Master of Applied Linguistics (MALN) - MAppLing

CRICOS code (International applicants): 085602D

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP)).

<table>
<thead>
<tr>
<th>On-campus*#</th>
<th>Online</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester intake:</strong></td>
<td>No new admissions</td>
</tr>
<tr>
<td><strong>Campus:</strong></td>
<td>Toowoomba</td>
</tr>
<tr>
<td><strong>Fees:</strong></td>
<td>Domestic full fee paying place</td>
</tr>
<tr>
<td></td>
<td>International full fee paying place</td>
</tr>
<tr>
<td><strong>Standard duration:</strong></td>
<td>1 year full-time, up to 6 years part-time</td>
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<tr>
<td><strong>Program articulation:</strong></td>
<td>From: Graduate Certificate of Education.</td>
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**Notes:**
From 2013, the Commonwealth Government will only support students in Masters programs who are studying one of the following three specialisations: Early Childhood, Special Education or TESOL. The Commonwealth Government will no longer provide any support for students who will be enrolled in Postgraduate Certificate programs. Those students who enrolled prior to 2013 with a Commonwealth Government Supported Place will be permitted to teach out their current program with Commonwealth Government Support.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland please refer to the ¯ Graduate Diploma of Learning and Teaching. On successful completion of the ¯ Master of Applied Linguistics, students may be eligible for entry into the ¯ Doctor of Education, provided necessary entry requirements are met.

**Footnotes**
* All modes of study are supported with the USQ StudyDesk. It is possible to complete the program via a combination of delivery modes.
# Should enrolments not reach the minimum number required for on-campus study, students may be transferred to the Online offering and advised of this change before semester commences.

**Contact us**

<table>
<thead>
<tr>
<th>Current students</th>
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</thead>
<tbody>
<tr>
<td><strong>Ask a question</strong></td>
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<tr>
<td>Freecall (within Australia): 1800 007 252</td>
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<tr>
<td>Phone (from outside Australia): +61 7 4631 2285</td>
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<tr>
<td>Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a></td>
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</tbody>
</table>

**Program objectives**
On successful completion of the Master of Applied Linguistics, graduates should be able to:

- critically reflect on language related issues and analyse their implications
- integrate knowledge and assess outcomes as a strategic facilitator in second language contexts
- expand communication management and multi-literacy skills assisted by technology in relevant discourse communities
- demonstrate enhanced competence in academic and scholarly writing
- use analytical skills in a specialised field of Applied Linguistics
- plan and execute a substantial research-based project, capstone experience and/or professionally focused project.
- apply knowledge and skills to enhance learning in diverse cultural and linguistic settings.
Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

A tertiary qualification at Bachelor Degree or equivalent (AQF level 7) in a related discipline from a recognised institution.

For candidates who have a Bachelor Degree or equivalent (AQF level7) in a non-related discipline from a recognised institution, USQ's Graduate Certificate of Education provides a pathway into the Master of Applied Linguistics.

All students are required to satisfy the applicable English language requirements.

If students do not meet the English language requirements they may apply to study a University-approved English language program. On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Program structure

The Master of Applied Linguistics is a 12-unit program, comprising one-third research training, with at least half of the remaining specialised coursework at AQF 9.

Program completion requirements

Students are required to follow the recommended enrolment pattern to graduate with a Master of Applied Linguistics.

Required time limits

Students have a maximum of 6 years to complete this program.
IT requirements
Students must have reliable and ready access to email and the Internet. See minimum computing standards for more information.

Articulation
The Master of Applied Linguistics articulates from the Graduate Certificate of Education.

Exit points
Students who successfully complete a minimum of four units of the Master of Applied Linguistics will be eligible to exit with a Graduate Certificate of Education, in a specified area or with a non-specified award.

Students who successfully complete a defined sequence of eight units (six units from their specialisation and two other courses from the program) in the Master of Applied Linguistics will be eligible to exit with a Graduate Diploma of Education (GDEU).

Students wishing to exit with one of these awards are advised to contact the Faculty of Business Education Law and Arts.

