

## Graduate Certificate of Health Clinical Education (COVID-19 Higher Education Support Program) (GCHE) - GradCertHealthClinEd New

	Online
<b>Semester intake:</b>	Semester 2 (July)
<b>Fees:</b>	Commonwealth supported place
<b>Standard duration:</b>	0.5 year full-time
<b>Program articulation:</b>	To: <a href="#">Graduate Diploma of Health</a>

### Contact us

Future Australian and New Zealand students	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

### Program aims

This program focuses on developing your knowledge and skills to enable you to facilitate learning in the clinical setting.

### Program objectives

On completion of this program graduates should be able to:

- Apply specialised knowledge, skills and technical competencies within specific health contexts
- Effectively communicate using high-level written and oral language skills with people of diverse ages, backgrounds and needs
- Collaborate with a range of healthcare professionals to achieve the best possible healthcare outcomes for individuals and communities
- Reflect on practice to facilitate awareness and knowledge of one's own cognition and abilities
- Critically analyse, synthesise and evaluate a range of data and evidence to provide solutions to complex nursing problems.

### Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

### Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three-year bachelor degree in a health related field, or equivalent.
- English Language Proficiency requirements for Category 3.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

## Program structure

The program consists of four compulsory core courses.

[HEA8001 Contexts of Practice](#)

[HEA8201 Introduction to Clinical Education](#)

[HEA8202 Relationships for Professional Learning and Development](#)

[NUR8340 The Law and Health Care Practice](#) OR [NUR8060 Health Policy Analysis and Review](#)

## Required time limits

Students have a maximum of 2 years to complete this program.

## IT requirements

Access to an up-to-date computer is necessary. On-campus students can access appropriately equipped laboratories, but should consider acquisition of their own computer. Students should be able to access a computer with the following [minimum standards](#). All students should have access to email and the Internet via a computer running the latest versions of Internet web browsers such as Internet Explorer or Firefox. The University has a wireless network for on-campus students' computers. In order to take advantage of this facility and further enhance their on-campus learning environment, students should consider purchasing a notebook/laptop computer with wireless connectivity. Specialist software is required for some courses.

## Articulation

A student successfully completing all courses in the Graduate Certificate of Health Clinical Education will receive full credit towards the [Graduate Diploma of Health](#) in either the Health Leadership or General Specialisation. Students intending to continue with the Graduate Diploma must apply for separate admission and may EITHER Graduate with a Graduate Certificate and receive full credit as exemptions into the Graduate Diploma, OR choose not to graduate with the Graduate Certificate, in order to transfer their grades, maintain their GPA and articulate into the Graduate Diploma and ultimately qualify from this higher award only. Students who wish to transfer their grades and maintain their GPA into the Graduate Diploma, must advise the Faculty in writing ([usq.support@usq.edu.au](mailto:usq.support@usq.edu.au)) of their intention to articulate and this must occur prior to completion of the Graduate Certificate of Health Clinical Education.

## Credit

Credit will only be considered where students have completed, within the last five years, a course which has at least 80% equivalency with a course in the GCHE (maximum two courses).

## Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
<a href="#">HEA8001 Contexts of Practice</a>					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE
<a href="#">HEA8201 Introduction to Clinical Education</a>					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
<a href="#">HEA8202 Relationships for Professional Learning and Development</a>					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: <a href="#">HEA8001</a> and <a href="#">HEA8201</a>
<b>And one of the following two courses:</b>							
<a href="#">NUR8340 The Law and Health Care Practice</a>					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNSG or GCHH or GDHH or MOHH or GCHE
<a href="#">NUR8060 Health Policy Analysis and Review</a>					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MCCO or GDCN