

Undergraduate Certificate of Teaching (Primary) (UCTP) -

	Online
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place
Standard duration:	0.5 years full-time
Program articulation:	To: ; Bachelor of Education (Primary) ; Diploma of University Studies

Contact us

Future Australian and New Zealand student	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au

Program aims

This Undergraduate Certificate of Teaching (Primary) provides you with an introduction to the key concepts, knowledge and skills that underpin the work of a primary school teacher. It balances theoretical understandings with practical considerations to start a journey towards being ‘classroom ready’. This certificate is an entry point to a Bachelor of Primary Education, which provides graduates with a qualification for teaching students from Foundation to Year 6.

Program objectives

Upon successful completion of this program, students should be able to:

- describe, explain and deconstruct the key aspects of child cognitive, physical, social and emotional development and analyse the implications for teaching
- identify and apply strategies to teach, plan and implement effective arts-based curriculum learning opportunities
- analyse the role of the arts in affording children the opportunity to communicate in multiple ways and share their history, culture and languages
- select appropriate pedagogies for the teaching of Aboriginal and Torres Strait Islander learners with consideration of culture, cultural identity and linguistic backgrounds and their impact on education
- apply and articulate the professional responsibilities of teachers through effective personal literacy and the ethical use of information and communication technology.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- admission into this short program is available to eligible Commonwealth Support applicants, who are aged 17 years or over. USQ assumes your knowledge is equivalent to senior high school English (Units 3 & 4, C).

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Program completion requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Required time limits

Students have a maximum of one year to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. For information technology requirements, please see the [minimum computing standards](#).

Articulation

Upon successful completion of the Undergraduate Certificate of Teaching (Primary), graduates may be eligible for entry to the [Bachelor of Education \(Primary\)](#) subject to meeting:

Academic:

- English (4, SA) or equivalent
- Mathematics A, B or C (4, SA) or equivalent
- Science (4, SA) or equivalent
- [English Language Proficiency](#) requirements for Category 5. All students are required to satisfy the applicable [English language requirement](#)

AND

Non-academic:

As a result of a national requirement, submission of a 1000-word personal statement that demonstrates [Australian Institute for Teaching and School Leadership \(AITSL\)](#) competencies. The personal statement must address two categories that show your understanding of and motivations for studying the program:

- Category 1: Interest in teaching children/young people;
- Category 2: Involvement in personal learning and leadership activities.

Undergraduate Certificate of Teaching (Primary) Recommended Enrolment Pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Choose four (4) courses from the list:							
EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts					1	1, 2	Pre-requisite: Students must be enrolled in one of the following Programs: UCTP or BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BGEN or BEED or BPED
EDC1000 Introduction to the Profession					1	1, 2	BECH or BEED only: Enrolment is not permitted if EHF1100 has been previously completed. BPED only: Enrolment is not permitted if EPP1100 has previously been completed. BSED only: Enrolment is not permitted if ESF1100 has previously been completed.
EDX1000 Early Reading Instruction					1	1, 3	Pre-requisite: Students must be enrolled in: BECH or BEED or BPED or BGEN. BECH or BEED only: Enrolment is not permitted if EDX1170 or EHE1100 has been previously completed. BPED only: Enrolment is not permitted if EHF1100 has previously been completed.
EHM1200 Mathematics in Early Primary					1	1, 2, 3	Students must be enrolled in: BEDU(Early Child, Prim, Prim+SpecEd, SpecEd, HPE Primary, SHPE Prim) or BEED or BPED or BECH Pre-req: BEDU(EarlyChild) or BEED Only - ECM1100 or EDX3280 Enrolment is not permitted if EDX1280 has been previously completed
EDC1001 Understanding Learner Development					1	2, 3	Pre-requisite: Students must be enrolled in: BECH or BEED or BPED or BSED or BGEN. BECH/BEED/BPED only: Enrolment is not permitted if EDC1100 has previously been completed. BSED only: Enrolment is not permitted if ESD1100 has previously been completed.