Master of Learning and Development (ends 2014) (MLAD) - MLearning&Dev

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP)).

<table>
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<tr>
<th>Online^</th>
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<tbody>
<tr>
<td>Semester intake:</td>
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<td>Fees:</td>
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<tr>
<td>Standard duration:</td>
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<td>Program articulation:</td>
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Notes:
For students commencing in 2013, Commonwealth Supported places are only available to students majoring in Early Childhood, for all other areas please refer to; Master of Learning and Development (Full Fee Paying) (ends 2014).
Both modes of study are supported through the USQ Study Desk.
This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to; Graduate Diploma of Learning and Teaching.

Contact us

Current students

Ask a question
Freecall (within Australia): 1800 007 252
Phone (from outside Australia): +61 7 4631 2285
Email usq.support@usq.edu.au

Professional accreditation

The Career Development and Lifelong Learning specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development and Lifelong Learning specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the Career Industry Council of Australia as a qualification for the status of professional career development practitioner under the Professional Standards.

Program aims

The aim of this program is to provide professionals in education, training and development with masters-level coursework and research opportunities that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-orientated approaches
support the application of these knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment to enhance quality of services for their learners

**Program objectives**
On successful completion of the Master of Learning and Development, students should be able to:

- critically analyse and contextualise knowledge relating to professional practice, and sustainable engagement in educational sectors
- exhibit competence and commitment in pursuing personal lifelong learning goals of advanced scholarship in relation to their areas of specialisation
- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers
- demonstrate the capacity to add value to, and help to sustain contemporary learning communities

**Admission requirements**
To be eligible for admission, applicants must satisfy the following requirements:

- have completed a Bachelor degree from a recognised university.

**Alternative admission**
Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry. Applicants are referred to the Australian Qualification Framework’s Recognition of Prior Learning principles to assist such demonstration.

All students are required to satisfy the applicable English language requirements.

If students do not meet the English language requirements they may apply to study a University-approved English language program. On successful completion of the English language program, students may be admitted to an award program.

**Program fees**

**Commonwealth supported place**
A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a student's higher education and students pay a student contribution amount, which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

**Domestic full fee paying place**
Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

**International full fee paying place**
International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the Course Fee Finder.
Program completion requirements
Students are required to follow the recommended enrolment pattern for the specialisation.

Program structure
The Master of Learning and Development is an 8-unit program. Three guidelines shape the program structure.

- A minimum of 50% of the units studied (at least 4 units) must be level 8 courses
- A minimum of 50% of the units studied (at least 4 units) must be from the MED1 Master of Education (8 Units)
- A maximum of 50% of the units studied (up to 4 units) may be selected from any USQ course – choose via the USQ programs search facility.

Required time limits
Full-time enrolment normally requires one year of study. Part-time enrolment may be extended to five years of study.

Major studies/Specialisations
Students who follow the recommended enrolment pattern for the Early Childhood specialisation will have that specialisation named on their testamur.

For new students please refer to MLD1 Master of Learning and Development (Full Fee Paying) (ends 2014) for the specialisation below including unspecified pathway.

- Adult Professional and Workplace Learning (for continuing students only)
- Career Development and Lifelong Learning (for continuing students only)
- Learning Design (for continuing students only)
- Educational Leadership (for continuing students only)
- Online and Distributed Learning (for continuing students only)

Research
Please refer to MLD1 Master of Learning and Development (Full Fee Paying) (ends 2014).

Professional experience
Professional experience is required and recommended in the, Early Childhood specialisation. Irrespective of level of academic performance achieved by students in these specialisations, no student will be eligible to graduate from the specialisation without satisfactorily demonstrating current professional competence against the performance criteria identified in the nominated courses. Eligibility to Undertake professional experience in Queensland Educational Settings Under the terms of the Commission for Children and Young People Act (Qld. 2000), students undertaking professional experience are considered to be volunteers engaged in regulated employment. As such, all students working with children must apply to the Commission to be issued with a notice that they are suitable to work in child-related employment. As part of this application, the student must consent to the Commission conducting a criminal history check as the key element of the process of determining suitability. All applications for a suitability notice must be made at the local campus of the university at the commencement of their program. Students who do not make application, or who do apply but are subsequently deemed unsuitable, will not be able to undertake the professional experience components of the program.

Students undertaking professional experience outside of Queensland will need to check the requirements for professional experience in their State or Country.

