

Professional Experience At Risk Report

The Professional Experience At Risk Report provides an opportunity for the supervising teacher and or school to initiate reflection by the student, with their liaison officer, supervising teacher or supervising teacher on their skills, knowledge, practice, engagement and professional conduct in relation to the APSTs Graduate Career Stage, and the [Student Expectations and responsibilities](#) of a UniSQ student and the professional codes of conduct (both UniSQ student code of conduct and DoE code of conduct). This report will support the preservice teacher in their understanding of their progression and or termination of this placement and inform aspects their Professional Experience Report by identifying their strengths and areas for further development. Preservice teachers will be able to draw upon the APSTs and the codes of conduct to facilitate a discussion about their progress with their supervisors at any time during this placement.

UniSQ Student Name:		
UniSQ Course Number/Name:		
School/Site:		
Site Coordinator/Supervising teacher		
UniSQ Liaison Name:		Contact date:
Day and Date:	Day of placement:	Date:

UniSQ Liaison is pivotal in the support and assistance to the school and student during professional experience. Please notify the UniSQ Liaison if you have any breach of the code of conduct.

Does the preservice teacher require additional guidance from the Site Coordinator and/or UniSQ Liaison in regard to their teaching and or conduct?

Yes, Professional behaviour is in breach of the code of conduct, placement terminated. **Please complete section A.**

Yes, NO Professional behaviour is in breach of the code of conduct. **Please complete section B.**

SECTION A

Report submitted by Supervising Teacher or UniSQ Liaison

Code of conduct breached	Details of incident
<input type="checkbox"/> Department of Education <input type="checkbox"/> UniSQ Student code of conduct <input type="checkbox"/> UniSQ Student expectation and responsibilities policy	

SECTION B

Identify the APST's that require significant progress for the completion of a successful placement		
<input type="checkbox"/> 1. Know students and how they learn	<input type="checkbox"/> 4. Create and maintain supportive and safe learning environments	<input type="checkbox"/> 7. Engage professionally with colleagues, parents/carer and the community
<input type="checkbox"/> 2. Know the content and how to teach it	<input type="checkbox"/> 5. Assess, provide feedback and report on student learning	
<input type="checkbox"/> 3. Plan for and implement effective teaching and learning	<input type="checkbox"/> 6. Engage in professional learning	
PLAN of ACTION		
Identify specific areas of concern	List specific observable actions for each area of concern and appropriate timeline for achieving	

SIGNATURES:

Teacher Education Student: _____ Date:

UniSQ Liaison: _____ Date:

Supervising Teacher: _____ Date:

UniSQ collects personal information for the purpose of providing products and services selected by you through your learning journey. To comply with legal and administrative obligations information may be disclosed to Commonwealth and State agencies under the Information Privacy Act 2009 (Qld) or other legislative requirements. Personal information will not be disclosed to third parties other than a UniSQ approved agent, partner or any organisation who provides sponsorship to you for your studies, without your consent unless required by law. The University must and does take all reasonable steps to bind contracted service providers to the privacy principles and reasonable steps are taken to ensure UniSQ servers are secure and to prevent unauthorized access to our equipment or data. To view our website please go to: <http://www.usq.edu.au/privacy>. For any enquiries please email: privacy@usq.edu.au