

Graduate Certificate of Education. (GCED) - GradCertEd

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Graduate Certificate of Education](#) which will be offered from Semester 2, 2016.

	On-campus	Online
Semester intake:	No new admissions	No new admissions
Campus:	Toowoomba	-
Fees:	Domestic full fee paying place	Domestic full fee paying place International full fee paying place
Standard duration:	1 semester full-time (student-led pathway only), up to 2 years part-time	
Program articulation:	To: Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)) or ; Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP))	

Notes:

This program does not qualify students for teacher registration in Queensland. To qualify for teacher registration in Queensland, please refer to the ; [Graduate Diploma of Learning and Teaching](#) and ; [Master of Learning and Teaching](#).

Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.

All modes of study are supported with the USQ StudyDesk. It is possible to complete the program via a combination of delivery modes.

Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

The Career Development specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the [Career Industry Council of Australia](#) as a qualification for the status of professional career development practitioner under the Professional Standards.

Program objectives

Students who successfully complete the Graduate Certificate of Education will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates will be able to demonstrate:

- advanced theoretical and technical knowledge in one or more disciplines or areas of practice

- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner.

Program aims

The aim of this program is to provide professionals in education, training and development with graduate-certificate level coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-oriented approaches
- support the application of these knowledges and skills through learner-centred design, flexible delivery and individualise an authentic assessment to enhance quality of services for their learners.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

A tertiary qualification at bachelor degree or equivalent (AQF level 7) from a recognised institution.

For applicants who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, the Graduate Certificate of Education provides a pathway into the Master of Education. Upon completion and achievement of a minimum GPA of 4.0, students will be eligible for entry into the Master of Education.

Students who complete the Graduate Certificate of Education and maintain satisfactory academic standing (GPA 3.5) but do not achieve a GPA of 4.0 can articulate into the Graduate Diploma of Education. On successful completion of the Graduate Diploma of Education, students can articulate into the Master of Education provided other program entry requirements are met.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called **FEE-HELP** provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for **FEE-Help**.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The Graduate Certificate of Education consists of 4 units of postgraduate study in an education-related field.

Specialisations

The following specialisations are available in the Graduate Certificate of Education:

- Adult, Professional and Workplace Learning
- Applied Linguistics
- Career Development
- Digital Learning Environments
- Early Childhood
- Educational Leadership
- Guidance and Counselling
- Special Education
- Tertiary Teaching
- TESOL.

A Student-Led Pathway is also available.

Program completion requirements

To be awarded a Graduate Certificate of Education, a student must have completed four approved units at postgraduate level. To be awarded a named specialisation, a student must have completed the four courses in the required enrolment pattern.

Students will enrol in the Graduate Certificate of Education on either a full-time or a part-time basis. International on-campus students must be enrolled full-time.

Required time limits

Students have a maximum of two years to complete this program.

Electives/Approved courses

Education Postgraduate Discipline Courses*	Discipline Focus	Projected Semester Offers
EDR8000	Research	1,2,3
EDR8001	Research	1,2,3
EDR8005 Discourse Analysis	TESOL	1,2
EDU5010 Politics and Pedagogy in Early Childhood	Early Childhood	2
EDU5112 Transforming Learning with ICT	ICT	3

EDU5221 Professional Learning	Adult, Professional and Workplace Learning	2
EDU5321 Educating Students with Special Needs	Special Education	1,3
EDU5322	Special Education	3
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention	Special Education	1,3
EDU5335 Emotional and Behavioural Problems of Children and Adolescents	Guidance and Counselling; Special Education	2
EDU5601 Designing for Flexible Learning Environments*	Online and Distributed Learning, Adult, Professional and Workplace Learning	1
EDU5702 Exploring Learning and Teaching in Higher Education Contexts		2
EDU5703 Engaging Curriculum and Pedagogy	Curriculum and Pedagogical Leadership	3
EDU5705 Principles of Quality Curricula	Curriculum and Pedagogical Leadership	1
EDU5713 Assessment Principles and Practices	Curriculum and Pedagogical Leadership; Adult, Professional and Workplace Learning	1,3
EDU5760 Professional Study [^]	Adult, Professional and Workplace Learning; Early Education; TESOL; Applied Linguistics	1,2
EDU8007 Developing Matters in Early Childhood Education	Early Childhood	1
EDU8011 Professional Culture, Dynamics and Change in Early Childhood Education	Early Childhood	2
EDU8111 Emerging Environments for Learning	Online and Distributed Learning	3
EDU8114 Online Pedagogy in Practice	Online and Distributed Learning	1
EDU8117 Networked and Global Learning	Online and Distributed Learning	2
EDU8311 Concepts and Theories in Educational Management	Leading and Managing Education Organisations	1
EDU8312 Educators as Leaders: Emerging Perspectives	Curriculum and Pedagogical Leadership	1
EDU8314 Human Resource Strategies for Innovation	Leading and Managing Education Organisations	1,3
EDU8317 Individual Assessment and Testing	Guidance and Counselling; Special Education; Career Development	1