IT requirements
Students must have reliable and ready access to email and the Internet. See minimum computing standards for more information.
Articulation

Exit points
Students who successfully complete a minimum of four (4) units of the Master of Learning and Development program will be able to transfer 4 units of credit to an appropriate Postgraduate Certificate program (see the programs listed under Articulation above).

Credit
The maximum credit granted will be no more than half of the program units (four units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. Students who have completed the Postgraduate Certificate programs listed in the Articulation section above, will receive full credit. Within the framework of these guidelines, the following points warrant particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.
- Advanced Standing for other formal awards from recognised educational institutions will be assessed using the Australian Qualification Framework’s Recognition of Prior Learning principles.
- Other completed and assessed professional development and workplace learning activities will attract credit into the program when assessed as equivalent to a full USQ course.

Students intending to apply for credit should contact the Faculty of Business, Education, Law and Arts for advice before applying for credit.

Enrolment
Students will enrol in the Master of Learning and Development on either a full-time or a part-time basis. International on-campus students must be enrolled full-time.

It is recommended that study commences with the specialisation’s Education coursework section.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of the change prior to semester start.

For continuing students only - Research pathway
Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

For new students please refer to MLD1 Master of Learning and Development (Full Fee Paying) (ends 2014)

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</table>

Education Coursework: Select a minimum of 4 Master of Education coursework courses as listed in the specialisations’ Recommended Enrolment advice.

Complementary Coursework: Select a maximum of 1 coursework course from any USQ program

Research:

Required Coursework

| EDR8000 Foundations of Contemporary Educational Research Methods | 2 | 1,2,3 |
Consult the Handbook on the Web at http://www.usq.edu.au/handbook/current for any updates that may occur during the year.
(DISCONTINUED) Master of Learning and Development (ends 2014) (MLAD) - MLearning&Dev (2017)

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Optional Coursework - If selected, a maximum of one course from the following:

EDR8001 Effective and Ethical Educational Research 2 1,23
EDR8005 Discourse Analysis 1 1 1,2

Project: Select 2 or 3 units from the following

EDR8060 Masters Project 1 1,23 Pre-requisite: EDR8000
EDR8061 Master of Education Project 2 1,2 1,2,3 The two pre-requisite/co-requisite studies for EDR8061 vary according to the research pathway followed and include - EDR8000 and EDR8060 or RSH8000 and RSH8001 or EDR8801 and EDR8802. *check handbook for alternative research pathways.

For continuing students only - Adult, professional and workplace learning

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

For new students please refer to MLD1 Master of Learning and Development (Full Fee Paying) (ends 2014)

The Adult, Professional and Workplace Learning specialisation is designed to meet the needs of professionals and other practitioners with an undergraduate degree or equivalent in a discipline other than education who wish to build a solid foundation of knowledge and skills in teaching and learning to enhance their practice and support their personal, professional and career development. It will also meet the needs of more experienced educators and trainers with an undergraduate degree or equivalent seeking further development of their knowledge and skills in teaching and learning with a focus on adult, professional and workplace learning. Indicative positions include Training and Development Manager, Education Officer, Workplace Trainer and Learning and Development Consultant. The specialisation provides students with the opportunity to develop and demonstrate skills in designing, planning, facilitating, managing, assessing and evaluating teaching and learning processes and to develop their capacity for critical, reflective practice and ongoing professional development and renewal.

Please note that the Research Pathway is not recommended for this specialisation.

* 

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<td>Year</td>
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Education Coursework:

Required courses

EDU5601 Designing for Flexible Learning Environments 1 This course is offered in odd-numbered years.
EDU8701 Teaching and Learning in Contemporary Contexts: Theory and Practice 1 1
EDU8406 Theories for Learning Futures 2
EDU5713 Assessment Principles and Practices 3 1,3 Students require first-hand knowledge of,
Enrolment requirements:

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<tr>
<th>Course</th>
<th>Year</th>
<th>Semester</th>
<th>On-campus (ONC)</th>
<th>External (EXT)</th>
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<tbody>
<tr>
<td>EDU8606 Lifelong Career Development</td>
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<tr>
<th>Course</th>
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<th>Semester</th>
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<tbody>
<tr>
<td>EDU5760 Professional Study**</td>
<td>1,2,3</td>
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</table>

Comments

and access to, a teaching situation in school, post-compulsory, community education or training context.

