



Learning & Teaching Innovation Enhancement (LITE) teams

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- What are LITE teams
- Background
- What type of work LITE teams support
- How LITE teams work with faculties
- Why should we be excited?
- Case study 1
- Case study 2
- Q & A

What are LITE teams



- Learning Innovation, Teaching Enhancement teams
- Team composition
- Collaborative, strategic and systemic support
- LITE teams follow work.

Background



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Types of work that LITE teams support



- Program & course level curriculum review and renewal
- Targeted initiatives, eg. mapping graduate skills or TLOs
- Media embedding
- Includes relevant, tailored PD
- Overarching strategic focus on ‘digital first’.

How do LITE teams work with faculties?

- Groups of courses with a common theme, eg. first year, or core courses
- Work collaboratively with faculty staff to identify outcomes for each 'project'
- 'Academic lead' (LTS) and LRDO facilitate/manage project activities, required support & outcomes.

Why should we be excited?



- Collaboration means creativity
- Support with added value
- Showcasing heroic day-to-day effort.



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Case Study 1



- Law Threshold Learning Outcomes (TLOs) Project
- Design & develop online activities/ assessment for external law students to develop and demonstrate specified TLOs.

Case Study 2



- Urban, regional planning degree project
- Design a developmental, integrated program that combines 4 new courses with a range of FoES and other faculty courses.



- Any questions?
- THANKS!