Credit
Credit may be granted on the basis of completed equivalent postgraduate study from a recognised university. In order for a credit to be granted, the claim must meet the following specific requirements:

- the course was passed within five years prior to the application (courses up to 10 years old may be considered if evidence is provided that the applicant has been employed in that field)
- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Master of Applied Linguistics, or alternatively, a suitable discipline course.
- the maximum credit granted is no greater than six units for the Master of Applied Linguistics
- credit approved in the Master of Applied Linguistics will not automatically apply to other programs offered by the USQ.

Claims for credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with USQ policy. Credit approved in this program will not automatically apply to other programs offered by USQ. Please contact the Faculty of Business, Education, Law and Arts for further information.

Other information
Assessment of the courses will involve one or more of the following components: written assignments, take-home examinations, reflective journal keeping, seminar presentation (where appropriate), report writing, development of work courses, questionnaires, marking schemes, etc. as appropriate to each course.

Enrolment
Students may commence this program in semesters one, two or three. Online students may choose to study part-time or full-time, or a combination of both at different stages of their program. On-campus commencement is restricted to semesters one and two. International on-campus students must be enrolled full-time.
Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

<table>
<thead>
<tr>
<th>Course</th>
<th>Year</th>
<th>Sem</th>
<th>Year</th>
<th>Sem</th>
<th>Year</th>
<th>Sem</th>
<th>Enrolment requirements</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required courses:</strong></td>
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<tr>
<td>LIN5000 The Nature of Language</td>
<td>1,2</td>
<td></td>
<td>1,2</td>
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<tr>
<td>LIN8001 Principles of Second Language Learning</td>
<td>1,2</td>
<td></td>
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<td>1</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>LIN8002 Methodology in Teaching a Second Language</td>
<td>1,2</td>
<td></td>
<td>1,2</td>
<td></td>
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<tr>
<td>LIN8006 Computer-Assisted Language Learning</td>
<td>1</td>
<td></td>
<td>1,2</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>LIN8007 Language and Literacy Assessment</td>
<td>2</td>
<td></td>
<td>1,3</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>LIN8015 Introduction to Sociolinguistics</td>
<td>2</td>
<td></td>
<td>2,3</td>
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Select one of the following three courses:

- EDR8005 Discourse Analysis | 1,2  |    | 1,2  |    |      |     |                        |          |
- EDU5760 Professional Study | 1,2  |    |      | 1,2 |      |     |                        |          |

Select one USQ postgraduate course:

- Discipline Course* | 1,2,3 |    | 1,2,3 |    |      |     |                        |          |

Complete all three courses in either of the following research pathways:

**Applied Research Pathway**

- EDR8801 Foundations of Research in Education | 2    |    | 1,2  |    |      | Pre-requisite: EDR8802 |          |
- EDR8802 Educational Evaluation | 2,3  |    | 2,3  |    |      |                        |          |
- EDR8062 Masters Project 3 | 1,2,3 |    | 1,2,3 |    | 2    | Pre-requisite: (EDR8801 and EDR8802) or (EDR8000 and EDR8001) |          |

**Research Higher Degree Pathway**

- RSH8000 Introduction to Research | 1,2  |    | 1,2  |    |      |                        |          |
- RSH8001 Research Methodologies | 1,2  |    | 1,2  |    |      | Co-requisite: RSH8000 or student must be enrolled in the DPHD |          |
- EDR8061 Master of Education Project 2 | 1,2  |    | 1,2,3 |    | 2    | The two pre-requisite/co-req uisite studies for EDR8061 vary according to the research pathway followed* and include - EDR8000 and EDR8060 or RSH8000 and |          |


(Discontinued) Master of Applied Linguistics (MALN) - MAppLing (2018)

<table>
<thead>
<tr>
<th>Course</th>
<th>Year of program and semester in which course is normally studied</th>
<th>Enrolment requirements</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On-campus (ONC)</td>
<td>External (EXT)</td>
<td>Online (ONL)</td>
</tr>
<tr>
<td></td>
<td>Year</td>
<td>Sem</td>
<td>Year</td>
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<td></td>
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</tbody>
</table>

Footnotes

# Discipline course must be selected from postgraduate USQ programs.

^ The Applied Research Pathway does not qualify students for direct entry to the PhD program.

* Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the PhD program subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.