

## Undergraduate Certificate of Teaching (Early Childhood Education) COVID-19 Higher Education Support (UCTE) -

**New**

	Online
<b>Semester intake:</b>	Semester 2 (July)
<b>Fees:</b>	Commonwealth supported place Domestic full fee paying place
<b>Standard duration:</b>	0.5 years
<b>Program articulation:</b>	To: <a href="#">Bachelor of Education (Early Childhood)</a> ; <a href="#">Bachelor of Human Services</a> ; <a href="#">Diploma of University Studies</a>

### Contact us

Future Australian and New Zealand student	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>

### Program aims

This Undergraduate Certificate of Teaching (Early Childhood Education) offers an introduction to the key concepts, knowledge and skills that underpin the work of an early childhood educator. It balances theoretical understandings with practical considerations to start a journey towards being in educational and care settings, as well as classroom contexts. This certificate is an entry point and four units of credit towards a [Bachelor of Education \(Early Childhood\)](#), which provides graduates with a qualification for working with children from birth to eight years of age.

### Program objectives

Upon successful completion of this program, students should be able to:

- (1) identify and analyse the dispositions of relational teachers and to reflect on personal strengths and weaknesses for establishing a supportive learning environment
- (2) demonstrate an understanding of the role of creativity and play to support young children's imagination, learning and development
- (3) analyse the role of the arts in affording children the opportunity to communicate in multiple ways and share their history, culture and languages
- (4) select appropriate pedagogies for the teaching of Aboriginal and Torres Strait Islander learners with consideration of culture, cultural identity and linguistic backgrounds and their impact on education
- (5) apply and articulate the professional responsibilities of teachers through effective personal literacy and the ethical use of information and communication technology.

### Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

## Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Admission into this short program is available to Australian Citizens and Permanent Residents who are aged 17 years or over. USQ assumes your knowledge is equivalent to four semesters at senior high school level (Years 11 and 12) with at least a satisfactory achievement in English.

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a student's higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

## Program completion requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

## Required time limits

Students have a maximum of 18 months to complete this program.

## IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. For information technology requirements, please see the [minimum computing standards](#).

## Articulation

Upon successful completion of the Undergraduate Certificate of Teaching (Early Childhood Education), graduates may be eligible for entry to the [Bachelor of Education \(Early Childhood\)](#) subject to meeting:

### Academic:

- English (4, SA) or equivalent
- Mathematics A, B or C (4, SA) or equivalent
- Science (4, SA) or equivalent
- [English Language Proficiency](#) requirements for Category 5. All students are required to satisfy the applicable [English language requirement](#)

AND

#### Non-academic:

As a result of a national requirement, submission of a 1000-word personal statement that demonstrates [Australian Institute for Teaching and School Leadership \(AITSL\)](#) competencies. The personal statement must address two categories that show your understanding of and motivations for studying the program:

- Category 1: Interest in teaching children/young people;
- Category 2: Involvement in personal learning and leadership activities.

### Undergraduate Certificate of Child and Family Studies Recommended Enrolment Pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
<a href="#">EDC2200 First Nations Education</a>					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: UCTE or UCTP or UCTS or BEED or BSED or BEDU or BECH or BPED
<a href="#">EDC1100 Childhood Development (Birth - 12 years)</a>					1	2	Pre-requisite: Students must be enrolled in: UCTE or UCTP or BEED or BPED or BSED or BGEN or BECH
<a href="#">EHF1100 Framing the Professional</a>					1	2	Students must be enrolled in one of the following: UCTE or UCTP or BEED or BPED or BECH or BEDU (Early Child or Primary or Primary+Special Educ or Special Educ or HPE Primary or SHPE Primary)
Students to complete one of the following:							
<a href="#">ECA2100 Early Childhood Creativity and the Arts</a>					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: UCTE or BEED or BEDU (Early Childhood) or BECH Enrolment is not permitted in <a href="#">ECA2100</a> if <a href="#">EDC2300</a> has been previously completed
<a href="#">ECL3100 Intercultural Communication in Early Learning Contexts</a>					1	2, 3	Enrolment is not permitted in <a href="#">ECL3100</a> if <a href="#">EDE4012</a> has been previously completed