

## Indigenous Higher Education Pathways Program (IHPP) - IHEPP

|                            | External                                    |
|----------------------------|---------------------------------------------|
| <b>Semester intake:</b>    | Semester 1 (February)<br>Semester 2 (July)  |
| <b>Fees:</b>               | Fee exempt places                           |
| <b>Residential school:</b> | Toowoomba campus (compulsory)               |
| <b>Standard duration:</b>  | 1 semester (minimum), 3 semesters (maximum) |

### Notes:

This program is funded by the Commonwealth. Students are not liable for course fees.

### Contact us

| Future Australian and New Zealand students                                                                                                                                                      | Current students                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">Ask a question</a><br>Freecall (within Australia): 1800 269 500<br>Phone (from outside Australia): +61 7 4631 5315<br>Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a> | <a href="#">Ask a question</a><br>Freecall (within Australia): 1800 007 252<br>Phone (from outside Australia): +61 7 4631 2285<br>Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a> |

### Program aims

- to provide equitable access to tertiary study for Aboriginal and Torres Strait Islander peoples. Successful completion of the IHEP program will lead to admission to specified undergraduate award programs of the University.
- to assist Aboriginal and Torres Strait Islander people to adequately prepare themselves to successfully undertake undergraduate study.

A culturally relevant program that aims to strengthen Indigenous identity, the IHEP program will achieve AQF Certificate level 4/5 skills and prepare students for university entrance..

### Program objectives

This program will prepare students for further study by:

- developing skills-readiness for entry and completion of degree programs
- building student numeracy, communication, literacy, oracy, computing, and time-management skills for academic study
- maintaining a strong Aboriginal and/or Islander identity, grounding a pathway into the academy
- developing group-work, communication, academic and analytical skills
- applying Indigenous research methodologies to knowledge and learning in the academy.

### Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 04. Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Applicants must have reached an age of at least 18 years in the year of the proposed enrolment and verify as being of Aboriginal and/or Torres Strait Islander descent.

Applicants are required to complete a placement test and attend an interview.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

## Program fees

### Fee exempt places

All domestic students are offered a fee-free place provided they meet the citizenship and residency requirements as follows:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

## Program structure

This is a preparatory program consisting of six courses designed specifically for Aboriginal and Torres Strait Islander students to gain entrance to a range of USQ undergraduate degree programs.

Students will be guided into either a one-semester or two-semester strand based on entry assessment.

- The one-semester strand comprises of two compulsory core courses that are 4 SA equivalent, [IPP7005 Walking the walk: applying tertiary skills](#) and [IPP7006 Academic conventions and Indigenous research methodologies](#) and a third which is an approved course, [IPP7004](#) .
- The two-semester strand comprises, in the first semester, the preliminary courses [IPP7001 Talking the talk: claiming your voice within Academia](#), [IPP7002 Learning the lingo: academic writing](#) and [IPP7003 Keeping on track: academic skills](#). Successful completion of the preliminary courses provides a pathway to the compulsory core courses , [IPP7005 Walking the walk: applying tertiary skills](#) and [IPP7006 Academic conventions and Indigenous research methodologies](#) in the second semester.
- For students wanting to go into engineering, early childhood and primary education, construction, and surveying, the recommended enrolment pattern is [IPP7005 Walking the walk: applying tertiary skills](#), [IPP7006 Academic conventions and Indigenous research methodologies](#) and [TPP7181 Mathematics Tertiary Preparation 1](#) or [TPP7182 Mathematics Tertiary Preparation 2](#).

Students may undertake the program on a part-time basis. For students who are required to undertake preliminary courses, they must successfully complete those courses before undertaking the compulsory core courses.

A condition of entry to particular undergraduate programs may also require the successful completion of (an) additional course(s) available through USQ's Open Access College (OAC).

Preliminary courses:

|                                                                               |
|-------------------------------------------------------------------------------|
| <a href="#">IPP7001 Talking the talk: claiming your voice within Academia</a> |
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| <a href="#">IPP7002 Learning the lingo: academic writing</a> |
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|                                                           |
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| <a href="#">IPP7003 Keeping on track: academic skills</a> |
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## Core courses:

|                                                                                    |
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| IPP7004                                                                            |
| <a href="#">IPP7005 Walking the walk: applying tertiary skills</a>                 |
| <a href="#">IPP7006 Academic conventions and Indigenous research methodologies</a> |

## Recommended enrolment pattern for full-time students undertaking only the core courses

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The recommended enrolment pattern for an individual student is dependent on the performance on the placement achievement test and the award program to which the student is seeking entry.

### For completion in one semester

| Course                                                                             | Year of program and semester in which course is normally studied |     |                |      |              |     | Residential school | Enrolment requirements |
|------------------------------------------------------------------------------------|------------------------------------------------------------------|-----|----------------|------|--------------|-----|--------------------|------------------------|
|                                                                                    | On-campus (ONC)                                                  |     | External (EXT) |      | Online (ONL) |     |                    |                        |
|                                                                                    | Year                                                             | Sem | Year           | Sem  | Year         | Sem |                    |                        |
| IPP7004                                                                            |                                                                  |     | 1              | 1, 2 |              |     | C                  |                        |
| <a href="#">IPP7005 Walking the walk: applying tertiary skills</a>                 |                                                                  |     | 1              | 1, 2 |              |     | C                  |                        |
| <a href="#">IPP7006 Academic conventions and Indigenous research methodologies</a> |                                                                  |     | 1              | 1, 2 |              |     | C                  |                        |

## Recommended enrolment pattern for full-time students undertaking preliminary and core courses

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The recommended enrolment pattern for an individual student is dependent on the performance on the placement achievement test and the award program to which the student is seeking entry.

### For completion in two semesters

Students may undertake the program on a part-time basis. For students who are required to undertake preliminary courses, they must successfully complete those courses before undertaking the compulsory core courses.

| Course                                                                             | Year of program and semester in which course is normally studied |     |                |      |              |     | Residential school | Enrolment requirements |
|------------------------------------------------------------------------------------|------------------------------------------------------------------|-----|----------------|------|--------------|-----|--------------------|------------------------|
|                                                                                    | On-campus (ONC)                                                  |     | External (EXT) |      | Online (ONL) |     |                    |                        |
|                                                                                    | Year                                                             | Sem | Year           | Sem  | Year         | Sem |                    |                        |
| <b>First semester of study</b>                                                     |                                                                  |     |                |      |              |     |                    |                        |
| <a href="#">IPP7001 Talking the talk: claiming your voice within Academia</a>      |                                                                  |     | 1              | 1, 2 |              |     | C                  |                        |
| <a href="#">IPP7002 Learning the lingo: academic writing</a>                       |                                                                  |     | 1              | 1, 2 |              |     | C                  |                        |
| <a href="#">IPP7003 Keeping on track: academic skills</a>                          |                                                                  |     | 1              | 1, 2 |              |     | C                  |                        |
| <b>Second semester of study</b>                                                    |                                                                  |     |                |      |              |     |                    |                        |
| IPP7004                                                                            |                                                                  |     | 1              | 1, 2 |              |     | C                  |                        |
| <a href="#">IPP7005 Walking the walk: applying tertiary skills</a>                 |                                                                  |     | 1              | 1, 2 |              |     | C                  |                        |
| <a href="#">IPP7006 Academic conventions and Indigenous research methodologies</a> |                                                                  |     | 1              | 1, 2 |              |     | C                  |                        |