Postgraduate Certificate of Tertiary Teaching and Learning (PGTT) - PostgradCertTertT&L

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the GCEF Graduate Certificate of Education.

<table>
<thead>
<tr>
<th></th>
<th>Online</th>
</tr>
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<tbody>
<tr>
<td>Semester intake:</td>
<td>No new admissions</td>
</tr>
<tr>
<td>Fees:</td>
<td>Domestic full fee paying place</td>
</tr>
<tr>
<td></td>
<td>International full fee paying place</td>
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<tr>
<td>Standard duration:</td>
<td>1 year full-time, up to 3 years part-time</td>
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Notes:
This program does not qualify you for teacher registration with relevant teaching authorities. If you are interested in a program that enables you to qualify for teacher registration, please refer to the Graduate Diploma of Learning and Teaching program.

Contact us

Current students

Ask a question
Freecall (within Australia): 1800 007 252
Phone (from outside Australia): +61 7 4631 2285
Email usq.support@usq.edu.au

Program aims

Demand for professional education and training is increasing. The Postgraduate Certificate in Tertiary Teaching and Learning is designed to enable educators in the tertiary sector who already have a degree or diploma, to acquire a recognised education qualification. The criterion-oriented program design focuses on the knowledge, skills, performance competencies and attributes necessary for tertiary educators to develop their planning, instruction, assessment, evaluation and program design capabilities to a high standard.

Program objectives

On the successful completion of the Postgraduate Certificate in Tertiary Teaching and Learning, the student will be able to:

- design, implement and evaluate programs of instruction which meet the needs of the learners in the student's particular context within a tertiary teaching organisation
- demonstrate an ability to select and implement teaching and learning strategies appropriate to a given tertiary education context
- assess, analyse and report on learning outcomes in line with accepted guidelines for assessment and measurement in tertiary teaching organisations
- engage in self evaluation processes and formulate plans of action for continuous improvement in teaching and learning
- construct an evidence-based portfolio to demonstrate a commitment to continuous improvement in tertiary teaching and learning.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- hold a recognised undergraduate university degree or three-year diploma, or equivalent post-compulsory qualifications
be engaged in, or have access to, an appropriate teaching environment; in an approved setting in the tertiary education sector (written verification of such engagement is required before enrolment is confirmed.

In order to satisfy the requirements of the core course EDU5702 Exploring Learning and Teaching in Higher Education Contexts, students are required to identify and work with a suitable mentor approved by the Faculty of Business, Education, Law and Arts.

**Important Note:** Working with Children: State law in Queensland requires that all adults (including University students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland *, obtain approval before commencing such work. Many education courses include a professional component (professional experience, project work, research, assessment, etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card or Exemption Card) before commencing any professional components of this program. **Do Not Participate in any professional experience with Children under 18 unless you possess a current Blue Card or Exemption Card.**

All students are required to satisfy the applicable English language requirements.

If students do not meet the English language requirements they may apply to study a University-approved English language program. On successful completion of the English language program, students may be admitted to an award program.

* If you are undertaking professional experience outside the State of Queensland, Australia, you should check local requirements.

**Program fees**

**Domestic full fee paying place**

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

**International full fee paying place**

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the Course Fee Finder.

**Program structure**

It is the students' responsibility to ensure correct enrolment in the program structure to meet graduation requirements. The program consists of four units - two Core Studies in education and two Professional Studies discipline courses. For this program students are required to complete:

<table>
<thead>
<tr>
<th>Core Studies (2 Units)</th>
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<tbody>
<tr>
<td>EDU5702 Exploring Learning and Teaching in Higher Education Contexts</td>
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<tr>
<td>EDU5713 Assessment Principles and Practices</td>
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<table>
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<tr>
<th>Professional Studies Discipline Courses (2 units)</th>
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<tbody>
<tr>
<td>Selected from the following:</td>
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<tr>
<td>EDU5705 Principles of Quality Curricula</td>
</tr>
<tr>
<td>EDU8114 Online Pedagogy in Practice</td>
</tr>
<tr>
<td>EDU8701</td>
</tr>
<tr>
<td>EDU5760 Professional Study</td>
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Required time limits
Students have a maximum of 3 years to complete this program.

Articulation
Under certain circumstances, students completing the Postgraduate Certificate in Tertiary Teaching and Learning (depending on discipline courses studied), may be able to partially articulate their studies into Masters degrees offered in Education at USQ.

Recommended enrolment pattern
Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

<table>
<thead>
<tr>
<th>Course</th>
<th>Year of program and semester in which course is normally studied</th>
<th>Enrolment requirements</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On-campus (ONC)</td>
<td>External (EXT)</td>
<td>Online (ONL)</td>
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<tr>
<td></td>
<td>Year</td>
<td>Sem</td>
<td>Year</td>
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Core Studies (2 units)

- EDU5702 Exploring Learning and Teaching in Higher Education Contexts
  - Year 2
  - Students require access to learning and teaching environments in a higher education setting.

- EDU5713 Assessment Principles and Practices
  - Year 3, Semester 1

Professional Studies Discipline Courses (2 units)*

- EDU5705 Principles of Quality Curricula
  - Year 3, Semester 1

- EDU8114 Online Pedagogy in Practice
  - Year 3, Semester 1

- EDU8701
  - Year 1

- EDU5760 Professional Study
  - Year 1, Semester 1

Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.

Footnotes
* Discipline courses outside of the following list require Faculty of Business, Education, Law and Arts approval.