EDU8318 Organisational Transformation Through Learning	Leading and Managing Education Organisations	2
EDU8319 Marketing Your Educational Organisation	Leading and Managing Education Organisations	3
EDU8324 Learning Difficulties: Reading	Special Education	2
EDU8326 Learning Difficulties: Mathematics	Special Education	1
EDU8328 Consultation and Communication: Theory and Practice	Career Development; Guidance and Counselling; Special Education	2,3
EDU8331 Career Development in Educational Settings	Guidance and Counselling; Career Development	2
EDU8332 Introduction to Counselling in Educational Contexts	Guidance and Counselling; Career Development	1
EDU8333 Advanced Counselling in Educational Contexts	Guidance and Counselling	2
EDU8338 Autism	Special Education	3
EDU8400 Mentoring and Coaching	Adult, Professional and Workplace Learning; Curriculum and Pedagogical Leadership; Leading and Managing Educational Organisations	2
EDU8406 Theories for Learning Futures	Curriculum and Pedagogical Leadership; Adult, Professional and Workplace Learning	2
EDU8415 Multi-Modal Texts and New Literacies		1
EDU8500 Australian Aboriginal and Torres Strait Islander Peoples' Education and Issues	Multicultural Education	1
EDU8501 Developmental Foundations for Learning	Special Education	2
EDU8502 Cultural Diversity Challenges in the Classroom	Multicultural Education	1
EDU8503 Culture and (Multi)Cultural Education	Multicultural Education	2
EDU8504 Mental Health Promotion and Intervention in Education Contexts	Guidance and Counselling	2,3
EDU8505 Programs to Promote Gifted Achievement Across the Lifespan	Special Education	2
EDU8506 Informal Learning	Adult, Professional and Workplace Learning; Curriculum and Pedagogical Leadership	3

EDU8508 Engaging with Indigenous Communities	Multicultural Education	3
EDU8509 Positive Behaviour Support within School Contexts	Special Education	1
EDU8510 Building Pedagogical Leadership Capacity	Curriculum and Pedagogical Leadership; Leading and Managing Educational Organisations	2
EDU8511 Gifted Achievement Across the Lifespan	Special Education	1
EDU8512 Pasifika Education	Multicultural Education	1
EDU8513 Creativity and Innovation Across the Lifespan	Early Education	3
EDU8605 Building Communities of Practice	Online and Distributed Learning; Adult, Professional and Workplace Learning	1
EDU8606 Lifelong Career Development	Adult, Professional and Workplace Learning; Career Development	1
EDU8701	Adult, Professional and Workplace Learning	1
EDU8704 New Pedagogies	Multicultural Education	2
EDU8705 Personal Pedagogy in Context	Multicultural Education	1
EDU8712 Contemporary Approaches to Alternative Education	Curriculum and Pedagogical Leadership	3
EDU8719 Contemporary Issues Conference		2
LAW8710 Australian Law for School Managers	Leading and Managing Educational Organisations	2
LIN5000 The Nature of Language	Applied Linguistics; TESOL	1,2
LIN5001 Teaching English Grammar	Applied Linguistics; TESOL	2
LIN8001 Principles of Second Language Learning	Applied Linguistics; TESOL	1,2
LIN8002 Methodology in Teaching a Second Language	TESOL	2
LIN8003 Language Program Management	Applied Linguistics; TESOL	2
LIN8006 Computer-Assisted Language Learning	Applied Linguistics; TESOL	1,2
LIN8007 Language and Literacy Assessment	Applied Linguistics	1,3
LIN8015 Introduction to Sociolinguistics	Applied Linguistics	2,3
LIN8019 Teaching Languages to Young Learners	Applied Linguistics; TESOL	2

LIN8020 Digital Literacies in Practice	Applied Linguistics; TESOL	1
PRL8007 Community Participation		1

Footnotes

* Subject to approval of the Program Coordinator and provided necessary pre-requisites are met.

^ Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements..

Professional experience

Professional experience is required in the Early Childhood and the Adult, Professional and Workplace Learning specialisations.

IT requirements

Students must have reliable and ready access to e-mail and the Internet. See [minimum computing standards](#) for more information.

