

Graduate Certificate of Indigenous Mental Health and Well-Being (GCIW) - GradCertIMHWP

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#).

	External
Semester intake:	No new admissions
Fees:	Commonwealth supported place Domestic full fee paying place
Standard duration:	1 year full-time, 3 years part-time maximum

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

The status of Indigenous Australians in both general health and in mental health and well-being is well documented. The program aims, firstly, to provide awareness of major mental health issues relating to Indigenous Australians, as identified in the landmark *Ways Forward National Consultancy Report on Aboriginal and Torres Strait Islander Mental Health* (1995) document, this being the first national analysis of Aboriginal and Torres Strait Islander Mental Health. From this starting point the program aims to provide particularly, but not exclusively, non-Indigenous mental health clinical practitioners with appropriate formal instruction to enhance their skills and knowledge in interacting with, and treating, Indigenous Australians suffering from mental health problems and disorders. Special emphasis is placed on the development of knowledge and understanding of culturally appropriate intervention strategies in both clinical and community settings.

Program objectives

On completion of the program, graduates should be able to:

- demonstrate sound knowledge and understanding of Indigenous Australian cultures and communities
- demonstrate understanding of and distinguish between Indigenous and Western/Caucasian concepts of health; in particular be able to articulate the meaning and significance of the holistic view of health, espoused by Indigenous Australian peoples, in relation to mental health
- critically assess the prevalence of mental health disorders and problems in Indigenous Australian communities today
- understand, and demonstrate competence in the use of, culturally appropriate intervention strategies in assisting Indigenous mental health clients.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

To be considered for entry, applicants must normally be health practitioners who hold a degree, or equivalent, in a field relevant to health/mental health. This may include, for example, mental health, medicine, nursing, counselling, social science, psychology, behavioural science, suicide prevention. It is expected that students of this program will be clinical practitioners. A formal process of Recognition of Prior Learning (RPL) will

be used to assess applicants who wish to gain entry to the program on the basis of equivalent experience or qualifications. Candidates who do not possess a Bachelor degree may apply to the Faculty of Health, Engineering and Sciences for consideration for admission on the basis of equivalent experience or qualifications.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

Program structure

The Graduate Certificate in Indigenous Mental Health and Well-Being contains four compulsory courses, one at level 3 and three at level 5 or higher, of one unit each.

Program completion requirements

To qualify for the award of Graduate Certificate in Indigenous Mental Health and Well-Being a candidate must normally complete the following four courses within three years of first admission to the program:

- KNL3001
- IMH5001
- IMH5002
- IMH5003 Please note: IMH5001 is a pre-requisite for IMH5003IMH5003..

Required time limits

Students have a maximum of 3 years to complete this program.

IT requirements

Students should visit the USQ [minimum standards](#) to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: V = Voluntary; O = Optional; C = Compulsory; R = Recommended; HR = Highly Recommended; M = Mandatory.

Find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

There are currently no Residential Schools required in this Graduate Certificate.

Credit

Normally, there are no credits permitted in this program.

Recommended enrolment pattern - Part-time

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
KNL3001	1	1			1	1	
IMH5001			1	1			
IMH5002			1	2			
IMH5003			1	2			