

Undergraduate Certificate of Teaching (Secondary) COVID-19 Higher Education Support Program (UCTS) - New

	Online
Semester intake:	Semester 2 (July)
Fees:	Commonwealth supported place Domestic full fee paying place
Standard duration:	0.5 years
Program articulation:	To: Bachelor of Education (Secondary) ; Diploma of University Studies

Contact us

Future Australian and New Zealand student	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au

Program aims

This Undergraduate Certificate of Teaching (Secondary) provides you with an introduction to the key concepts, knowledge and skills that underpin the work of a secondary school teacher. It balances theoretical understandings with practical considerations enabling you to start a journey towards being ‘classroom ready’. This certificate is an entry point to a Bachelor of Secondary Education, which provides graduates with a qualification for teaching students from Year 7 to 12.

Program objectives

Upon successful completion of this program, students should be able to:

- (1) identify the key attributes for teachers and determine the professional responsibilities that are required to teach in a discipline area
- (2) collect, analyse and apply relevant and appropriate sources of professional learning for secondary teachers
- (3) design supportive learning environments that promote positive behaviour through effective teaching and learning
- (4) explain and justify a function-based approach to manage adolescent behaviour which includes the theoretical underpinnings, assumptions, and goals about behaviour
- (5) select appropriate pedagogies for the teaching of Aboriginal and Torres Strait Islander learners with consideration of culture, cultural identity and linguistic backgrounds and their impact on education.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Admission into this short program is available to Australian Citizens and Permanent Residents who are aged 17 years or over. USQ assumes your knowledge is equivalent to four semesters at senior high school level (Years 11 and 12) with at least a satisfactory achievement in English.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

Program completion requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Required time limits

Students have a maximum of 18 months to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. For information technology requirements, please see the [minimum computing standards](#).

Articulation

Upon successful completion of the Undergraduate Certificate of Teaching (Secondary), graduates may be eligible for entry to the [Bachelor of Education \(Secondary\)](#) subject to meeting:

Academic:

- English (4, SA) or equivalent

- [English Language Proficiency](#) requirements for Category 5. All students are required to satisfy the applicable [English language requirement](#)

AND

Non-academic:

As a result of a national requirement, submission of a 1000-word personal statement that demonstrates [Australian Institute for Teaching and School Leadership \(AITSL\)](#) competencies. The personal statement must address two categories that show your understanding of and motivations for studying the program:

- Category 1: Interest in teaching children/young people;
- Category 2: Involvement in personal learning and leadership activities.

Undergraduate Certificate of Teaching (Secondary) Recommended Enrolment Pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
EDC2200 First Nations Education					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: UCTE or UCTP or UCTS or BEED or BSED or BEDU or BECH or BPED
ESB2100 Positive Behaviour for Learning: Taking Responsibility					1	2	Pre-requisite: Students must be enrolled in the following: BEDU or BSED or MOLT (Secondary) Pre-requisite: BEDU and BSED Only - ESP1200 or EDC1400 Enrolment is not permitted in ESB2100 if EDC2100 has been previously completed
ESF1100 The Educator as Professional					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: UCTS or BEDU or BSED Enrolment is not permitted in ESF1100 if EDC1200 has been previously completed
Students to complete one of the following							
ESI3002 Challenging Behaviour: A Functional Approach in Secondary Context					1	2	
EDH2152 Health and Wellbeing					1	1, 2, 3	Pre-requisite: BEDU (Primary) or BPED Only - EDP2111