Complementary coursework: Select 2 courses from USQ Programs at least one of these must be a level 8 course.

Footnotes

* Your program of study must include a minimum of 50% level 8 courses
** One of the central aims of this specialisation is to allow students to develop teaching skills and strategies, while at the same time linking theory and practice. This is the basis for continual improvement. It is therefore essential that all students complete at least two education coursework courses (EDU8701 Teaching and Learning in Contemporary Contexts: Theory and Practice, FET5601 or EDU5713 Assessment Principles and Practices and at least one complimentary course before undertaking any instructional placements associated with this specialisation.

For continuing student only - Career Development and Lifelong Learning

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The Career Development and Lifelong Learning specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development and Lifelong Learning specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the Career Industry Council of Australia as a qualification for the status of professional career development practitioner under the Professional Standards.

For new students please refer to MLD1 Master of Learning and Development (Full Fee Paying) (ends 2014)

This specialisation will meet the growing demand from individuals working in teaching, counselling, training, employment, community development, or information management roles, who support the career planning and development of students, clients, and organisations. The Career Development and Lifelong Learning specialisation has been designed to address core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the Careers Industry Council of Australia as a qualification for being accorded the status of professional career development practitioner under the Professional Standards. In addition, the recommended first course in the program EDU8606 Lifelong Career Development provides an entry pathway for students completing the DEEWR Australian Career Development Studies course, for which USQ is an approved Examiner.

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This version produced 12 Sep 2017.
Follow the recommended enrolment table below. Those intending to undertake doctoral studies at a later date are referred to the Research Pathway in preference to “Complementary Coursework” courses. Coursework Pathway students may select any courses as their “Complementary Coursework”.

* Footnotes

Your program of study must include a minimum of 50% level 8 courses.

**Recommended enrolment pattern - Early childhood**

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

**Subject to approval**

The Early Childhood specialisation is designed to meet the needs of early childhood professionals and other multidisciplinary practitioners involved in work with young children and their families. It is expected that these students will normally hold an undergraduate degree (or equivalent post-compulsory qualifications) in a discipline other than early childhood education and are keen to enhance their skills, knowledge and ability in relation to the early childhood sector. This qualification will also meet the needs of experienced educators who are seeking to further develop their knowledge and skills to gain a specialisation in early childhood education and care.

Students will complete 60 days of professional experience in a child care setting. 30 days may be completed in the work setting if the student is currently employed. The remaining 30 days must be completed in a different setting with a different age group.
Please note that the Research Pathway is not recommended for this specialisation.

Your program of study must include a minimum of 50% level 8 courses.

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<tr>
<th>Course</th>
<th>Year</th>
<th>Sem</th>
<th>On-campus (ONC)</th>
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<th>Comments</th>
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<tbody>
<tr>
<td><strong>Education coursework:</strong></td>
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<tr>
<td><strong>Required courses</strong></td>
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<tr>
<td>EDE2101 Early Childhood Education Contexts</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>Pre-requisite: EDC1400 or EDU1010</td>
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<tr>
<td>EDE3103 Play and Pedagogy II</td>
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<tr>
<td>EDE4010 Leadership and Management in Early Childhood</td>
<td>2</td>
<td>2</td>
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<tr>
<td>EDU8007 Developing Matters in Early Childhood Education</td>
<td>1</td>
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<tr>
<td>EDU5760 Professional Study *</td>
<td>1,2</td>
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<td>Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.</td>
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<tr>
<td><strong>Select a minimum of 2 of the following Education coursework courses:</strong></td>
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<tr>
<td>EDU8406 Theories for Learning Futures</td>
<td>2</td>
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<tr>
<td>EDR8000 Foundations of Contemporary Educational Research Methods</td>
<td>1,2,3</td>
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<tr>
<td>EDU8011 Professional Culture, Dynamics and Change in Early Childhood Education</td>
<td>2</td>
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<tr>
<td>EDU8701 Teaching and Learning in Contemporary Contexts: Theory and Practice</td>
<td>1</td>
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<tr>
<td><strong>Complementary Coursework:</strong> Select a maximum of one level 8 course from USQ Programs</td>
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**Footnotes**

* This course includes 20 Days in the 0–2 years and 25 days in the 3–5 age group

**For continuing student only - Educational leadership**

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

For new students please refer to MLD1 Master of Learning and Development (Full Fee Paying) (ends 2014)

An interpretive analysis of Educational Leadership explores the significance, connectedness, and inference of conceptual frameworks, relationships and systems to further our understanding of human-centred transformations. This specialisation is designed for those with leadership responsibilities in a range of organisations, units or communities with a clear educational agenda. Social and sustainable partnerships, contested relations and collaborative work are located within dynamically changing environments. Student contexts will inform these analyses to develop culturally relevant approaches for educational leadership roles.