Articulation

Upon successful completion of the Graduate Certificate of Education with a minimum GPA of 4.0, a student may articulate into the [Master of Education \(Commonwealth Supported\)](#)., [Master of Education \(Full Fee Paying\)](#)., , and [Master of Applied Linguistics](#).

Credit

The maximum credit granted will be no more than half of the program units (two units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. In consideration of these guidelines, the following points warrant particular consideration:

- transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content
- advanced standing for other formal awards from recognised educational institutions will be assessed using the [Australian Qualifications Framework](#) Recognition of Prior Learning principles
- other completed and assessed professional development and workplace learning may credit into the program when assessed by the Faculty of Business, Education, Law and Arts as equivalent to a full USQ course.

Students should contact the Faculty of Business, Education, Law and Arts before applying for credit, and follow the guidelines for [prior learning and work experience](#) .

Student-Led Pathway

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students may choose any four of the courses listed in the [Education Postgraduate Courses table](#).

Adult, Professional and Workplace Learning

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDU8701					1	1		
EDU5713 Assessment Principles and Practices	1	3			1	1,3		

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDU5760 Professional Study				1,2				Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.
Complete one of the following approved courses:								
EDU5221 Professional Learning						1	2	
EDU5601 Designing for Flexible Learning Environments						1	1	This course is offered in odd-numbered years.
EDU8406 Theories for Learning Futures						1	2	
EDU8606 Lifelong Career Development						1	1	
EDU8605 Building Communities of Practice						1	1	

Applied Linguistics

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
LIN5000 The Nature of Language	1	1,2			1	1,2	
LIN8001 Principles of Second Language Learning	1	1,2			1	1	
EDR8005 Discourse Analysis	1	1			1	1,2	
LIN8015 Introduction to Sociolinguistics	1	2			1	2,3	

Career Development

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The Career Development specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the [Career Industry Council of Australia](#) as a qualification for the status of professional career development practitioner under the Professional Standards.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
EDU8606 Lifelong Career Development					1	1	
EDU8331 Career Development in Educational Settings					1	2	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
EDU8332 Introduction to Counselling in Educational Contexts					1	1	
Complete one of the following approved courses:							
EDU8406 Theories for Learning Futures					1	2	
EDU8605 Building Communities of Practice					1	1	
EDU8328 Consultation and Communication: Theory and Practice					1	2,3	

Digital Learning Environments

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
EDU5112 Transforming Learning with ICT					1	3	
EDU8111 Emerging Environments for Learning					1	2	
EDU8114 Online Pedagogy in Practice					1	1	
EDU8117 Networked and Global Learning					1	2	

Early Childhood

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDU5010 Politics and Pedagogy in Early Childhood					1	2		
EDU8000 Early Childhood Principles and Practices				1			15 days professional experience.	
EDU8007 Developing Matters in Early Childhood Education					1	1		
EDU8011 Professional Culture, Dynamics and Change in Early Childhood Education					1	2		

Educational Leadership

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
EDU5221 Professional Learning					1	2	
EDU8312 Educators as Leaders: Emerging Perspectives					1	1	
EDU8314 Human Resource Strategies for Innovation					1	1,3	
EDU8318 Organisational Transformation Through Learning					1	2	Pre-requisite: EDU8312

Guidance and Counselling

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
EDU8328 Consultation and Communication: Theory and Practice					1	2,3	
EDU8332 Introduction to Counselling in Educational Contexts					1	1	
EDU8333 Advanced Counselling in Educational Contexts					1	2	Pre-requisite: EDU8332
Complete one of the following approved courses:							
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention					1	1,3	
EDU5335 Emotional and Behavioural Problems of Children and Adolescents					1	2	

Special Education

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
EDU5321 Educating Students with Special Needs					1	1,3	
EDU8328 Consultation and Communication: Theory and Practice					1	2,3	
EDU5322					1	3	
Complete one of the following approved courses:							
EDU8324 Learning Difficulties: Reading					1	2	
EDU8326 Learning Difficulties: Mathematics					1	1	

Tertiary Teaching

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDU5702 Exploring Learning and Teaching in Higher Education Contexts					1	2	Students require access to learning and teaching environments in a higher education setting.	
EDU5713 Assessment Principles and Practices	1	3			1	1,3		
EDU5705 Principles of Quality Curricula					1	1		
EDU8701					1	1		

Teaching English Language to Speakers of Other Languages (TESOL)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
LIN5000 The Nature of Language	1	1,2			1	1,2	
LIN8001 Principles of Second Language Learning	1	1,2			1	1	
LIN8002 Methodology in Teaching a Second Language	1	1,2			1	2	
LIN8007 Language and Literacy Assessment		2			1	1,3	