

## Graduate Certificate of Leadership and Coaching (GCLC) - New

	On-campus	Online
<b>Semester intake:</b>	Semester 1 (February)	Semester 1 (February) Semester 2 (July)
<b>Campus:</b>	Springfield	-
<b>Fees:</b>	Domestic full fee paying place International full fee paying place	Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	1 year full-time, up to 1 year part-time.	
<b>Program articulation:</b>	To: <a href="#">Master of Business Administration</a>	

### Contact us

Future Australian and New Zealand students	Future International students	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>	<a href="#">Ask a question</a> Phone: +61 7 4631 5543 Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Email: <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

### Program aims

The Graduate Certificate in Leadership and Coaching is designed for middle to senior corporate managers and to equip graduates with superior knowledge, skills and abilities that will help them to emerge as world-class leaders. It will provide a range of strong foundational courses for leaders wishing to further their studies within the leadership domain. Based on reflective thinking and problem solving, the program will be a niche offering in leadership that will enable graduates to examine and apply a broad range of leadership ideas and concepts. Importantly, the program will help leaders to learn about their own and others' leadership styles, how to connect with people through practices of mindfulness and emotion and how to select from a range of leadership solutions that can be applied and adapted to real-world situations. Importantly, it will enable graduates to learn the know-how and know-why skills for leading change, and for coaching, that builds leadership capacity for dealing with a range of leader-led activities within a world of constant disruption.

### Program objectives

Upon successful completion of the program, students should be able to:

- Apply general leadership knowledge by exploring a range of concept theories and practices related to leadership and mentoring development;
- Measure and evaluate self and other leadership attributes and critically reflect on the implications of these for professional practice
- Ethically apply leadership theory to practical, real-world projects in places of work and distinguish between various leadership solutions
- Communicate and present relevant knowledge & ideas clearly & concisely to a range of audiences.

## Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 06. Graduates at this level will have broad knowledge and skills for paraprofessional/highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university Bachelor degree in any area, or equivalent.  
**or**  
A minimum of five years' professional work experience equivalent to a qualification at AQF Level 7.
- English Language Proficiency requirements for Category 3.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

## Program fees

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

## Program structure

The Graduate Certificate in Leadership and Coaching consists of four postgraduate courses, each of one unit.

## Required time limits

Students have a maximum of two years to complete this program.

## IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

## Other program requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

## Exit points

There are no exit points from the Graduate Certificate of Leadership and Coaching.

## Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised university. In order for credit to be granted, the claim must meet the following specific requirements:

- the course was passed within five years prior to the application (courses up to 10 years old may be considered if evidence is provided that the applicant has been employed in that field)
- The course passed is sufficiently equivalent in objectives, content and weightings to a similar leadership course(s), or alternatively, the course is suitable as an elective.
- credit approved in this program will not automatically apply to other programs offered by the USQ.

Claims for credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with USQ policy. Credit approved in this program will not automatically apply to other programs offered by USQ. Please contact the Faculty of Business, Education, Law and Arts for further information.

## Recommended Enrolment Pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
<a href="#">MGT8047 The Leader's Mind</a>	1	1			1	1	
<a href="#">MGT8038 Leadership Development</a>					1	1	
<a href="#">MGT8033 Leading Organisational Change</a>	1	2			1	1, 2	
<a href="#">EDU8400 Mentoring and Coaching</a>					1	2	