Follow the recommended enrolment table below. Those intending to undertake doctoral studies at a later date are referred to the Research Pathway in preference to “Complementary Coursework” courses. Coursework Pathway students may select any courses as their “Complementary Coursework”.

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Your program of study must include a minimum of 50% level 8 courses

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**Education Coursework:** Select a minimum of 4 Education coursework courses

- EDU8312 Educators as Leaders: Emerging Perspectives  
  - Year: 1  
  - Semester: 1  
  - Online: 1

- EDU8314 Human Resource Strategies for Innovation  
  - Year: 2  
  - Semester: 2  
  - Online: 1,3

- EDU8318 Organisational Transformation Through Learning  
  - Year: 2  
  - Semester: 2  
  - Pre-requisite: EDU8312

- EDU5221 Professional Learning  
  - Year: 1  
  - Semester: 2

- EDU8605 Building Communities of Practice  
  - Year: 1  
  - Semester: 1

**Complementary Coursework:** Select a maximum of 4 courses from USQ Programs

**OR**

**Research pathway:** Follow the recommended enrolment of the Research section in this Handbook entry.

**For continuing students only - Learning design**

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

For new students please refer to MLD1 Master of Learning and Development (Full Fee Paying) (ends 2014)

Effective learning design is at the heart of sound educational practices. To interrogate the potential of various learning environments, contexts and opportunities, educators must adopt a critical approach to the learning design process, and consider the extent to which learning is enhanced through explicit design strategies. This specialisation meets the needs of a wide range of professionals working in educational settings who need to develop their knowledge and skills in learning design. Those wishing to move into the fields of educational design/learning design/instructional design or development will find this specialisation particularly useful.

Follow the recommended enrolment table below. Those intending to undertake doctoral studies at a later date are referred to the Research Pathway in preference to “Complementary Coursework” courses. Coursework Pathway students may select any courses as their “Complementary Coursework”.

Your program of study must include a minimum of 50% level 8 courses.

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**Education Coursework:** Select a minimum of 4 Education coursework courses

- EDU5601 Designing for Flexible Learning Environments  
  - Year: 1  
  - Semester: 1  
  - This course is offered in odd-numbered years.

- EDU8406 Theories for Learning Futures  
  - Year: 2  
  - Semester: 2

- EDU8415 Multi-Modal Texts and New Literacies  
  - Year: 2  
  - Semester: 1

- EDU5713 Assessment Principles and Practices  
  - Year: 3  
  - Semester: 1,3  
  - Students require first-hand knowledge of, and access to, a teaching situation in school, post-compulsory, community edu
Complementary Coursework: Select a maximum of 4 courses from USQ Programs

OR

Research pathway: Follow the recommended enrolment of the Research section in this Handbook entry.

For continuing students only - Online and distributed learning
Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

For new students please refer to MLD1 Master of Learning and Development (Full Fee Paying) (ends 2014)

The specialisation is designed to meet the needs of a wide range of professionals in a variety of online education settings. It caters for those in both formal education settings and informal learning contexts – specifically teachers and educational designers moving to a more sophisticated application of online education, as well as professionals working in corporate environments. The main focus of this specialisation is to develop critical thinking, intellectual engagement and the ability to design, develop, facilitate and evaluate programs in online and blended learning environments.

Follow the recommended enrolment table below. Those intending to undertake doctoral studies at a later date are referred to the Research Pathway in preference to “Complementary Coursework” courses. Coursework Pathway students may select any courses as their “Complementary Coursework”.

Your program of study must include a minimum of 50% level 8 courses.

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Education Coursework: Select a minimum of 4 Education coursework courses

- EDU8415 Multi-Modal Texts and New Literacies
- EDU5601 Designing for Flexible Learning Environments
- EDU8114 Online Pedagogy in Practice
- EDU8605 Building Communities of Practice
- EDU8111 Emerging Environments for Learning

Complementary Coursework: Select a maximum of 4 courses from USQ Programs

OR

Research pathway: Follow the recommended enrolment of the Research section in this Handbook entry.