semester in which course is normally studied | | | | | | Residential school | Enrolment requirements |
|---|--|-----|----------------|-----|--------------|-----|--------------------|------------------------|
| | On-campus (ONC) | | External (EXT) | | Online (ONL) | | | |
| | Year | Sem | Year | Sem | Year | Sem | | |
| CDS1000 Community Welfare and Development | 1 | 1 | | | 1 | 1,3 | | |

| Course | Year of program and semester in which course is normally studied | | | | | | Residential school | Enrolment requirements |
|--|--|-----|----------------|-----|--------------|-----|--------------------|------------------------|
| | On-campus (ONC) | | External (EXT) | | Online (ONL) | | | |
| | Year | Sem | Year | Sem | Year | Sem | | |
| HSW2120 Human Services Case Management | 1 | 1 | 1 | 1 | | | M | |
| Approved course or elective | 1 | 1 | | | 1 | 1 | | |
| Approved course or elective | 1 | 1 | | | 1 | 1 | | |
| HSW1110 Mental Health and Wellbeing | 1 | 2 | | | 1 | 2 | | |
| Approved course or elective | 1 | 2 | | | 1 | 2 | | |
| Approved course or elective | 1 | 2 | | | 1 | 2 | | |
| Approved course or elective | 1 | 2 | | | 1 | 2 | | |